

TUSLA REGULATORY INSPECTION REPORT



TUSLA Identifier: TU2015GY277

Name of Service: Tots Paradise

Address of Service: Montpelier,
Athenry,
Co. Galway.

Email Address: denisearabritte@eircom.net

Name of Registered Service Provider: Ms. Denise Rabbitte

Type of Service Registered: Full-Day Care

Date of Inspection: 0 5 0 4 2 0 2 2

No of Pre-School Children present during Inspection: AM 41 PM 33

Address of the Early Years Inspectorate: Tusla – Child and Family Agency,
Early Years Inspectorate,
Quality Assurance Directorate,
Clinical & Administration Building,
Block A - (1st Floor- Green Corridor),
Merlin Park,
Galway,
Co. Galway.

Inspection undertaken by: H. Heagney & S. Meehan
Title: Early Years Inspector

Areas which were the subject of this Inspection		
Governance	Health Welfare and Development of Child	Safety

Authority to Inspect
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions If Applicable Not applicable

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<p>Description of Service</p>	<p>The service offers a full day care service from 7.00hrs to 18.00hrs and the Early Childhood Care and Education scheme (ECCE) pre-school care programme from 9.15hrs to 12.15hrs. The service caters for pre-school children aged between 2 years to 6 years of age. Additionally, a breakfast club from 8.00hrs to 9.00hrs and an afterschool programme from 13.30hrs to 18.00hrs is offered for school aged children. A play-based child centred curriculum focusing on the Montessori pedagogy is offered.</p>
<p>Premises</p>	<p>This rural service is based in the townland of Montpelier, near the town of Athenry, Co. Galway. The pre-school comprises of two playrooms namely – Classroom 1 and Classroom 2, which are attached to the registered provider’s home. Quiet rest areas are provided in each of the playrooms to facilitate a child to rest or opt out of an activity if he/she chooses to. The service has stackable beds, providing the opportunity for children to sleep. The premise has its own kitchen with an arrangement where the main hot meal of the day is supplied by a food delivery company. The service ensures that the main meals are stored and cooked on site as per food safety management system based on the principles of Hazard Analysis Critical Control Point (HACCP). The pre-school children have access to outdoor play areas to the front, rear, and side of the pre-school, for children’s physical play activities, exploration, and fresh air.</p> <p>There was a designated cabin to the rear of the premises for school aged children.</p>
<p>Staffing</p>	<p>The registered provider is on the premises on a daily basis. There is the designated person in charge and a named deputy manager. There are a total of 11 staff, including the registered provider who works directly with the children and hold at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent. The childcare staff have documentary evidence of on-going training and education.</p>
<p>Methodology</p>	<p>Tusla’s Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld.</p> <p>The findings on inspection are based on.</p> <ul style="list-style-type: none"> • Information obtained through examination of documentation • Direct observation • Discussion with relevant staff <p>This inspection was unannounced and focused on areas of Governance, Health, Welfare and Development of Child and Safety. Inspections may also focus on other areas as required.</p>

	<p>The inspection process has been amended to minimise the amount of time that inspectors spend in the service. The inspection process focused on assessing compliance under regulation 19 health welfare and development of child and regulation 23 safeguarding health, safety, and welfare of child.</p> <p>The Inspectorate reserves the right to edit responses received for reasons including clarity, completeness, and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.</p>
Additional Information	This inspection was triggered by information received to the early years' inspectorate.
Acknowledgements	The inspectors wish to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of Change in Circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C (2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Compliance Information:	(1) The measurement of the proposed new Classroom 2 large room, floor space is 41.00 sq. meters with accommodation for a maximum of 17 pre-school children aged 2 to 3 years (2.35 square meters) at any given time.
Non-Compliance Information:	(1) Classroom 2 has been extended and recently renovated. On the day of inspection, children aged 2 to 3 years, were using this extended room namely Classroom 2 large room. It is acknowledged that the change of circumstances was notified to the National Registration Office, but the application was declined as it was incomplete.
Corrective & Preventive Action submitted by the Registered Provider	<p>On the 17/5/2022 and 3/6/2022 the registered provider advised of the following.</p> <p><u>CORRECTIVE ACTION</u></p> <p>(1) All relevant documents for Classroom 2 have been submitted to the early years inspectorate national registration office.</p> <p><u>PREVENTIVE ACTION</u></p> <p>(1) The registration process is ongoing, and approval is awaited.</p> <p><u>EVIDENCE SUBMITTED</u></p> <p>(1) Documentary evidence submitted to the early years national registration office.</p>
Summary Comment	The corrective actions implemented by the registered provider have addressed the non-compliance identified under Regulation 8.

