

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MN012		
Name of Service:	Castleblayney Community Childcare CLG		
Address of Service:	Iontas, Conabury, Castleblayney, Co. Monaghan		
Eircode:	A75 HK09		
Name of Registered Provider:	Darren Mcquillan		
Service type:	Full Day, Part Time, Sessional		
Date(s) of Inspection:	27/06/2023		
No of pre-school children:	AM	46	PM 30
Address of the Early Years Inspectorate:	Early Years Inspectorate, No.18 The Grange Plantation Walk Monaghan Co. Monaghan		
Inspection undertaken by:	S. Cully, S. Skinnedar & D. Duffy.		
Title:	Early Years Inspectors		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not Applicable		

Description of service

Castleblaney Community Childcare CLG is a community-based non-profit service in operation since 2005. The service provides full day-care, part-time care and sessional care to children aged 0-6 years of age. The service operates Monday -Friday for XX weeks of the year, from 7.50 am – 6.00 pm. The service is located in a purpose-built building in the Íontas Arts and Community Resource Centre in Castleblaney Co. Monaghan. The service consists of a reception area, 4 care rooms, 1 designated sleep room located next to the Baby/Wobbler room and a kitchen. There is an outdoor area on the premises for the sole use of the Early Years service located to the rear and side of the building.

Staffing

There were 16 staff members present in the service on the day of inspection, 12 of whom were working directly with the children. There were 2 adults present on a community employment scheme, 1 of which was part of the adult to child ratio and 1 working with the children in a supernumerary capacity. The manager was present and provided support to care rooms at break time or when needed. There was also a cook, a housekeeper and an administrator present during the inspection. The registered provider does not work in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspections may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 19, 20, 22 and 23; however, on inspection additional non-compliance was identified under Regulation 16, 24, 27 and 29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The service manager was the designated person in charge of the service and there was a named person available to deputise as required.

(b) The service manager was present in the service when the inspectors arrived unannounced on the day of the inspection and was present in the service for the duration of the inspection.

On the day of inspection, a total of 21 staff files were reviewed.

(2)(a) &(b) The references of the 21 staff members which includes 4 adults participating on a community employment scheme were reviewed and the following was recorded:

- Two written and validated references were available for 16 staff members.
- Two written references were available for 2 staff members.
- One staff member had one written reference on file.
- One staff member had 2 references on file, one of which was validated.

(c) Garda vetting disclosures were available for all staff working in the early years service.

(d) International police vetting was available for 5 staff members who had resided outside of the Irish jurisdiction for more than 6 consecutive months as an adult.

(4) Documentary evidence was available for 14 staff members who work directly with the children demonstrating that they held a major award in Early Childhood Care and Education at QQI Level 5 or higher on the National Framework of Qualifications.

Non-Compliance Information

(2)(a)&(b) The registered provider did not ensure that 2 written and validated references were available for each staff member, this was evidenced by the following:

- Two written and validated references were not available for one staff member.
- Two written references that were available for 2 staff had not been validated.
- A second reference was not available for 1 staff member. The reference that was available for this staff member was not validated.
- The second reference that was available for one staff member was not validated.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)&(b)

- Two references have been requested on a number of occasions from the member of staff but have not yet been received. This staff member will not resume duties until references are received and validated.
- Two references that were available on the day of inspection have been validated.
- A second reference was obtained and validated. The reference that was available for this staff member on the day of inspection has since been validated.
- A second reference for a staff member available on the day of inspection has been validated.

Preventative actions:

The manager will request references upon the success of employment offer pending validation. The recruitment policy has been revised to include this.

Supporting documentation submitted

Copies of the above written and validated references.

Copy of updated recruitment policy.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 9 has been adequately addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,.

Compliance Information

(1) On the day of inspection there were an adequate number of adults working directly with the children attending the early years service at all times.

(2) When inspectors arrived for an unannounced inspection, the adult to child ratios were correct and remained so throughout the day.

The following adult to child ratios were observed on arrival of the inspectors on the day of inspection:

- In the **Baby/Wobbler room** there were 13 children aged between 1 year and 1 years and 11 months being cared for by 4 adults and 1 adult present in a supernumerary capacity.
- In the **Toddler room** there were 8 children aged between 2 years and 1 month and 2 years and 11 months being cared for by 2 adults.
- In the **Junior Preschool room** there were 13 children aged between 2 years and 4 months - 4 years and 4 months being cared for by 3 adults.
- In the **Senior Preschool room** there were 12 children aged between 3 years and 5 months - 6 years and months being cared for by 3 adults.

