

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MH061
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Name of Service:	Geraldine's Pre-School
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Address of Service:	Pubblestown, Kildalkey, Co. Meath
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Eircode:	C15 K094
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Name of Registered Provider:	Geraldine Leonard
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Service type:	Sessional
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Date of Inspection:	22/04/2026
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No of pre-school children:	AM	8	PM	0
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Address of the Early Years Inspectorate:	Tusla Early Years Inspectorate, Meath Child & Parent Support Hub, Commons Road, Navan, Co. Meath.
Inspection undertaken by:	D.Murray
Title:	Early Years Inspector.

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

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Description of service

Geraldine's Pre-School provides a sessional service for children from 2 to 6 years and participates in the Early Childhood Care and Education Programme (ECCE). The hours of operation are from 9:30am to 12:30pm each weekday. The service is located in the registered providers home and consists of 1 care room with sanitary facilities. A large outdoor space is located to the rear of the building.

Staffing

The registered provider works in the service and employs 1 staff member. An emergency person is also available if needed. On the day of the inspection a student was on placement from a local secondary school.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

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The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the co-operation of the registered provider, staff and children who were present on the day of the inspection.

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Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

Compliance Information

(1) (a) The service had a designated person in charge and a named person to deputise as required.

(b) A designated person in charge was on the premises when the inspectors arrived unannounced to carry out the inspection.

Four files were reviewed on the day of the inspection.

(2) (a)(b) Eight validated written references were available either from a past employer or from a reputable source.

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(c) Garda vetting disclosure was available for the 3 adults and 1 student. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) Not applicable as no staff member had resided outside the jurisdiction for a period of more than 6 consecutive months as an adult.

(4) The registered provider and 1 childcare staff member had a major award in Early Childhood Care and Education at Level 5 and above on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

(6) (a) One staff member was employed under the scheme known as the Access and Inclusion Model.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.

Compliance Information

(1) An adequate number of adults were working directly with the children attending the pre-school service.

(3) The correct adult/child ratio was maintained in the service on the day of inspection. Present was the registered provider and 1 adult providing direct care to the 8 children ranging in age from 3 to 5 years.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

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(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life in the service:

Basic Needs of the Infants and Children:

- There was a relaxed and calm atmosphere in the service and the adults were observed to speak kindly and respectfully to the children. The staff worked well together and supported each other during transitions. Children sought out staff members who readily acknowledged and praised the children's efforts and accomplishments.
- Staff members were responsive to the children's cues should they need to use the toilet, with discreet supervision provided and gentle reminders regarding hand washing.
- Children were observed engaging in tabletop activities, art and crafts and free play with children afforded the opportunity to choose and change activities if they so wish. The curriculum was child led with the themes of the week being "Planting," "Bugs" and the "Irish Language" with the children doing songs, rhyme, arts and crafts to reflect these themes.
- The children brought their own healthy lunches which they had at 11am. Lunch time was observed to be a social and pleasant experience for the children. There was lots of conversation and laughter observed between the staff and children, with assistance provided as required.
- The service embraced outdoor play and learning. Children were observed enjoying outdoor play with both their peers and staff members. Staff supported children's learning with activities that were observed to be fun and creative.

Supporting relationships around children:

- The staff encouraged the children to engage positively with each other by adopting simple social rules such as turn taking, sharing in play activities and resolving minor disputes. Children were given advance reminders to support transitions to a new activity and for snack times.
- The service showed a positive regard towards the families of the children and family links were nurtured in the service with family photographs displayed in the care rooms which gave a sense of identity and belonging.

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- The staff members worked closely with parents to provide a child centred approach to learning. Engagement with families and parents was facilitated by the daily sharing of information at drop off and collection and weekly messages sent home by a software application. Each child had a “Scrapbook” which was sent home on a regular basis.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

- (1) Subject to this regulation, a registered provider shall ensure that-
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.
- (2) A registered provider-
- (a) of a full day care service, a part-time day care service, a sessional preschool service or a childminding service that is registered for the first time on or after 30 June 2016, shall ensure that a suitable, safe and secure outdoor space to which the preschool children attending the service have access on a daily basis is provided on the premises.

Compliance Information

- (1)(b) Within the care room there was a mat and 2 children’s armchairs available should a children need to take a break from activities and rest.
- (2)(a) The outdoor space was enclosed by wooden fencing and hedging with a secure gate. The surface area consisted of grass. The outdoor space had 2 open sheltered areas with children’s tables and chairs so that children could continue to enjoy their time outdoors whenever they require shelter from the weather.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

- The care room was well resourced with play materials and equipment which were laid out in interest areas which were spacious and uncluttered. The play materials and equipment incorporated

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natural/sensorial materials, art and crafts, a range of suitable toys and books. All play materials and equipment were easily accessible on open shelving at the children's height which encouraged active engagement and involvement.

- Equipment in the outdoor area included a digging area, slide, 3 hammocks, play house, ride on toys, pouring wall and picnic benches for outdoor activities and dining.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

On the day of inspection both the indoor and outdoor environment appeared safe. The staff members had a clear understanding of their role and range of responsibilities to ensure the health, safety and welfare of the children.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The service provided evidence that a person had up to date First Aid Responders course and was available at all times to the children attending the pre-school service.

(2)(a) and (b) A suitably equipped first aid box was available and safely stored in the premises.

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Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) A written record was available of the fire drills completed in the service. The last recorded fire drill took place on the 13/04/2026.
- (b) A record was maintained of the mains powered smoke alarms and firefighting equipment on the premises. The mains powered smoke alarms and firefighting equipment was last serviced on 10/11/2025.
- (4) A notice of the procedures to be followed in the event of a fire was conspicuously displayed in the care room.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider ensured that the service was adequately insured for 11 children at any one time attending the service. The policy showed that the service was insured from 28/03/2026 to the 27/03/2027.