

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015KY053
--------------------------	-------------

<b>Name of Service:</b>	Happy Hearts Childcare
-------------------------	------------------------

<b>Address of Service:</b>	The Green, Barraduff, Killarney, Co. Kerry
----------------------------	--

<b>Eircode:</b>	V93FNK3
-----------------	---------

<b>Name of Registered Provider:</b>	Mary Cahill
-------------------------------------	-------------

<b>Service type:</b>	Full Day
----------------------	----------

<b>Date of Inspection:</b>	26/09/2024
----------------------------	------------

<b>No of pre-school children:</b>	AM	61	PM	49
-----------------------------------	----	----	----	----

<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate Child & Family Agency Hospital Grounds, Coolnagarrane, Skibbereen, West Cork P81 PD78
<b>Inspection undertaken by:</b>	M O Reilly & N. Reidy
<b>Title:</b>	Early Years Inspectors

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	N/A
---------------------------------	-----

### Description of service

Happy Hearts Childcare is a registered privately owned early years service in operation since 2009 but moved to the current premise in 2021. The service provides education and care to children from 1 to 6 years offering a choice of sessional, part time or full day care service and for the children attending the Early Childhood Care and Education (ECCE) scheme. The service also operates a school aged care service. The current opening hours are from 8am to 6pm each day Monday to Friday. The service operates from a detached two storey purpose-built childcare facility located in a new housing development in the rural village of Barraduff Killarney Co Kerry. There are four playrooms, administration office and kitchen/staff room. There is adequate adult and children's toilet and nappy changing facilities. There is a designated, partially covered outdoor play areas to the rear and side of the building. There is adequate set down to the front of the building for the safe arrival and departure of parents and children.

A fit for purpose inspection took place in August 2023 to operate a fourth room called the Honey Tree Room providing more space therefore increasing the number of children who can attend at any one time from 68 to 96 children.

### Staffing

At time of inspection, there were 15 adults employed at the early years setting involved in the direct care of the children who attend. Each of the 15 adults who work with the children hold a relevant award in Early Childhood Care and Education and this includes the registered provider. It excludes two students, who were undertaking a work placement at the time of inspection. The registered provider/person in charge was office based and available to assist the inspectors.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Additional Information

This inspection was triggered by information received by the National Early Years Feedback and Concerns Department.

At feedback meeting on day of inspection the registered provider agreed to a referral to a Quality Development Program, Better Start.

## Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider/person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5.

#### Compliance Information

- (1)
- (a) There was a named designated person in charge and a named person to deputise as required.
  - (b) The named registered provider/person in charge was present when the inspector arrived on the premises and remained for the duration of the inspection.

(2)

The recruitment records in relation to 17 adults who were attached to the service were the subject of the inspection.

(a) Of the 34 required references, 28 references were from previous employers with records of validation on file.

(b) Of the 34 required references, 6 references were from another source other than a previous employer with records of validation on file.

(c) Garda vetting disclosures had been obtained for each of the 17 adults. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years in respect of 1 adult. Please refer to the information outlined under regulation 23 of this report.

(d) There was Police vetting on file for each of the 3 adults who had resided outside of the jurisdiction for a period of longer than 6 consecutive months.

(4) 15 of the 17 adults attached to the service had achieved major awards in Early Childhood Care and Education, as listed on the National Framework of Qualifications (NFQ), with copies of the relevant qualifications on file.

(7)

(a) Evidence on file demonstrated that staff members had undertaken some online and in person training with the certifications on file. The training included First Aid Responder training (FAR), manual handling and food safety training and the Children First e-learning programme completed by 11 staff members.

### Non-Compliance Information

(1)

(c) An adult in the service did not appear to have a clear understanding of the lines of authority and accountability in the service when reporting a recent incident in the service.