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (1) A registered provider shall ensure that—
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information:

- (1)(a) The registered provider was the designated person in charge and there was a named person available to deputise in the service.
- (b) The registered provider was on the premises when the early years inspectors arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the designated person in charge or deputy were available on the premises at all times when the pre-school children were present.
- Since the last inspection on the 11.1.2022, 1 new staff member had commenced working in the service. This 1 new staff member's file was reviewed.
- (2)
- (a)&(b) Two of the 2 validated references on file in respect of 1 new staff member were from a past employer or a source other than a past employer.
 - (c) Garda vetting disclosure was available in respect of the 1 new staff member.
 - (d) Documentary evidence indicated that the new staff member had lived outside the jurisdiction for longer than 6 consecutive months while over the age of 18 years and had the required police vetting.

Part III - Management and Staff

Regulation 9 - Management and Recruitment

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| | (4) All 11 staff held at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework. Copies of childcare qualifications were available on file for the 11 staff. |
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Part III - Management and Staff

Regulation 11 - Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied*
- (8) Without prejudice to paragraphs (2) to (7)—
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information:	<p>(1) Documentary evidence indicated that an adequate number of staff were working directly with the children. At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children.</p> <p>(2) The registered provider ensured that the minimum ratio of adults to children specified was maintained.</p> <p>On the morning of the inspection, there were 41 pre-school children present</p> <ul style="list-style-type: none"> - 18 were aged between 2 to 3 years, - 23 children were aged between 3 to 5 years of age. <p>In the afternoon, there were 33 pre-school children present</p> <ul style="list-style-type: none"> - 15 were aged between 2 to 3 years, - 18 were aged between 3 to 5 years of age. <p>There were 8 staff directly caring for and supervising these pre-school children.</p> <p>(8)(a) The registered provider ensured that there were 2 staff on the premises while the pre-school was operating.</p>
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Part IV – Information and Records

Regulation 16 - Record in Relation to Pre-school Service

- (1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10.
 - (h) details of attendance by each pre-school child on a daily basis.
 - (i) details of staff rosters on a daily basis.
 - (j) details of any medication administered to a pre-school child attending the service with signed parental consent.
 - (k) details of any accident, injury or incident involving a pre-school child attending the service

Compliance Information:

(1) Records in writing were kept in relation to the pre-school service.

- (g) The inspectors were given the service policy folder and reviewed the following policies and procedures
- The infection control policy
 - The risk management policy
 - The staff supervision policy
 - The complaints policy
 - The behaviour management
 - The accident and incident policy
 - The healthy eating policy
 - The outdoor play policy
 - The staff training policy

A hard copy of each of the policies and procedures was available on the premises in a designated folder. The said policies and procedures were sent by email to the parents/guardians. The inspectors interviewed staff on the day of inspection, and reviewed documented evidence, that confirmed staff had read and accepted the policies and procedures.

- (h) The attendance record for the school year to date, in respect of each pre-school child was available for inspection and detailed each pre-school child's arrival and departure times.
- (i) The attendance records in respect of each staff member for the school year to date were available for inspection, detailing any breaks, arrival, and departure times.
- (j) The service policy set out –parental consent, staff responsibilities, how to administer medication and the storage of medication and labelling. Staff advised that children who were unwell or had a high temperature were asked not to attend the pre-school.

Part IV – Information and Records

Regulation 16 - Record in Relation to Pre-school Service

- (k) The service had a record in writing of the details of any accident, incident or injury, involving a pre-school child. There was written evidence that parents or guardians were notified of any incident, as they signed the relevant section. Duplicate written copies of any incident were given to parents and guardians.
- (7) The staff had documentary evidence / certified training courses relating to Childcare qualifications. An example of certified certificates on file included language development, play, autism, sensory integration, behaviour, inclusion, diversity, interaction communication, adverse childhood experiences, children first, emotional development, disability, special needs, curriculum principles / themes, quality regulatory framework, and learning environments.

