

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MN025
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Name of Service:	Fingers & Toes Community Childcare & Education Centre
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Address of Service:	C/O Latton Resource Centre, Latton PO, Castleblayney, Co. Monaghan
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Eircode:	A75 E771
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Name of Registered Provider:	Lynda Lennon
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Service type:	Full Day, Part Time, Sessional
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Dates of Inspection: Day 1	18/07/2023
Day 2	25/07/2023

No of pre-school children:	AM		PM	
Day 1 18/07/2023		55		34
Day 2 25/07/2023	AM	41	PM	-

Address of the Early Years Inspectorate:	No 18 The Grange, Plantation Walk, Monaghan.
Inspection undertaken by:	S. Skinnader and M. Flood
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Fingers and Toes Community Childcare and Education Centre have been operating as a community run childcare service since 1998. They provide full day care, part-time and sessional education and care to pre-school children aged from 0 - 6 years of age. The service is open from 07.30am to 18.00pm each weekday and caters for a maximum of 120 children. The service operates from rooms in the local community resource centre in the rural area of Latton Co Monaghan. The service currently has 5 care rooms namely: Baby Room, Toddler Room, Preschool 1/ Family Room, First Steps Room and Preschool Room 2. There was also a room for school age children in operation. There is 1 sleep room off the Baby and 1 off the Toddler Rooms and a 3rd sleep room in the corridor opposite the Toddler Room. There are nappy changing and sanitary accommodations, a kitchen and upstairs a staff room and an office. The service has a number of outdoor areas around the service.

Staffing

There are 38 adults and 2 students employed in the service. Twenty- eight staff work directly with the children including the service manager. Two staff members work directly with the school age children. Two staff are employed as cooks and 4 adults employed in either maintenance or cleaning. A further 2 adults are employed in administrative duties.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service.

The findings on inspection are based on:

- Information obtained through examination of documentation.
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 19, 20, 22, 23 and 28. However, on inspection an additional non-compliance which posed significant risk was identified under Regulation 16 and 29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises,

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a)&(b) The service had a designated person in charge and named deputy person to deputise as required. On day 1 of the inspection the deputy person in charge was on the premises when the inspectors arrived on the premises and was present throughout the inspection. The service manager arrived on the premises for a brief period of time. On the 2nd day of the inspection both the designated person in charge and named deputy person were present in the service for the duration of the inspection.

(2)(a) & (b) There were 38 staff files and 2 student files reviewed.

There were:

- 2 written and validated references from a past employer or an alternative source available for 34 staff members and 1 of the students.
- Three staff members had 1 written and validated reference available.
- One staff member had 1 written reference and 1 student had 2 written references.

(c) Documentary evidence of a processed Garda Vetting Disclosure was available for each of the staff members in the service and the student.

(4) Documentary evidence was available to confirm that 24 out of 27 of the staff working directly with the preschool children had a childcare qualification which met the minimum qualification required to enable them to work directly with the preschool children.

Non-Compliance Information

(2)(a) & (b)

- One member of staff did not have 2 written and validated references available for inspection.
- Two staff members did not have a 2nd written and validated reference available for inspection.
- One staff member's written reference and the student's 2 written references were not validated.

(d) Two staff member who had lived outside the Irish jurisdiction for a period of more than 6 months as an adult did not have documentary evidence of a processed international police vetting.

(4) Documentary evidence of a minimum Level 5 childcare qualification was not available for 3 staff who worked directly with the children. Two staff who worked solely with the school age children and the 2 students in the service did not require a childcare qualification.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider stated the following.

(2)(a)&(b)

- The two written references were received on the 21/8/23.
- The two staff members have obtained their second references and they are validated by a senior member of staff. 11/9/23.
- The staff members written reference was validated on the 15/08/23, the student's reference was validated on the 28/08/23.

- (d) One staff member has applied through for police vetting and is awaiting on police clearance to come back 11/9/23 (approx. 3 weeks to come back).
- (4) Documentary evidence has been received for qualifications for two staff members. The third staff member is not getting her certificate until November 23. We have attached the modular final grades from her college to show she has completed the courses and past the exams.

Preventive Actions

The staff member that is assigned to do the staff inductions will verify the references of new staff members and also do checks on the files regularly to see if everything is correct and up to date.

Supporting documentation submitted

Written and validated references, evidence of qualifications and Police vetting.

