

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015GY269
--------------------------	-------------

<b>Name of Service:</b>	Wiz Kidz Childcare Limited
-------------------------	----------------------------

<b>Address of Service:</b>	Castlehackett N.S., Castlehackett, Belclare, Tuam, Co. Galway
----------------------------	---

<b>Eircode:</b>	H54 FY23
-----------------	----------

<b>Name of Registered Provider:</b>	Sarah Grogan
-------------------------------------	--------------

<b>Service type:</b>	Part Time, Sessional
----------------------	----------------------

<b>Date of Inspection:</b>	04/04/2025
----------------------------	------------

<b>No of pre-school children:</b>	AM	15	PM	No.
-----------------------------------	----	----	----	-----

<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Quality and Regulation Directorate, Child and Family Agency, Clinical & Administration Building, Block A (1st Floor- Green Corridor), Merlin Park, Galway
<b>Inspection undertaken by:</b>	F Kelly.
<b>Title:</b>	Early Years Inspector.

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not Applicable
---------------------------------	----------------

### Description of service

Wiz kidz childcare service operated from Castlehackett national school, Belclare, Co Galway and provided a sessional care and a part time day care to pre-school children aged 2 years to 6 years. The pre-school service operated a sessional service from 9.00am to 12.00pm and a part time service from 9.00am to 2pm, Monday to Friday.

### Staffing

The manager of the service was the designated person in charge and was present throughout the inspection. There are a total of four adults employed in the service. The registered provider does not work in the service on a day-to-day basis.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of the child. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform

decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

## Compliance Information

- (1)(a) The service manager was assigned as the designated persons in charge and there was a named person who was able to deputise as required.
- (b) During the period of inspection, the service manager was the person in charge and was on the premises and facilitated the inspection.
- Following a review of the service files and discussion with the service manager it was confirmed that there were four members working in the service, which did not include the registered provider. These files were reviewed on the day of inspection.
- (2)(a) Of the ten references required, all the references were sourced from past employers and were validated.
- (b) Not applicable, as all the required references were sourced from past employers.
- (c) Garda vetting disclosures had been obtained for five staff. The service adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.
- (d) Police Vetting disclosure was available for one adult working in the service that had lived outside the jurisdiction for a period of over six months.
- (4) All adults working directly with children have obtained an award in Early Childhood Care and Education from Level 5 to a Level 8 on the National Qualifications Framework.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

#### Compliance Information

- (1) During the period of inspection there were adequate numbers of adults working with the pre-school children attending the service.
- (2) On the day of inspection there were 15 pre-school children attending the session and 3 staff working with them.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

##### Basic Needs

- Children were independent with their toileting needs and they had unrestricted access to the toilet that was located adjacent to the playroom. Staff could easily supervise the children due to the proximity to the playrooms. Assistance was offered to the children when required.
- Children were observed washing their hands prior to lunch and after toileting.
- Lunchtime was observed to be a social event; the tables were lined with tablecloths. The children all used individual place mats that they had personally decorated, with their own photographs. The children ate their snacks in small groups and the staff members sat with them and spoke and chatted to them in a

positive manner throughout snack time. When each child was finished, they tidied away their lunch boxes in their bags and sat in the library/soft seating area until all the children had finished, and they were ready to move on to another activity.

- The children had access to soft seating in the playroom, and the children were observed using this space during the session. Children attending on a part time care basis had access to stackable beds and bed linen should they required sleep and rest.
- The children were encouraged to be independent in caring for themselves. The children were encouraged to put on their jackets, before they went outside, the staff members helped but let the children do as much as they could prior to intervening.
- The children got to use the outdoor play area throughout the session. This was observed on the day when children they were playing in the outdoor area. There was a number of different sections in the outdoor area that they could play and explore. They observed digging and playing in the mud kitchen, riding the selection of ride on toys, climbing on the play equipment and balancing on the timber beams on the floor and exploring the sensory area. The children appeared happy and content exploring the different areas of the space, this was evident from the laughter while playing.

### Part VI - Safety

#### Regulation 24 - Checking in and out and record of attendance

*(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*

#### Compliance Information

- (1) The registered provider ensured that a record was maintained of the arrival and departure time of each child attending the service each day. The attendance of each child is done by means of electronic application, the time of each child drop off and collection times were noted on the system. The name of the person who dropped off child to the service was also noted if that person was not the parent or guardian. The attendance record was maintained daily by a staff member.