HEALTH WELFARE & DEVELOPMENT OF CHILD

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

- (1) A registered provider shall, in providing a pre-school service, ensure that—
- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child
- (b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.
- (3) A registered provider shall ensure that no practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful are carried out in respect of a pre-school child whilst attending the service.

Compliance Information:

(1)(a)

BASIC NEEDS

- The healthy eating policy and a weekly menu was available for parents and guardians to view by interactive communication via an app and on the services notice board. The snacks and meals were appropriate, and the foods observed on the day of inspection was healthy and nutritious.
 - From 7.00hrs to 9.00hrs, the children had the opportunity to have a selection of cereals, toast, and milk.
 - In the morning at 11.15hrs, the children's snacks were supplied by their parents and guardians and consisted of yogurts, ham, cheeses, bread sticks, fruit pieces, sandwiches, wraps, crackers, and rice cakes. Perishable items from children's lunch boxes were stored in service fridges, in each playroom.

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- At 13.30hrs, the main meal supplied by a food delivery company consisted of chill con carne with rice.
- Between, 16.00hrs to 16.30hrs, the children had yogurts, crackers, cheese and fruit pieces supplied by the service.
- After 17.00hrs, an additional snack was offered to any child if hungry.
- Drinking water on low tables were available for children to ‘self-serve’ in each playroom and in the outdoor play areas.
- Age-appropriate crockery and plates were offered / used during children’s meals and snack times.
- The younger children in Classroom 2 wore nappies. These children had their nappies changed regularly, in a sensitive caring way and in a timely manner by staff.
- The majority of children were toilet trained and either toileted independently or with some assistance by staff when required.
- The children were observed washing their hands before eating their morning snack / dinner and after nappy changing / toileting, after messy play and outdoor play. Hand washing was supervised by the staff.
- In each of the playrooms, the children had the opportunity to rest or relax with soft seating in the form of child size couches, matting and cushions in designated cosy areas. Additionally, stackable beds were available for any child requiring sleep provision.
- Children’s behaviour was consistently managed in a positive manner by staff, with an emphasis on positive reinforcement and encouragement.
- The children could move about freely in their respective playroom to support their motor, visual and sensory development.
- There were secure outdoor play areas to the front, side and rear of the premises which were sufficiently spacious to accommodate the numbers of children attending the service. Play equipment and materials provided in the outdoor area supported a range of physically energetic activities and play experiences. All children had the opportunity to go outside for fresh air and play activities.

SUPPORTING RELATIONSHIPS AROUND CHILDREN

- The children were supported to interact appropriately with their peers and were confident and comfortable in their environment. The staff were observed to be interested in the children, spoke in low tones, listened to them, and responded to their requests. The staff interacted in a positive way

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with the children e.g., they sat at children’s level, maintained good eye contact, showed empathy and a good understanding of each child, and were observed to be caring and supportive in their interactions with the children.

- Staff were observed helping children to find solutions, supporting them, and talking to children in a variety of ways, discussing, questioning, modelling, commentating, extending a child’s activities, and initiating games and activities.
- A key worker system was in place for each child; to support their development and to inform curriculum planning. The role of the key worker was also to liaise with parents / guardians. On speaking with staff, the inspectors were informed that they verbally provided parents with daily information on their child’s experiences in the pre-school including the child’s likes, interests, preferences, and play activities engaged in. This information was provided at collection times, via text messages, by phone calls, and by email. The service also used social media messaging / video application for interactive communication with parents and guardians.
- The staff collated individual learning profile journals the experiences that the children engaged in. Some of the themes in the profile scrapbooks to date included, wellbeing, handprints, family tree, home, friendship, manners, seasons, observations, artwork, and festivals. Additionally, there was a profile book in each classroom with photographs and activities the children engaged in including links with curriculum themes. The themes of the week were Spring and Easter. There were painted eggs, bunnies and nature displays in each playroom.
- There were photographs of children engaging in activities and children’s various artwork / drawings and craftwork.
- Children were observed at circle time, at construction, dancing, singing, playing with puzzles, pegs, pins, games, at artwork and listening to stories.
- In the outdoor area, children played chasing games, using the slides, climbing, playing hide and seek, jumping, playing in the mud kitchen, riding tractors, and cycling.

