

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015MN045
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Name of Service:	Newbliss Childcare Services
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Address of Service:	Guardhill, Newbliss, Co. Monaghan
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Eircode:	H18 V272
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Name of Registered Provider:	Adrian Quigley
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Service type:	Full Day, Part Time, Sessional
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Date(s) of Inspection:	29/05/2023
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Date 2 of Inspection:	30/05/2023
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No of pre-school children:	AM	71	PM	55
Day 2	AM	69	PM	-

Address of the Early Years Inspectorate:	Early Years Inspectorate, No.18 The Grange Plantation Walk Monaghan Co. Monaghan.
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Inspection undertaken by:	S. Cully, S. Skinnader & M. Flood
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Title:	Early Years Inspectors
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable.
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Description of service

Newbliss Childcare Services is a community not-for-profit childcare service that provides Full Day-care, Part-time care and Sessional preschool services to children from 0 – 6 years old. The service also provides care for school aged children. The services hours of operation are 8.00am – 6.00pm, Monday to Friday. The purpose-built service is located in a rural area. The service consists of 4 care rooms: Little Buds creche, the Toddler Room, Little Acorns and Little Oaks preschool rooms. There are 2 rooms designated for sleep rooms, 1 adjoining the baby room and another adjoining the toddler room. Children also have access to a sensory room. The service has a kitchen on-site where food is prepared. There is adequate outdoor space, with 5 outdoor areas assigned to various age groups located to the side and rear of the building.

Staffing

There are 37 staff employed in the service. The staff team includes a manager, deputy manager, adults working directly with children, kitchen staff and housekeeping. Four adults are employed on Community Employment scheme, 2 of which are available in a supernumerary capacity, 1 working directly with the children and the 4th employed as the cook. The manager of the service is available to work directly with the children when needed but was not required to do so on the day of inspection. There is 1 administrator, 2 cooks and 1 housekeeper. The registered provider does not work in the service.

Methodology

Tusla Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety and facilities. The inspections may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 19, 20, 22, 23 and 25, however, on inspection additional non-compliance which posed significant risk was identified under Regulation 29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness, and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An Immediate Action Notice was issued to the registered provider on 29/05/2023 in respect of Regulation 23, as the temperature of the Little Buds Creche sleep room and the Toddler room sleep room exceeded the recommended room temperatures. A response was received on 31/05/23 from the Person in Charge with written assurances of measures taken to address and prevent exceeding sleep room temperatures which was accepted by the Inspectorate.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(2)(a) & (b)

There were 37 staff files reviewed. There were;

- 2 written and validated references from a past employer or an alternative source available for 32 staff members.
- 2 written references for 4 staff members.
- 1 written and validated and 1 written reference for 1 staff member.

(c) Documentary evidence of a processed Garda Vetting Disclosure was available for each of the staff members in the service.

(d) Following a review of the staff files presented for inspection international police vetting was available for 4 of the 5 adults who had lived outside the Irish jurisdiction for a period of 6 months or more as an adult.

(4) Documentary evidence was available to confirm that 20 of the staff working directly with the preschool children had a childcare qualification which met the minimum qualification required to enable them to work directly with the preschool children.

Non-Compliance Information

(2)(a) Nine of the available written references were not validated.

(d) One staff member who had lived outside the Irish jurisdiction for a period of more than 6 months as an adult did not have international police vetting.

(4) Documentary evidence of a minimum Level 5 childcare qualification was not available for 2 of the staff who worked directly with the children.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a) Validated references obtained and submitted.

(d) The staff member has made contact by email to the relevant officials requesting international police vetting.

(4) Proof of qualifications obtained and submitted.

Preventive Action

Manager to check references as soon as they are submitted by staff.

Manager to examine CV's more thoroughly and check for appropriate vetting.

A checklist on each staff folder to ensure correct documents and qualifications are in place.

Supporting documentation submitted

Nine validated written references.

Copy of email as proof of contact with relevant officials.