Summary Comment

The Inspectorate is satisfied that the non-compliances identified in relation to Regulation (9)(2)(a) and (b) and (9)(4) have been satisfactorily addressed. However, the non-compliance in relation to Regulation (9)(2)(d) remains outstanding as confirmed by the person in charge on the 6/11/23. Evidence of police vetting is to be submitted to the inspector when received. This regulation will be reviewed at the next inspection.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied*
- (8) Without prejudice to paragraphs (2) to (7)-*
 - (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

Compliance Information

(1) There were an adequate number of adults present with the preschool children attending the service when the inspectors arrived at the service and for the duration of the inspection.

(2) The following adult: child ratios were observed in the care rooms when the inspectors arrived at the premises:

DAY 1:

Preschool 1/ Family Room:

There were 21 preschool children (aged 3 - 5 years) attending this room with 3 staff members. The deputy person in charge provided assisted at times in the room throughout the day.

The child adult ratios were correct.

Baby Room:

There were 11 preschool children (aged 10 months – 2 years and 1months) attending this room with 5 members of staff. The child adult ratios were correct.

Toddler Room:

There were 12 preschool children (aged 1 year and 8 months – 2 years and 9 months) being cared for by 3 members of staff. The adult: child ratios were correct.

First Steps:

There were 11 children aged (2-3 years) attending this room with 2 members of staff. A third staff member arrived to work in the room at 1.00pm.

DAY 2:

Preschool 1/ Family Room:

There were 12 preschool children (aged 3-5 years) attending this room with 3 staff members. The child adult ratios were correct.

Baby Room:

There were 10 preschool children (aged 10 months – 2 years and 1months) attending this room with 4 members of staff. The child adult ratios were correct.

Toddler Room:

There were 10 preschool children (aged 1 year and 8 months – 2 years and 9 months) being cared for by 3 members of staff. The adult: child ratios were correct.

First Steps: There were 9 children aged (2-3 years) attending this room with 2 members of staff .

(8)(a) Following a review of the available documentation e.g. staff rotas and children’s attendance records this information demonstrated that the registered provider ensured that there were at least 2 adults on the premises at all times.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(k) details of any accident, injury or incident involving a pre-school child attending the service.

Non-Compliance Information

(1)(k) It was observed that accident /incident record forms were not completed for 3 children who were observed to have fallen over in the Baby Room during the inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

Management has spoken to staff about always doing an incident/accident report for children who have had any accident or incidents in the service. Information was sent down to the room on how/why to write an accident/incident report. Staff all signed the accident/incident policy.

Training was provided at a staff meeting on writing up an accident/incident polices, and it will be monitored by management. This was addressed at the staff meeting on the 26th Sept 2023.

Supporting documentation submitted

Copy of accident and incident policy.

Summary Comment

The registered provider has adequately addressed the non-compliance in Regulation 16(1)(K).

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

There were 4 rooms in operation on the day of the inspection: namely the Baby Room, Toddler Room, Preschool 1/ Family Room and First Steps Room. Preschool Room 2 was not in operation.

(1)(a) The following examples demonstrate how the registered provider ensured that children's learning, development, and well-being was facilitated in the service:

BASIC NEEDS:

- The children's drinks cups and bottles were stored in the care rooms, and they were accessible as required. Staff were observed to sit with the older children at mealtimes and this time was used to encourage conversations between the children. Assistance was given to the younger children who required feeding. Bibs were put on the younger children before meals and hands and faces cleaned appropriately after the meals.
- Nappies were changed regularly and in a timely manner with pleasant interactions observed between children and staff.
- The toilet trained children were encouraged to be independent with toileting and discreet supervision was also provided by staff as required. Gentle handwashing reminders were also given to the children after toileting.
- In the Baby and Toddler Rooms, individual child-led sleep needs were facilitated in the service as the staff followed the children's routines. In the First steps room children who were present in the service from early morning were facilitated to sleep when they requested during the morning.
- The children were observed to move freely in the care rooms and had a change of environment into the outdoor areas on several occasions. All children were dressed appropriately to go outside.
- The staff were supportive and responsive in promoting positive behaviour and supported the children to find positive solutions when they experienced challenges in sharing toys and equipment e.g. use of timers, redirection or additional equipment to support play.

