

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015LK195
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<b>Name of Service:</b>	Bizzi Kids Limited
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<b>Address of Service:</b>	Bellview, Kilmallock, Co. Limerick
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<b>Eircode:</b>	V35 DW60
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<b>Name of Registered Provider:</b>	Elma Brazill
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<b>Service type:</b>	Full Day
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<b>Date of Inspection:</b>	18/07/2024
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<b>No of pre-school children:</b>	AM	29	PM	29
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<b>Address of the Early Years Inspectorate:</b>	Tusla Early Years Inspectorate Office, Estuary House, Henry St., Limerick.
<b>Inspection undertaken by:</b>	M Riordan
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not applicable
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### Description of service

	<p><b>Child Care Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016</b></p> <p><b>QMS Ref: EYI-RRT12.1 V2.0 03/03/2023 Service ID: TU2015LK195</b></p>	1 of 11
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Bizzi Kids is a private childcare service located in the town of Kilmallock in Co. Limerick. It offers a full day care, sessional and part-time service to pre-school children. It also offers a service each afternoon to school aged children. It is opened Monday to Friday from 7.45am to 5.45pm.

The service operates from a purpose build facility. The premises has a Baby/Wobbler room, a Toddler room, a Pre-school room and an Afterschool room. Also located on the ground floor is the manager's office, a kitchen, sanitary accommodation and nappy changing areas. There is a sleep room located next to the Baby room. A second sleep room is also available for the toddlers. Plans have commenced on creating a sensory room at the facility.

There is a large outdoor play area located at the rear, side and to the front of the premises.

### Staffing

The registered provider is the owner and the manager of the creche. An assistant manager is appointed to assist at the service. There are 8 staff employed to work at the facility. Relief staff are available to cover staff holidays and absenteeism when required. A staff is also available to prepare, cook and serve food to all children each day. All staff working directly with the children have the required qualifications in Early Childhood Care and Education.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

*(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

*(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

(1)(a) The registered provider was present on the day of the inspection. There was a person available who was able to deputise if required.

(b) During the period of the inspection, the registered provider was present and the staff roster indicated that a person in charge was always available at the service.

(2)(a) There were 11 staff employed to work at the service. Two written and validated references were available for each person.

(b) All references were from either past employers or from other reputable sources such as previous schools and colleges.

(c) Garda vetting disclosures received from the National Vetting Bureau of An Garda Síochána were available for all staff working at the service. All vetting was completed within the last 3 years.

(d) Police vetting was available for 1 staff who had lived outside the Irish jurisdiction.

(4) All staff working directly with children held an appropriate qualification in Early Childhood Care and Education.

## Part III – Management and Staff

### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6*

*opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

### Compliance Information

(1) On the day of the inspection there were 29 pre-school children present with 8 staff members. The adult/child ratio was correct.

(2) The registered provider ensured that at all times the number of adults present in the service met the requirements of the regulations. Relief staff were available when needed.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) *A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;*
- (c) details of the adult:child ratios in the service;*
- (d) the type of care or programme provided in the service;*
- (e) the facilities available;*
- (f) the opening hours and fees;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

### Compliance Information

- (1) The registered provider ensured that a record in writing was kept of the following information in relation to the service:
- (a) The name, position, qualifications and experience of the person in charge and each staff working at the facility. This was displayed on the notice board in the entrance hallway.
  - (b) Details of the type of service in operation and the age profile of children for which the facility is registered to provide services.
  - (c) Details of the adult: child ratios in the service.
  - (d) The type of care or programme provided in the service.
  - (e) The facilities available.
  - (f) The opening hours and fees.
  - (g) A record in writing was maintained of policies and procedures required in accordance with Regulation 10.
  - (h) Details of attendance by each pre-school child daily.
  - (i) Staff rosters were maintained on a daily basis and available for inspection. These correlated with the numbers that were present on the day of inspection.
  - (j) The service had a medication administration recording template book available that was completed in the event of a child requiring medication to be administered.
  - (k) Details of any accident, injury or incident involving a pre-school child attending the service was recorded.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

##### BASIC NEEDS:

Healthy eating was promoted throughout the service. Nutritious hot meals and snacks were prepared by the service and delivered to the rooms at mealtimes each day. On the day of the inspection mashed potatoes, bacon, parsnips and carrots were served for the main meal. Extra portions were offered to all children. Jugs of water and cups were accessible to children and children's beakers and bottles were topped up as required. A menu plan was available to inform parents of the food choices offered. Highchairs were used by the children in the Baby/Wobbler room and elsewhere children sat at low level tables and chairs when eating. Mealtimes was observed to be sociable occasions with lots of chatting observed between children and staff.