Qualifications for 2 staff members.

Summary Comment

The evidence submitted by the registered provider has been reviewed. The actions taken to address(2)(a) and (4) have been accepted. As police vetting required remains is not in place, the requirements in relation to Regulation 9(4) remains outstanding.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times

Compliance Information

(1) On 29/05/2023 and on 30/5/2023, there were an adequate number of adults working directly with the children attending the early years' service at all times.

(2) On day 1 of inspection 29/05/2023 when inspectors arrived for an unannounced inspection, the adult to child ratios were correct and remained so throughout the day. When inspectors returned on day 2 30/05/2023, the adult to child ratios were correct on arrival.

On inspection day 29/05/2023 the findings were:

- In the Little Buds baby creche there were 17 children aged between 8 months - 1 year and 11 months being cared for by 6 adults.
- In the Toddler room there were 16 children aged between 2 years - 3 years being cared for by 5 adults.
- In Little Acorns preschool room 1 there were 21 children aged between 3 years and 3 months - 4 years and 2 months being cared for by 4 adults.
- In Little Oaks preschool room 2 there were 17 children aged between 4 years and 4 months - 5 years and 2 months being cared for by 4 adults

On inspection day 30/05/2023 the findings were:

- In the Little Buds baby creche there were 16 children aged 8 months - 1 year and 11 months being cared for by 5 adults.
- In the Toddler room there were 16 children aged 2 - 3 years and being cared for by 4 adults.
- In Little Acorns preschool room 1 there were 19 children aged 3 - 4 years being cared for by 4 adults.
- In Little Oaks preschool room 2 there were 18 children aged 3 - 5 years being cared for by 4 adults.

(8)(a) The registered provider ensured that 2 adults were present in the service at all times. This was confirmed by the staff roster.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child.

Compliance Information

(1)(a) The following observations are examples of how children's learning, development and well-being was being facilitated on the day of inspection:

Basic needs:

- Healthy food and snacks were observed to be available to children throughout the service. Parents provided snacks for children which were stored in fridges. Hot meals and some snacks were provided by the service. The on-site cook prepared the meals, and on the day of inspection a meal consisting of mashed potatoes, mince, vegetables and gravy was served for lunch.
- Children's individual needs and routines were met. One child who was going home early was facilitated to have their dinner early in the service before they left, one child who was falling asleep at lunch time was facilitated to sleep, and had their lunch served afterwards.

- Potable drinking water was freely available in all care rooms. Where younger children’s feeding routine consisted of infant formula, staff reported that formula was pre-made by parents and then stored appropriately in the fridge on arrival to the service.
- Children’s personal care needs were met by the adults caring for them e.g., cleaning of noses and faces, fitting of bibs, handwashing, application of suncream etc.
- Younger children who required a nappy change had nappy changes as necessary. The adults were observed to handle this care need with sensitivity and good interactions during nappy changing was common practice on the day.
- Children with independent toileting skills had easy access to bathrooms and adults provided discreet supervision or assistance where required.
- Children’s interests were responded to through the provision of materials and equipment, and they were encouraged to play and explore their environments.
- All children in the service had access to the outdoor play spaces throughout the day.

Supporting relationships around children:

- The adults in the service were observed to interact with children in a caring and supportive manner. They used gentle tones of voice and positive language when communicating with children. They were familiar with children’s preferences and children sought comfort from the adults when needed.
- The staff throughout the service were observed sitting with the children and getting down to the children’s level when engaging in activities with them.
- The children were observed to be familiar with their routine, environments and with their peers. Their photographs and artwork were on display in care rooms. Their ideas and choices were listened and responded to, for example, the children in the preschool room took a vote on which garden they wanted to go to, and their decision was respected.
- The service uses an online app to record and share children’s information to parents. Partnership with parents is part of the services ethos, and on the day of inspection some parents were attending a coffee morning in the preschool.

