

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015RN009
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Name of Service:	Country Kids Childcare LTD
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Address of Service:	Oran, Donamon, Co. Roscommon
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Eircode:	F42 EW26
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Name of Registered Provider:	Mary J Cuddy
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	10/04/2024
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No of pre-school children:	AM	74	PM	60
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Address of the Early Years Inspectorate:	Early Year's Inspectorate, TUSLA, Child and Family Agency, Government Buildings, Convent Road, Roscommon, Co. Roscommon.
Inspection undertaken by:	A. Kennedy & H. Heagney
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This private crèche and pre-school is located in the rural area of Oran, just off the Roscommon Castlereah Road. The service offers full day care and part time care provision from 8.00hrs to 18.00hrs, for children aged between 0 to 6 years of age. An Early Childhood Care and Education (ECCE) pre-school care and sessional programme is also provided from Monday to Friday, for 38 weeks of the year. Additionally, the service operates an afterschool programme between 13.45hrs and 18.00hrs, for the school aged children. There are seven playrooms namely the Baby room, the Toddler room, Pre-school room 1A, Pre-school room 1B and Pre-school room 1C on the ground floor, and the Pre-school room 2A and Pre-school 2B on the first floor. There is a kitchen / dining room, utility room, staff room, office, and storage rooms. There are designated outdoor play areas to the rear of the premises for children's fresh air and exploration. A child centred play-based care based on emerging themes and Montessori pedagogy is offered.

Staffing

The registered provider works in the premises daily. There is a named person in charge and a deputy person in charge. There are a total of eighteen staff currently working in the premises. Sixteen of the staff hold a Quality and Qualifications Ireland (QQI) Level 5 to Level 8, in Early Childhood Care and Education. The staff have documentary evidence of on-going training and education. There are two chefs designated to working solely in the service kitchen, preparing, and cooking the daily meals.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, and premises. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness, and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a)

There was a designated person in charge and there was a named person available to deputise in the service.

(b)

The person in charge was on the premises when the early years inspectors arrived and remained on site for throughout the inspection. Staff rosters indicated that either the designated person in charge or deputy were available on the premises at all times when the pre-school children were present.

(c)

There was a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

Files for the eighteen staff, the sixteen staff with childcare qualifications, and the two chefs working in the pre-school service were reviewed.

(2)(a) &(b)

Thirty-six of the thirty-six written validated references, on file for the eighteen staff were from a past employer or from a source other than the past employer.

(c)

Garda vetting disclosure was available in respect of eighteen staff. Garda vetting disclosures had been obtained for all staff. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years. Please refer to the information outlined under regulation 23 of this report.

(d)

Two of the eighteen staff had worked outside the jurisdiction, for six months or more, while over the age of 18 years of age and had the required police vetting.

(4)

Sixteen staff who were working directly with children, held a Quality and Qualifications Ireland (QQI), at a Level 5 to 8, in Early Childhood Care and Education. Copies of qualifications were on file for the sixteen staff.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1)

At all times during the period of the inspection, the person in charge ensured that the adult child ratios were adhered to.

(2)

Documentary evidence in the form of attendance records indicated that adult child ratios were adhered to.

On the morning of the inspection, there were 74 pre-school children aged between 1 to 5 years.

- Eight children were aged 1 to 2 years,
- Ten children were aged 2 to 3 years,
- Fifty-six children were aged 3 to 5 years.

There were thirteen childcare staff directly caring for these children. There was a designated chef who prepared, cooked, and served the main meals. The person in charge assisted in the administration part of the inspection.

In the afternoon, there were 60 pre-school children aged between 1 to 5 years.

- Eight children were aged 1 to 2 years,
- Ten children were aged 2 to 3 years.

– Forty-two children were aged 3 to 5 years.

There were twelve staff caring for these children. The person in charge assisted with the administration part of the inspection.

(8)(a)

The registered provider ensured that there were two staff on the premises while the pre-school was operating.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(4) A registered provider shall ensure that a record in writing referred to in paragraph (1) is retained for a period of 2 years from the date on which the child to whom it relates ceases to attend the service.

(5) A registered provider shall ensure that a record in writing referred to in paragraph (2) is retained for a period of 2 years from the date on which the child attends the service.

Compliance Information

(1)(a)(b)(c)(d)(e)(f)(g)(h) &(i)

A random sample of twenty-five children's records were reviewed by the early year's inspectors.

The twenty-five records reviewed showed that the entries were factual, consistent, and accurate.