Sanitary accommodation was located next to each room in the service. Nappy changing facilities were provided next to the Baby/Wobbler, Toddler and Toddler sleep room. All toiletries for the children were safely stored and clearly labelled and were located within easy reach of staff. The nappy changing policy was clearly displayed to remind staff of the procedures to follow to reduce the risk of cross infection. Staff were observed washing their hands before and after each nappy change. Gloves and aprons were worn and properly disposed of. All changing mats were wiped before and after each change.

There were two sleep rooms available with a sufficient number of standard cots and low-level beds accessible to the children in the Baby/Wobbler and Toddler rooms. Lighting was dimmed in each room while children slept. Children were closely monitored when asleep, and all observations were documented. Rest relaxation areas were clearly evident in Toddler and the Preschool room with soft mats, cushions, pillows and blankets noted in these spaces. Large soft couches were accessible in the Wobbler room to facilitate staff sitting holding children when needed. In the Pre-school room children were observed relaxing in the cosy covered rest area next to the library corner.

The children had regular change of environment. They spend long periods of time outdoors when weather permitted. A sheltered outdoor area was recently added to the Wobbler and Toddler outdoor space allowing children spend time outside in all weather conditions.

Parents were well informed each day of each child's activities and wellbeing using an online app. This facilitated ongoing two-way communication between parents and the service.

### **PHYSICAL AND MATERIAL ENVIRONMENT:**

The Baby/Wobbler room was a large spacious area with lots of uncluttered play areas available for the children. A large low level climbing frame was accessible in the centre of the floor and children were observed climbing up, sliding down and crawling under the structure. Lots of open, low-level shelving displayed a variety of age-appropriate play materials for the children. Soft floor matting facilitated lots of safe floor play. The walls were covered with samples of the children's artwork and pictures of each child's family. Adult seating was available in the room to facilitate the staff sitting and holding the children when needed.

In the Toddler and Pre-school room there were numerous low-level tables and chairs. These were used for table-top activities and for dining at mealtimes. Lots of play spaces were created with building and construction play areas, art and craft stations art easels, paint pots and brushes reachable, messy play trays, imaginative play areas with home corners and dress up clothes accessible. Toys and equipment were rotated and internal spaces redesigned depending on each child's preferences, interests and abilities. Story sacs were rotated between the rooms with each sac containing lots of reading material and story props/puppets which were used to encourage and develop language and literacy skills.

Outdoors at the rear of the premises a large play space was well designed and facilitated children with lots of opportunities for active play and fresh air. All weather, synthetic grass covered the area. A large timber climbing frame was located in the centre. A timber teepee provided a hiding space. Balance bikes, bubble cars, footballs and goal posts provided the children with lots of options for play when outdoors. Tables and chairs outside facilitated children dining outdoors in favourable weather.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

### Compliance Information

- (1)(a) A record of all fire drills that take place at the service was available. These were completed on a monthly basis. The most recent drill took place on the 14<sup>th</sup> of June 2024.
- (1)(b) A record of the number, type and maintenance of firefighting equipment and smoke alarms were available on the premises with the most recent service carried out in January 2024.
- (4) The fire evacuation procedures were clearly displayed on the wall in the main entrance hall of the premises.

### Part VII - Premises and Space Requirements

#### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

#### Compliance Information

- (a) The premises appeared to be sound and stable structure. There were no observable indications of defects in the structure of the premises.
- (b) The door to access the service was locked. All visitors had to ring a bell to gain access to the premises to ensure visitors were managed appropriately. All exit doors had high level locks to prevent children leaving the facility unsupervised.
- (c) There was adequate lighting and heating observed in all areas of the premises.
- (e) There were adequate sanitary facilities provided suitable for the needs of the children attending.

#### Non-Compliance Information

- (c) The mechanical ventilation in the Toddler nappy changing area was not working. An air purifier in the area was switched off. There were foul/stale smells noted in the area. There was no evidence of air circulation in the room.
- (d) There was evidence of wear and tear on the paint work throughout the rooms with many areas that necessitated repainting. The walls surrounding the front outdoor play area needed repainting and the grass margins surrounding the spaces needed maintenance.
- (e) Foot pedal operated, lidded bins are required in all areas to ensure all waste is managed appropriately. The bins in the sanitary accommodation next to the Preschool room were unlidded. The bins in the nappy changing area in Toddler room was too small and the lid was not fitted properly.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

- (c) The mechanical ventilation in the Toddler nappy changing area was repaired and is now in working order.
- (d) All areas of the service where paintwork was worn have been repainted.
- (e) Foot pedal operated, lidded bins were purchased for the service to ensure all waste is managed appropriately.

# Early Years Inspectorate Regulatory Report Pre School

**Supporting documentation submitted**

Photographic evidence of the above changes were submitted to the Office of the Early Years Inspectorate.

**Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non compliances identified have been adequately addressed.