(8)(a) Following a review of the available documentation e.g., staff rotas and children's attendance records this information demonstrated that the registered provider ensured that there were at least 2 adults on the premises at all times.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualification and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent.

Non-Compliance Information

(1)(a) The registered provider did not keep on file the following information:

1. There was no recorded history of past employment and relevant experience available for inspection for 4 staff members, 2 of whom were participating on a community employment scheme. Therefore, it was not possible to determine whether the available references had been obtained from their most recent employers or whether police vetting from other jurisdictions was required, in accordance with Regulation 9(2)(a), (b) and (d).
2. A form of identification for 2 adults participating on a community employment scheme was not available .

(j)

3. In the Junior Preschool Room there was no documentary evidence of parental authorisation to administer an antibiotic to a child who required a dose at 1pm.
4. On review of other documentation, it was also observed that some administration of prescribed medication records were not always signed by the parent on collection of the child, to indicate they had been advised that the medication had been administered.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Curriculum vitae for 4 staff members received and filed.
2. Proof of identification for 2 staff members received and filed.
3. A new medication consent form was introduced to the service to include parents signatures for authorisation of medication administration.
4. All staff have been made aware that they must ensure parents complete all details on the medication consent form including a signature upon collection of the child to confirm administration. Parents were also notified of their responsibility to complete the form.

Preventative Actions:

1. Curriculum vitae will be requested prior to interview and added to staff file if successful. This has been included in the updated recruitment policy.
2. Identification will be requested on the first week of induction. This is now included in the staff induction policy.
- 3 and 4. The room leaders have been assigned the responsibility to ensure the correct procedures for medication administration consent are implemented correctly. Management will carry out spot inspections using Tusla inspection tool to monitor this.

Supporting documentation submitted

1. Copies of 4 staff curriculum vitae.
2. Evidence of ID obtained for 2 staff members.
3. Copy of new medication consent and administration form.
4. Agenda of team meetings with topics regarding medication administration procedures noted.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 16 has been adequately addressed.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

The following are examples of how children's learning, development and well-being was facilitated on the day of inspection:

Basic needs

- Children's individual routines and preferences were accommodated in the service in a variety of ways. For example, in the Baby/Wobbler Room children's individual sleep schedules were met adults demonstrating familiarity of each child's sleep preferences. The cook had fresh hot lunches ready at different times for children who slept through lunch time. In the Senior Preschool Room, a child's requests to change clothes before being ready to eat was responded to with respect and assistance provided.
- Nappy changing occurred regularly and as required. During nappy changing, staff were observed to talk with the children throughout. Children who were toilet trained used the toilets independently with discreet supervision or support given when needed.
- Children were observed to be comfortable in their environment and familiar with all staff. Children moved freely in their spaces and could choose toys, materials and activities that they were interested in. The children appeared to be familiar with their daily routine and were supported well during transitions. When upset or in need of help, children would seek comfort or assistance from adults present.
- In the Junior Preschool Room a child who had a damp top and a child who had a toileting accident were changed immediately.
- Children from each care room in the service enjoyed time outdoors on the day of inspection.

Supporting relationship around children

- A key person system was in place in the service. In the Baby/Wobbler room it was observed each key person had a small group of children assigned to them and the key person took the lead in supporting that groups transitions, recording their daily activities, maintaining relationships with their families, and documenting their learning and development.
- Throughout the care rooms, children were observed to be provided with sensitive care and nurturing interactions by all staff. Staff were often at the child's level when listening and responding, used gentle tones of voices and provided support to children when small challenges arose. Children were spoken about with positivity and staff demonstrated an understanding of their needs. For example, a child in the Baby/Wobbler room was upset and as the staff member comforted them in an embrace she said aloud "you usually sleep longer, you're still very tired. It's okay".
- The service communicated children's routines, learning and development to their parents in various ways. In the baby/wobbler room, each child had an individual notebook where important information regarding their food intake, naps and other care information could be recorded and shared with parents. Throughout the service, children had individual learning journals which captured their learning experiences, and these were shared with parents also. Each care room had a book of recent group activities and events on display in the hallways and accessible for family members to see.
- On the day of inspection, staff throughout the service were observed to work well together and communicate effectively during transitions or hand over of care. When parents arrived to collect children, staff greeted them and shared information about the child's day with enthusiasm and positivity.
- In the Preschool Rooms the staff were observed to interact with the children in a warm and supportive manner. Soft tones, positive and respectful language were observed in interactions between the children and staff.
- Staff sat with the children during activities and children were observed to actively seek out staff members.
- Support and assistance was given to children who required support in engaging in play activities.