The children's records contained the following:

- The name and date of birth of the child.
- The date in which the child first commenced in the service.
- The date on which the child stopped attending the service (where relevant).
- The name and address of the child's parent or guardian, and a telephone number where that parent or guardian (or a relative or friend of the parent or child) can be contacted during the hours of operation.
- Written authorisation / permissions for collecting the child.
- Details were recorded of any illness, allergy, or additional need(s) the child had, together with all the information relevant to the provision of specific care or attention.
- The name and telephone number of the child's registered medical practitioner.
- A record of any immunisations the child has had or a disclaimer.
- Written parental or guardian consent was included to allow the child to have appropriate medical treatment if there was / is an emergency.

(4) &(5)

The registered provider advised and documentary evidence from file review indicated, that all relevant children's records were kept for 2 years from the date a child stops attending the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare, and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials, and equipment, having regard to the age and stage of development of the child.

Compliance Information

- Staff were aware of their roles and responsibilities to support children's health wellbeing and development within the service.
- The staff encouraged and supported the children to be as independent, as possible.
- The children were given sufficient time to eat in an unhurried manner. The staff complied with the service's healthy eating policy.
- The highchairs, tables and chairs were suitable for the children's ages and stages of development.

- On the day of inspection, twenty-five children wore nappies and were changed on a regular basis. The privacy and dignity of a child having their nappy changed was maintained. The older children had unrestricted access to the toilet and did not have to wait to use the toilet. The staff used the correct language surrounding toileting / nappy changing.
- Children had plenty of opportunities to move themselves, to practice and improve their emerging skills, such as co-ordination and balance. Play activities and experiences were developmentally appropriate and suitably challenging.
- Children were encouraged and supported to develop self-help and personal hygiene skills for example the staff showed children how to wash hands properly.
- The children were observed at free play, drawing, at construction, playing with puzzles, jigsaws, and insets, at mix and match, playing with animals and transport vehicles, playing kitchen and house. At circle time, the older children gave their views, news, and stories. The staff read books and the children chatted about same. The staff used visual aids and probed with questions such as ‘who is this?’, ‘how many are there?’, ‘where is that?’ and ‘tell me what this is?’. Throughout the day of inspection, a professional photographer took photographs of individual children and siblings, in the designated dining room.
- The staff supported children in forming and sustaining positive relationships by -
 - having a key person system for each child,
 - showing respect for each unique child and developing their trust,
 - listening to the voice of the child as they communicate their needs, thoughts, and experiences both verbally and non-verbally, by reading children’s cues, gestures, and body language,
 - using soft tones, the child’s individual name, and getting down to their level and making eye contact,
 - providing opportunities for individual and small group activities and play, leading to increased social awareness, co-operation, collaboration, teamwork, and a sense of belonging,
 - providing opportunities for children to learn from each other and with each other, to work together, join in and contribute to projects and tasks,
 - working with parents and guardians by sharing knowledge and observations of the child’s interests, strengths, developmental and care needs, approaches to learning, changes in their life, and any other concerns.

- The service planned times when the younger and older siblings and friends could be together for example for family photographs, in the dining room, playing in the outdoor area and during the service fire drill.
- The service supported children to notice and understand how others were feeling and how to comfort and help them.
- The outdoor environment provided children with activities and opportunities for
 - fresh air, discovery, relaxing (e.g., quiet seating areas, and an all-weather sand area),
 - releasing energy (e.g., playing chase),
 - physical exercise and play (e.g., jumping, riding on bicycles and push cars),
 - exploring, engaging, and experimenting with nature (e.g., at water play, gardening / planting opportunities, exploring for bugs and insects,),
 - feelings associated with taking risks, learning about risk, and learning from risk, and challenging their own capabilities within safe limits (e.g. climbing the activity centres and playing on the rockers and see saws).
- On speaking with the staff, the inspectors were informed that they verbally provided parents with daily information on their child’s experiences in the pre-school including the child’s likes, interests and preferences and play activities engaged in. This information was provided at collection times, via text messages, by phone calls, and by email. The parents/guardians of the younger children were advised via a daily diary / information booklet. The staff advised of their child’s food provision, sleep provision, nappy changes, and any other daily activities, updates, and communications.
- There was a planning wall with each child’s recent learning and interests which was linked to the child’s individual profile scrapbook. The staff collated individual profile scrapbooks showing photographs and a description of the experiences that the child engaged in, their play activities, their artwork, handprints, and their interests ‘all about me’. Additionally, children’s art and craft work were collated and given to parents and guardians on a regular basis.
- The themes of the month included St Patricks day, Spring, and Easter. Displayed on the walls throughout the services were photographs of the children engaged in activities, colours, our family, the seasons, birthdays, a friendship tree, basic rules, the alphabet, the days of the week, and months of the year.
- The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing, questioning, modelling, and commentating, extending a child’s activities and initiating games and activities. The staff provided significant opportunities for the child to decide their play activities and experiences.

The early year inspectors noted the staff acknowledged a child's achievements 'that is great' 'well done' and used questions such as 'what should we do next?', 'is there any other way to do this?', to allow children to critically think and explore.

