

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015LH047
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Name of Service:	Ladybird Lane Day Nursery & Montessori
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Address of Service:	Oriel Cove, Clogherhead, Co. Louth
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Eircode:	A92 XF60
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Name of Registered Provider:	Maeveen Carroll
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Service type:	Full Day, Part Time, Sessional
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Date(s) of Inspection:	26/02/2026
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No of pre-school children:	AM	46	PM	23
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Child Wellbeing Centre, Castleblayney Co. Monaghan
Inspection undertaken by:	M. Flood & S. Skinnader
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Ladybird Lane Day Nursery & Montessori has been operating as a privately-owned childcare service in this setting since 2006. This service provides full day care, part-time and sessional care and education to pre-school children aged from 0 to 6 years. The service operates from 7.45am to 6.00pm each weekday and the setting caters for a maximum of 65 children. The service participates in the Early Childhood Care and Education (ECCE) scheme from 09:00 to 12:00 each weekday.

The service operates from a purpose-built premises in a residential area of Clogherhead in Co. Louth. There is parking onsite for drop off and collection. The premises consist of 5 playrooms: 4 within the main building and 1 playroom in a separate building to the rear of the main building. There is also a spacious outdoor play area on the premises which is divided into 2 separate areas.

Staffing

There were 15 staff employed in the service including the following:

- The registered provider who works directly with the preschool children.
- Thirteen childcare staff who work directly with the children.
- One staff member who is employed to carry out catering duties.

Three students are also currently attending the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

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This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 16 and regulation 19. As a result, the scope of the inspection included The Bunnies, Foxes, Squirrels and Montessori (upstairs Owls) Rooms.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) & (b) The service had a designated person in charge and a named deputy person to deputise as required.

The deputy person was on the premises when the inspectors arrived unannounced to the service at 11.00am and was present for the duration of the inspection.

(c) When questioned staff were familiar with the management structure within the service and the roles and responsibilities of the various staff members.

(2) Following a discussion with the deputy person in charge and a review of the staff rosters, 1 new member of staff has been employed since the last inspection on 05/06/2025. Three students now also attend the service.

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The staff files for the registered provider, 13 members of staff and the contracted music teacher who attends the service on a regular basis were reviewed on the previous inspection and were found to be compliant.

The staff files for one new member of staff and 3 students were presented for inspection and reviewed:

(a) & (b)

- There were 2 written and validated references from a past employer or an alternative source available for 1 new member of staff and 1 student
- One student had 2 written references.
- One student had one written and validated reference.

(c) A processed Garda Vetting Disclosure was available for the 1 new member of staff and 3 students.

Garda vetting disclosures were also reviewed for the registered provider, 13 members of staff and the contracted music teacher who attends the service on a regular basis. The registered provider adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

Non-Compliance Information

The staff files for one new member of staff and 3 students that were presented for inspection did not have the following required documents available:

(2) (a&b)

- Documentary evidence of a 2nd written and validated reference was not available for one student.
- No documentary evidence was available to indicate that the 2 written references available for one student were validated.

(d) Documentary evidence was not available of international police vetting for 1 new staff member who had resided outside the Irish jurisdiction for a period of 6 months or more as an adult.

(3) From the documentary evidence available for inspection, one new staff member and 2 students had commenced working in the service prior to the required written and validated references and international police vetting being obtained.

(4) Documentary evidence was not available to confirm that one new member of staff who works directly with the children held at least the minimum required level 5 childcare qualification on the National Framework of Childcare Qualifications or a qualification deemed equivalent.

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Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Actions

(2)(a)&(b) A second reference is now on file and attached as evidence. Going forward, all staff and students will have two written and validated references prior to starting in the service.

Staff files will be reviewed on a bi-annual basis to ensure the necessary documents are held on file.

(d)The member of staff has now left our service. International Police vetting, in so far is practical, is undertaken by the individual and given to the employer before commencing employment.

(3)Going forward, all staff and students will have two written and validated references prior to starting work in the service. Staff files will be reviewed on a bi annual basis to ensure the necessary documents are held on file.

(4)The awarded Level 5 Certificate is now attached. Documentary evidence will be sought and kept on file to confirm that staff who work directly with the children hold at least the minimum required Level 5 in Early Years childcare on the National Framework of Qualifications or a qualification deemed equivalent by the Department.