Physical and material environment

- The care rooms were well laid out and organised with identifiable areas of interest, such as reading/cosy areas, construction areas, home corners, tabletop activity areas etc. The environments had age and stage appropriate equipment, for example, in the Baby/Wobbler Room low level mirrors with rails to support babies to stand were installed. Sensory materials were available and accessible in all care rooms.

- Both Preschool Rooms were resourced with a variety of interest areas for example home areas, sand and water trays, dolls and buggies, building blocks and construction toys, playdough, dress-up clothes and the “Preschool Pamper Parlour”.
- The furniture and equipment were suitable for each rooms age cohort of children. Most storage units were low level units, with many storage boxes labelled with a photograph of the contents. There were suitable sized tables and chairs in each room and highchairs available in storage for when needed.

Programme of activities

- When inspectors arrived, the children in each care room were engaged in activities. In the Baby/Wobbler Room, children were participating in messy play and mark making. In the Toddler room, the children were engaged in an arts and crafts activity. The Junior Preschool room were beginning story time and in Senior Preschool children were in smaller groups engaged in a variety of activities. Each room had an individual curriculum plan on display which corresponded to the activities happening on the day.
- Learning journals had been completed for the children in the preschool rooms with observations of experiences throughout the year.
- In the Preschool Rooms the children were offered a choice of activities in which to part take in “which would you like to play with” “you can come in from outside if you want”.

Non-Compliance Information

Basic Needs:

1. Transitions in the Junior Preschool Room were chaotic at times for example when the children were finishing lunches and getting ready to go outside; and when the Senior and Junior Children were joined together in this room in the afternoon. Noise levels also intensified in the room at these times. Additionally in the Junior Preschool Room, 1 child climbed on top of the play kitchen unit with a second child following. This went unnoticed by staff until it was brought to their attention by the inspector.
2. Care needs of children sleeping and children awake were not attended to equally in the Toddler room, as children who had woken from their nap had their snack and did table top activities in a darkened room as 1 child remained sleeping.

Physical and materials environment:

3. The provision of resources and the layout of equipment in the area of the Baby/Wobbler room where the tables and chairs were located was sparse. There was a storage unit labelled 'construction' which had no materials or resources available to support this type of play. The layout of the area home corner was not arranged in a manner that would encourage role play in this area. The lack of resources and organisation in this area of the room impacted on children's opportunities to engage in creative and imaginative play.
4. In the Toddler room there was a limited range of accessible materials and resources. This impacts on children experiencing play that is challenging, diverse and creative. For example, a child showed interest in a wooden garage but no small cars accompanied the garage. There were toys and materials stored out of children's reach, although there was space on a blue storage unit where more resources could have been made easily accessible.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Following a visit from the Better Start Early Years Specialist, a plan to support routines, transitions and supervision was discussed and agreed at a meeting held with the staff. This plan includes transitioning in smaller groups and joining the Junior and Senior groups together later in the day.
2. A room meeting was held where it was agreed that the blinds are opened from 2pm prior to snack time.
3. This was addressed with the staff at the room meeting on the 28th June. The staff planned to rearrange this space and add real-life materials from home to the home corner.
4. Toys, resources and materials have been lowered to children's level. New resources were also added to the interest areas.

Preventative Actions:

- 1 & 2. The room leaders have been made responsible for ensuring that actions agreed upon at meetings are implemented correctly.
- 3&4: Management will carry out spot checks and mock inspections to ensure environments are well laid out.

Supporting documentation submitted

Agendas for team meetings with topics above noted for discussion.

Photographic evidence of improved environments with extra toys and resources available at children's level.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 19 has been adequately addressed.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

- (1) Subject to this regulation, a registered provider shall ensure that-
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.
- (2) A registered provider-
- (a) of a full day care service, a part-time day care service, a sessional preschool service or a childminding service that is registered for the first time on or after 30 June 2016, or
- shall ensure that a suitable, safe and secure outdoor space to which the preschool children attending the service have access on a daily basis is provided on the premises.

