

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015LH048
--------------------------	-------------

Name of Service:	Lios na nOg Playgroup CLG
-------------------------	---------------------------

Address of Service:	St. Joseph School Campus, Tom Bellew Avenue, Dundalk, Co. Louth
----------------------------	---

Eircode:	A91 NC89
-----------------	----------

Name of Registered Provider:	Dr Rosalyn Morris
-------------------------------------	-------------------

Service type:	Full Day
----------------------	----------

Date(s) of Inspection:	02/12/2025
-------------------------------	------------

Date 2 of Inspection:	03/12/2025
------------------------------	------------

No of pre-school children:	AM	60	PM	7
Day 2	AM	65	PM	6

Address of the Early Years Inspectorate:	Child Wellbeing Centre, Castleblayney, Co. Monaghan
---	---

Inspection undertaken by:	M. Flood & S. Skinnader
----------------------------------	-------------------------

Title:	Early Years Inspectors
---------------	------------------------

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
---------------------------------	----------------

Description of service

Lios na nÓg Playgroup CLG has been operating as a community based childcare service since December 1998. The service provides Sessional, Part-time, Full Day and school-aged childcare and education to children from 2 years to 6 years of age. This not-for-profit service caters for a maximum of 105 pre-school children and operates from 08:00 to 17:30 daily. The service participates in the Early Childhood Care and Education (ECCE) scheme from 09:00hrs to 12:30 each weekday.

The service is located on the grounds of St. Josephs National School in a residential area of Dundalk, Co. Louth. The premises consists of a total of 6 care rooms, 4 of which are located within the main building and 2 rooms which are located in a pre-fabricated structure to the rear of the main building. Each care room has adjoining sanitary accommodation. The service also has access to outdoor play facilities on site.

Staffing

There are 35 staff working in the service. This includes the service manager and deputy person in charge together with 23 childcare staff who work directly with the preschool children, 7 members of staff who are employed to carry out administrative, catering and maintenance roles and 3 students who are currently attending the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance. As a result, the scope of the inspection focused on rooms 3 and 4 and Prefab Rooms 1 and 2 and did not include Room 2. Room 1 is currently operating as a sensory room to carry out a one-to-one activity or a group activity.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the service manager, deputy person in charge, staff and children who were present on the days of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) & (b) The service had a designated person in charge who is also the service manager and a named deputy person to deputise as required. The deputy person in charge was on the premises when the inspectors arrived unannounced to the service on Day 1 of the inspection at 10.00am. The service manager arrived on the premises at 10.50am.

On the 2nd day of inspection, the service manager and the deputy person were both present in the service for the duration of the inspection.

(c) When questioned staff were familiar with the management structure within the service and the roles and responsibilities of the various staff members.

(2) Thirty five staff files which included 3 student files were presented for inspection and reviewed:

(a)(b)

- There were 2 written and validated references from a past employer or an alternative source available for 30 members of staff and 3 students.
- 2 staff had 1 written and validated reference.

(c) Documentary evidence of a processed Garda vetting disclosure was available for all staff members and 1 student and were found to be within the 3 yearly re-vetting timeframes. Two students currently attending the service were under 18 years of age and therefore do not require a Garda vetting disclosure at this time.

(d) Following a review of the staff files presented on the day of inspection international police vetting was available for the 7 staff members who had resided outside the jurisdiction for a period of greater than 6 months as an adult.

(4) Documentary evidence was available to demonstrate that all 25 staff members including the service manager who work directly with the preschool children had at least the required minimum Level 5 childcare qualification.

Non-Compliance Information

(2)(a)&(b)

- Two staff members did not have a 2nd written and validated reference available for inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)&(b)

- The registered provider has obtained 2 new references.
- The following will be noted in the recruitment policy - as requested by regulation 9, the employee must produce a reference from their last place of employment. If this reference from the last employer is deemed unsuitable or if the last employer's company policy does not provide references, then a character reference will be sought from another source.