PHYSICAL AND MATERIAL ENVIRONMENT

The environment supported each child’s learning, development, and wellbeing as -

- The indoor playrooms were comfortable, clean, visually pleasing, inviting and laid out to accommodate the needs of the children and staff in the service. The playrooms had various interest areas. Equipment, toys, and

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materials were at children's eye level thereby visually and physically accessible.

- Additional storage in the pre-school, allowed for play materials and equipment to be rotated on a theme and seasonal basis.
- An adequate number of low tables and child sizes seating were available in each playroom.

CLASSROOM 1:

- The playroom was laid out with clearly defined interest areas which included a library with soft seating, arts/crafts area, sand /water play area, construction area, musical instruments, puppets, home corner with kitchen units / utensils. There was also play activity centres, soft toys, musical toys and insets, puzzles, jigsaws. There was a selection of dress up clothing with vanity dressers. There was a nature area, small world toys and a display are of children arts/ crafts for Easter.
- Displays included identity, belonging, communication, wellbeing, thinking, exploring, family photographs, children's birthdays, Easter artwork and the life cycle of a plant.

CLASSROOM 2: Large room:

- Items included
 - a kitchen with pans, food items and toaster,
 - prams, dolls, houses with small world items,
 - farm animals, little ponies, dinosaurs,
 - Montessori shapes, puzzles, insets, boxes, cubes, wooden rainbow, colours, stacking materials/ cups, an arc, insets, opposites, shape sorters, dressing frames, mix and match, counters, baskets, buckles zips, links, connectors, and hammering materials,
 - musical instruments, books, soft seating, mats, dress up boxes, hairdressing items,
 - art and craft items including brushes, stickers, crayons, glue, and paper,
 - wall mounted pipes / balls, and lock/ latch/ switch boards.
- Displayed on the wall was the alphabet.

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CLASSROOM 2: Smaller room:

- Items included
 - books, houses, counters, musical instruments, push and pull toys, a kitchen, baskets and art and craft boxes.
- Displayed on the walls, were visual aids, posters, and educational materials. Displays included look what I made, my emotions, let's build a house, house rules, curriculum and photographs and overviews of Monivea and Newcastle local areas.

OUTDOOR PLAY AREAS:

- The surface areas had a combination of grass, concrete, and bark surfaces. The area was secured by walls, fencing and gates.

Area 1: This area was to the side of the service and had a sheltered area with lights, a storage area for children's belongings, a large tarmac area for children to play games and use the ride on toys. There was a green area with a large green house 'geo pod' for planting and growing vegetables with the children. There were also goal posts for children to play football, a Garda station and a shop. A wet gear area was located at the back door sheltered area for children's belongings.

Area 2: The area was located to the rear of the service and was newly upgraded since the last inspection. The surface area was made up of artificial grass, bark and grass. There was a school aged building that the children had access to on the day of inspection with a variety of interest areas. There were slides, swings, sea saws, picnic bench and a circle time area. There was a covered sand pit, two activity centres and a small world area. There was also balancing beams, tyres and a playhouse. There was a planting area at the back fence.

Area 3: This area was located at the main entrance to the service. The surface area was made up of decking and bark and was located at the side entrance to the service. The area had balancing beams, tabletop activity area, fairy fort, bug hotel, blackboard, two playhouses, two activity centres with swings and slides. There was also a small world area and a household area with a selection of equipment and items of interest.

(1)(b)

- The staff provided opportunities for a child to take the lead and make choices and decisions, for example at snack time 1 child was designated as the little helper and gave out the other children's lunch boxes and plates.

