

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015RN022
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<b>Name of Service:</b>	Greenfields Childcare
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<b>Address of Service:</b>	Cara House, Lisnamult, Roscommon, Co. Roscommon
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<b>Eircode:</b>	F42 NN72
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<b>Name of Registered Provider:</b>	Anthony Doolan
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<b>Service type:</b>	Full Day, Part Time, Sessional
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<b>Date(s) of Inspection:</b>	06/02/2026
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<b>No of pre-school children:</b>	AM	10	PM	9
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<b>Address of the Early Years Inspectorate:</b>	Early Year's Inspectorate, Child and Family Agency, Government Buildings, Convent Road, Roscommon, Co. Roscommon
<b>Inspection undertaken by:</b>	A. Kennedy
<b>Title:</b>	Early Years Inspector

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not Applicable.
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### Description of service

Greenfields childcare has been registered as an early years' service since 2009. It provides a sessional, part time and full day care service. It is governed by a nonprofit local community group. It caters for children from two to six years. The pedagogy of the service is based on a play-based curriculum. It's hours of opening are from 09:00 hrs to 18:00hrs Monday to Friday. The premises is located within close proximity of the community centre on the outskirts of Roscommon town. There is a playroom available for children's play with sanitary accommodation and a kitchenette. A sensory garden is provided to the front of the premises, the children also have access to a secured outdoor area to the rear of the premises.

### Staffing

The registered provider does not work directly with the children and has employed a person in charge to operate the service. There is an additional adult employed and a relief arrangement is in place in event of staff absence.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on Regulations 9,11,19,23,25,26 and 28.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform

decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises,*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

(1)(a) There was a designated person in charge and there was a named person available to deputize in the service.

(b) The person in charge was on the premises when the early years inspector arrived on the inspection and remained on site for the duration of the inspection.

Documentary evidence indicated that either the designated person in charge or deputy were available, on the premises, when the pre-school children were present.

(2)(a) & (b) There were four staff employed in the service and all staff files were reviewed.

Eight of the eight written validated references on file in respect of the four staff were from a past employer or a source other than a past employer.

(c) Garda vetting disclosures were available in respect of the four staff. Garda vetting disclosures had been obtained for all staff. The service did adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

(d) Documentary evidence indicated that none of the staff, had lived outside the jurisdiction, for longer than 6 consecutive months, while over the age of 18 years, and thereby police vetting was not required.

(4) The four staff working directly with the pre-school children had evidence of Quality and Qualifications Ireland (QQI) Level 5 to Level 6 in Early Childhood Care and Education.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

### Compliance Information

- (1) At all times during the period of the inspection, the registered provider ensured that an adequate number of staff were working directly with the children.
- (2) Documentary evidence in the form of staff rosters indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were 10 children present. All children were aged between 3 to 4 years. There were two staff directly caring for these children.
- On the afternoon of the inspection, there were 9 children present. All children were aged between 3 to 4 years. There were two staff directly caring for these children. Additionally, the person in charge assisted with the administrative part of the inspection.
- (8)(a) The person in charge ensured that there were two staff on the premises at all times while the pre-school was operating.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

- (1) A registered provider shall, in providing a pre-school service, ensure that-
- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and
- (b) appropriate and suitable care practices are in place in the pre-school service having regard to the number of children attending the service and the nature of their needs.

### Compliance Information

- (1)(a) Children had plenty of opportunities to move freely to practice and improve their emerging skills, such as co-ordination and balance.
- The service supported the children in forming and sustaining positive relationships with staff.
- For example:
- assigning a key person to each child;
  - showing respect for each unique child and developing their trust;
  - being actively involved in children's play, where appropriate (initiating games, joining when invited to by children);
  - behaving in a way that creates a positive atmosphere (having frequent social conversations, laughter and showing affection);