Supporting Relationships

- The adults throughout the service were observed to interact with the children in a warm and supportive manner. Soft tones, positive and respectful language were observed in interactions between the children in all the rooms and transitions between activities were organised and swift.
- The language used by the staff in the service was positive and encouraging e.g. “...good boy” “well done.”
- Throughout the service the staff were observed to sit with the children during floor play and tabletop activities. The children were observed to actively seek out staff members for support and reassurance. In the Baby and Toddler rooms the staff were observed constantly talking with the babies and letting the children know what they were going to do such as “we are going to go and change your nappywould you like to push the door open,” “will we get you ready to have a sleep.” “Can I push this back to letin.”
- A key worker system was in operation in the service which supports the relationships between staff, children and their parents.
- The staff reported that most communication with parents was via the electronic application in use in the service and verbally at collection and drop off.

Physical and Material Environment

- In general, with the exception of the non-compliance noted below child sized furniture and equipment were in use throughout the service.
- A variety of age-appropriate materials and equipment were available in the care rooms that support many areas of development such as fine and gross motor skills, role play, speech and language plus sensory development.
- Toys and equipment were positioned on open low-level shelving in all rooms which promoted independence and facilitated choice for the older children. In the Baby and Toddler Rooms the staff assisted the children in accessing toys.

Programme Of Activities

- Staff were recording observations and emerging interests of the children.
- The children were observed to engage in a variety of activities that promoted many areas of development including story time, singing songs, outdoor play, outdoor walks, role play and sensory play that included art, painting, playdough, sand & water play and large floor trays with cooked spaghetti which the children were observed to play in.

- A variety of artwork was on display throughout the service and included large group painting and a beach gluing activity, tinfoil painting, dried leaf pictures and crepe paper pictures cuttings strips.

Non-Compliance Information

Physical and Material Environment:

- In the Baby Room some of the chairs used by the child were too high and this did not allow the children's feet to comfortably touch the ground. This was also a falls risk.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- The chairs have been cut to ensure that all children's feet are touching the ground.
Room leader will check all children's feet will always touch the ground.

Supporting documentation submitted

Photographic evidence.

Summary Comment

The registered provider has adequately addressed the no-compliance identified in Regulation 19.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-

(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises,

Compliance Information

(1)(b) There were soft comfortable areas in the rooms which consisted of mats, small sofa and cushions where a child could sit and relax or take a break from an activity. There was an adult chair or large sofa in the Baby and Toddler Rooms where an adult could sit and nurse a baby or small child.

There was a sleep room off the Baby Room where there were 5 standard cots available for the children aged under 2 years of age to sleep. Two further cots were available in the soft play area of the Baby Room.

Additionally, there were 2 cots in a sleep room off the Toddler Room and 2 other cots in another sleep room opposite the Toddler Room. This sleep room also had 2 day beds for those children aged over 2 to rest.

The staff in the Toddler Room also converted an area behind the sofa into a sleep area with 2 daybeds for children to rest.

(3)(a) There were a number of outdoor play areas on the premises:

- **Area 1** There was an enclosed outdoor area off the Toddler Room which the children were observed to access. This area had a concrete ramp, safety surface and an area that was partially covered and therefore could be used in all types of weather. The children had access to a sand tray, cars and ride on toys, a toy kitchen and toy foods.
- **Area 2:** this was a shared area between the Baby Room and Preschool 2 when operational. There was a concrete surface and an artificial grass covered ramp. This was also resourced with some ride-on toys, a sand tray, plastic rocker a trike small wall mounted black board and a plastic painting easel.
- **Area 3:** This area was located off the First Steps Room and had a concrete surface. A partially covered area was also available for use in all weathers. A variety of toys and equipment were available including ride-on equipment, dolls and supporting equipment such as buggies and prams, a kitchen area, sand and water trays, a gadget wall, and a “look out” tree house with a slide for climbing on.
- **Areas 4 &5:** were accessed on the day by the children attending the Family Room. Area 4 was located directly off the care room and the children were facilitated to move between the indoor and outdoor areas as they wished. This area was gated and secured and had a variety of surfaces including safety mats, tarmac and concrete paving. A variety of toys and equipment was available including a mud kitchen, water play areas, a wooden pirate ship, a metal climbing frame and slide. Area 5 was located to the front of the building and was accessed by the children on a rotational basis. The area was secured with gates and the external gates were electronically controlled. A variety of toys and equipment were available including tyres for climbing, wooden tree stumps, ride on equipment and rockers, a slide and picnic tables.

