

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015KY027
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Name of Service:	Cahereen Heights Childcare
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Address of Service:	26 The Meadows, Cahereen Heights, Castleisland, Co. Kerry.
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Eircode:	V92 KF72
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Name of Registered Provider:	Marguerite O Sullivan
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Service type:	Full Day Care
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Date(s) of Inspection:	26/05/2023
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No of pre-school children:	AM	55	PM	41
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Address of the Early Years Inspectorate:	134 Bank Place, Mallow, Co. Cork.
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Inspection undertaken by:	F Collins
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Title:	Early Years Inspector
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Cahereen Heights Childcare is a full day care service offering full day care, part time and sessional early years services to pre-school children. This service is registered to provide school aged childcare.

The service is located on the outskirts of Castleisland in The Cahereen Heights housing development and is accessed from the Killarney Rd.

The service operates from a purpose-built building that consists of six care rooms in total. The five downstairs rooms accommodate the early years service with some younger school aged children being cared for with the older pre-school children in the afternoon. The school aged service runs from the upstairs room which has separate access. There are facilities of children's toilets and nappy changing units in each of the rooms as required. There are adult sanitary facilities both upstairs and downstairs. The services kitchen is located upstairs and downstairs there is a laundry, and two offices.

There is a secured outdoor play space that is surrounded by the service to one side and high concrete walls and a high gate to the other.

The service is privately run and operates daily from 07.30 to 18.30, five days per week.

The early years service is registered to accommodate children from the ages of nought to six years.

Staffing

Twenty-five staff in total work in the service. These include the registered provider, the person in charge and deputy person in charge the staff on maternity leave and annual leave, the caretaker, bus driver and the cook. The service was currently accommodating the placements for two students of early childhood education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*

- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*
- (3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.*
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

Compliance Information

- (1) (a) The service had a named person in charge and a named deputy on the premises.
- (2) There were 25 staff inclusive of those on leave and the registered provider identified as working in the service. There were two students on Early Childhood Education placements also in the service on the day of inspection.
- (a) Of the 54 references required 42 were available from past employers. These references were validated as appropriate.
- (b) Of the 54 references required 11 were available from sources the registered provider deemed appropriate to provide references. These references were validated as appropriate.
- (c) Garda Vetting was available for 26 of the adults working in the service.
- (d) Police vetting was required for four adults working in the service. Of these one was available and was translated.
- (3) The procedures as listed above were carried out prior to staff commencing in the service.
- (4) There were 24 staff working directly with the children, of these two were students and were not required to hold a qualification. Of the 22 staff that were required to hold a qualification, evidence of the qualification was available for 13 staff from level 5 to level 9 on the National Qualifications Framework. A further staff member was in possession of a letter from the minister deeming their qualification as equivalent.

Non-Compliance Information

- (2) (a) / (b) A reference from a past employer or a source other than a past employer was not available for one staff member who was working in the service on the day of inspection. Not appropriately vetting staff may allow inappropriate adults having access to children.
- (c) Garda Vetting was not available for one adult who was working in the service. A further Garda Vetting disclosure was available however was not carried out by the service and was carried out when the staff member was a student. An Immediate Action notice was issued to the Registered Provider on the following working day after the inspection in relation to the absence of the Garda Vetting.
- (d) Of the four Police vetting documents required none was available for two adults and one police vetting was available however was not translated and therefore could not be assessed. Not suitably assessing police vetting may allow adults work with children who may not be appropriate.
- (4) The files for eight staff who were working directly with children did not have the qualification certificate on file. Component certificates were available on the files of some staff. Not ensuring staff are appropriately qualified may lead to staff who are not suitably trained care for children.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (2) (a) A reference from a past employer has been obtained and this reference was validated. The registered provider will ensure that all staff will be appropriately vetted prior to commencing in the service.
- (c) Garda vetting is now available for both staff, one of whom ceased working in the service on the day of the inspection. No staff member will be allowed start working in the service until all vetting requirements are available and the checklist has been updated. The staff member for whom the immediate action notice was issued has ceased working in the service.
- (d) Police vetting is now on file for two of the adults and the remaining staff member has resigned and therefore Police vetting has not been obtained. Staff will be fully vetted prior to commencing in the service into the future.
- (4) A qualification certificate, a letter from the minister accepting a qualification and the qualification being listed on the DCEDIY list of approved qualifications has been accepted that three of the eight staff as identified above are appropriately qualified.

Supporting documentation submitted

- (2) (a) A copy of the reference has been received.
- (c) A copy of the Garda Vetting has been received.
- (d) The police vetting documents for two staff have been obtained.
- (4) Verification of qualifications has been received for three staff. The remaining letters from the DCEDIY are awaited.