- listening to the voice of the child as they communicate their needs, thoughts, and experiences both verbally and non-verbally, by reading children’s cues, gestures, and body language;
  - encouraging children to think critically, ask questions and respond to them in a way that promotes sustained shared thinking; nurturing and comforting children;
  - using soft tones, the child’s individual name, and getting down to their level and making eye contact.
- Visual aids (picture and word reminders) and instructions were displayed and used with the children to support their learning.
  - Displayed on the walls were posters, visual aids, photographs, artwork, and themes including the children’s art displays on valentines ,our local community, posters on classroom rules, our classroom is a safe place, we are an inclusive classroom, Kindness matters in our classroom and we all fit together, our current interest topic and special helper of the day.
  - The atmosphere in the learning environment was encouraging and unhurried.
  - The children were supported to be confident about their identity and to have a strong sense of belonging, while in the service.
  - The service provided parents and guardians with daily information, including significant events or activities involving their child, for example, verbal communication at drop of and collection times.
  - Staff adjusted the level of support provided to children depending on the child’s abilities, allowing for children’s partial participation and participation with support.
  - The staff and children sang action songs and nursery rhymes in circle time.
  - The children were observed playing in the home area with a selection of dolls and accessories, at tabletop activities including jigsaws, puzzles, magnetic play, sorting shapes, playing with accessories in the doll’s house. The children were observed in the construction area playing with blocks and a trainset with play accessories to include trucks, ambulances and helicopters.
  - The children were observed at play in the outdoor area which was equipped with a varied selection of play materials to include tyre play, balancing beams and a selection of bikes, trikes and scooters, a mud kitchen with play accessories. The outdoor area also had a football area with goalposts and a climbing area with climbing ropes.
  - An additional outdoor area was located to the front of the premises, and this was equipped with sensory materials to include a music wall, metal art, a selection of wind chimes, a climbing dome, a wooden

playhouse equipped with a table, play items and chalk boards. Planting opportunities were also provided in this space to enable children opportunities for planting and digging.

- The staff listened to children in a caring, gentle way when they expressed emotions, and reassured them that it is normal to experience positive and negative emotions at times. The staff acknowledged and accepted children's feelings (positive and negative) and the relationships between children's actions and other's responses. The children were given choice on what to do next.
- The staff were observed helping children to find solutions, supporting them, and talking to the children in a variety of ways, discussing, questioning, modelling, and commentating, extending a child's activities and initiating games and activities. The staff provided significant opportunities for the child to decide their play activities and experiences.
- Children's behaviour was managed in a competent and positive manner by the staff. It was observed that minor problems were handled promptly and positively by the staff.
- Staff used positive strategies to support children's inclusion. For example, the inspector noted that the staff acknowledged a child's engagement in an activity 'that is great' 'well done' and used questions such as 'what should we do next?', 'is there any other way to do this?', to allow children to critically think and explore.
- The staff supported children to enter social groups, and to learn to help and positively engage with other children. They encouraged and praised children for specific, positive, and appropriate behaviours. Children were given positive alternatives, rather than just being told 'no'.
- Children were supported in preventing, managing, and resolving conflict. Children could identify, name, and explore their feelings both positive and negative.

(b)

- The children were given sufficient time to eat in an unhurried manner and the children sat at age-appropriate low-level chairs and tables at their snack times. The children consumed their snack which was provided by the parents at 11:00hrs and consumed the hot dinner of sausage and chips at 12:30hrs in the main building. It was advised by the person in charge that Friday is treat day. Drinking water was available to the children throughout the session.
- The staff encouraged and supported the pre-school children to feed themselves independently, according to their age and stage of development.

- The staff responded to children’s individual personalities, sensitivities and needs in relation to nappy changing, toileting and toilet training. On the day of inspection, one child wore a nappy and were changed on a regular basis.
- The children had unrestricted access to the toilets and did not have to wait to use the toilet. Children were allowed to take their time during toileting.
- Staff encouraged and supported children to become more independent in toileting practices.
- Children were encouraged and supported to manage their own personal care appropriate to their own level of independence, and to develop self-help and personal hygiene skills.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The door leading into the pre-school facility was secured and remained secured throughout the inspection thus preventing children from exiting and unauthorised persons from entering the premises.
- The staff only areas, staff sanitary area and storage areas were secure and thereby inaccessible to a pre-school child.
- The outdoor play areas were secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- Fire doors throughout the building were unobstructed.
- All cleaning agents were stored inaccessible to the children.
- A system was in place to ensure that daily records of attendance were kept for the children, attending the pre-school.
- Leads, cables, and flexes were secured and or inaccessible to prevent any trips or strangulation hazard.
- The playroom temperatures were thermostatically controlled, to ensure the temperatures were maintained between 18°C to 22°C.
- Thermostatically controlled warm water not exceeding 43°C to facilitate hygienic hand washing was available at the children’s sink.
- Heavy equipment and furnishings were anchored appropriately.

