

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MH006
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Name of Service:	Tigers Childcare
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Address of Service:	Glen Abhainn, Enfield, Co. Meath
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Eircode:	A83 WF74
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Name of Registered Provider:	Therese Noonan
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Service type:	Full Day, Sessional
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Date(s) of Inspection:	04/11/2024
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Date 2 of Inspection:	05/11/2024
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No of pre-school children:	AM	70	PM	39
Day 2	AM	70	PM	44

Address of the Early Years Inspectorate:	Meath Child & Parent Support Hub, Commons Road, Navan, Co. Meath
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Inspection undertaken by:	A M Cunningham, D Murray & A M Coyle
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Title:	Early Years Inspectors
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

The service provides full day care, part time and sessional care and education to pre-school children aged 0 to 6 years and school aged care to children up to 12 years. The service participates in the Early Childhood Care and Education (ECCE) scheme. The service is a purpose-built childcare facility consisting of two separate buildings located on the same site. Building 1 caters for children attending for full day care and Building 2 caters for children attending a sessional service staying on for full day care and provides a school aged service. Building 1 consists of five care rooms. Three care rooms were in operation, namely Junior Discoverers room, Senior Discoverers room and Explorers room. Building 2 consists of six care rooms for pre-school children, namely Active Cubs 1, Active Cubs 2, Active Cubs 3, Active Cubs 4, Active Cubs 5 and Active Cubs 6. Three additional rooms are available the opposite end of the building used exclusively for school aged children. Additional facilities in the service include a kitchen, dining area, sanitary facilities (nappy changing areas), sleep rooms and outdoor play areas in each building with adequate parking available to the front of the pre-school. An enclosed outdoor area is located to the rear of both buildings.

Staffing

There are twenty-two adults employed in the service including a manager, assistant manager, 1 staff member who provides direct care to school aged children only, a cook, and a cleaner. An agency staff was also present who provided direct care to children. Nineteen staff members provide direct care to children. The registered provider does not work in the service daily but available to staff if required. Additionally, following commencement of the inspection on Day 1 a service manager from a neighbouring Tigers service arrived at the service and later the Quality Development Manager arrived and stayed for the remainder of the inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued on the 4th November 2024 in relation to Regulation 23 excessive water temperatures in the preschool room 2 sink and in the sinks in the adjoining sanitary accommodation. Sleep room temperatures in the cot rooms off the junior and senior discoverers room were too high. A response was received from the registered provider on the 5th November which was accepted.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the manager, assistant manager, and quality development manager, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Compliance Information

(1)(a) The service had a designated person in charge and a named person to deputise as required

(b) A designated person in charge was on the premises when the inspectors arrived unannounced to carry out the inspection.

Twenty-five files were reviewed.

(2) (a)&(b) Fifty validated written references were available either from a past employer or from a reputable source.

(c) Garda vetting disclosures had been obtained for all staff which were within the required timeframe of every 3 years.

(d) Police vetting was available for 5 staff members who had resided outside the jurisdiction for a period of more than 6 consecutive months as an adult.

(4) All childcare staff members had a major award in Early Childhood Care and Education at Level 5 and above on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

(6) (a) One staff member was employed under the scheme known as the Access and Inclusion Model.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

1) On both days of inspection there was an adequate number of staff members present.

(2) The following adult to child ratios were observed on the days of inspection:

Day 1

Building 1

Junior Discoverers there was 1 staff member caring for 4 children ranging in age from 1 to 2 years.

Senior Discoverers there were 3 staff members caring for 8 children ranging in age from 1 to 2 years.

Explorers Room there were 2 staff members caring for 9 children ranging in age from 1 to 2.6 years

Building 2.

Active Cubs 1 there was 1 staff member caring for 10 children ranging in age from 2 to 3 years.

Active Cubs 2 there was 1 staff member caring for 7 children ranging in age from 3 to 4 years.

Active Cubs 3 there was 2 staff members caring for 9 children ranging in age from 3 to 3.6 years.

Active Cubs 4 there was 1 staff member caring for 8 children ranging in age from 3 to 4 years.

Active Cubs 5 there was 1 staff member caring for 5 children ranging in age from 4 to 5 years.