Summary Comment

An Immediate Action Notice (IAN) was issued to the service on 29.05.2023 in relation to a staff member being onsite without appropriate Garda Vetting.

The staff member onsite without appropriate Garda Vetting finished work in the service on the day of inspection.

Subsequently Garda Vetting documentation was found to be available for this person prior to the inspection.

Letters accepting qualifications from the DCEDIY have not been received by the service for five staff. Once received these will be forwarded to the inspectorate. All five staff meet the criteria set by the DCEDIY regarding minimum qualifications to work in the service for the summer of 2023.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Non-Compliance Information

1. The Healthy eating policy was reviewed and did not contain the essential elements for ensuring children would receive appropriate nutrition at each meal and snack. This policy did not state it had been shared with parents.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The Healthy eating policy has been updated and includes all up to date requirements on healthy food provision. The policy has been shared with parents. The policy is included in the pack sent to all parents prior to their child commencing in the service.

Supporting documentation submitted

1. The healthy eating policy has been received. The communication sent to parents via the services care application has been received.

Summary Comment

Following receipt of the healthy eating policy and the assurances received that the policy is being implemented and has been shared with parents the requirements for this Regulation have been met.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

- (1) The registered provider ensured that there was adequate staff available to the children in the service. The registered provider was a part of the staffing on the day of inspection providing cover and assistance where required.
- (2) Each care room was appropriately staffed and the roster was a true reflection of the staffing on the day. Break cover had to be altered due to a staff member bring sick.
- Babies Room: this was staffed by three adults caring for a max of six children, one of whom was settling in for a few hours. Two of the children were aged one year and 4 of the children were under one year.
 - Creche 2: This room was staffed by four adults caring for 12 children at a maximum. Three of the children were 2 years of age and nine of the children were aged between one and two years.
 - The Cubby (Junior pre-school) room: there were three adults caring for 15 children, all of whom were two to three years of age.
 - The senior pre-school room was staffed by two adults and had the assistance of a student, the staff were caring for 11 children, three of whom were attending on a sessional basis only.
 - The Den was staffed by two adults. The staff were caring for 11 children aged between three and five years.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-
(c) an authorised person.

Compliance Information

(1)

Of the 55 children present on the day of the inspection a sample of 22 children's registration forms were examined. They included a cross section of the age groups.

The following sections of the Regulation (a) to (f), (h) & (i) were found to be compliant.

(3) (c) The records as identified above were available for inspection in all care rooms.

Non-Compliance Information

(1) (g) Two children's records did not contain the name of the child's general practitioner who may be contacted in the event of an emergency. Not having medical practitioner details may delay care being delivered in the event of an emergency.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) (g) Childrens file have all been updated to ensure they contain details of each child’s general practitioner.

Supporting documentation submitted

(1) The communication sent to all staff reminding them to ensure that all children’s enrolment records are completed has been received.

Summary Comment

Following receipt of the corrective and preventive actions the requirements for this Regulation have been met.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(h) details of attendance by each pre-school child on a daily basis;

(i) details of staff rosters on a daily basis;

(j) details of any medication administered to a pre-school child attending the service with signed parental consent;

Compliance Information

(1) (h) Each child that was enrolled in the service was signed in on the services care application system when they arrived to the service. Time of arrival and time of departure was recorded.

(i) The staff roster was available for inspection and a copy of same was issued to the inspector. All staff when asked were aware of their hours of work, which were correct as per the roster.

(j) Thirteen records where medication was administered to a child were reviewed across the care rooms and all were completed correctly with both staff and parent/guardian signatures for each episode where medication was administered.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs:

- The children in the service were supported with eating and drinking as needed. The children in the baby room had their meals from highchairs and the children in the remaining rooms sat on appropriately low chairs at suitable height tables. The children were seated with their peers. The children in each of the care rooms were supported by staff at meal and snack times. The children were provided with bibs to protect their clothes. Crockery and cutlery were available to all and the cutlery provided was suited to each age group.
- Children had their nappies changed as required and on a schedule. A record of all changes was maintained for each child.
- Children were allowed to move freely and no restriction on the movement of any child was observed. The babies were observed to use the indoor space and were supported to move about when they were not as yet mobile.
- The service supported child led sleep in the younger children's care rooms, the babies and the children attending Creche 2 were put to sleep when they indicated the need for same. The children in the Cubby room were all placed to sleep after dinner time with the room converting to a sleep room where stackable beds were arranged.
- Sunscreen was applied prior to the children accessing the outdoor space as the day of inspection was hot.