Supporting documentation submitted

Documentary evidence of written and validated references.

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliance together with documentary evidence. Based on the information submitted the non-compliance identified under Regulation 9 has been addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) During the period of inspection there were an adequate number of adults working directly with the children attending the pre-school service.

(2) On Day 1 Inspection 02/12/2025

On arrival to the premises at 10.00am, there were 6 rooms in operation namely; Sunshine Room, Room 2, Room 3 (Toddler Room), Room 4 and Prefab Rooms 1 & 2. The following adult to child ratios were observed on arrival:

- Sunshine Room: There was 1 adult working directly with 1 pre-school child present.
- Room 2: There were 3 adults working directly with the 9 pre-school children present.
- Room 3: There were 4 adults with working directly with the 11 pre-school children present.
- Room 4: There were 2 adults working directly with the 12 pre-school children present.
- Pre-fab Room 1: There were 4 adults working directly with the 16 pre-school children present.
- Pre-fab Room 2: There were 3 adults working directly with the 11 pre-school children present.

There were an additional 3 adults present in the service including the the deputy person in charge who provide support in the care rooms. The service manager arrived on the premises at 10.50 am.

The adult: child ratios were correct.

On Day 2 Inspection 03/12/2025

On arrival to the premises at 10.40am, there were 6 rooms in operation namely; Sunshine Room, Room 2, Room 3 (Toddler Room), Room 4 and Prefab Rooms 1 & 2. The following adult to child ratios were observed on arrival:

- Sunshine Room: There was 1 adult present in the care room preparing for a group activity.
- Room 2: There were 3 adults working directly with the 12 pre-school children present.
- Room 3: There were 4 adults with working directly with the 11 pre-school children present.
- Room 4: There were 3 adults working directly with the 15 pre-school children present. One student was also present.
- Pre-fab Room 1: There were 4 adults working directly with the 16 pre-school children present. One student was also present.
- Pre-fab Room 2: There were 3 adults working directly with the 11 pre-school children present.

There were an additional 3 adults present in the service including the service manager who all provide support in the care rooms.

The adult: child ratios were correct.

(8)(a) Based on the information reviewed and discussion with the service manager sufficient evidence demonstrated there were at least 2 adults on the premises at all times.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (i) details of staff rosters on a daily basis;

Non-Compliance Information

(1)

(a) A curriculum vitae detailing qualifications, experience and if the person has resided in a state or country outside of Ireland for more than 6 consecutive months was not available for 1 student who attends the service.

(i) On day 1 when the inspectors arrived at the service, the staff roster presented for inspection was incomplete and did not include all staff members in the service e.g. the service manager or maintenance person. The roster was a weekly record and did not include the staff rostered each day of the week.

It is acknowledged that an updated rota was presented in the afternoon.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1)

(a) Curriculum Vitae for student was obtained.

Student files will be checked and signed off before the person commences their work experience.

(i) All the information required on the new staff rota was collated from the separate documents on file and put on a single document as requested.

New staff rota is filled out each week by the receptionist.

Supporting documentation submitted

Documentary evidence of curriculum vitae

Updated staff rota

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances together with documentary and photographic evidence. Based on the information submitted the non-compliances identified under Regulation 16 have been addressed.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

On the days of inspection there were 6 rooms in operation. Rooms 2, 3, 4 and prefab rooms 1 and 2 were operating as care rooms for the preschool children. Room 1 (The Sunshine Room) is now operating as a support room for small group work or one to one work with individual children who require additional supports in a quieter environment.