Supporting documentation submitted

- Evidence of written and validated references
- Documentary evidence of minimum level 5 childcare qualification.

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances, together with documentary and photographic evidence. While no documentary evidence of the required international police vetting has been submitted to the Inspectorate it is accepted that this staff member is no longer working in the service.

Based on the information submitted, the non-compliances identified under Regulation 9 have been adequately addressed. Implementation and sustainment of the corrective and preventative actions will be assessed at the next inspection.

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Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(2) On the day of the inspection when the inspectors arrived unannounced at the service, the following care rooms were in operation:

- The Montessori Room (upstairs Owls Room): There was 1 staff member working directly with the 8 pre-school children present.
- The Bunnies Room: There were 2 staff members working directly with the 6 pre-school children present.
- The Foxes Room: There were 2 staff members directly with the 12 pre-school children present.
- The Squirrels Room: There were 2 staff members working directly with the 9 pre-school children present.
- The Hedgehogs Room (am): There were 2 staff members working directly with the 11 pre-school children present.

The deputy person in charge was present in the service and provided assistance in the care rooms as required.

There was one additional staff member present in the service who was engaged in catering duties.

(8)(a) Following a review of the available documentation e.g., staff rotas and children's attendance records, this information demonstrated that the registered provider ensured that there were at least 2 adults on the premises at all times.

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Non-Compliance Information

(1) At 3.35pm it was observed that there were an inadequate number of adults working directly with the children attending the Hedgehogs Room. The following adult: child ratios were observed in the Hedgehogs Room: There were 9 preschool children (aged 3-5 years) attending this room with 1 staff member. Two staff were required.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Actions

Management and relevant staff will regularly check the number of children in the rooms in order that the correct adult:child ratio is in place.

Management and the Designated Person in Charge will maintain the minimum adult:child ratios at all times.

Staff planning and the Staff Roster will be regularly reviewed by management to ensure an adequate number of staff are available at all times.

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliance. Based on the information submitted, the non-compliance identified under Regulation 11 has been adequately addressed. Implementation and sustainment of the corrective and preventative actions will be assessed at the next inspection.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

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Compliance Information

(1)

(a) A curriculum vitae detailing qualifications and experience was available for each of new staff files reviewed including the 3 students.

(h) Documentary evidence was available of the daily attendance of each child attending the Bunnies, Foxes and Owls Rooms and included the arrival and departure times of each child.

(i) An up-to-date weekly staff roster was available in the service and were reflective of the staff present in the service.

Non-Compliance Information

(1)(h) In the Squirrels room at 11.45am it was observed that the children's attendance record was partially pre-populated, with 5 children who were still present in the room already signed out for 1pm. In addition, 1 child who had already gone home earlier in the morning was not signed out.

(j) Documentary evidence detailing the administration of a prescribed medication that had been administered to a child attending the Bunnies Room at 12.00pm was not available when requested by the inspector at 2.50pm.

Three administration of medication forms available for one child attending the Foxes Room were also reviewed and were found to be incomplete. They did not contain all the required information e.g. form 1 did not detail the name or dose of the medication administered or a parent signature indicating that they had been informed. The 2nd and 3rd forms reviewed did not detail a parent signature indicating that they had been informed. This is at variance with the services administration of medication policy that states "2 members of staff sign and state the time that the medication was given. This is then counter signed by the parent at collection".

Additionally documented parental consent was not available for the administration of this prescribed medication for another child who also required a prescribed medication to be administered and who was attending the Foxes Room.

(k) A sample of 39 accident and incident forms were reviewed. The records reviewed were not all fully completed. Four had no parental signatures to indicate the parent had been informed of the incident and 18 did not include the signature of the manager/ person in charge indicating that they had reviewed the information.

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Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(h) Staff have been reminded not to prepopulate attendance records and arrivals and departures must be recorded in real time as children arrive and depart from the setting.

Staff training has taken place to educate staff on their roles and responsibilities in managing the service records. Management will review/check attendance records on an ad hoc basis and monthly to ensure compliance.

(j) Staff training on the importance of their role and responsibilities in ensuring the correct completion of Consent of Administration of Medication i.e. the form is fully completed by parents and signed by parents prior to the administration of any medication to a child. The administration of medication child record form is completed by staff x 2 in real time of the administration and signed by parents at the end of each day.

