

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MH077
--------------------------	-------------

Name of Service:	Tigers Childcare
-------------------------	------------------

Address of Service:	Castle Martin, Eastham Rd, Bettystown, Co. Meath
----------------------------	--

Eircode:	A92 DX70
-----------------	----------

Name of Registered Provider:	Susan Clince, Therese Noonan
-------------------------------------	------------------------------

Service type:	Full Day, Part Time, Sessional
----------------------	--------------------------------

Date of Inspection:	15/05/2025
----------------------------	------------

No of pre-school children:	AM	113	PM	77
-----------------------------------	----	-----	----	----

Address of the Early Years Inspectorate:	Meath Child & Parent Support Hub, Commons Road, Navan, Co. Meath C15 CP23
Inspection undertaken by:	S Taaffe and M McDonnell
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
---------------------------------	----------------

Description of service

Tigers Childcare is one of 23 early years services and 4 separate stand-alone school aged childcare services operated by the registered providers nationally. This service currently operates from 7.30am to 6.00pm from Monday to Friday for 51 weeks annually, closing for 1 week over Christmas. The service is registered to accommodate pre-school children from 0 to 6 years of age on a sessional, part-time and full day care basis, and school aged children up to 12 years. Tigers Childcare participates in the Early Childhood Care and Education (ECCE) scheme from 9.00am to 12.00midday and from 9.30am to 12.30pm for 38 weeks each year. The service is operated from a purpose-built 2-storey premises located in a residential setting in Bettystown in Co Meath. There are 7 care rooms provided in the service, with the Junior Discoverers Room, the Senior Discoverers Room and the Explorers Room located on the ground floor, while the Junior Active Cubs Room, the Active Cubs Room, ECCE Room 1 and ECCE Room 2 are located on the first floor. There are 4 separate sleep rooms provided in the service, two adjoining the Junior Discoverers Room and two adjoining the Senior Discoverers Room. An office which is accessed from the main reception area and a kitchen are located on the ground floor, while a sizeable meeting room and a staff room are provided on the first floor. A spacious fully enclosed outdoor play area subdivided into separate spaces are provided to the rear of the premises.

Staffing

There are 30 staff members employed in this service comprising of the service manager, the deputy manager and a further 22 staff members who all work directly with the pre-school children, 3 staff members who work with school aged children only (of whom 1 staff member is on statutory leave), a chef and 2 cleaners. One of the company's Quality Support Managers was present in the service for part of the inspection. The registered providers do not work directly with the children in the service and are not based in this service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 19 - health, welfare and development of child. As a result, the scope of the inspection included the Junior Discoverers room, the Senior Discoverers room, the Explorers room and the Junior Active Cubs room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued to the registered providers on the day of inspection in relation to the ambient temperature in the Junior Active Cubs room exceeding 22°C including when children were sleeping. The registered providers promptly provided written assurances of appropriate immediate actions put in place to control the risk to children.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, the company's Quality Support Manager, staff and children who were present on the day of the inspection and the registered provider who joined the closing meeting remotely at the conclusion of the inspection

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises,*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The service manager was the designated person in charge of the service. The deputy manager was nominated to deputise in the role of person in charge when required.

(b) The service manager was present and in charge of the service when the inspectors arrived unannounced at 9.50am on the day of inspection. The service manager was present in the service for the duration of the inspection.

(2) Staff files were reviewed at the last inspection on 10/09/2024 and 13/09/2024; on this inspection it was found that 8 staff members employed at that time no longer worked in the service. The files of the remaining staff that

were reviewed at the previous inspection had met compliance. Following a review of the records compiled by the inspectors on the last inspection, it was confirmed that there were 7 new members of staff employed since the last inspection. These files were reviewed on the day of this inspection, in addition to the file maintained for one of the company's Quality Support Managers who was present in the service during the inspection.

(2)(a)(b) Two written, validated references were available for the 8 staff members whose complete files were reviewed.

(a) Fifteen written references were from past employers.

(b) One written reference was from a source other than a previous employer.

(c) Garda vetting disclosures had been obtained for the 8 staff members whose full files were reviewed.

The service demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years for all 30 staff members employed in the service, for the company's Quality Support Manager and for the company's Quality Development Manager and for the 2 registered providers.

(d) A review of the 8 employment records maintained in the inspected files demonstrated that 5 of these staff members had lived outside the state for a period of longer than 6 consecutive months. International police vetting was available as required for these 5 staff members.