(1)(a) The following examples demonstrate how the registered provider ensured that children's learning, development and well-being was facilitated within the service:

Basic needs:

- The children in the service were observed to move freely in the care rooms. All children had a change of environment to the outdoor areas and were dressed appropriately for going outside.
- The toilet trained children were encouraged to be independent with toileting. Gentle handwashing reminders were also given to the children in the various rooms after toileting.
- Nappies/ pullups were changed regularly and in a timely manner in the care rooms with pleasant interactions observed between children and staff.
- Basic care needs were attended to regularly, for example hands were washed, faces wiped after dinner and noses were cleaned. Independence was also encouraged as the children were supported to get their own tissues and wipes noses as required.
- Healthy eating was promoted in the service as was evidenced by the dinner and snacks provided by the service. Breakfast was reported to consist of breakfast cereal and toast and was provided by the service between 8 and 9am. A child brought in their own snack, and a morning snack of fresh fruit and yoghurts was provided by the service around 11.00am.

All hot meals are provided by a combination of an external catering company and reheated by the service or home cooked meals are prepared on site by the resident cook. On the days of inspection the lunch time dinners provided at 12.30pm was observed to consist of:

Day 1 Chicken goujons, broccoli, mashed potato and gravy. An alternative option of waffles and beans was also available, both of which were prepared by the cook on site.

Day 2 the dinner was provided by an external catering company and reheated and was observed to consist of 'buttery mash potato', meatballs and gravy. An alternative option consisted of a pasta bake. In all the rooms the consistency of the dinners was age-appropriate. The afternoon snack was crackers and cheese. Drinks were given to the children at mealtimes. Children who required additional time to finish their meal and snacks were facilitated and supported by the staff.

Supporting Relationships

- A key worker system was in place throughout the service and the names of the children and their key worker were on display in the care rooms. The staff when questioned were familiar with their allocated key children. This promoted the development and sustainment of relationships between the children, their parents, and the staff in the service.
- The staff when questioned stated that they use an electronic interactive communication system to record and share information about the children's daily activities, weekly messages about curriculum and group activities and care needs with parents. Pictures of activities, games, curriculum plans, and the children's learning journey are also shared through this 'app'. Partnership with parents is also supported through verbal communication at drop off and collection, meetings if required, phone calls and email. An end of year meeting is reported to support the children transitioning into primary school.
- The staff have a communication white board in all care rooms that is used to share information and curriculum planning suggestions. A small messaging group is in operation where the staff share information through a messaging service with management and for room staff. Regular staff meetings are reported to occur including 'room' meetings and meeting with management.
- Staff when questioned were familiar with strategies and plans in place to support children who required additional assistance while attending the service.
- The staff members were observed to interact with the children in a warm and supportive manner. Soft tones, positive and respectful language were observed in interactions between the children and staff members for example, ".....I wonder who can get their coats on?...does anyone need help?...good job....".

"..well done on using your words....we share our crayons...I don't think we need to fight over the crayon...are you alright?" and "thank you for joining in our activity today"

- The children in all rooms were observed to seek out the staff for assistance, for example during dinner time one child was observed to ask a staff member *"...more beans please..i will get you more beans..."*
- A parent information folder providing a variety of information about the service was available on a table at the main entrance. This is accessible as required by parents.
- Some of the rooms operated a "jobs board" for the children to promote independence in carrying out activities and encourage turn taking.

Physical and Material Environment

- Adequate child sized furniture and equipment was in use throughout the service.
- Toys and equipment were positioned on open low-level shelving in all rooms which promoted independence and facilitated choice for the children. The toys were stored in open boxes/ baskets that so that the children could identify the toys contained within and then select their chosen toy of interest.
- A variety of age-appropriate materials and equipment were available in the care rooms that support many areas of development such as fine motor and gross motor skills, role play, speech and language and sensory development.

Programme of Activities:

- A daily routine for each room was on display and this included a photographic routine. 'Our jobs board' was also on display that gave roles of responsibility to the children for example 'our leader'...
- In prefab 1 & 2 transitions were supported with the use of songs, rhymes and timers.
- A variety of the children's art activities were on display throughout the service which included; 'Christmas snow and baubles, Christmas stars and collage artwork. These reflected the thematic curriculum plans that were on display in the rooms. There was evidence of emergent interests on display in the rooms.
- The children were observed to engage in a variety of activities that promoted many areas of development including; sensory play, table-top activities, art activities, large group activities, small group activities, one-to-one work and singing and story time.