Compliance Information

(1)(b) The Baby/Wobbler Room has a designated sleep room accessible from within the care room. The room consisted of 9 standard sized cots and was used for sleeping children under the age of 2 throughout the day, as children’s individual sleep needs were met. There were also areas for rest within the care room with the provision of floor mats, large cushions and a couch. In the Toddler Room children in need of naps or rest were provided with day beds and fresh bed linen. They also had a rest area comprising of a large floor mat, cushions and child sized sofas. Sleep mats and fresh linen were available for sleeping children in the Junior Preschool Room. The Senior Preschool rooms also had rest areas for children, with floor mats, cushions and beanbags.

(2)(a) An outdoor area is located on the premises and is located at the rear and to the side of the service. The area is safe and secure and accessible from the Toddler room and the Junior and Senior preschool rooms. At the previous inspection, this area was divided into 2 spaces but has now been reverted to 1 play space. The area is covered with impact absorbing surfacing. There was a selection of toys and equipment available to the children such as plastic rockers, a mud kitchen, small slides, a large climbing frame with slide, ride on toys, a basketball hoop, wooden “Buddy Bench” and wall mounted blackboard.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

All food is provided by the service. There is an on-site kitchen where a cook prepares daily meals and snacks. Potable drinking water is freely available to children in all care rooms. On the day of inspection, children had a morning snack that consisted of buttered bread with slices of cheese and meats and a selection of fresh fruit. A hot meal was served at lunch time which consisted of mashed potatoes, cooked chicken and broccoli. In the afternoon at 2pm fruit and yoghurts were served to the babies and wobblers and at 3pm the rest of the children were given a snack consisting of pancakes, bread, jam, fruit and yoghurts. Any child staying to 5pm was offered a further snack consisting of crackers and cheese would be offered. In the Baby/Wobbler Room, fridges were available for the storage of milk, water and infant formula. On the day on inspection no children present required infant formula, but staff explained that parents will provide prepared bottles of infant formula that are then stored in the fridge until use.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- An electronically secured door prevents access to the care rooms and is unlocked following input of a code made available to staff and parents only.
- Emergency exits were identifiable and unobstructed.
- Cleaning agents were stored safely out of the reach of children.
- The highchair in use was in good condition and fitted with a safety harness.

Infection Control:

- Good handwashing practices were observed by staff and children throughout the inspection.
- During nappy changing, staff were observed following the nappy changing procedure by wearing disposable aprons and gloves at each change, cleaning and disinfecting changing mats after use and handwashing after change (of children and adult).
- Cleaning schedules were observed in the care rooms with responsibility for different tasks assigned to staff. In the Baby/Wobbler Room, staff could explain effective cleaning and sterilisation of mothed toys and soothers.
- Soother were stored in labelled lidded tubs.
- In the Preschool Rooms tabletops were cleaned after messy play and before lunch.

Administration of Medication:

- Medications were stored out of the reach of children.

Safe Sleep:

- In the Baby/Wobbler Room staff were observed carrying out physical sleep checks every 10 minutes, and a sleep check record was maintained for each sleeping child. The record included duration of sleep, time of each 10-minute check, the colour and position of the child and the room temperature.

Non-Compliance Information

General Safety:

1. Two bean bags were in use in the cosy area of the Junior Preschool Room these are a safety risk.
2. In the Preschool Rooms the floor mats at the doors to the outdoor area were gathering up in the middle and a potential trip and injury hazard.
3. There were unprotected sharp edges on some shelving in both the Junior and Senior Preschools Rooms and on one of the tables in use in the Junior Room. These pose an injury hazard.

Infection Control:

4. Paper towels in the Baby/Wobbler and Toddler Room sanitary areas were not stored in the paper towel dispenser. This increases the risk of cross-contamination.
5. One handwashing sink in shared sanitary facilities used by the Toddler Room and Junior Preschool Room did not have warm running water. This does not allow for effective handwashing.
6. The bin used for storage of soiled nappies in the Toddler Room was not pedal operated. This increases the risk of cross-contamination.

- Sleep mats were stacked and stored on top of a high shelving unit in the Toddler/Junior Preschool shared sanitary facility. This storage method poses a risk of both cross-contamination and injury to a child or adult.

Safe Sleep:

- There was no written record of sleep checks maintained in the Toddler Room on the day of inspection.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

- Beanbags have been removed and replaced with upholstered benches.
- New doormats in the preschool room.
- The sharp edges have been fixed and 2 round tables have been purchased for the Junior preschool rooms.