- The staff ensured that the children had ongoing opportunities to interact informally with one another for example at free play, parallel play, and eating together.
- The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours. Children were given positive alternatives, rather than just being told 'no'. Children were supported in preventing, managing, and resolving conflict. Older children could identify, name, and explore their feelings both positive and negative.

(1)(b)

There were cosy areas with child sized couches, soft floor matting and cushions in the each of the playrooms. The service had two designated sleep rooms, with five cots in the room adjacent to the Baby room and four cots in the room adjacent to the Toddler room. There were twelve stackable beds available for the older children. On the day of inspection, older children were observed sleeping on the stackable beds while younger children were observed sleeping on demand in one of the cots.

Non-Compliance Information

1. The privacy and dignity of a child having their nappy changed could not be maintained. The location of the nappy changing area for the children in nappies from Pre-school 1A was unsuitable. The nappy changing table was in the sanitary lobby and was directly opposite the main sanitary entrance door. The main sanitary door opened inward potentially hitting a staff member changing a child having their nappy changed. Also, there was no door or screen around the nappy changing area and therefore when an older child was using the sanitary facilities (wash hand basin or toilet) a child having their nappy changed could be visibly viewed by other children and or a staff member. This was a non-compliance on the previous inspection dated 12th of January 2023.

Corrective & Preventive Action submitted by the Registered Provider

On the 30th of May 2024, the registered provider advised of the following;

Corrective and Preventive Action

1. The nappy changing area for Preschool 1A was relocated to the disabled toilets down the hall. Therefore, the privacy and dignity of the child is now maintained. We will make every effort to ensure the privacy and dignity of the child will be maintained while the children's nappies are being changed.

Supporting documentation submitted

1. Photographic evidence of the relocated nappy changing unit was submitted to the office of the early years inspectorate.

Summary Comment

The inspectors have reviewed the actions and evidence submitted. The non-compliance identified under Regulation 19 has been adequately addressed.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main entrance door was secure to prevent unauthorised entry.
- The external play areas to the rear of the premises were secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors throughout the building were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- Leads, cables, and flexes were wall mounted and secured to prevent any trip or strangulation hazard.
- The heating system was thermostatically controlled, to ensure the temperature was maintained between 18°C to 22°C.
- Blind cords were securely fastened thereby preventing any potential risk. Windows had restrictive access devices as a safety precaution.
- All toys and play equipment were observed to be safe and in good condition.
- Daily records of attendance were kept for all the children attending the service.

Infection Control:

- Children's hands were washed before snacks and meals, after toileting and nappy changing, after blowing their nose, after messy and outdoor play.

- The children's belongings for nappy changing were individually labelled and in designated storage containers.
- The children's barrier creams were clearly individually labelled and stored within the nappy changing area.
- The nappy changing areas had a leak-proof, sealable airtight container for the disposal of nappies.
- The nappy changing policy was displayed on the wall of the nappy changing areas and staff completed nappy changing sheet records for each child requiring nappy change, with a section for staff comment / remedial action taken.
- A cleaning and disinfection schedule was presented and available for inspection. There were cleaning schedules and records for the playrooms, sanitary areas, and outdoor areas and on the cleaning and disinfection procedure undertaken in the service.
- Tabletops and work surfaces were cleaned with disposable paper towels and disinfectant spray, the early years inspectors observed this practice on the day of inspection.
- The playrooms were observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.
- Adequate supplies of disposable tissues were readily available in the playrooms.
- The outdoor play equipment was cleaned after each child's use, and prior to each child's use with documented records maintained.

Administration of Medication:

- Medication was stored inaccessible to the pre-school children.
- Medicines examined were within date.
- Staff advised that currently there was no child on medication. The staff were familiar with the medication administration policy of the service if medication needed to be administered.
- Suncreams were supplied by the parents and guardians, and stored in the service, with dates of expiry checked on an annual basis.

Safe Sleep:

- There were two designated sleep rooms, one adjacent to the Baby room with five cots and the second sleep room adjacent to the Toddler room with four cots for younger children's sleep provision. Stackable beds and mats were available for older children requiring sleep if required. On the day of inspection, children were observed sleeping on demand.
- The sleep policy detailed the correct temperature, lighting, ventilation, space between cots and child safety requirements.

- The early years inspectors observed, and documentary evidence indicated that the staff physically checked sleeping children every 10 minutes. The service kept documented sleep records. Records for sleeping children included the room temperature and the position, colour and breathing of the child (as per the safe sleep for under 2's best practice guidelines for childcare services policy) and the signature of the staff member who physically checks the sleeping child.
- A digital wall thermometer was available in the sleep rooms and used as the method of recording the sleep room temperature and therefore taking remedial action when temperatures were above 20 °C and below 16 °C.
- A supply of clean linen was available for each child.
- Age /tog appropriate sleeping bags and or cellular blankets, that allow air to circulate were used for sleeping children under 2 years of age.