Active Cubs 6 there were 2 staff members caring for 10 children ranging in age from 4 to 5 years.

Day 2.

Building 1

Junior Discoverers there was 2 adults caring for 10 children ranging in age from 1 to 2 years.

Senior Discoverers there were 2 adults caring for 7 children ranging in age from 1 to 2 years.

Explorers Room there were 2 adults caring for 10 children ranging in age from 1 to 2.6 years

Building 2.

Active Cubs 1 there was 1 staff member caring for 7 children ranging in age from 2 to 3 years.

Active Cubs 2 there was 1 staff member caring for 6 children ranging in age from 3 to 4 years.

Active Cubs 3 there was 1 staff member caring for 7 children ranging in age from 3 to 3.6 years.

Active Cubs 4 there was 2 staff members caring for 9 children ranging in age from 3 to 4 years.

Active Cubs 5 there was 1 staff member caring for 5 children ranging in age from 4 to 5 years.

Active Cubs 6 there were 2 staff members caring for 9 children ranging in age from 4 to 5 years.

(8) The registered provider ensured that there were always two adults on the premises when the service was in operation, as evidenced in the staff roster maintained in the service.

Additionally, the manager and assistant manager was available to the care rooms when required.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life in the service:

Basic needs:

- Staff members were observed changing children's nappies regularly and in a timely manner with warm one-to-one interactions during direct care. Staff members were responsive to the children's cues should they need to use the toilet, with discreet supervision provided and assistance given if required.
- The adult's demonstrated knowledge of the individual care needs of the children especially the children with additional needs. Children were comforted when they became upset with the staff adopting behavioural management strategies such as holding the child, speaking to them softly, promoting turn taking and sharing and having a change of environment outdoors to support transitions. Children were offered choices and sought out the staff members for praise, encouragement and reassurance.
- Staff supported children's learning with activities that were observed to be fun and creative. In the Explorers and throughout the care rooms in building 2 the curriculum was child led incorporating different themes with children's artwork displayed.
- The service embraces outdoor play and learning. Children were observed enjoying imaginative, energetic outdoor play with both their peers and staff members.

Supporting relationships around children:

- The children all sat around in groups at mealtime which created a positive atmosphere where children had the opportunity to interact and developing relationships.
- The staff in the service were observed speaking to children in gentle tones, getting down to the child's level to interact and providing nurturing care and interactions. The children were very familiar with their caregivers and within their environment and sought out staff for comfort and support as they required it.

- The service showed a positive regard towards the families of the children and family links were nurtured in the service with family photographs displayed in the care rooms which gave a sense of identity and belonging.

Non-Compliance Information

1. In the Junior and Senior Discoverers rooms the children were stripped down to their vests/t-shirt and nappy prior to having their dinner. On discussion with staff this practice was carried so children would be ready for bed once they ate their dinner. This routine was carried out as a time saving exercise and was not child-centred practice.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

Management held a Support and Supervision meeting with each colleague working in the room and discussed with them why this was not child centred, quality practice. A more appropriate routine to transition from dinner to sleep was introduced immediately.

This updated routine was also discussed in the room meeting scheduled for the day after the Tusla inspection. A staff meeting was held in November. Colleagues will be briefed again at the next team meeting in January on the importance of child centred approach to transitions.

The Centre Manager will supervise and monitor practice around the transition to sleep going forward.

Summary Comment

The response and assurances from the registered provider have addressed the noncompliance in Regulation 19. This will be reviewed at the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-

(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises,

Compliance Information

(1)(b) Two cot rooms were available one adjoining the Junior Discoverers room and the second adjoining the Senior Discoverers room with 16 standard cots. In the Explorers room stackable beds and floor bed were placed in the room for the older children requiring sleep. Cosy areas consisting of mats, cushions and soft furnishings were available in all care rooms for children to take a break from activities and rest if needed.