Non-Compliance Information

During the inspection, one staff member was observed to speak to the children when carrying out activities in a loud voice on a number of occasions. In addition, on day 2 this same staff member was observed bending over and speaking 'down' to two children in a loud voice while dealing with a minor behavioural issue. This is at variance with services 'Encouraging Positive Behaviour' policy that states "we will speak at the child's level, so the adult's body language is not intimidating to the child".

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The staff member noted has completed extra training on 'Positive behaviour in the Early Years' supporting children age 2 and above.

The registered provider is sourcing more detailed training in 'challenging behaviour' and 'positive behaviours' for all the staff in a training week later this year.

Further observations will be completed by senior team members in the room to ensure staff are not stressed or 'burnt-out' which can lead to stress when dealing with children. The senior team and Link co-ordinator will also offer support and strategies to all staff upon dealing with challenging behaviours.

Supporting documentation submitted

Receipt for staff training

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliance together with photographic evidence. Based on the information submitted the non-compliance identified under Regulation 19 has been addressed. Implementation and sustainment of the corrective and preventative actions detailed will be reviewed at the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-

(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises,

Compliance Information

(1)(b)

- A suitable comfortable rest area was available in rooms 3 and 4 and prefab 1, with soft seating, mats and cushions provided, should a child need to rest or take a break from activities during the day.
- A sensory pod was available in the service and this was located in the main hallway. This area provides a quiet soft, space with sensory lighting and sounds, books and a large soft teddy where the children can take a sensory break when they require it.
- A number of individual day beds suitable for children aged over 2 years were available. No child was observed to sleep on either day of inspection.

(3)(a) A large spacious outdoor area was available on the premises that has been recently re-developed and is subdivided into a number of sections:

The Sheltered yard: is a partially covered area that can be used in all types of weather and is located between Room 4 and Room 1. The area has an artificial grass surface and safety mats. A slide and tyres for climbing through were available.

The Baby yard: is located off Room 3 and had a safety surface with foam padding on all low-level window cills. A variety of toys and equipment included blackboards, bubble cars, scooters, balls and fairy doors.

The slide yard: is a large spacious area located to the rear of the premises. The safety surface and artificial grass also contain built-in hopscotch and shapes so the children can play games. A variety of low-level wooden climbing frames and climbing boards have been recently added to the area. Communication bards and blackboards are also available in the area.

The L shaped yard: Also called the running yard where the children can play running games and activities. The area has a safety surface and also a playhouse and toy storage shed. A tyre area is also available where the children can climb and sit on the large tyres.

Non-Compliance Information

1 (b)

The rest area available in Prefab 2 consisted of a mat. This is not considered adequate to provide an inviting, comfortable area for a child to rest or take a break from activities when required during the day.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1 (b)

The cosy area in Prefab 2 has been updated to make it more appealing to the children.

Review of the rooms by senior team to make it more appealing for the children.

Supporting documentation submitted

Photographic evidence of cosy area

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliance together with photographic evidence. Based on the information submitted the non-compliance identified under Regulation 20 has been addressed.

Part VI – Safety

Regulation 23 – Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

It was observed that the registered provider has taken the following measures to safeguard the health, safety and welfare of the pre-school children attending the service including:

General Safety:

- The external doors were appropriately secured to prevent children from exiting the service unsupervised.
- All emergency exits were clear and unobstructed.
- The staff were observed to accompany the children to the front door at collection time.
- Documentary evidence of daily risk assessments was evident in the service.
- Cleaning equipment was stored out of reach of the children.
- The kitchen area was inaccessible to the preschool children.
- All blind cords in the service were restricted or inaccessible to the children.
- Room temperatures were within the recommended 18 – 22° C.
- The television in Prefab 1, Room 4 and the Sunshine Room was wall mounted and out of the reach of children.

- Sharp corners on window ledges and steps in the outdoor areas were protected and sharp corners on furniture in the prefabricated buildings were protected.
- There were protective coverings on the radiators in the prefabricated buildings.