Staff training on the importance of details being accurately recorded of any medication given to a child attending the service with signed parent or guardian consent completed beforehand. There will be a regular review of Administration of Medication Policy. Management will ensure that all administration forms are completed correctly.

(k) All details included in the Accident / incident reporting forms have been reviewed by the Person in Charge and signed and dated.

Staff training on the importance of their role and responsibilities in managing the service records including the comprehensive completion of the accident/incident reporting forms and signing by the Person in Charge at the time. Management will regularly review accident/incident forms to check that they are completed in full.

Supporting documentation submitted

Administration of Medication – Child Record Form

Consent for Administration of Medication Parent Form.

Email from the registered provider confirming that training for staff has taken place

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances, together with documentary and photographic evidence. Based on the information submitted, the non-compliances identified under Regulation 16 have been adequately addressed. This will be reviewed at the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(3) A registered provider shall ensure that no practices that are disrespectful, degrading, exploitive, intimidating, emotionally or physically harmful or neglectful are carried out in respect of a pre-school child whilst attending the service.

Compliance Information

There were 5 rooms in operation on the day of the inspection: namely the Bunnies, Foxes, Squirrels, Montessori (upstairs Owls) and the Hedgehogs Rooms. The Hedgehogs Room (outside room) turned into the Butterflies Room in the afternoon for the children attending the service on a part-time and full day care basis.

A sampling process was used and as a result the Bunnies, Foxes, Montessori (upstairs Owls) and Squirrels Rooms are the subject of inspection under Regulation 19.

(1)(a) The following examples demonstrate how the registered provider ensured that the children's learning, development and well-being were facilitated in the service:

Basic needs:

- Throughout the service the children were observed to move freely in the care rooms. All children had a change of environment to the outdoor area and the children were dressed appropriately for going outside.
- The toilet trained children were encouraged to be independent with toileting. Gentle handwashing reminders were also given to the children in the various rooms after toileting. One child who had a toileting accident was assisted and changed promptly.
- Nappies were changed regularly and in a timely manner in the Bunnies Room with pleasant interactions observed between children and staff.
- Attention was given to personal care such as wiping noses, the use of bibs for feeding and cleaning faces of the smaller children after their dinner.
- A weekly menu with a variety of meals was on display in the service. During the inspection, a homemade lunch consisting of mince stew, carrots and mashed potato was served to the children attending on a part-

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time and full day care basis. Independence was encouraged by the staff for example “*would you like me to mix it or are you ok ?*” Assistance was also given to the younger children if they required it. Consistency of the lunch was observed to be age appropriate throughout all rooms.

A variety of food and snacks were also provided including breakfast cereals and toast, morning snack was reported to consist of homemade banana bread and yoghurts. The dinner which is served between 15:00-15:30 consisted of homemade chicken curry and rice. The children in the Squirrels Room brought in their own lunches for morning snack and toast was offered to children who were not having dinner but due to go home around that time.

- In the Bunnies and Foxes Rooms the children were facilitated to sleep after lunch. The children were observed to sleep in the separate cot room or on age-appropriate day beds set up in the Bunnies and Foxes care rooms.

Supporting Relationships:

- There was a key worker system in place in the service with each key worker responsible for the documentation of their group of children’s emerging interests and observations.
- Communication with parents was predominantly informal at drop off and pick up times. The parents/ grandparents collecting the children were observed to enter the care where an informal discussion took place about their child’s day. In the Bunnies room staff completed a daily communication book on each child detailing sleep, nappy changing, toileting and meals. Meetings are reported if required to discuss any areas of concern with parents. A newsletter for parents was also sent out throughout the year.
- The staff report regular communication through the staff group ‘communication app’. Staff meetings are also held to plan and discuss practice and plans for the service.
- The staff were observed to use gentle tones and positive language when communicating with children for example “...*thats .cup...he will have it when he’s ready.....thank you..good boy...*”. Transitions were managed well in the Squirrels and Montessori (Owls) Room with staff getting the children’s attention to assist with transitions for example “1,2,3 eyes on me !”.
- There were “Getting to know your child” sheets in the Squirrels Room for staff to refer to in relation to the various children’s likes and about their families.