This area also had a partially covered hut which can be used in all types of weather and was also used for the storage of toys and seating.

- The sensory garden although not accessed during the inspection was located to the rear of the premises. The area has a variety of defined areas of interest including a large partially covered sand pit, planted areas and a kitchen/ home area. Some toys and equipment included a wooden playhouse, ride on equipment and a see-saw.

Non-Compliance Information

1. The metal climbing frame present in outdoor Area 4 was located against the wall and was not secured to the ground. Additionally, there was areas underneath the frame that did not have a safety surface in place. This is a safety risk.
2. In the sensory garden the following health and safety risks were observed:
 - The wooden playhouse had areas of wood peeling away and was in in a state of disrepair.
 - The wishing well had accumulations of rubbish sitting in it.
 - Accumulations of rubbish such as empty cartons, papers, socks and dirty clothes were observed lying on the ground in the garden.
 - The water hose was lying loose on the ground and a trip hazard.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Metal climbing frame has been removed from Fingers and Toes.
2. Sensory Garden. The wooden playhouse, the wood that was in disrepair has been replaced. The sensory garden has been cleaned from all rubbish. The hose has been removed from the sensory garden. A designated person from each room has been assigned responsibility to do a risk assessment in the sensory garden before they enter the area. The management staff will be doing checks on the garden on a weekly basis.

Supporting documentation submitted

Photographic evidence and a copy of the Daily outdoor risk assessment.

Summary Comment

The Inspectorate has reviewed all supporting documentation and the registered provider's response. The non-compliances in Regulation 20 have been addressed.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

Healthy eating was promoted in the service as was evident by the dinner and snacks provided by the service in the various rooms. On day 1 of the inspection the dinner provided was observed to include breaded fish, mashed potatoes, vegetables and gravy and on the 2nd day loin of pork with carrots and broccoli and mashed potato was provided. The morning and afternoon snacks consisted of soft noodles and fresh fruit platters. The afternoon snacks consisted of fresh fruit and semolina for the Baby and Toddler Rooms and croissants, grated cheese and fresh fruit for the older children. Additional snacks included homemade gingerbread and fruit.

The children attending the summer camp were observed to bring their own lunches from home and these were stored appropriately in the fridge.

Potable drinking water was available for the children to access as required in all rooms.

Staff assisted children as necessary with their dinner in the Baby and Toddler Rooms and independence with feeding was promoted where appropriate, in the other care rooms.

Non-Compliance Information

1. The staff reported that the children's powdered infant formula was made up by the staff in the service however this procedure was not being managed in accordance with the Food Safety Authority of Ireland's Guidance note on powdered infant formula preparation.
2. In the Baby Room all dinners were observed to be pureed which is not a suitable consistency for the older children in this room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. All powdered infant formula bottles are brought in made-up by the parents to the service. The bottle feeding policy was revised and signed off by management, all staff signed the policy and parents have received the new updated policy. Policy has been put on display for staff in the Baby Room.

- The room leader has spoken with the parents on the way their child has food, this way the service can follow what the parents are doing at home. Information on the food for babies is written up on the white board in the room. The kitchen staff will be informed of any changes.

Supporting documentation submitted

Copy of bottle-feeding policy and dietary sheet for Baby Room.

Summary Comment

The Inspectorate is satisfied that the non-compliances have been addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

It was observed that the registered provider has taken the following measures to safeguard the health, safety and welfare of the pre-school children attending the service including:

General Safety:

- The external doors were appropriately secured to prevent children from exiting the service unsupervised.
- The designated emergency exit doors were clear and unobstructed.
- The outdoor areas were enclosed and gates were secured to prevent the children from exiting unsupervised.
- The cleaning agents were stored in locked cupboards/drawers or on high shelving and were inaccessible to the pre-school children.
- Documentary evidence was available of daily risk assessments being carried out in the service.

Infection Control:

- In the Baby Room soothers were stored in individually named lidded containers. Individual drink cups were also labelled and available.
- Each child had a small container with a little individual face towel for cleaning their face and hands which was reported to be replaced daily.