SUPPORTING RELATIONSHIPS AROUND CHILDREN:

- The staff of the service spoke with parents and guardians at drop off and collection daily and a brief synopsis of the care delivered inclusive of sleep was detailed to the parents/ guardians. This was observed by the inspector.
- The care rooms were staffed by the same adults daily. Some of the staff in the service provided break cover and service wide assistance. The children were comfortable with their caregivers and were noted to seek support and assistance from them and knew their names indicating the same staff were available to the children daily.

- The interactions between the children were supported and where children needed help to engage with each other this was assisted by staff and was observed in the outdoor area when the children from the Den went outside.

PHYSICAL AND MATERIAL ENVIRONMENT:

- Each room had appropriate furniture to suit the ages of children attending. The shelving units were accessible to the children where they could access their chosen activity.
- The soft matting and pull to stand equipment in the baby room was suitable for the children being cared for in this care room .
- The pre-school rooms had furniture and equipment that was suitable for the ages of children attending these rooms. Rest areas were available and accessible to the children who were observed to rest and relax in this area or play in the comfortable space.
- There were adequate chairs for the low height tables where the children could carry out tabletop activities. Aprons and bibs were available to protect clothing and arts and crafts equipment was accessible.
- Sensory resources of sand and water were being replenished in the afternoon of the inspection in the outdoor area.
- The children in the Crèche room 2 were observed to play in small and large groups and for a portion of the day played outside. The children were observed to ride on balance bikes and run and skip around. Resources within the care room promoted fine motor movements and dress up clothes to promote imaginary play.

Programme Of Activities

- A programme of activities was followed in the care rooms. This set out the activities for the day and a schedule of activities was known to the children.
- Transitions were managed with giving the children adequate time to move from their activities to snack and dinner time or outdoor play time.

Outdoor area

- There were two outdoor areas, one for the older children with larger play activities and one for the smaller children with age-appropriate toys and resources. The ground cover on the outdoor areas soft matting and some concrete nearer to the gate.

The children from all care rooms used the outdoor space throughout the day. The children were suitably clothed and sun hats were used as appropriate.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

- (1) Subject to this regulation, a registered provider shall ensure that-
- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and
 - (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

Compliance Information

- (1)
- (a) Each of the five care rooms were suitable for the ages and developmental stages of the children attending and had suitable resources.
 - (b) There were adequate sleep facilities for the children attending. Creche room 2 had two sleep rooms attached to the care room.
Babies room had a designated sleep room attached. A total of 15 standard cots were available in the service. Stackable beds were set up in the Den (junior pre-school) room for the scheduled sleep time after dinner. There were 11 stackable beds set up to cater for all children who required sleep at that time.

Non-Compliance Information

- (1) (b) A child, cared for in the Den room did not sleep routinely but when they required sleep, this was facilitated in the Cubby room on a stackable bed. However, staff explained that on occasion this child was put to sleep on a beanbag in the Den room when requiring sleep at different times. Not ensuring a suitable surface is available for each child to sleep is a risk to the safety of the sleeping child due to poor positioning.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1) (b) The staff have been reminded about safe sleep practices. Children from the Den room who require sleep will be facilitated to sleep in the Cubby room. The child in question identified on inspection no longer requires to sleep in the service. The safe sleep policy has been issued to staff and this indicates that children are not allowed to sleep on beanbags, bouncers or sofas. Staff in the service have been reminded of this.

Supporting documentation submitted

(1) (b) The safe sleep policy has been received.

Summary Comment

Assurances received on the corrective and preventive action form are accepted as proof that management have put procedures in place to ensure safe sleep in the service.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

Snacks for the children attending were provided by the parents/guardians for morning and afternoon snack. The main meal was provided by the service and on the day of inspection consisted of chicken curry with peas and rice. This meal was served to the children in all care rooms.

Non-Compliance Information

1. The evening meal served consisted of garlic bread and spaghetti hoops. This did not provide adequate nutrition for the children where they did not receive a protein source or any fruit or vegetable at this meal.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The menu has been updated to ensure adequate and suitably nutritious meals are served to the children daily.

Supporting documentation submitted

1. The revised menu plan has been received.

Summary Comment

Following receipt of the corrective and preventive actions and the menus received the requirements for this Regulation have been met.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main external door was secured with an electromagnetic lock when the inspector arrived at the service. The side gate was secured by a bolt when all of the children had arrived in the morning. These measures ensured that unauthorised adults could not gain access to the service and the children could not leave the service unaccompanied.
- The windows were secured and no window opened to the front of the building. The doors in the sleep rooms were closed and secure when children were in the cots.
- There were four highchairs that had a harness attached to ensure the safety of the children and the low chairs used were suitable for use with young children.
- The storage facilitates were out of reach of the children and no mops, buckets or cleaning materials were within reach of the children.
- A visibility strip was on each of the glass doors.