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Physical and material environment

- A variety of age-appropriate toys and equipment were available in the care rooms and accessible to the children on low level shelving which promoted independence and facilitated choice for the children.
- There were defined interest areas in the care rooms which were supported with toys and equipment for example; reading area, home area, construction, montessori equipment
- A soft area was available in the care rooms which the children were observed to spontaneously access to rest or read a book.
- There were individual scrapbooks collated for each of the children which included a variety of the children's thematic artwork including "My 1st day at nursery", painted handprints, My "gingerbread men" footprint,

Non-Compliance Information

(3) At approximately 3.35pm in the Foxes Room, one child was observed crying over at the soft area. A staff member went over and knelt down beside the child to ask what was wrong. The child told the staff member that a peer sitting beside them had hit them. The staff member was then observed to turn to that child, still down at their level and point their finger at them saying "you can't be hitting, that's the 3rd time you hit today" and then got up and walked away saying to the other staff member "... is after wallopings". This is not an effective form of behaviour management as it did not adequately address the situation or provide sufficient support to either child involved.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Actions

(3) Staff in the afternoon Foxes room have been spoken to by management. All interactions with children are aimed at promoting their wellbeing and staff expectations for children's behaviour should always be developmentally appropriate. All staff will complete Positive Behaviour Management training on 13th and 20th April 2026. Certificates will be kept on file.

Management, Room Leaders and all other staff shall ensure that no practices that are disrespectful or degrading are carried out in respect of a preschool child in our service.

Ongoing staff training and supervision in the use of Positive Behaviour strategies.

The key components of Regulation 19 (3) and (5) has been provided to all staff, read and signed and is available in all care rooms

Supporting documentation submitted

Confirmation from the registered provider that staff training has been undertaken by an external agency on positive behaviour management.

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Information on in-service training for staff on 'supporting positive behaviour' and 'relationships and interests around children' for staff in the service.

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances, together with documentary evidence. Based on the information submitted, the non-compliance identified under Regulation 19 has been adequately addressed. This will be reviewed at the next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

It was observed that the registered provider has taken the following measures to safeguard the health, safety and welfare of the pre-school children attending the service including:

General Safety:

- The external and internal doors were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the Early Years' service.
- The designated emergency exit doors were clear and unobstructed.
- The outdoor play areas located to the rear and side of the premises were gated and secured with fencing to prevent a child gaining unsupervised access to a roadway or other source of danger.
- Cleaning agents were stored safely out of the reach of children on high shelving and in locked cupboards.
- Cleaning equipment were observed out of children's reach or secured.
- Television was wall mounted out of the reach of the children.
- There was a child level handrail on the stairs.

Infection Control:

- There was a supply of aprons and disposable gloves for use in nappy changing.
- In the Bunnies room, when questioned the staff were familiar with the cleaning procedures for mouthed toys and the general toys in the care room in accordance with best practice guidelines.
- Tabletops were observed to be cleaned down before and after lunch.

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- Staff report that any perishable food items brought in for lunches, come in in plastic bags and are removed and placed in the fridge. Only non-perishable foods stay in the children's bags.

Safe Sleep:

- Physical safe sleep observations were carried out at the required 10-minute intervals by the staff member who was present in the care room or sleep room.

Non-Compliance Information

The Inspectorate is not assured that adequate steps have been taken to ensure the health, safety and welfare of the pre-school children attending the service based on the following observations made during the inspection

General Safety:

- The following elevated hot water temperatures were observed during the inspection:
At 11.35am the hot water temperature in the sanitary area off the Bunnies Room was recorded at 49.1°C
At 12.00pm the hot water temperature in the sanitary area off the Foxes Room was recorded at 44.7°C
At 12.00pm the hot water temperature in the sanitary area upstairs was recorded at 45.5°C and 45.3°C.
These temperatures exceeded the recommended maximum hot water temperature of 43°C. Additionally, the risk assessment sheets that were on display in the sanitary areas did not detail the hot water temperature as a potential risk even though this is also a recurring non-compliance from the previous inspection on 05/06/2025.
- A number of low-level sharp corners were exposed in the Montessori (Owls) and Squirrels Rooms and are a potential injury hazard.
- The CD players in the Montessori (Owls) and Squirrels Rooms were unsecured and at an accessible level to the children. These are a potential impact and injury risk. In addition, this is a recurrent non-compliance and is at variance to the registered provider's previous response that "the CD player has been moved to a shelf that is inaccessible to the children".

Infection Control:

The staff did not always take appropriate steps to prevent the spread of infection in the service. For example;

- In the Foxes room one staff member was observed to carry out a number of nappy changes and did not wear the required disposable apron during the procedure. This same staff member did not wash their hands or the children's hands following each nappy change. This is at variance with the best practice infection control guidelines and the services own infection control policy.