(4) The company's Quality Support Manager and the 6 staff members who commenced employment since the last inspection and who work directly with pre-school children held a major award in Early Childhood Care and Education at Level 5 on the National Framework of Qualifications (NFQ) or a qualification deemed by the Minister to be equivalent, or had been issued with a letter of eligibility to practice following an assessment of their qualification by the Department of Children, Disability and Equality (DCDE).

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times*

Compliance Information

(1) Throughout the inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced on the day of inspection and remained correct throughout the inspection.

The following adult to child ratios were observed when the highest numbers of children were present in each care room during the inspection:

- In the Junior Discoverers Room there were 9 children aged 1 year to 1 year 9 months being cared for by 2 staff members.
- In the Senior Discoverers Room there were 14 children (of whom 7 children were aged 1 year 7 months to 1 year 11 months and 7 children were aged 2 years 2 months to 2 years 7 months) being cared for by 3 staff members.
- In the Explorers Room there were 18 children (of whom 7 children aged 2 years 6 months to 2 years 11 months and 11 children who were aged 3 years 1 month to 3 years 7 months) being cared for by 3 staff members.
- the Junior Active Cubs Room there were 20 children aged 3 years 6 months to 4 years 1 month being cared for by 3 staff members.

- In the Active Cubs Room there were 18 children aged 4 years 5 months to 5 years being cared for by 3 staff members, one of whom was employed under the Access and Inclusion Model scheme to reduce the adult to child ratio.
- In ECCE Room 1 there were 20 children aged 3 years 3 months to 4 years 2 months, all attending on a sessional basis, being cared for by 4 staff members, two of whom were employed under the Access and Inclusion Model scheme to reduce the adult to child ratio.
- In ECCE Room 2 there were 14 children aged 3 years 6 months to 5 years 3 months, all attending on a sessional basis, being cared for by 3 staff members, of whom one was employed under the Access and Inclusion Model scheme to reduce the adult to child ratio.
- School aged children only are accommodated in ECCE Room 1 and ECCE Room 2 each afternoon.

During the inspection the service manager and the company's Quality Support Manager were available to assist across the care rooms as required, including at mealtimes, and for nappy changing and break cover. The deputy manager was also available to assist in the care rooms once the ECCE session had ended.

(8)(a) The registered providers ensured that 2 adults were present on the premises at all times, verified by staff rosters and staff attendance records maintained at the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following examples demonstrate how learning, development and well-being was facilitated for the children in the 4 sampled rooms, the Junior Discoverers room, the Senior Discoverers room, the Explorers room and the Junior Active Cubs room.

Basic Needs:

- In the 4 sampled care rooms the staff members were observed engaging warmly with the children, encouraging and working in partnership with each other when meeting the children's care needs and facilitating their play activities.

- Healthy eating was promoted within the service with all food prepared on-site by the service chef. The service followed a three-week menu plan which was displayed in the premises. On the day of inspection freshly baked flapjacks were provided for morning snack while beef curry with onions, garlic, carrots, sweet potato and celery served with mashed potato was provided for dinner. Freshly baked brioche was served for afternoon snack while chicken and vegetable soup with homemade wheaten bread was served for tea. Religious and dietary requirements specified by the parents were accommodated, as documented in the service and as observed in practice during the inspection. The children were provided with a choice of water or milk to drink at mealtimes. The children's water bottles were available to them throughout the day and these were taken outside for the children to have to drink when they wished to or when encouraged to do so by the staff members. Children who were able were encouraged to feed themselves with staff members observed providing assistance and support when required in the Junior Discoverers room and the Senior Discoverers room. Children's independence was encouraged as evidenced when the children attending the Explorers room were observed serving themselves mashed potato and curry from serving bowls at dinner time, with supervision, assistance and praise provided by the staff members. Staff members were observed extending interactions through chat and conversation during mealtimes in a relaxed and sociable manner.
- Nappy changing took place at regular scheduled times and more frequently as required throughout the day. The staff members were observed to use this one-to-one time to engage warmly with the children, chatting about their siblings and favourite activities. The children who were toilet trained were facilitated to use the toilet independently, with assistance provided when necessary and staff members heard gently reminding the children to wash their hands afterwards. The younger children wore bibs when eating, and the children's faces were washed with individual clean face cloths before they left the table.
- The children attending the Junior Discoverers room were placed to sleep when they showed signs of tiredness during the day. Children aged less than 2 years who were cared for in the Senior Discoverers room slept in cots after dinner while children aged 2 years and older in the Senior Discoverers room, in the Explorers room and in the Junior Active Cubs room were facilitated to sleep on floor mats in these care rooms at the service's designated sleep time after dinner. During the inspection some children were observed to spontaneously sit and rest on the soft matting, couches and cushions provided in the sampled care rooms.
- All children engaged in outdoor play during the inspection and staff members were cognisant of the need to limit the amount of time the children spent outdoors when the sun was at its hottest. At times, children were facilitated to play under the lean-to shelters running along two sides of the building.