(7)

On discussion with management and staff, not all staff were appropriately supervised and provided with appropriate information, and where necessary training, in relation to the policies and procedures of the service.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

In the corrective and preventative response (CAPA) received from the registered provider/person in charge the following was stated:

(1)

(c) Following a meeting of all staff working in the service, all staff are now aware of the lines of authority and accountability in the service when reporting an accident or incident. All staff have received a copy of the Child Safeguarding Policy and Procedures and a copy of the amended Accident and Incident policy to review and team discussion has taken place to ensure it is implemented.

(7)  
Retraining on core policies and procedures has commenced for all staff and will be completed by Mid-December 2024. A review of the implementation of the services policies and procedures will take place in March/April 2025. There will be annual training on core policies and procedures in August of every year going forward. Induction training for all new staff will include a mixture of reading policies with a sign off on having read the policies and working in the rooms during the first two weeks. The registered provider/person in charge plans on commencing recorded supervision meeting with each staff member on a regular basis commencing in January 2025. Team meeting have taken place on a monthly basis with recorded minutes of meetings.

### **Supporting documentation submitted**

(1) +(7)

- A copy of the management structure in the service with the name of the person in charge, deputy and second deputy and this record will be on display in the main entrance area for parents and guardians.
- A copy of the services amended Child Safeguarding Policy and Procedure and Accident and Incident policy were forwarded and deemed satisfactory.
- A record of all staff that have completed Children First e-learning programme.

### **Summary Comment**

Based on the statements and evidence submitted by the registered provider, regulatory compliance is determined to have been met. Governance, staff training records, monthly team and staff supervision meeting records will be reviewed on the next inspection.

## Part III – Management and Staff

### Regulation 10 - Policies, procedures etc. of pre-school service

*A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.*

#### Compliance Information

The following policies were examined and deemed to meet the requirements:

- Policy on Accidents and Incidents
- Staff Recruitment Policy
- Staff Training Policy
- Staff Supervision Policy
- Behaviour Management Policy
- Child Safeguarding Statement

## Part III – Management and Staff

### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

#### Compliance Information

(1)

On the day of the inspection there was an adequate number of adults working directly with the children.

(2)

There were 4 care rooms in operation and the following child adult ratios were identified –

Ground Floor

Toddler Town

There were 13 children, 6 children were aged between 1 and 2 years and 7 were aged between from 2 and 3 years present with 4 adults in attendance in the morning and there were 12 children aged from 1 to 3 years present with 4 adults in attendance in the afternoon.

## Honey Tree

There were 17 children aged from 2 years 8 months to 4 years with 4 adults in attendance in the morning and there were 14 children present with 2 adults in attendance in the afternoon.

## First Floor

### Wonderland

There were 12 children aged between 3 and 6 years attending this room, 11 children on a sessional basis and 1 child attending full day care and this child was accommodated in the Happy Trails room in the afternoon. There were 2 adults and 1 student on work placement in attendance in the morning. This room caters for school aged children in the afternoon. At 2.15pm there were 7 school aged care children present with 2 staff and more school aged children arrived later in the afternoon.

### Happy Trails

There were 19 children present aged from 3 to 6 years with 4 adults in attendance, one of the adults was a student on work placement in attendance in the morning. There were 13 children present aged from 3 to 6 years with 2 adults in attendance in the afternoon.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

#### Compliance Information

On the day of inspection, the following records were reviewed

- (1)
- (h) Electronic records of the children’s attendance including the time they arrived and departed from the service each day were individually recorded under the child’s name in the service electronic application device. Electronic records of the children in attendance in each room was also available in the service electronic application device
- (i) Electronic records of the weekly staff roster were maintained in the service that recorded each staff members arrival and departure daily to the service. The staff roster indicated the staff rostered in each room and the time they went on lunch break.

#### Non-Compliance Information

(k) In the service Accident and Incident policy under the section

“Reporting Accidents and Incidents”: The policy stated:

“All accidents/incidents even minor ones are recorded and sent to the parent/guardian to read and sign, with details on how they are dealt with or treated”

In discussion with management, it was found that not all accidents and incidents that occurred recently in the service were recorded as per the Accident and Incident Policy.