Physical and material environment:

- All care rooms were bright, spacious, and resourced with age-appropriate toys and equipment on low shelving for ease of access.
- The creche room was adequately resourced for the number of children in the room. There was a designated area for young babies where they could sit or lay in a soft area with low mirrors and rails away from more mobile children.
- The Toddler room was well resourced with a variety of age-appropriate toys and equipment that promoted and supported many areas of development. Gross motor development and balance and co-ordination were supported with the large wooden climbing frame and slide, which was situated in the corner of the room and was accessed by the children frequently. A number of interest areas encouraged imaginary and role play including a kitchen area and role play area. Fine motor and coordination development was supported with a variety of jigsaws, blocks, small world toys and tabletop toys such as connecting shapes. Sensory play was supported, and the children were observed to engage in water and sand play. A newly developed sensory room was also available for the children to access to rest and take a break from activities.
- The preschool rooms were well resourced and had defined interest areas with supporting equipment such as a home area, dress-up area to support roll play, art and painting areas, library areas, construction areas with selections of blocks, a work bench, tools and equipment and puzzles to develop fine motor skills.
- Each care room had access to an outdoor space that was resourced with equipment and toys appropriate for the relevant age group. The service has recently developed a sensory garden that is available to the children of the service and provides opportunity to engage in a variety of sensory and physical development.

Programme of Activities:

- Staff were recording observations and emerging interests of the children.
- A wide variety of the children's artwork was visible such as farm drawings, free painting and paper lanterns were on display. In the Toddler Room "all about me" pictures, pigs and Spring lambs, sticking and gluing pictures and roller painting were on display.
- The children's choices were facilitated and for example during an art activity in the Toddler Room the children got to choose the colour of the cows they were painting. Another child requested to engage in a bubble activity, and they were facilitated by the staff.

Non-Compliance Information

(1)(a)

Basic needs:

1. It was observed in the Little Buds Creche room that 1 child did not have their wet top changed after outdoor water play when they returned to the room to get ready for dinner.
2. In Little Buds Creche the transition period for preparing for lunch and sleep time was prolonged as 5 staff tried to accommodate feeding for 17 children at this one time. At 12.05pm, all 17 children were seated for lunch time. Between 12.05pm – 12.30pm children waited while 1 adult brought children individually to wash hands, 1 adult served food into bowls and another adult changed some children's nappies. Although the remaining adults supervising read stories and sang to the children, some children became restless and upset. After eating lunch, children waited while the adults prepared cots for sleep, cleaned up after dinner or changed nappies from 12.30pm – 12.55pm. During this time, children due to sleep were displaying signs of tiredness such as crying, rubbing eyes and looking for soothers. Some children tried to access the sleep room by climbing over a barrier across the sleep room door while the adult tried to prepare cots. One child lay on the floor to sleep.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1)(a) 1&2

As part of a staff meeting, the manager addressed staff about how children's needs and routine can be managed in smaller groups. The manager and staff have made a new plan for a better transition to lunch time.

Supporting documentation submitted

Minutes of staff meeting.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 19(1)(a) has been adequately addressed.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-

(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises,

Compliance Information

(1)(b) There were adequate and suitable facilities for children to rest during the day. There were 2 rooms designated for sleep, 1 adjoining the Little Buds creche and the other adjoining the Toddler room.

- The creche sleep room had 12 standard cots available for use. The cots were sturdy and in good state of repair. Each cot had a wipeable mattress that was clean, firm and the correct size. Policy and procedures regarding safe sleep practices were on display in the sleep room. There were soft spaces and furnishings in the care room for children to rest.
- The Toddler room used day beds to facilitate rest and sleep. There was a separate sleep room off the Toddler room which contained 13-day beds and the care room also facilitated some of the day beds.
- Children in the preschool rooms had access to soft furnishings such as a large fabric sofa and foam matting and cushions. Soft seating and mats were available for the children attending the Toddler Room and they were observed to access this area for story time.

(3)(a) Suitable and safe outdoor spaces were available on the premises for all children.