(3)(a) An outdoor space was located to the side of the premises in Building 1 and to the rear of the premises in Building 2, which was enclosed by walls and fencing. Building 1 outdoor area included three divided areas with fencing. Equipment available includes, climbing frame, sit on toys, sand and water tables, tyres, and push along toys. The outdoor area to the rear of building 2 was divided into 2 distinctive areas which was opened on the day of inspection to enable the children to move freely through both, providing the children with plenty of space for running and free movement. The area was surfaced with safety tiles, play equipment available to the children included a slide, a playhouse, a basketball hoop in addition to 2 well-resourced mud kitchens and a selection of ride on toys. A large wall mounted blackboard with chalks were provided and sensory play experiences were available through the provision of 2 large tyres filled with soil.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

The care rooms in Building 1 were bright and airy and contained suitable low-level shelving for the children to select and replace items of interest. Tables and chairs available were a suitable height for the children to sit comfortably. Art materials were available within the care rooms.

With the exception of the non-compliances listed below the care rooms in Building 2 were bright and visually appealing to the children, the resources and play equipment was available on low level shelving for the children to use as they chose. Well-resourced home areas were provided including play kitchens with utensils and equipment to enable the children to extend their play along with dress up materials and baby care items all of which supported the children’s imaginary play. Construction resources, musical instruments, arts and crafts materials, trays with sensory play materials and a broad range of tabletop material were available for the children.

Non-Compliance Information

1. In the Active Cubs rooms 2 & 3 books were torn with the edges of pages curled.
2. In the Active Cubs 2 there was a limited supply of equipment to support fine motor skills.
3. In the Junior Discoverers room
 - the kitchen had limited equipment to support imaginative play.
 - The tractor and animal trailer had no animals available.
 - The boat had no animals.
4. In the Senior Discoverers room
 - the wooden shape sorter had no shapes,
 - the tractor and trailer had no animals,
 - the family photograph wall was placed too high for children to see and engage with.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The books were immediately removed from the room and all new books were purchased
2. All new equipment to support fine motor skills were purchased for Active Cubs 2

3. The service purchased more kitchen equipment to ensure the children had things to engage with – the tractor and boat were removed from the room and new toys to support the children's development were purchased
4. The shape sorter was removed from the room and replaced, along with new equipment purchased. The family photos wall was moved down to the children's level.

Management do checks of the rooms fortnightly and an additional task of checking all books and equipment are in good repair has been added to these checks.

Each creche, including the outdoor areas and children's rooms are regularly inspected by Tigers Childcare internal Quality Compliance Support (QCS) team and the centre manager. Managers and colleagues were reminded to complete purchase order forms if additional items are required.

Supporting documentation submitted

Documentary evidence of equipment purchased was submitted to the inspectorate. Photographic evidence of the new room layout was submitted to the Inspectorate.

Summary Comment

The response from the registered provider has been accepted to address the non-compliances in Regulation 21. This will be reviewed at the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

- The service had a 2-week menu plan with a selection of meals ranging from meat, fish and poultry with a variety of snacks. Snack time for all children was at 10am, children who attend full day care received their snack from the service which consisted of crackers with Jam, crackerbread and rice cakes. Children who attended a sessional service brought in their lunch from home which consisted mainly of sandwiches, fruit and yogurts. At 12md for the children attending the service on a full day care basis, the main meal of the day was served in the dining area in Building 1 for children from the Explorers room and in the care rooms for the Junior and Senior Discoverers room which consisted of pasta siciliano with milk or water as a drink

of choice. At 15.00hrs children were served rice pudding with raisins. Water was in individual bottles/cups for the children in the care rooms throughout the day. In building 2 the children attending the Active cubs 4 room went to the dining room for dinner with the children in the remaining care rooms having their meals in their care rooms.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The entrance doors and garden gates were secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the service.
- The keypad door locks provided on a number of doors in the service were positioned out of the reach of pre-school children.
- Cleaning agents were stored safely on high shelving and in locked cupboards out of the reach of children.
- The warm water temperature in the sanitary accommodation in Building 1 did not exceed the recommended maximum water temperature of 43°C. This reduced the risk of scalding for the children.

Infection Control:

- Children were reminded or assisted to wash their hands before eating, after using the toilet, after having their nappies changed, and outdoor play. Staff members were observed assisting the children to dispense the liquid soap and provide the children with paper towel when required.
- Children's snacks, supplied from home, were refrigerated on arrival to the service which reduced the risk of bacteria growth in perishable food items.