- Staff and children washed their hands after nappy changing and the older children were observed to wash their hands after using the toilet. Hand washing was also observed before dinner and after outdoor play.
- There was a constant supply of thermostatically controlled hot water, liquid soap and paper hand towels. Aprons and gloves were available and used during nappy changing procedure in the Baby and Toddler Rooms and First steps Room.
- Table surfaces were cleaned after messy play and tabletop activities and prior to dinner time.

Safe Sleep:

- In the Baby and Toddler Rooms physical safe sleep observations were observed being carried out and documented appropriately in accordance with the services safe sleep policy.

Non-Compliance Information

Infection Control:

1. The sanitary accommodation and lobby to the sanitary accommodation off the Toddler Room was used for the storage of, waterproof bibs, a bag of 'high visibility' vests, staff coats and bags with paperwork in them. These areas should not be used for storage, this was an infection control and cross contamination risk.
2. Two bottles of milk were observed to be stored unlidded in two children's baskets in the Baby Room. This is an inappropriate storage of a perishable dairy product and an infection control risk.
3. There were tears in 2 of the cot mattresses in the sleep room of the Baby Room and the 4 mattresses in the cots used in the Toddler Room were torn and had foam exposed, these required replacements. This does not allow for effective cleaning and is a health and safety risk.
4. There was stagnant water in the outdoor toy kitchen outside the Toddler Room. A child was observed to dip plastic food in this water and then lick the toy food. This is an infection control risk.
5. Ineffective hand washing practices were observed in the Family Room. The liquid soap was stored on a high shelf out of the children's reach and was therefore inaccessible for them during hand washing.
6. Soiled nappies were inappropriately disposed of in the First Steps Room. The nappies were observed to be disposed of directly into the bin. This is at variance with the service nappy changing policy which states that "nappies are bagged and disposed of into the bin." Additionally, there was an odour from the bin in the nappy changing area.

Safe Sleep:

7. In the First Steps Room safe sleep observations were not carried out every 10 minutes as per best practice guidelines. In addition, the signature detailed on the sleep records was not that of the staff member actually carrying out the physical observation.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. All the staff now use lockers to hold their bags, they will hang their coats in the utility room. High visibility vest will be stored in an airtight container, in a cupboard.
2. All bottles of milk are lidded after use. There is a sign on the wall beside the bottles “please put lids back on bottles after use”.
3. New cot mattress covers were placed on mattress both in baby and toddler sleep rooms.
4. Room leader is to check every morning that the cleaning and risk assessment is being done outdoors.
5. Soap is now placed at the child’s level and staff were informed by management to have the soap at child’s level at all times.
6. All nappies are now disposed of appropriately and staff in First Steps read and signed the nappy changing policy, that they have understood the policy.

Safe Sleep:

7. All sleep checks are carried out every 10 mins in line with the service policy. The alarm on the tablet is now being used to remind staff to check on the sleepers every 10 minutes.

A staff meeting was held on the 26th of September and where the manager went through the report so that all staff are fully aware of these issues. Management carryout frequent spot checks within the rooms in relation to non-compliances identified.

Supporting documentation submitted

Invoice for mattress cover, photographic evidence.

Summary Comment

The Inspectorate is satisfied that the non-compliance identified in Regulation 23 have been addressed.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Evidence of adequate insurance cover for up to 80 children was available expiring the 27/3/24.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required,

Non-Compliance Information

- (d)
1. There was no back splash behind the sink in the in the nappy changing area off the Baby Room, which does not allow for effective cleaning.
 2. The cot frames and bases had accumulations of dust particles and required a deep clean.
 3. The left-hand sink in the sanitary area off the Family Room appeared blocked. This sink was observed to fill up when the water in the right-hand sink. was turned on.
 4. The wall mounted white unit and red basket containing the paper hand towels in the sanitary area of the Family Room were stained and dirty.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. A back splash has been added to the sink in the nappy changing area (baby room)
2. All cot frames and bases were cleaned. Room leader is to check the cots and cot cleaning sheets to make sure the cots are being cleaned.
3. The plumber came to fix sink in the family room.
4. The wall mounted unit and basket were cleaned. This has been added to the cleaning sheet of the Family Room. Room leaders will be doing daily check on cleaning/risk assessments within their room.

Supporting documentation submitted

Photographic evidence, copy of sanitary area checklist and plumbing works invoice.

Summary Comment

The Inspectorate is satisfied the non-compliances of Regulation 29 have been met.