Little Buds Creche: The children in the creche had a sheltered outdoor space directly accessible from the care room. Soft impact absorbing flooring was laid in the space. Age-appropriate equipment was available such as low-level climbing frame, fixed swings, slides, ride on toys, push toys, an outdoor kitchen, water table and sensory play trays on the ground. Activities of interest were facilitated outdoors such as painting and water play.

Toddler Room:

The outdoor area was located directly off the Toddler Room. The secure area was gated and fenced and partially covered for use in all “weathers”. The surface consisted of safety matting and concrete paths. A variety of toys and equipment was available that promoted many areas of development including a mud kitchen, an age-appropriate climbing frame and playhouse, ride-on equipment, a basket swing and a number of sand trays.

Preschool Rooms:

The children from the preschool rooms had access to 2 areas directly outside their rooms.

One area had a tarmacked surface and contained sand and water trays, tables and chairs for tabletop activities, ride on toys, baby dolls, and a cot, a small kitchen, a plastic balance beam and bridge, a musical wall, water shoots and wall mounted black boards.

The 2nd area had had a mixture of tarmacked and safety surfacing. There was a large wooden climbing frame with slide and pizza swing, water and sand trays, 2 small handled trampolines, a mat on the ground with building blocks and large plastic waffle shaped building blocks.

Sensory Garden:

The recently developed sensory garden was located to the front of the premises. The area was secured with gates and fencing and had loose stone paths with a number of planted areas. The children had access to a variety of play resources that supported many areas of development, including a swing set with basket swing, a music wall, a mud kitchen, a climbing wall with tunnel underneath, low level balance beams and areas for seating. The children were observed to enthusiastically access the area and engaged in self-directed play for long periods of time.

Non-Compliance Information

(3)(a)

1. The green/red plastic playhouse in the Toddler outdoor area was broken and had a sharp serrated edge exposed which is a potential injury hazard.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The sharp edges were removed.

Preventive Action

Manager stated risk assessments will be done on all equipment ensuring they are safe and secure on a weekly basis by the services' safety representative.

Supporting documentation submitted

Photographic evidence of repair.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 20(3)(a) has been adequately addressed.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

A variety of snacks and meals were consumed by children on the day of inspection. Snacks were provided for by the parents and were stored appropriately in fridges. A hot meal was prepared onsite by the services' cook. On the day on inspection, mashed potatoes, vegetables, mince and gravy was served for lunch. The service has a detailed weekly menu plan. Dietary requirements are accommodated for.

Potable drinking water was available to children at all times. In the Little Buds room, some younger children had bottles of infant formula. These were prepared by parents at home before arrival to the service and stored in the creche fridge.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The external doors were appropriately secured to prevent the children from exiting the premises and to restrict unauthorised persons from gaining access to the preschool. The Inspectors were greeted at the door by a member of staff on arrival who allowed access to the premises and requested sign in on visitor log.
- The kitchen area was inaccessible to children.
- Cleaning agents were stored out of reach of children.
- Designated fire exits were unobstructed.
- The blind cords were inaccessible to the children.
- Each outdoor area was securely enclosed and gated to prevent children from leaving the area unsupervised.

Infection Control:

- The service was maintained in a clean and hygienic manner. Cleaning schedules were available demonstrating cleaning procedures in place.
- Linen was stored in individual drawers for each child.
- Young children's soothers were stored individually in lidded and labelled tubs.
- Lined and lidded pedal bins were in use in each care room and sanitary area.
- Children's items for nappy changing including creams were labelled and stored in individual baskets.
- Nappy changing procedures were followed in line with the procedure on display.

Non-Compliance Information

General Safety:

1. In the Toddler Room, the draft excluder strip on the base patio doors was broken and had sharp edges exposed which is a potential injury hazard.
2. Two grey highchairs and one cream highchair in Little Buds creche had no safety harnesses fitted on the day of inspection; one of these highchairs was used to seat a child at lunchtime. This poses a safety to risk to young children using these chairs.