Infection Control:

- The paper towel dispenser has been fixed and is now used for the storage of paper towels.
- The sink has been inspected by Iontas maintenance team and a plumber has been requested. In the meantime, the other sink in the sanitary facility is being used for handwashing.
- Bin has been replaced with a new pedal-operated bin.
- Sleep mats were removed and now stored in another area of the service.

Safe Sleep:

- Following a room meeting, it was agreed that individual sleep check sheets will be used for sleeping children to record physical sleep checks every 10 minutes.

Preventative actions:

- Any incidents involving equipment will be recorded on the daily risk assessment sheet at the entrance door. The room leader is responsible for bringing this to the attention of the manager who will do a further risk assessment.
- 7: The checking of equipment and play resources is part of the daily risk assessments carried out in the rooms. The room leader is responsible for bringing any concerns to the manager who does a further risk assessment.
- The room leader has the responsibility to ensure correct sleep checks are undertaken. This is also subject to mock inspection by the Registered Provider.

Supporting documentation submitted

Photographs of repairs listed above completed and of new materials available in care rooms
 Proof of purchase of round tables
 Copy of service risk assessment

Copy of a daily room risk assessment
Photographic evidence of suitable storage for sleep mats
Copy of a completed sleep check sheet for the Toddler room

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 has been adequately addressed.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

Non-Compliance Information

In the Toddler room, the inspector observed that at 11.30 am 1 child had not been checked in on the attendance book although the child was present in the room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

A team meeting was held to discuss inspection findings. Staff were reminded that children must be signed in on arrival/departure.

Preventative action:

It is room leaders responsibility to ensure records are maintained and these will be spot checked by Management.

Supporting documentation submitted

Agenda for team meeting with topic for discussion listed and signed by staff.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 24 has been adequately addressed.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Non-Compliance Information

In the Baby/Wobbler room there were 2 observations of children engaged in risky play, jumping from the sofa onto a large cushion, without appropriate adult supervision. On the first observation, a child hit their head resulting in an injury that was recorded by the room leader. During the second observation, an adult moved away from the area while several children remained on the sofa to jump onto the cushion. Lack of supervision during risky play increases the risk of injury to children.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

Following discussion at a team meeting it was agreed one staff is to supervise when a child/children is/are playing on items that pose a risk of injury such as the sofa.

Preventative actions:

The room leader or person in charge is responsible for ensuring there is adequate supervision.

Supporting documentation submitted

Agenda for team meeting with topic for discussion listed and signed by staff.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 27 has been adequately addressed.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required,

Non-Compliance Information

- (d)
1. The nappy changing unit in the shared Toddler / Junior Preschool Room sanitary accommodation had accumulations of black mould at the back of the unit and required a deep clean. Some of the covering of the nappy changing unit was coming off leaving wood pulp exposed. This does not allow for effective cleaning.
 2. A pink wooden play kitchen in the Toddler Room was in a state of disrepair leaving exposed screws and bolts and a loose section of wood.
 3. In the Junior Preschool Room the pedal mechanism on the pedal bin was in a defective condition and did not work.
 4. In the outdoor area the plastic lid on one of the outdoor trays was broken and a potential injury hazard.
 5. Throughout the service the paintwork was in a defective condition and required painting.
 6. A tap of one of the sinks in the Senior Preschool room was broken off.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The nappy change unit has undergone a deep clean.
2. The play kitchen was removed from the room. A replacement unit is due to be painted and added to the home corner in the next few weeks.
3. New bins have now replaced the old ones.
4. The sand tray has been removed until new lids have been sourced.
5. All rooms have undergone paintwork.
6. The tap is being replaced. The children are to use the second wash basin until this has been fixed.

Preventative Action:

1. A second cleaner has been hired and deep cleaning of the nappy units will take place fortnightly. This has been added to the cleaning sheets.
- 2,3,4,6. The checking of equipment and play resources is part of the daily indoor and outdoor risk assessments carried out in the room. The room leader is responsible for bringing issues to management who will put in place corrective action.
5. The registered provider will carry out quarterly audits using the Tusla inspection tool. This will highlight any works that need to be carried out. This will be kept on file in the manager's office.

Supporting documentation submitted

- Photographic evidence of new bins and painted rooms
- Copy of updated cleaning sheets
- Copy of risk assessments

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 29 has been adequately addressed.