Non-Compliance Information

General Safety:

1. Garda vetting was available for eighteen staff members. However, the renewal date for seven staff members of the vetting disclosures was not dated within the previous three years in adherence to with the Early Years Inspectorate Regulatory Notice 'EYI-RN12.3 Renewal of Garda Vetting'.
2. The doors into the kitchen, milk kitchen, sluice room, and staff sanitary areas, had no system of security posing a potential access/safety risk.
3. In the outdoor all-weathered sheltered play area, there were two go carts with the pedals and handgrips missing, and one red tricycle with the handgrips missing, thereby posing a potential safety risk.
4. In the outdoor wooden sheltered play area, there was a rusty metal nail exposed at the sink of the mud kitchen, which could pose a potential safety risk.
5. In the outdoor area, there was a section of the wood missing from a wooden cable reel resulting in the exposure of metal nails posing a potential safety risk.

Infection Control:

6. In the designated quiet/ rest room, adjacent to Pre-school room 2, one child size poof and one couch had evidence of being frayed and torn, thereby preventing effective cleaning.

Action submitted by the Registered Provider

On the 30th of May and 4th of June 2024, the registered provider advised of the following;

Corrective & Preventive Action

General Safety:

1. The garda vetting for the seven staff members has been renewed. A note of all staffs garda vetting dates has been logged and will be checked yearly to ensure that no staff members vetting goes out of date.
2. The keys to the kitchen, sluice, milk kitchen and staff sanitary areas have been located, clearly labelled, and placed above their corresponding door on a hook. Staff have been made aware that keys are to be placed on a hook, above their corresponding door and the door to remain locked, when not in use.
3. The two go karts with missing pedals have been painted and their pedals have been replaced. The red tricycle has been removed from the playground until matching pedals can be found. The management have spoken to staff and ask them to stay vigilant while out on the playground and to report any broken toys or safety hazards.
4. The two nails in the mud kitchen have been covered with silicon that has been melted on and shaped specifically to fit both areas affected.
5. The broken wooden wheel has been removed from the playground as it was deemed unfixable.

Infection Control:

6. The damaged ripped soft seating has been removed and gone for repair. There is suitable soft seating in this designated quiet/ rest room, adjacent to Pre-school room 2.

Supporting documentation submitted

General Safety:

1. Garda vetting renewal dated 30th of April 2024 (for two staff members), 1st of May 2024 (for one staff member), 10th of May 2024 (for one staff member), 14th of May 2024 (for three staff members) was submitted to the office of the early years inspectorate.
2. Photographic evidence of the keys on a hook above the corresponding doors into the kitchen, sluice, milk kitchen and staff sanitary areas was submitted to the office of the early years inspectorate.
3. Photographic evidence of the two go karts with missing pedals which have been painted and their pedals replaced was submitted to the office of the early years inspectorate.
4. Photographic evidence of the mud kitchen with the nail removed was submitted to the office of the early years inspectorate.
5. Not applicable, as the item has been removed.

Infection Control:

6. Photographic evidence of soft seating in the designated quiet/ rest room, adjacent to Pre-school room 2, was submitted to the office of the early years inspectorate.

Summary Comment

The inspectors have reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 has been adequately addressed.

Part VI – Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1)
- The service provided evidence that there were four staff trained in first aid for children available to the children, attending the pre-school service.
- (2)(a)
- There were two first aid boxes, and one cabinet with content items within date, safely stored, easily accessible and stored in a conspicuous position.
- (b)
- The service demonstrated that the first aid boxes were fully equipped and available to the children attending the pre-school service.

Part VI – Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

(1)(a)

A written record was available of the monthly fire drills completed in the service. The last recorded fire drill was dated 20th of March 2024.

(b)

Records were available in relation to the number, type, and maintenance of fire-fighting equipment with the annual service dated 14th of February 2024.

The smoke and fire detection alarm system for the premises had the last annual service dated 16th of January 2024.

(4)

Notices were displayed within the pre-school of the procedures to be followed in the event of fire in the premises.

Part VII - Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are-

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated, and ventilated*
- (d) cleaned, maintained, and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

- (a) The service was maintained in an appropriate and adequate state of repair.
- (b) The entrance into the service and the outdoor play areas were adequately secured to prevent a child exiting and an unauthorised person entering the premises.
- (c) The playrooms were adequately lit, ventilated, and heated. There was evidence from a professional that the suction from the mechanical ceiling ventilation, in the internal sanitary accommodation on the ground floor, adjacent to Pre-school 1A room was working.
- (d) The premises was maintained in a clean and hygienic condition.
- (e) The sanitary facilities were adequate for the needs and requirements of the children attending the service.