3. The sharp corners of the low-level shelving units and some tables in in the Toddler Room and Preschool Room 1 were unprotected. This is a potential injury hazard.
4. A low-level trampoline with handlebars was available to children in the Little Buds creche room. There was no evidence available to determine if this was suitable for children aged 0-3years.

Infection Control:

5. Two cream highchairs and 1 blue highchair had padded seats that were torn and cracked. This impacts effective cleaning of the highchairs increasing the risk of bacteria harbouring in hard to clean areas.
6. The wipeable mattress cover of cot number 4 in the Little Buds sleep room had cracked corners. Cracks in this mattress cover can increase the likelihood of internal foam being soiled therefore increasing the risk of cross contamination.
7. The 13-day beds observed in use in the Toddler sleep room were positioned close together and not the required 50cm apart. Most beds were positioned side by side with no space in between, and 2 beds had a space of 30cm between them. This is a potential safety and infection control risk.

Administration of Medication:

8. An antibiotic was stored in the fridge in Little Buds creche. This was in variance to the services Medications Policy which states that medication is stored out of reach of children. A staff member confirmed that this medication should have been stored in a designated fridge in the kitchen. This staff member took action to move the bottle of medication to the kitchen fridge.
9. A medication consent form had not been completed by a parent for the administration of an antibiotic to a child in the Little Buds creche. This practice is in variance to the services Medications Policy which states that parents must complete the medication consent form prior to the administration of antibiotic.

Safe Sleep:

10. The room temperatures of the sleep rooms in Little Buds crèche and Toddler room exceeded the safe sleep guidelines of 16°C- 20°C while children were sleeping, the instances recorded by the inspectors are listed below. On observation of excess sleep room temperatures, the inspectors informed the staff who then took action to mitigate these high temperatures such as opening windows and doors and providing additional fans to circulate cool air. Temperatures remained increased throughout the inspection when children were present in the sleep rooms. An immediate action notice was issued on-site to the Person in Charge.

Little Buds creche:

- a. 11.20am - 23.2°C
- b. 11.50am - 23°C
- c. 2.20pm - 23.8°C

Toddler Room:

- d. 1.10pm - 22.9°C
- e. 2.25pm - 22°C

11. The recording of safe sleep temperatures on the services' Child Sleep Report were not accurate or reflective of the temperatures recorded by the inspectors or as indicated by the thermometers in the sleep room. For example, the temperature in the Little Buds creche sleep room was recorded as 18°C at 10.50am, 11am and 11.10am. According to the inspectors' thermosets, the sleep room temperature was 23.2°C at 11.20am. The services' thermometer which was situated next to the door recorded a temperature of 22.2°C at 11.20am.
12. Physical sleep checks were not always recorded on the Child Sleep Reports in accordance with the Safe Sleep Policy. For example, in the Toddler Room when the inspector reviewed the child sleep report at 2:35pm several children's physical sleep checks had not been recorded since 2:05pm. When questioned the staff reported that they were unable to access the records on the tablet due to connection issues. No alternative methods to record sleep checks were being used.
13. The mattress in cot 12 of the Little Buds room had no safety label to state that the mattress met safety standards.
14. The sheet on 1 cot mattress was too loose leaving excess material gathered at one end of the mattress. An ill fitted mattress sheet poses a risk of suffocation.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The draft excluder was fixed.
2. The safety harnesses were put on the highchairs.
3. The low level shelving units have been replaced with new shelving unit.
4. The trampoline was removed from the Baby room

Preventive Action

1. A risk assessment will be carried out daily ensuring that all equipment is safe and secure.

2. Checking harnesses condition part of the daily cleaning checklist.
3. Storage units will be checked as part of risk assessments. Safety officer will be appointed to carry out risk assessments inside and outside service.
4. Management will make sure that all equipment and toys are age appropriate for the children.

Infection Control:

5. The highchairs with cracked and torn seat covers have been replaced.
6. The mattress has been replaced.
7. Some beds have been moved out of the sleep room and will be used in the care room at sleep time to provide more space.