Children who reported feeling too warm were encouraged and assisted to remove outer layers of clothing when required. Staff members were observed applying each child's own sunscreen before going outdoors and again on a number of occasions during the day with written records maintained of these procedures. Staff members were observed encouraging the children to take regular drinks during the day, including when outdoors.

- Throughout the inspection the staff members were observed to be kind and caring in their interactions with the children and demonstrated sensitivity and responsiveness to each child's individual needs, likes and preferences. The children were observed to be familiar and comfortable with the staff, the daily routine and within their environments. Children in each care room and in the outdoor pre-school environment were observed calling staff by name and engaging with the staff members in a relaxed manner.

Supporting relationships:

- Familiar routines were in place and children's transitions were supported in the sampled rooms as evidenced by the staff members observed signposting which activities were coming next, including snack and mealtimes, nappy changing, sleep time and indoor and outdoor play.
- The children were observed to engage and interact comfortably with the staff members present, in conversations and play, and the staff members were observed responding to the children in an interested and affirmative manner.
- In addition to verbal communication at drop off and collection times, a mobile app was used to communicate children's care routines and activities to parents and guardians. Representations of the children and their families were very visible in the service as evidenced through the range of photographs on display, all within the children's eyeline, which supported the children to develop a sense of belonging and connectedness in the service.
- The staff members were observed to promote positive behaviour, with praise given for positive behaviour interactions such as sharing, turn taking and helping others. The staff members used age-appropriate strategies including distraction, redirection and a problem-solving approach to good effect to help children find positive solutions where small disagreements occurred over toys.

Physical and material environment:

- Each room was equipped with low level chairs and tables appropriate to their size and stage of development, to eat their meals from or to play at when engaging in tabletop activities. The youngest children in the Junior Discoverers room who could not yet sit unsupported were placed in low secured chairs with leg dividers, harnesses and tray tops at mealtimes and the remaining children in this care room and the children in the Senior Discoverers room sat on wooden chairs with sides and splayed legs to support them to sit stably.
- The sampled care rooms were laid out in clearly defined interest areas to prompt and facilitate the children to engage in play and support their learning. Interest areas included home areas with kitchens, dolls, buggies and baby care items to support role play opportunities; shop areas; construction areas; arts and crafts zones, and library corners.
- A suitable range of age-appropriate books were provided in each room to provide choice for the children and support their language development. Rest areas comprising of floor mats, cushions and soft toys were provided in the care rooms and during the inspection some children were observed relaxing in these spaces for short periods.
- The play materials were stored on low-level shelving to facilitate the children to engage in child-led play which was encouraged and supported by the staff members. The children were observed engaging in activities using play equipment of their own choice with guidance and assistance provided when necessary. A broad range of children's artwork was on display in the Explorers room.
- Sensory play was facilitated in the sampled care rooms during the inspection. For example the children in the Senior Discoverers room were observed painting in the outdoor area with ice cubes which had different food colourings added before they were frozen when the inspectors arrived unannounced to the service. The children seemed to enjoy the activity and engaged enthusiastically with the melting ice and mixed colours. The children in the Explorers room
- Stable props and push along toys were provided in the Junior Discoverers room, the Senior Discoverers room and outdoors, to support the younger children to engage in physical and gross motor activity through self-initiated movement.
- The spacious outdoor play area was accessed directly from the Senior Discoverers Room, the Explorers Room and the corridor on the ground floor and was located to the rear of the service, enclosed by boundary walls and the walls of the service and subdivided by fencing into a number of distinct areas. Two lean-to structures were in place directly outside the exit doors leading into the outdoor area and the

corrugated sheeting in place provided shelter in inclement weather conditions. These two fenced areas contained ride-on toys, low level slides and children’s tables and chairs, with paper and crayons provided for colouring activities. The outer fully enclosed central play area with impact-absorbent surfacing contained a wooden climbing frame with a standing platform and slide attached, along with fixed spring sit-on rocking toys and a spring-mounted seesaw. Another outer area surrounding the central area was surfaced with concrete and contained 2 resourced play kitchens along with a range of ride on toys. This area provided the children with the opportunity for running and free movement. A separate enclosed grass area with a digging patch and large tyres was also provided.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

The following are examples of the measures undertaken by the staff members to safeguard the health, safety and welfare of the pre-school children attending the service:

General Safety:

- The entrance doors leading into the premises were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises. Digital keypad locks were used to limit access to authorised persons only and thereby maintain security in the service. A viewing panel between the front hall and the adjoining staff office in addition to glass panels on the entrance doors allowed staff members to see parents and visitors on their arrival to the service and facilitate their entry if appropriate.
- The outdoor play areas were enclosed by fencing and boundary walls to prevent unauthorised persons from gaining entry or a child from gaining unsupervised access to a roadway or other source of danger.
- The warm water temperature at wash hand basins used by children on the day of inspection in the care rooms and sanitary accommodation in the service did not exceed the recommended maximum water temperature of 43°C.
- Cleaning agents were stored safely and out of children’s reach.