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	<ul style="list-style-type: none"> • Learning stories and records were presented. The learning story provides a narrative of recognizing and describing the learning that is taking place through a child’s play. The staff described what the child did and said and provided their observations while linking it with the curriculum and a plan to extend the learning. • Children were supported to develop self-regulation and pre-social behaviour. The inspectors observed the staff helped the children to recognise and understand the rules for being together with others for example waiting for their turn, listening to each other, solving problems together and sharing. Staff supported children to enter social groups, develop friendships with other children and to learn to help and positively engage with other children. • Staff encouraged and praised children for specific, positive, and appropriate behaviours. Children were supported in preventing, managing, and resolving conflict. Children with ongoing challenging behaviour were supported and helped to control their emotions and any potential distress. <p>(3)</p> <ul style="list-style-type: none"> • Practices or the threat of any practices that were disrespectful, degrading, humiliating, exploitative, intimidating, emotionally or physically harmful or neglectful were not observed or carried out on any child while attending the service. Staff do not use any form of physical intervention.
<p>Non-Compliance Information:</p>	<p>BASIC NEEDS</p> <ol style="list-style-type: none"> 1. For the children in nappies in Classroom room 2, from 10.30hrs to 11.15hrs, a staff member performed individual children’s nappy changes. During this time, the privacy and dignity of each child at nappy changing was not respected as the door was left open thereby a child could be easily viewed. 2. In conflict with healthy eating and food allergen policies, on the day of inspection, at 11.45hrs, after the children in Classroom 2 had their own snacks supplied by parents and guardians, each child was offered a selection of chicken favoured and burger bite snack/crisps, and iced buns supplied by a parent of a child celebrating their birthday. <p>PHYSICAL AND MATERIAL ENVIRONMENT</p> <ol style="list-style-type: none"> 3. On the day of inspection, the designated nappy changing area and wash-hand basin adjacent to Classroom 2, was inappropriately used by children going to the toilet and by the children in Classroom 2 to wash their hands prior to their snack / mealtime. It is acknowledged that there were an

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	adequate number of wash hand basins and children's toilets for the number of children attending the premises.
Corrective & Preventive Action submitted by the Registered Provider	<p>On the 17/5/2022 and 3/6/2022 the registered provider advised of the following;</p> <p><u>CORRECTIVE ACTION</u></p> <p>BASIC NEEDS</p> <ol style="list-style-type: none"> 1. The privacy and dignity of children having their nappy changed will be preserved as the door into the area will be kept closed during the nappy changing procedure. 2. Going forward parents and guardians will no longer supply crisp and buns to celebrate birthdays. In the future the service will celebrate birthdays in an alternative way. The service will comply with the healthy eating policy. <p>PHYSICAL AND MATERIAL ENVIRONMENT</p> <ol style="list-style-type: none"> 3. The designated wash-hand basin the nappy changing area will solely be used by children in nappies. After outdoor and messy play, the children will wash their hands in the classroom 2 wash hand basin. <p><u>PREVENTIVE ACTION</u></p> <p>BASIC NEEDS</p> <ol style="list-style-type: none"> 1. The childcare managers will x-check and ensure the privacy and dignity of a child having their nappy changed will be preserved and the nappy changing door will be closed during the nappy changing procedure. 2. Parents and guardians will be offered the healthy eating policy and will no longer be allowed supply food for birthday celebrations. <p>PHYSICAL AND MATERIAL ENVIRONMENT</p> <ol style="list-style-type: none"> 3. The nappy changing wash hand basin will solely be used by children in nappies. The children will use the wash hand basin in Classroom 2 after outdoor play, messy play and prior to going home. <p><u>EVIDENCE SUBMITTED</u></p> <p>BASIC NEEDS</p> <ol style="list-style-type: none"> 1. A reminder sign advising staff to ensure the door into the nappy changing area is closed during nappy changing procedure, was submitted to the office of the early years' inspectorate. 2. A visual aid on the foods prohibited in the healthy eating policy was submitted to the office of the early years' inspectorate.

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PHYSICAL AND MATERIAL ENVIRONMENT

3. A notice displayed on the door of the nappy changing area advising that the hand basin in the nappy changing area would be solely used for children wearing nappies was submitted to the office of the early years' inspectorate.

Summary Comment

The corrective actions implemented by the registered provider have addressed the non-compliance identified under Regulation 19.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of Child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

GENERAL SAFETY:

- The entrance doors into the pre-school were secure to prevent unauthorised access by a person or the unsupervised exiting by a pre-school child.
- The external outdoor play areas were secure so that unauthorised persons could not access or enter the area or children could not exit unsupervised.
- All cleaning agents and equipment were stored inaccessible and out of children's reach.
- Leads and cables were securely fastened and thereby inaccessible to a child.
- All toys and play equipment were observed to be safe and in good condition.
- Fire doors throughout the building were unobstructed.
- Lights were in working order, with shatter proof lighting on the ceilings in the corridors and playrooms.
- The doors into the kitchen and registered provider's home were secure and thereby inaccessible.
- The temperature of the radiators in each playroom had a surface temperature less than 50°C thereby preventing the risk of burning a pre-school child.
- In the outdoor area, toys and play equipment were maintained and in a good state of repair.