Infection Control:

- All doors and door handles were clean.
- The cleaning schedules were followed and signed for in each room. The floors and doors were clean and these were recorded as being cleaned on the cleaning list.
- Hand washing as observed following outdoor play and before meal and snack times.
- There was liquid hand soap, hot water, paper towels and lidded bins at each sink.
- Pedal operated lidded bins were used for the disposal of soiled nappies and they did not require touching by hand.
- The tables were cleaned and disinfected prior to and after snack and dinner time and after messy play.
- The coats and bags were stored off the ground.
- The nappy changing procedures were observed where the staff followed a good routine. The staff wore disposable aprons and gloves which were changed after each nappy change. The changing mat was disinfected and the hands of both staff and children were washed following the nappy change. These practices minimised contamination and cross infection.

Administration of Medication:

- The procedures for the administration of medication were correct as was observed on the administration forms. No medication was administered on the day of inspection.

Safe Sleep:

- Sleep checks were completed on all sleeping children and these were recorded on paper records which were available for review on all past checks completed for each child.
- The lighting in the sleep room was appropriate to allow the staff to easily check each sleeping child.

Fire Safety:

- The fire exits were not blocked.
- The firefighting equipment was easily accessible to the staff.

Non-Compliance Information

General Safety:

1. Popcorn was contained in one of the children's snacks brought in from home and the child ate this at snack time. Popcorn is a choking hazard for children of this age group and should not be allowed. The policy on healthy eating stated that popcorn was not allowed in the service however the staff were not clear on this and allowed the child to eat the popcorn.
2. One child was not checked into the baby room at 10.56 as this child was settling in prior to commencing full time in the service and had not been added to the attendance list on the care application. Not having accurate sign in records may hinder the safe evacuation of all children from the service in the event of a fire where the numbers of children being accounted for may not be accurate.
3. The green matting in the outdoor area for the older children was lifting from the footpath and there was a gap which posed a risk of tripping for children and adults.

Safe Sleep:

4. The sleep room temperatures were high on the day of inspection. The sleep room adjacent to the baby room was recorded at 20.9°C when a child was sleeping. The sleep rooms adjacent to the Creche room 2 were recorded at 21.6 and 21.2°C when no child was in the room.
High sleep room temperatures were also recorded on the last inspection.
Not ensuring that the sleep room temperatures are maintained below 20°C are not within the safe sleep guidelines. It must be noted the children while sleeping in the sleep rooms adjacent to Creche room 2 were observed on a continuous basis by staff sitting in the sleep rooms due to the high temperatures.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The healthy eating policy has been updated and recirculated to all staff. Parents have been reminded not to send popcorn into the service as part of the children's snacks. Notices have been put in place to remind staff not to allow popcorn in the service.
2. The care application has been updated to allow for all children inclusive of those settling in to be signed into the service. A procedure to ensure all children will be inputted onto the care application will be implemented.
3. The mats that were lifting have been repaired.

Safe Sleep:

4. The Sleep rooms are being risk assessed and air conditioning units have been purchased for the sleep rooms to reduce the sleep room temperatures.

Supporting documentation submitted

General Safety:

- 1., 2. The corrective and preventive action form and the assurances received on same are accepted as proof to meet the requirements of the Regulation.
3. Photographic evidence of the mats repaired have been received. The receipt from the company that the outdoor equipment has been checked and repaired as required has been received.

Safe Sleep:

4. Photographic evidence of the two air conditioning units and the receipts for the purchase of same have been received.

Summary Comment

The requirements for this Regulation have been met following the actions of the registered provider as outlined on the corrective and preventive action form.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The service ensured staff trained in First Aid Responder (FAR) were available in the service for the duration of the opening hours. The nominated first aid responder was identified on the staff roster.

(2) There was first aid equipment available in the service in the event these were required.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

(e) equipped with adequate and suitable sanitary facilities.

Non-Compliance Information

(e) There were two adult toilets available to the staff in the service one upstairs and one downstairs. There were 19 adults working on the day of inspection downstairs and additional adults upstairs along with the maintenance and bus staff. The minimum requirement for adult toilets is one toilet for every eight staff to effectively ensure hygiene and cross infection prevention measures.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(e) A plan is being put in place by the registered provider to increase the number of toilets available to the adults in the service. A plumber has been consulted. The aim is to have additional toilet facilities available in the service within 12 months.

Supporting documentation submitted

(e) Assurances received on the corrective and preventive action form have been accepted as evidence that additional toilet facilities for the adults will be provided within the service

Summary Comment

The requirements for this Regulation will be assessed on the next inspection.