Safe Sleep:

- Ten-minute sheep observations were carried out on all sleeping children.

Non-Compliance Information

General Safety:

1. In Preschool Room 2 (Active Cubs 1) The water temperature at the sinks in the care room which children used to wash their hands was recorded at 47.2°C. When rechecked at 1pm it was recorded at 45°C. The

water temperature at the sink in the sanitary accommodation adjoining was recorded at 46.4°C.

@11.40am. Management were informed of the water temperatures.

2. The sleep room temperature in the Senior Discoverers cot room was recorded at 25.6°C at 12.50pm. At 12.58pm in the Junior Discoverers room the temperature was recorded at 25.5°C while children were sleeping, the manager and staff were informed immediately and took measures to reduce the temperatures by opening windows and doors and using a fan.
3. The floor covering leading from the main corridor of building 2 to the outdoor area was lifting which presented a trip hazard.
4. There was fraying wood exposed on the playboat in the outdoor area to the rear of building 2 which posed a splinter risk to the children in attendance.

Infection Control:

5. The nappy changing mat in the Junior/Senior Discoverers room nappy changing area was torn and therefore difficult to clean between nappy changing.
6. Two cloth dolls were heavily stained in the senior discoverers room. Also, the sit on car and small trailer were visibly dirty. The mirror on the wall for children was heavily stained. The pink dolls buggy was heavily stained.
7. In the Junior Discoverers room, the orange mat had foam exposed in the corners making it difficult to clean effectively.

Safe Sleep:

8. In the cot room in the Senior Discoverers room,
 - one mattress had no safety label and was not an approved mattress.
 - Three mattresses were heavily stained and did not have a wipeable surface.
 - One mattress did not have a safety label attached.
9. One mattress in the Junior Discoverers room did not have a safety label.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. Management logged these issues as urgent on our internal system for requesting maintenance. Management erected signage at the sinks and briefed colleagues not to allow children use the hot tap to wash their hands until the issue is rectified. Water temperatures adjusted to within the required range.
2. The windows and doors of the sleep rooms were opened, fans were turned on and children stripped down and monitored closely for overheating. The plumber advised to turn down the room thermostats to reduce the heat in the rooms and the water temperature, as these are connected. The room and water temperatures reduced. The plumber then called to site and assessed the issues. New digital display thermostats have been installed in both cot rooms and instructed staff of the function.
 - Temperatures are checked twice daily. All colleagues were briefed on the procedure to record the actions taken if these are not reaching acceptable temperatures or are exceeding temperatures for effective handwashing.
 - Temperatures are checked twice daily. All colleagues were briefed on the procedure to record the actions taken if these are not reaching acceptable temperatures or are exceeding maximum temperatures.
 - Monthly risk assessments are completed by management to ensure if there are any hazards these are logged on our internal system to request assistance from our maintenance team
3. Floor covering repaired.
4. Management logged this issue as urgent on our internal system for requesting removal of the playboat. All colleagues were asked to add the playboat as a risk on our daily outdoor safety checklist until removed. The boat has now been removed. Outdoor safety checklists are completed daily by an educator in each room, and any hazards are documented and reported to management immediately. Management will supervise and monitor this practice.

For all maintenance issues a 'Maintenance Request form' is completed on our EHS system and submitted to the operations team. The facilities coordinator arranges our maintenance team or third-party engineer to attend to the issue.

Infection Control:

5. A new nappy changing mat was ordered and the damaged one was removed.

The nappy changing mat is included in the room daily safety checklist to ensure that the condition is regularly reviewed and remains in a good and safe condition.

6. The stained dolls, buggy, car and trailer were removed from the room and were replaced. The mirror was repaired.

All resources and equipment are reviewed daily to ensure they are of good quality, if not, they are removed from the room immediately and replaced

7. The damaged mat with exposed foam was removed from the room immediately and was replaced by a new mat.

Review of floor mats is included in the room daily safety checklist to ensure that they remain in a good and safe condition.

Management will monitor and supervise to ensure the correct procedures in relation to the cleaning and review of resources and equipment is being followed.

Safe Sleep:

8.& 9. New mattresses were ordered, and the old ones were replaced.

8. &9. All mattresses will be checked as part of the management's monthly safety checklist review.