#### Corrective & Preventive Action submitted by the Registered Provider

In the corrective and preventative response (CAPA) received from the registered provider/person in charge the following was stated

#### Corrective and Preventive Action

(k) Retraining for all adults on the amended Accident and Incidents policy and procedure in line with Child Safeguarding Policy and Procedure has taken place, including discussion at team meetings to ensure going forward all staff are aware of the importance of correct reporting and recording of all accidents and incidents. The

Accident and Incidents policy and procedure will be part of the review policies and procedures in March/April next year and then annually going forward.

### **Supporting documentation submitted**

A copy of the amended Accident and Incident was forwarded and deemed satisfactory.

### **Summary Comment**

Based on the statements and evidence submitted by the registered provider, regulatory compliance is determined to have been met. This will be reviewed on the next inspection.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

*(3) A registered provider shall ensure that no practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful are carried out in respect of a pre-school child whilst attending the service.*

### Compliance Information

(1)

#### **Basic needs:**

- On inspection, a relaxed and calm environment was provided for the children, and it was observed that the adults spoke kindly and offered encouragement to each child.
- The children appeared to enjoy the food provided by their parents/guardians and were afforded ample time to eat and drink at a relaxed pace. Staff members were readily available to provide assistance and reminders at this time and ensured that suitable crockery and cutlery were available, as well as feeding bibs for the younger children. It was observed that the 5 highchairs in the Toddler Town room were not used at any time other than mealtime on day of inspection.
- Shortly after eating lunch, the children in the Toddler Town who were tired were facilitated to sleep as needed, children who did not wish to sleep were accommodated to play outdoors.

- Staff were observed attentive to the personal care needs of the children for example the children's hands and faces were cleaned once they had finished eating and staff were observed to assist children to clean their noses in Toddler Town Room
- Children's toileting and hygiene needs were sensitively attended to. Self-toileting by the older children was encouraged. Children in nappies were attended to regularly. Hand washing by the children was supported and encouraged as observed in the Toddler Town room and Honey Tree prior to eating, post toileting and outdoor play.
- The staff were observed engaging positively with the children during nappy changing procedures in toddler town room.
- Children had sufficient space to move about freely indoors and outdoors.

### Supporting relationships around children:

- The staff stated they used an online application where staff record the details of the child's day while in the service for example meals/snacks, activities, sleep and toileting.
- On day of inspection, staff were observed to interact in a caring manner with the children building their confidence and communication skills within the setting.
- On day of inspection, staff were observed to demonstrate patience and kindness in their interactions with the children, as was noted when the children's efforts were readily acknowledged.

### Physical and Material Environment

- The four rooms in operation were child friendly, bright, and spacious and laid out with special interest areas with materials largely accessible to the children on low level shelves. The purpose-built facility which was observed to be clean and in a good state of repair.
- The Toddler Town Room had adequate space for children to crawl and walk. Children attending Toddler Town had use of low, secured chairs to prevent slipping whilst eating meals. Colourful, sensory, and sound making age-appropriate play equipment was available. Other play equipment included books, activity centres, blocks, handheld toys, balls, dolls and wall mirrors.
- The Honey Tree room had interest areas that included soft area with a wall mounted book rack, home corner, construction/block and a fine motor area. Child sized tables and chairs were available in each room.
- Playrooms were laid out in a manner to encourage thematic play and provide a wide range of opportunities and play experiences. There were home corners with dress up and items to encourage pretend play.