- The kitchen was inaccessible to the children during the inspection which reduced the risk of children gaining access to items that would pose a risk to their safety, including the oven, kettle, cutlery and sharp utensils.

Infection Control:

- The premises, play equipment and materials were in a clean and hygienic condition and documented cleaning schedules were on display in the service.
- The service implemented effective soother management procedures, with a steam steriliser available for use in both the Junior Discoverers room and the Senior Discoverers room and all individually labelled soothers stored in personalised containers when not in use.
- Liquid soap and paper hand towels were provided to support effective hand hygiene in the sanitary accommodation and at the wash hand basins in the care rooms in the service.
- The children were facilitated to wash their hands before eating, after using the toilet, after nappy changing and following messy play and outdoor play.
- Appropriate disposable gloves were available and observed being worn for each individual nappy change.
- The outdoor sand pits were fitted with secure lids to prevent contamination by animals and birds.

Administration of Medication:

- No children were observed having medication administered on the day of inspection.
- Staff members described appropriate procedures in the event that a child required medication to be administered during their attendance in the service, including the management of allergies. The service had detailed care plans in place for specific children to authorise staff members to administer prescribed medication in the event of a medical emergency. Each prescribed in-date emergency medication was stored safely out of the reach of children and taken to the garden when the relevant children were playing outdoors which demonstrated safe practice.

Safe Sleep:

- The provision of 22 cots in the service (10 cots in total in the 2 sleep rooms adjoining the Junior Discoverers room and 12 cots in total in the 2 sleep rooms adjoining the Senior Discoverers room) ensured that each child aged less than 2 years was facilitated to sleep in a standard cot.
- The inspectors observed that 10-minute sleep check observations noting each child's colour, position and breathing pattern were being performed and documented electronically on all sleeping children during the inspection.

- Adequate space of at least 50cm was maintained between the cots in the sleep rooms and between the floor mats set up in the Senior Discoverers room and the Explorers room.

Fire Safety:

- The designated emergency exit doors were clear and unobstructed.

Outings:

- The service manager demonstrated knowledge of the relevant safety issues associated with the preparation and safe management of outings, generally walks in the vicinity of the service. A documented appropriate risk assessment was reviewed in relation to the youngest children in attendance being taken for a walk in the service's 6-seater buggy to the local shop.

Non-Compliance Information

General safety:

1. The hot water supply provided at 1 of the wash hand basins in the sanitary area adjacent to the Senior Discoverers room exceeded the maximum safe water temperature of 43°C during the inspection. This was evidenced in a temperature reading of 45.2°C at 11.05am. A similar non-compliance was found at the time of the last inspection in September 2024. The corrective actions implemented following that inspection had not been sustained as the water temperature was again found to be above the safe upper limit of 43°C. It is acknowledged that a documented risk assessment was available which included the statement that children were not being facilitated to wash their hands at this wash hand basin at this time and a printed sign was placed across the wash hand basin which stated '*water too hot, do not use*'. Staff members informed the inspectors that a request had been put forward to the company's maintenance team and a copy of this maintenance request, submitted by the service in advance of the inspection, was provided to the inspectors for review, maintained on the service's internal electronic communication hub. The inspectors did not observe children being facilitated to use this wash hand basin during the inspection which was positioned at a height where adult assistance would have been required to access it. Instead, children were facilitated to wash their hands in wash hand basins in the adjoining sanitary accommodation or in the care room, as a temporary measure.
2. A blind cord restrictor had become detached from the wall in the sleep room nearest the outdoor play area in the Senior Discoverers room and also in the Junior Active Cubs room, with both unsecured cords observed trailing down to potentially within the reach of children. It is acknowledged that staff members, when informed by the inspectors of the risk to children, promptly undertook temporary corrective measures by placing the unrestricted cords at a higher level, out of children's reach. The service

subsequently submitted photographs to the inspectors on the day following the inspection showing that the cord restrictors had been re-attached to the wall.