INFECTION CONTROL:

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels. Thermostatically controlled warm water was available for use by the children to facilitate hygienic hand washing.
- Hand dispensers were also widely available in the service dispensing hand sanitiser.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of Child

- Staff involved in the serving of food and nappy changing used disposal aprons and gloves when nappy changing.
- The children's belongings for nappy changing were individually labelled and in designated storage containers.
- The children's barrier creams were clearly individually labelled / stored within the nappy changing area.
- Each nappy changing area had a leak-proof, sealable airtight container for the disposal of nappies.
- A cleaning and disinfection schedules were presented available for inspection. There were cleaning schedules and records for the playrooms, communal areas, sanitary areas, and outdoor areas and on the cleaning and disinfection procedure undertaken in the service. The records reviewed showed that high contact areas were cleaned regularly during the day and the service was thoroughly cleaned each evening after the service had closed. The registered provider advised that additionally auxiliary staff cleaned the service at the weekends.
- The outdoor play equipment was cleaned after each child's use / prior to each child's use - with documented records maintained. A documented risk assessment of the outdoor play areas was also available for review.
- Tabletops and work surfaces were cleaned with disposal paper towels and disinfectant spray, the inspectors observed this practice on the day of inspection.
- The playrooms were observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.
- Adequate supplies of disposable tissues were readily available in the playrooms.

SAFE SLEEP:

- 8 stackable beds were available for children requiring sleep, if required.
- From 12.10hrs, 4 children in Classroom 2 room were observed sleeping. Each child had a designated linen. A staff member physically checked sleeping children's, colour, position and breathing and the room temperature.
- The sleep policy detailed the correct temperature, lighting, ventilation, and child safety requirements.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of Child

	<ul style="list-style-type: none"> In each playroom, quiet rest areas with a child size seating and soft matting were available for children to rest or opt out of an activity if he/ she wishes to do so.
<p>Non-Compliance Information:</p>	<p>INFECTION CONTROL</p> <ol style="list-style-type: none"> In conflict with best practice, at 12.15hrs, 3 of the children attending the sessional and or Early Childhood Care and Education scheme (ECCE) pre-school care programme, did not wash their hands after outdoor play and prior to going home. <p>FIRE SAFETY</p> <ol style="list-style-type: none"> The last monthly fire drill for Classroom 2 was dated 21/01/2022. While the last monthly fire drill for Classroom 1 was dated 27/02/2022.
<p>Corrective & Preventive Action submitted by the Registered Provider</p>	<p>On the 17/5/2022 and 3/6/2022 the registered provider advised of the following;</p> <p><u>CORRECTIVE ACTION</u></p> <p>INFECTION CONTROL</p> <ol style="list-style-type: none"> A reminder / training to staff on importance of hand washing. A notice was issued to all staff that children must wash their hands after play and prior to going home. <p>FIRE SAFETY</p> <ol style="list-style-type: none"> There are 2 staff members now allocated as fire officers and who are responsible for the service's monthly fire drills <p><u>PREVENTATIVE ACTION</u></p> <p>INFECTION CONTROL</p> <ol style="list-style-type: none"> Reminder notice on hand washing put on exit gate to highlight to staff and prevent them forgetting. <p>FIRE SAFETY</p> <ol style="list-style-type: none"> There are 2 staff members allocated as fire officers and who are responsible for the service's monthly fire drills. <p><u>EVIDENCE SUBMITTED</u></p> <p>INFECTION CONTROL</p> <ol style="list-style-type: none"> Photographic evidence of signage reminding staff to wash children's hands prior to them going home was submitted to the office of the early years inspectorate.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of Child

	<p>FIRE SAFETY</p> <p>2. Documentary evidence of monthly fire drills dated 25/04/2022 and 20/05/2022 were submitted to the office of the early years' inspectorate.</p>
Summary Comment:	The corrective actions implemented by the registered provider have addressed the non-compliance identified under Regulation 23.