- Tabletop activities included fine motor skill materials such as peg boards, jig saws and puzzles. Children had access to small and large construction items.
- The walls of the service displayed the children’s arts and crafts, and their family photograph displays.
- All rooms had a designated cosy areas for children to rest and relax as required.
- There is a large, partially covered, well resourced, outdoor play area provided beside the premise. The outdoor play area has an all-weather and tarmac surface. In addition, there was two large outdoor care rooms so that the children could avail of the outdoors in all weathers. The Toddler Town room had their own designated partially covered well equipped outdoor play space within the outdoor play area. It was observed that each child from the four playrooms were given generous time slots to use the playgrounds. Play equipment in the outdoor area included a slide, balance beams, see-saws, wall mounted blackboard with chalk and play balls. There were ride on toys such as trucks and bikes to allow mastery of gross motor skill play.
- The younger children were assisted to dress appropriately for outdoor play. Protective outdoor weather wear was provided such as boots and waterproof overalls as observed on day of inspection in Toddler Town room.

### Non-Compliance Information

19 (3)

On discussion with management in the service, there was recent evidence of inappropriate handling and isolation used to manage a child’s behaviour that was considered inappropriate to the child’s age and stage of development. The following was recorded in the services Behaviour Management Policy:

“It is not the service’s policy to use any kind of restraint in managing behaviour”

The registered provider did not ensure that practices that were disrespectful, degrading, intimidating, emotionally or physically harmful, were not carried out in respect of a child attending the service.

#### Supporting relationships around children:

19(1)(a)

At time of inspection the registered provider stated, the service had not completed an incident record following a recent incident that took place in the service, nor had they informed the child’s parents when this incident had first occurred. Failing to keep incident records or communicate clearly with parents about incidents as they occur would pose a risk to the children attending the service.

### Corrective & Preventive Action submitted by the Registered Provider

In the corrective and preventative response (CAPA) received from the registered provider/person in charge the following was stated

#### Corrective and Preventive Action

19

(3) All staff have completed training on Staff Code of Behaviour in line with the services Child Safeguarding Policy and Procedure on 22nd October 2024 which was provided by Kerry County Childcare. Staff have identified their own code of behaviour when working with children in conjunction with Kerry County Childcare. The implementation of the Staff Code of Behaviour in Early Years settings and the staff's implementation of the services Behaviour Management Policy in line with Child Safeguarding Policy and Procedure and Accident and Incident Policy will be included in the services review in March /April 2025. There will be an annual review of policies and procedures in the service going forward.

The Quality Development Program, Better Start, have commenced a quality support program with management and staff in relation to safe childcare practises in the service.

(1)(a) The retraining of all staff on the services Accident and Incidents Policy and Procedure in line with Child Safeguarding Policy and Procedure has taken place. The training included correct recording of accidents and incident records and emphasised the importance of communicating clearly with parents about incidents as they occur.

The implementation of the services Accident and Incident Policy and Procedure will be included in the services review in March /April 2025 and annual review of policies and procedures in August 2025.

#### Supporting documentation submitted

- A copy of an email from Kerry County Childcare confirming the facilitation of the Staff Code of Behaviour in line with Child Safeguarding training with staff on the 22 October 2024.
- A copy of correspondence received from Better Start stating, the Early Years Specialist will commence working with management and staff in the service in November 2024
- A copy of the services amended Accident and Incident Policy and Procedure was forwarded and deemed satisfactory.

### Summary Comment

Based on the statements and evidence submitted by the registered provider, regulatory compliance is determined to have been met. This will be reviewed on the next inspection.

### Part V - Care of Child in Pre-school Service

#### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

- On day of inspection the food and drink provided by the parents for the mid-morning snack and the individual hot lunch time meal were observed to be healthy and nutritious with age-appropriate size quantities served to the children.
- There were highchairs available for the younger children. On day of inspection, there was only one child that had his lunch meal using a highchair and he was observed assisted with feeding in an unhurried manner. The remaining children in the Toddler Town room were seated at low tables and were sitting in individual low size age-appropriate timber chairs at the table. The children were allowed to self-feed.
- The children’s drinking water bottles were accessible to the children within all the care rooms outside of allocated mealtimes.
- The children were provided with appropriate cutlery and crockery at snack and mealtimes.
- Fridges were available for the storage of perishable items in all playrooms.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- Entry to the service was possible via the main door and this was observed secure when not in use on day of inspection. This minimised the risk of unauthorised persons gaining access to the premises and reduced the likelihood of a child exiting, while unsupervised.
- The outdoor play area was securely enclosed by a combination of walls and secured gates.
- Low-level electrical sockets within the children’s reach were fitted with safety plugs.
- All of the available cleaning agents were stored out of children’s reach.