The centre, including the children's sleep/cot rooms are regularly inspected by Tigers Childcare internal Quality Compliance Support (QCS) team. Several criteria relating to safe sleep are inspected including the condition of mattresses.

Supporting documentation submitted

General Safety:

1. & 2 Plumber's report submitted to the Inspectorate detailing maintenance of the water system.
3. Floor repaired.
4. Outdoor risk assessment submitted to include checking all equipment daily.

Infection Control:

5. Documentary evidence of new changing mat purchased.
6. Photographic evidence of new areas of interest created with new equipment and materials.
7. Photographic evidence of new mats purchased.

Safe Sleep:

8&9 Evidence of new mattresses purchased submitted

Summary Comment

An immediate action notice was issued on the 4th November 2024 in relation to excessive water temperatures and high sleep room temperatures. A response was received from the registered provider on the 5th November which was accepted.

The corrective and preventive action plan submitted by the registered provider has addressed the non-compliances in Regulation 23. This will be reviewed at the next inspection.

Part VI – Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

Compliance Information

(1) Records demonstrated that the date and time of attendance and departure in respect of each pre-school child were recorded on a daily basis.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The service provided evidence that a person had up to date First Aid Responders course and was available at all times to the children attending the pre-school service.

(2)(a) and (b) A suitably equipped first aid box was available and safely stored in the premises.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- 1)(a) A written record was available of the fire drills completed in the service. The last recorded fire drill took place on 24/10/2024.
- (b) (b) A record was maintained of the firefighting equipment on the premises. The firefighting equipment was last serviced on 21/11/2023. The mains powered smoke alarms were last serviced on the 20/09/2024.
- (4) A notice of the procedures to be followed in the event of a fire was conspicuously displayed on the premises

Part VI – Safety

Regulation 28 – Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider ensured that the pre-school service is adequately insured for 150 children, expiry date on the insurance certificate was dated 27/03/2025.

Part VII - Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are-

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Non-Compliance Information

- d)
1. In the nappy changing area off the Senior Explorers room the paint on the wall beside the nappy changing area was chipped and did not provide a smooth surface for adequate cleaning.
 2. In the sanitary area off the Active cubs 4 room a number of small holes were present in the wall which prevented the area from been cleaned effectively.
 3. There was a heavy built up of limescale around the taps at the sinks in the sanitary area between the Active cubs 1 and Active cubs 2 room which did not allow for adequate cleaning.
 4. Two cloth dolls were heavily stained in the senior discoverers room. Also, the sit on car and small trailer were visibly dirty. The mirror on the wall for children was heavily stained. The pink dolls buggy was heavily stained.
- e)
5. An unpleasant odour was present in the nappy changing area in the Junior/Senior discoverers room nappy changing area. It is acknowledged that the window was open, but the odour remained in the area and the openable window was not effective.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- 1 & 2. Management logged these issues as urgent on our internal system for requesting maintenance. A check to ensure that all paintwork in children's rooms is in good condition is part of the management's monthly safety checklist and any maintenance requirements identified are logged on our internal EHS system.
3. Sink area was cleaned immediately and limescale removed.

A check to ensure taps are in good condition is included in the management's monthly safety checklist.

4. The stained dolls, buggy, car and trailer were removed from the room and were replaced. The mirror was repaired.

All resources and equipment are reviewed daily to ensure they are of good quality, if not, they are removed from the room immediately and replaced.

5. Measures have been put in place to ensure there is no unpleasant odour. The bins are now emptied multiple times a day, not just when full and the window is opened from all day to ensure adequate ventilation

Signs were displayed in the nappy changing area to remind all colleagues to empty the nappy bins regular and to ensure that the window remains open throughout the day for ventilation.

Supporting documentation submitted

- 1&2 Photographic evidence of the nappy changing area and sanitary area repaired and painted submitted.
3. Report from plumber and cleaning schedule of sinks submitted.
4. Photographic evidence of new areas of interest developed submitted.
5. Photographic evidence of signage for regular bin emptying and ventilation to be provided in the nappy changing area submitted.

Summary Comment

The response from the registered provider has addressed the non-compliances in Regulation 29. This will be reviewed at the next inspection.