Safe sleep:

- The ambient temperature in the Junior Active Cubs Room were above the optimum room temperature of 18-22°C when children were sleeping and also when awake during the inspection, as detailed in table 1.1 below. These temperatures did not conform to national best practice safe sleep guidelines regarding the prevention of sudden infant death (the optimum sleep room temperature of 18-22°C pertains to children aged 1 year and older which was the case for all the children in this care room) and also posed a risk in relation to the safety and comfort of the children in attendance. The control measures implemented by the staff members during the inspection, including opening windows to enhance ventilation and using electric fans, were ineffective in addressing the risk. An immediate action notice was issued to the registered providers on the day of inspection in relation to this risk. The registered providers promptly provided written assurances of appropriate immediate actions put in place to control the risk to children. See table 1.1 below for sample air temperatures recorded on the day of inspection.

Location	Air Temperature	Time recorded
Junior Active Cubs Room	24.6°C	12.55pm (when children were sleeping)
	24.9°C	1.13pm (when children were sleeping)
	25.3°C	2.43pm (when children were awake)

Table 1.1 Sample air temperatures in Junior Active Cubs Room

Infection Control:

- Some staff members did not wear aprons when changing children's nappies to protect the staff members' clothing from contamination.

Corrective & Preventive Action submitted by the Registered Provider

Corrective & Preventive Action

General safety:

1. The registered provider stated that the temperature of the water in the children's sink has been reduced to below 43°C. As a preventive action the water temperature in children's sinks handwashing sinks is monitored daily via temperature checklist completed twice daily by staff members. Further to this staff members and management have been instructed by the plumber on how to lower the thermostat control valve when the reading is found to be over 43°C.
2. The corrective action submitted was that blind cord restrictors were replaced, and the new ones reattached to the wall in the Senior Discovers cot room and Junior Active Cubs Room on the day following inspection. An audit was completed on blind cords in the service, and these were updated where required. As a preventive action blind cord restrictors were included on the daily safety checklist. Educators were briefed at a meeting in June 2025 to ensure that they are carrying out the indoor daily risk assessments correctly and immediately reporting hazards to management.

Safe Sleep:

3. The registered provider stated that a portable air conditioning unit was installed in the Junior Active Cubs room, on the day following the inspection, to enhance airflow and reduce temperature. This measure was in addition to the existing measures that were in place on the day of inspection, namely the fans the room and the solar film that is on the windows. As preventive measures daily monitoring of the temperate of the room is in place with Educators reporting to management any readings outside of the safe range. For sleep time the room temperature is recorded via the electronic application during sleep checks. Educators were briefed, to relocate children to a cooler environment or adjust the daily schedule during extreme heat conditions.

Infection Control:

1. The registered provider stated that verbal reminders were issued to all Educators involved, reiterating the requirement to wear aprons during all nappy changes and that mandatory refresher training was provided to all Educators in the Senior Discovers room. Visual reminders are in place and there will be shadowing practice for nappy changing for new Educators.

Supporting documentation submitted

General safety:

Photograph of reduced temperature.

Photograph of secured blind cords.

June team meeting agenda

Safe Sleep:

Photograph of air conditioning unit.

Infection Control:

June team meeting agenda

Photograph of Nappy changing area

Training card

Summary Comment

The actions and evidence provided by the registered providers, in the corrective and preventive action plan, have addressed the non-compliances identified on inspection. The preventive actions will be reviewed on the next inspection.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) Accurate details of all children in attendance were maintained during the inspection. The children were entered as present on electronic devices provided in each care room, noting each child's arrival and departure times.

(3)(a)(b) The service ensured that no person other than the children and their parents or guardians, employees, approved students or authorised visitors could enter the premises. On arrival the inspectors were requested to record their attendance in a visitor's book maintained in the service and the purpose of their visit.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) A person who held in-date First Aid Response (FAR) training was at all times immediately available to the children attending the service. This was evidenced in the FAR training records maintained for 5 staff members and their scheduled attendance in the service's staff roster.

(2)(a)(b) A suitably equipped first aid box was available in each care room with a separate first aid box provided for the garden area, all of which were stored in accessible and conspicuous locations out of the reach of children.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a) A written record was available of the monthly fire drills completed in the service. The last recorded fire drill was carried out on 21/04/2025.

(b) A record was kept of the number, type and maintenance of the fire fighting equipment and smoke alarms in the premises. Fire extinguishers were certified as having been serviced on 21/11/2024 and the smoke detection system on 14/03/2025.

(4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed throughout the service, including in the care rooms.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered providers ensured that insurance cover was in place for up to 140 children attending the full day care service. The policy showed that the service was insured from 28/03/2025 to 27/03/2026.