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5. In the Foxes room the staff member carrying out nappy changes was observed to keep the used gloves on and proceed to empty the room bin and dispose of the bin bag outside, with multiple touches of door handles with the used gloves still in place.
6. In the Bunnies and Foxes Rooms the nappy changing mats observed in use were torn with foam exposed and this does not allow for effective cleaning.
7. Hand washing was not observed being carried out prior to lunch time in the Foxes Room. This is a cross-contamination risk.

Safe Sleep:

8. The sleep room temperature was not documented as part of the 10-minute physical sleep observation in the Bunnies Room or the Foxes Room when it became a sleep room.
9. There was no room thermometer in the Foxes Room for staff to check the room temperature during sleep checks.
10. The Foxes Room was very dark when the blinds were pulled to facilitate the sleeping children. This does not allow staff to adequately check children's breathing and colour.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Actions

1. General Safety

1. The temperature of the running water in the sanitary areas have been checked. A risk assessment on the temperature of the hot water in the hand wash sinks has been carried out. See evidence Safety Checks example 1 and 2. Staff have been instructed to ensure that each wash-hand basin is equipped so that the user has access to, running cold and hot water and that the hot water temperature should be no more than 43°C. Daily and Monthly risk assessments carried out in each room. Staff have been instructed on the potential hazard of the hand wash sinks hot water and are to inform Management of any issues identified.
2. The 2 corner protectors have been replaced. Staff have been trained on the safety hazard that sharp corners can pose. Our service keeps a supply of corner protectors in stock at all times in order that protectors can be renewed immediately. Management will ensure that all aspects of the service are reviewed and assessed to ensure the safety of all the children attending. Daily and Monthly Risk Assessments carried out in each room.
3. Staff have been reminded that after use CD players are to be wrapped up and put safely away out of reach from the children. Daily and monthly risk assessments are carried out. Regular review of safety statement including risk assessments

Infection Control

4&5 The key points of the nappy changing procedure are displayed in nappy changing areas.

Regular review of Nappy Changing Policy. Staff have been trained in the correct nappy changing procedure as per our nappy changing policy.

6. New changing mats have been purchased. Our service always keeps spare nappy change mats in stock. Daily safety and risk assessments are carried out.

7. Staff have been reminded of the correct hand-washing procedure including the use of warm running water. Staff training and Supervision on the correct implementation of the handwashing policy.

Ongoing review of Infection Control procedures and policies including the handwashing policy

Safe Sleep

8. Physical safe sleep observations were carried out every 10 minutes and documented as required according to the services safe sleep policy and best practice guidelines. Sleeping children are supervised at all times by; a staff member remaining in the room where children are sleeping; or a staff member going into the sleep room at least every 10 minutes and observing each child (only where children are sleeping in standard cots). Physical checks of sleeping children (at least every 10 minutes) are recorded in accordance with the service's policy on safe sleep.

9. A room thermometer is now in place in the Foxes room for sleep time. Staff training and supervision on the correct implementation of our Safe Sleep Policy.

10. There is low level dim lighting in the Foxes room during sleep time. The staff member on sleep duty sits right next to the children and every 10 minutes (or as required e.g. if a child awakens) gets up and moves around the individual children to check on their breathing and colour. Regular safety audits are carried out to ensure health and safety hazards are minimized. Our Safe Sleep Policy has been reviewed to explain in detail the requirements involved in observing children during sleep / rest times. Management and Room Leaders will regularly review all staff practices to ensure compliance with health and safety and the Safe Sleep Policy.

Supporting documentation submitted

- Amended Safe Sleep Policy
- Email confirming that sleep room temperatures are recorded at least every 10 minutes
- Receipt for purchase of a room thermometer and nursery night light.

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Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances, together with documentary evidence. Based on the information submitted, the non-compliances identified under Regulation 23 have been adequately addressed. Implementation and sustainment of the corrective and preventative actions will be assessed at the next inspection

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A record was maintained of all fire drills which had been completed in the service. Fire drills were carried out monthly.
- (b) A record was kept of the number, type and maintenance of the firefighting equipment and smoke alarms in the premises. Firefighting equipment was last serviced on 02/2025 and the fire alarm on 01/2026.
- (4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed in the premises.