Infection Control:

- With the exception of the non-compliance below there was a constant supply of thermostatically controlled warm water, liquid soap and single use paper towels in the service to support hand washing in the service.
- Pedal operated waste bins were observed in use and were appropriately maintained on the day of the inspection.

Safe Sleep:

- No child was observed to sleep on both days during the inspection.

Non-Compliance Information

The registered provider did not ensure that all reasonable measures were taken to safeguard the health, safety and welfare of a preschool child in relation to the following:

General Safety:

1. A wooden toy microwave positioned on top of the toy kitchen in Prefab 1 was unsecured and is therefore a potential impact hazard if pulled or knocked by a child.

Infection Control:

2. Ineffective hand-washing practices were observed in Room 3. While it is acknowledged that the preschool children were observed to wash their hands after messy play, they were unable to reach the soap dispenser which was located high up over the sink.
3. There was not a constant supply of thermostatically controlled hot water available in the sanitary area adjoining Prefab room 1. It is acknowledged that the service manager confirmed that they had contacted a plumber to fix this issue.
4. The infection control policy in operation in the service on the day of inspection did not provide a cleaning programme or a care of 'mouthed toys' procedure that is in accordance with best practice public health guidelines.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The wooden toy microwave has been taken down from the top of the toy fridge and removed from the classroom. It will only be re-introduced when a suitable solution is found to include the toy microware safely.

Infection Control:

2. The new child's sink in Room 3 has a new soap dispenser and disposable hand towels placed in an area on the wall, that they can now reach.

All rooms have been checked and all have adequate soap and towel dispensers available at children's height level.

3. Following a call to the plumber who arrived and fitted the replacement part, the hot water supply is now working effectively.

The registered provider will continue to check the hot water temperature as standard.

4. The registered provider has introduced new cleaning policies to all staff. Reminders of the cleaning policies are on February staff memo.

The current mouth toy cleaning procedure to change the wording from 'wash' the toys to 'wash in hot soapy water'.

The service will continue to follow the mouthed toy cleaning procedure and do mock inspections in the rooms with some of these focusing on the cleaning policies.

Supporting documentation submitted

Documentary evidence of Cleanliness and hygiene policy, cleaning programme, infection control policy and cleaning procedures.

Minutes of staff meeting.

Photographic evidence of risk assessment

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances together with photographic evidence. Further information was requested and submitted as required. Based on the information submitted the non-compliances identified under Regulation 23 have been addressed. Implementation and sustainment of the corrective and preventative actions detailed will be reviewed at the next inspection.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required, and

Non-Compliance Information

- (d)
1. There were accumulations of dust and black particles on the nappy changing unit off Room 2 and the nappy changing unit in the sanitary area off Room 3 was not maintained in a clean and hygienic condition. Grime and dirt were observed along the edges of the bin unit.
 2. The following items were in a state of disrepair, the cushions in Prefab 1 were showing signs of wear and tear. The green and red covered cushions in the rest areas in Room 4 and were cracked and had fabric exposed. This also does not allow for effective cleaning.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (d)
1. Nappy changing unit has been cleaned and the bin unit replaced with a foot pedal bin. The nappy changing units have always been sanitized after every use and at the end of each session.
Change to nappy changing policy to reflect the use of pedal bin.
 2. Cushions that were reported to show wear and tear have been replaced with new cushions
Observation of the cushions and nappy changing units will continue

Supporting documentation submitted

Photographic evidence

Updated cleaning programme

Cleanliness and hygiene policy

Risk assessment

Summary Comment

The registered provider submitted details of the corrective and preventative actions taken in the service to address the non-compliances together with photographic evidence. Further information was requested and submitted as required. Based on the information submitted the non-compliances identified under Regulation 29 have been addressed. Implementation and sustainment of the corrective and preventative actions detailed will be reviewed at the next inspection.

Early Years Inspectorate Regulatory Report Pre School