Part VI – Safety

Regulation 25 - First Aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children—

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information:	<p>(1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service. 10 staff had current training in first aid for children.</p> <p>(2)(a) There were 3 large first aid boxes with items all safely stored, easily accessible and in a conspicuous position.</p> <p>(b) The service demonstrated that the first aid boxes were fully equipped, with items in date and available to the children attending the pre-school service.</p>
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Part VI – Safety

Regulation 26 - Fire Safety Measures

(1) A registered provider shall ensure that a record in writing is kept of—

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises

Compliance Information:	<p>(1)(a) A written record was available of the monthly fire drills completed in the service.</p> <p>(b) Records were available in relation to the number, type and maintenance of fire-fighting equipment with the annual check 20/12/2021. The smoke and fire detection alarms on the premises had the last annual service date 10/12/2021.</p> <p>(4) Notices were displayed within the service of the procedures to be followed in the event of fire in the premises.</p>
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Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Compliance Information:	The registered provider ensured that all children were appropriately supervised, when attending the service. On the day of inspection, the inspectors observed constant careful supervision by both sight and sound occurred to ensure children’s safety.
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Part VII, Premises and Space Requirements

Regulation 30 - Minimum Space Requirements

(6) Subject to paragraph (7), a registered provider of a sessional pre-school service shall ensure that there are no more than 22 children in a room in the service at any time.

Non-Compliance Information:	(6) On the day of inspection, there were 23 children in Classroom 1 from 9.15hrs to 12.15hrs, attending the Early Childhood Care and Education scheme (ECCE) and sessional care programme. The maximum number of children attending in any one room for the Early Childhood Care and Education scheme (ECCE) and sessional care service is 22.
Corrective & Preventive Action submitted by the Registered Provider	<p>On the 17/5/2022 and 3/6/2022 the registered provider advised of the following;</p> <p><u>CORRECTIVE ACTION</u></p> <p>(6) Reminder sent to parents and guardian to keep a child’s attendance to the allocated specific days. Staff will be more vigilant regarding the maximum number of children attending in any one room for the Early Childhood Care and Education scheme (ECCE) and sessional care service will be 22.</p> <p><u>PREVENTIVE ACTION</u></p> <p>(6) Staff will be more vigilant regarding the maximum number of children attending in any one room for the Early Childhood Care and Education scheme (ECCE) and sessional care service will be 22</p> <p><u>EVIDENCE SUBMITTED</u></p> <p>(6) No evidence submitted.</p>
Summary Comment:	The inspectors reviewed the responses. The regulatory requirement has been met and will be reviewed again at the next inspection.

Part VIII - Notifications and Complaints

Regulation 32 – Complaints

(1) A registered provider shall ensure that the complaints policy of the service specifies—
 (a) the procedure to be followed by a person for the purposes of making a complaint in relation to the service,
 (b) the manner in which such a complaint shall be dealt with, and
 (c) the procedures for keeping a person who makes such a complaint informed of the manner in which it is being dealt with.

Compliance Information:	<p>(1) Complaints are investigated, managed, and reported in line with the service’s complaints policy and procedures. The policy stated that a consistent and unbiased approach was used to manage complaints within the service. There was evidence of a complaints policy being implemented. Documentary evidence was available and staff attending on the day of inspection verbally informed the inspectors that they knew the requirements and have a clear understanding of their roles and responsibilities in relation to the complaints policy. There was documentary evidence of training on the complaints policy. The complaints policy was available on file.</p> <p>(a) The procedure to be followed by a complainant for the purpose of making a complaint was available.</p> <p>(b) The manner in which such a complaint shall be dealt with by the registered provider was outlined in the policy.</p> <p>(c) The procedure for keeping a complainant informed and the way their complaint is being dealt with by the registered provider was outlined in the policy.</p>
Non-Compliance Information:	<p>(1) The complaints policy did not outline the process if the parent / guardian did not accept the findings of the service or evidence of knowledge of an appeal process with guidance on same.</p>
Corrective & Preventive Action submitted by the Registered Provider	<p>On the 17/5/2022 and 3/6/2022 the registered provider advised of the following;</p> <p><u>CORRECTIVE ACTION</u></p> <p>(1) The complaints policy has been updated. The policy outlines the process if the parent / guardian does not accept the findings of the service and or evidence of knowledge of an appeal process with guidance on same.</p> <p><u>PREVENTIVE ACTION</u></p> <p>(1) The policy will be reviewed updated on a regular basis.</p> <p><u>EVIDENCE SUBMITTED</u></p> <p>(1) The updated complaints policy was submitted to the office of the early years inspectorate.</p>
Summary Comment:	<p>The corrective actions implemented by the registered provider have addressed the non-compliance identified under Regulation 30.</p>