

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015LK195
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Name of Service:	Bizzi Kids Limited
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Address of Service:	Bellview, Kilmallock, Co. Limerick
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Eircode:	V35 DW60
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Name of Registered Provider:	Elma Brazill
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Service type:	Full Day
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Date of Inspection:	04/11/2025
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No of pre-school children:	AM	36	PM	34
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Address of the Early Years Inspectorate:	Tusla Early Years Inspectorate Office, Estuary House, Henry St., Limerick.
Inspection undertaken by:	M Riordan
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Bizzi Kids is a private childcare service located in the town of Kilmallock in Co. Limerick. It offers a full day care, sessional and part-time service to pre-school children. It also offers a service each afternoon to school aged children. It is opened Monday to Friday from 7.45am to 5.45pm.

The service operates from a purpose build facility. The premises has a Baby/Wobbler room, a Toddler room, a Pre-school room and an Afterschool room. A sensory room has recently been added to the facility. Also located on the ground floor is the manager's office, a kitchen, sanitary accommodation and nappy changing areas. There is a sleep room located next to the Baby room. A second sleep room is also available for the toddlers

There is a large outdoor play area located at the rear, side and to the front of the premises.

Staffing

The registered provider is the owner and the manager of the creche. There are an additional 10 staff employed to work at the facility. A staff is also available to prepare, cook and serve food to all children each day. Relief staff are available to cover staff holidays and absenteeism when required. All staff working directly with the children have the required qualifications in Early Childhood Care and Education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child and safety. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered provider was present on the day of the inspection. There was a person available who was able to deputise if required.

(b) During the period of the inspection, the registered provider was present, and the staff roster indicated that a person in charge was always available at the service.

(2)(a) Two written and validated references were available for each staff member.

(b) All references were from either past employers or from other reputable sources such as previous schools and colleges.

(c) Garda vetting disclosures received from the National Vetting Bureau of An Garda Síochána were available for all staff working at the service. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) Police vetting was available for 1 staff who had lived outside the Irish jurisdiction for a period longer than 6 months.

(4) All staff working directly with children held an appropriate qualification in Early Childhood Care and Education.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(1) On the day of the inspection there were 36 pre-school children present with 8 staff members. The adult/child ratio was correct.

(2) The registered provider ensured that at all times the number of adults present in the service met the requirements of the regulations. Relief staff were available when needed.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

Compliance Information

(1) A sample of 10 children's records were viewed. The registered provider had a record in writing containing the following particulars for each of these children.

(a) the name and date of birth of the child.

(b) the date on which the child first attended the service.

(c) provision made to record the date on which the child ceased to attend the service.

(d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian of the child can be contacted during the hours of operation of the service.

(e) authorisation for the collection of the child.

(f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention.

(g) the name and telephone number of the child's registered medical practitioner.

(h) record of immunisations, received by the child.

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

BASIC NEEDS:

The service promoted healthy eating by preparing and serving nutritious meals and snacks throughout each day.

A 2-week menu was available and given to all parents. On the day of inspection shepherd's pie and garlic bread

with grated cheese were offered for the main meal. Scones, fruit, cheese and crackers were offered for morning and afternoon snack time with extra portions offered to children at all times. Water was accessible throughout the day with children's drinks stored within reach in all rooms. Children used highchairs or low tables, making mealtimes sociable and engaging.

Sanitary facilities and nappy changing stations were provided near each room, with clear policies and hygiene practices in place, including handwashing, gloves, aprons, and disinfecting mats.

Two sleep rooms offered cots and low beds, with dimmed lighting and close monitoring during rest. Relaxation areas with soft furnishings were available across age groups, allowing for comfortable resting and staff support. Children enjoyed regular outdoor time, aided by a sheltered play areas for all-weather access. Parents received daily updates on their child's activities and wellbeing through an online app, ensuring effective communication.

PHYSICAL AND MATERIAL ENVIRONMENT:

The Baby/Wobbler room was a large spacious room with lots of uncluttered play areas, a central climbing frame, open shelving for toys, soft floor mats, and walls decorated with children's artwork and family photos. Adult seating was available for staff to hold children when needed.

The Toddler and Pre-school rooms featured low-level tables and chairs for meals and activities, varied play zones including construction, art, messy play, and imaginative play. Toys and play spaces were rotated based on children's interests and needs, with story sacs shared between rooms to support story time and language development.

Outside, there was a large play area to the front, side and rear of the building. To ensure that the outdoors was accessible at all times, the facility had coverings of synthetic grass and rubber mats. Equipment such as timber climbing frames, a tippee for hiding, balance bikes, cars, footballs, and goal posts ensured children had lots of opportunity for active play and learning in the outdoors. Picnic tables and chairs allowed for dining and table top activities in good weather.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

Adequate measures were taken at the service to ensure a safe, secure, and well-monitored environment for all pre-school children.

Controlled Access: The pre-school main entrance door was securely locked, with entry managed by the registered provider to prevent children from leaving unsupervised and to control all authorised access.

Emergency Exits: The fire exits were unobstructed and clear.

Safe Play Equipment: Toys and play materials were age-appropriate, well-maintained, and free from hazards like pinch points, crush points, or sharp edges.

Waste Disposal: Waste was kept inaccessible indoors and outdoors, with foot pedal-operated, lidded bins ensuring safe disposal.

Chemical Safety: Cleaning agents were stored out of children's reach on high shelves.

Outdoor Safety: Exit gates were secured to prevent children from accessing unsafe areas, and supervision was continuous during outdoor play.

Infection Control:

A high standard of operational hygiene was maintained throughout the service. Tabletops were cleaned and disinfected before meal and snack time. Handwashing facilities in rooms and in all sanitary accommodations had hot water, liquid soap, and paper towels at all sinks for both staff and children.

Administration of Medication:

A policy was in place at the service to ensure safety with the administration of all medicines at the preschool. Staff were familiar with the procedures outlined in the policy.

Safe Sleep:

A safe sleep policy ensured all children were closely monitored while sleeping and all the necessary precautions were in place to keep children safe while at rest.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The registered provider and a second staff member have completed first aid responder training. The certificates were in date up to the 23rd of November 2026. Care given in recent first aid situations was documented in line with the services policy on accidents and incidents.

(2)(a) A well-equipped first aid box was safely stored in an easily accessible and conspicuous location on the premises.

(b)The first aid box was at all times quickly available to staff and children attending the service.