### Infection Control:

- Throughout the service, wash hand basins were equipped with warm running water, liquid soap and paper towel dispensers, for hygienic hand washing and drying. Handwashing by the children was observed before lunch and after toileting and nappy changing in the Toddler Town and Honey Tree rooms.
- Lidded, foot pedal operated bins were available to dispose of used papers towels and suitable bins were also in place for nappy disposal.
- Playrooms and communal areas were adequately ventilated by both natural mechanical ventilation and an air conditioning unit observed in the playrooms, sleep room ad nappy changing facility on the ground floor.

### Safe Sleep:

- A designated sleep room was situated beside toddler town room, it was observed that children's tiredness cues were promptly identified and managed. Staff members prepared the children for sleep in a kind and manner.
- There were adequate numbers of standard cots with well-fitting safety mattresses for children under two that required a sleep with individual accompanying bed linen and there were a number of stacking beds with suitable bed linen for the older child that required a sleep.
- Staff members were observed to ensure regular physical checks of sleeping children. Corresponding electronic sleep logs were recorded and available for review. Said records documented the checking of each child's breathing, position, and skin colour.
- The air temperature in the designated sleep room was within the recommended range of between 16°C to 20°C, as recommended for safe sleep practice. The air temperature reading was recorded at 19°C on day of inspection

### Non-Compliance Information

#### General Safety:

1. Phone cables not in use were within reach of children in the cutlery drawer in the Toddler Town room and the Honey Tree room on day of inspection. Cables have a potential safety risk if a child had unsupervised access to same.
2. Empty plastic bags of different sizes were stored in a drawer within reach of children in the Honey Tree room. Due to the potential safety risks attached to plastic bags young children should have no access to such bags.

- Garda vetting disclosures had been obtained for 17 adults. However, 1 vetting disclosure was not dated within the previous three years in adherence with the Early Years Inspectorate Regulatory Notice 'EY-RN12.3 Renewal of Garda Vetting'. It is acknowledged the process of renewing the garda vetting in question had commenced during the course of the inspection.

### Action submitted by the Registered Provider

In the corrective and preventative response (CAPA) received from the registered provider/person in charge the following was stated:

#### **Corrective & Preventive Action**

##### **General Safety:**

- Phone cables have been removed and placed in an overhead press out of the reach of children in the Toddler Town room and the Honey Tree room.
- Plastic bags have been removed and placed in an overhead press out of the reach of children the Honey Tree room. All staff have been instructed to use the overhead presses for any item with a potential safety risk to children. Childproof locks have been placed on all low-level cupboards at child height in the playrooms.
- The processed Garda vetting record on one adult was forwarded to the Early Years Department. A record is now in place with the list of staff and the expiry dates for each staff Garda vetting record in an effort to renew Garda vetting prior to expiratory date.

#### **Supporting documentation submitted**

##### **General Safety:**

1+2

Photographic evidence of the child proof lock on the lower cupboards was forwarded to the Early Years Department and deemed satisfactory.

3. A copy of the one garda vetting record that was renewed was forwarded and deemed satisfactory. A copy of the list of staff and the date of when the Garda vetting record expires for each staff member was forwarded to the Early Years Department

### Summary Comment

The corrective actions implemented by the registered provider have addressed the non-compliances identified under Regulation 23.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1) The registered provider did ensure that there were staff available at all times with appropriate first aid responder (FAR) training. The FAR certifications on file indicated that the 9 staff members held current up to date training.

(2)

(a) The first aid boxes were safely stored out of children's reach in the service. The first aid boxes were stored in an easily accessible and conspicuous position on the premises

(b) The fully equipped first aid boxes were available at all times to adults if in the event that a child may require treatment.