Preventive Action

5. Highchairs will be checked daily as part of the daily cleaning checklist.
6. Mattresses will be checked as part of risk assessment.
7. Staff will be measuring between beds in order to keep the appropriate space between each bed.

Administration of Medication:

8. Medicines are stored in designated fridge in the kitchen.
9. Management have asked that all parents sign the medication form in the mornings when dropping the children into the centre giving permission for them to get the medication.

Preventive Action

Staff made aware of medication policy stating storage of antibiotics in the designated fridge and requirement of signed parental consent before administration of medicines.

Safe Sleep:

10. Air conditioning units have been installed in the sleep rooms.
11. Written records of room temperatures are in place and room temp recorded every 10 minutes.
12. Written records of sleep checks are now available to use.
13. The mattress with no safety label has been replaced.
14. Ill fitting sheet has been removed and new sheet provided.

Preventive Action

- 10, 11. Management discussed at staff meeting how to use air conditioning units, how to cool down rooms, how to record room temperatures.
12. Written records of sleep checks as well as on the app.

13. Management to ensure new mattresses have safety labels ensuring it meets safety standards.

14. Checking cot sheets is part of risk assessment.

Supporting documentation submitted

General Safety:

Documentary and/or photographic evidence submitted:

- Copy of risk assessments
- Copy of cleaning checklist
- Proof of purchase of new shelving unit
- Highchairs fitted with safety harnesses

Infection Control:

Documentary and/or photographic evidence submitted:

- New highchairs in use in Baby room
- Proof of purchase of a new mattress

Administration of Medication:

Minutes of staff meeting

Safe Sleep:

Documentary and/or photographic evidence submitted:

- Proof of purchase of air conditioning units
- Air conditioning thermostat and remote control
- Copy of paper record for room temperature checks
- Copy of paper record for sleep checks
- Proof of purchase of mattress

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances identified under Regulation 23 have been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Non-Compliance Information

(1) The staff roster showed that a person trained in First Aid Response (FAR) was not available on the premises at all times as outlined as follows:

- Monday from 5.45pm - 6pm
- Wednesdays from 8.00am - 8.15am
- Thursdays from 5.45pm - 6.00pm
- Fridays from 5.15pm – 6.00pm.

(2)(b)

1. The first aid boxes were inadequately stocked for the number of children attending the service. On the day of inspection there was one sterile eye pad for the service, and no dressings in the creche room first aid box. Alcohol prep pads were present in first aid boxes.
2. Creams and ointments were inappropriately stored in the first aid boxes in the Creche room and Preschool 1 room

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

25 (1) The staff roster has been changed so that a member of staff with FAR training is on the premises 8am to 6pm.

25(2)(b)

1. First aid boxed have been restocked
2. Creams and ointments are stored in a different box than the first aid materials.

Preventive Action

(1) Management is sending more staff for FAR training.

(2)(b) 1 & 2: Manager has appointed a member of staff to do checks on first aid boxes every month to ensure they are stocked properly, and that creams and ointments stored separately.

Supporting documentation submitted

Copy of the updated staff roster

Proof of purchase of first aid equipment.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances identified under Regulation 25 have been adequately addressed.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required, and

Non-Compliance Information

- (d)
1. All highchairs had dried food particles accumulating in crevices requiring a deep clean.
 2. The timber climbing frame in the Toddler Room had areas of wood exposed on the slide. This does not allow for effective cleaning and also is a potential splinter/injury risk.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Highchairs are being properly washed and the staff member has to sign off on completion.
2. The manager stated that, due to the size of the equipment, a person is scheduled to dismantle, sand, and paint the climbing frame when the service is closed the week of 7th August. This will give time for the fumes to die down.

Preventive Action

1. Cleaning of highchairs are recorded and signed off on cleaning records.

Supporting documentation submitted

Copy of cleaning checklist.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances identified under Regulation 29 have been adequately addressed.