- The person in charge clearly identified to the early year's inspector, the drop off and collection procedures for children.
- There were no pits or ponds in the designated outdoor areas to cause any risk of injury to the pre-school child.

### Infection Control:

- The inspector observed that the children wash their hands regularly throughout the inspection to include, prior to consuming snack, after outdoor play and after toileting.
- Suitable hand-washing facilities were provided with supplies of liquid soap.
- The playroom and sanitary accommodations had foot operated lidded bins.
- The pre-school room and sanitary areas were well ventilated with the windows and doors open throughout the inspection whilst maintaining the room temperatures at the required levels.
- Tabletops were cleaned immediately prior to children's snack break.
- The toys and play equipment were maintained in a clean and hygienic condition.
- A refrigerator was provided in the kitchenette for the storage of perishable foods.
- The person in charge had cleaning records for the materials, equipment, and furnishings.

### Administration of Medication:

- Through discussion with the inspector, the staff demonstrated that they were aware of the correct procedures for the administration of medicines.
- The staff demonstrated knowledge of safe practices with regards to the safe storage and administration of medication should it be required.

### Fire Safety:

- Monthly fire drills were carried out on the premises to ensure the children were familiar with the procedure in event of an emergency.
- All exit routes in the service were free from obstruction during the inspection.

### Outing:

- It was advised by the person in charge that the children go for walks to the local café
- The service had insurance for outings.
- The person in charge advised that the parents provide consent, a risk assessment is carried out prior to the outing, emergency numbers are brought and there was a staff member with first aid training and a first aid box is brought on the outing, in the event of an emergency.

## Non-Compliance Information

### General Safety:

1. The radiator cover in the preschool room was not secured with the potential risk of injury to a child.

### Infection Control:

2. The couch had evidence of being frayed and torn thereby preventing effective cleaning.

## Action submitted by the Registered Provider

### Corrective & Preventive Action

#### General Safety:

The manager of the service submitted a written response to the office of the early year's inspectorate to state

1. The radiator cover in the preschool room has been secured and additional checks will be carried out daily to ensure the radiator covers are secure.

#### Infection Control:

2. The couch has been repaired to enable effective cleaning and staff have been advised to check materials to ensure they are covered to enable effective cleaning.

### Supporting documentation submitted

#### General Safety:

1. Photographic evidence of the secured radiator cover.

#### Infection Control:

2. Photographic evidence of the repaired couch.

## Summary Comment

The early years inspector has assessed the actions taken and evidence submitted and deems it to address the non-compliance under Regulation 23.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
  - (b) is available to the children attending the pre-school service at all times.

#### Compliance Information

- (1) The service provided evidence that a person trained in first aid for children was available at all times to the children attending the pre-school service.
- (2)(a) The first aid box was appropriately stocked with items safely stored and easily accessible by the adults in a conspicuous position in a high press in the kitchenette.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

#### Compliance Information

- (1) The following fire safety records were available.
- (a) A record of fire drills that took place on the premises. The most recent was dated 16<sup>th</sup> of January 2026.
  - (b) The last maintenance record for fire- fighting equipment was last serviced on 15<sup>th</sup> of May 2025 and the fire alarm was serviced on 10/02/2025.
- (4)A notice of the procedures to be followed in the event of a fire was displayed on the walls of the preschool room.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

The service's insurance with an expiry date of 27/03/2026 covered 91 full day care children to cover the three buildings and included the following,

- public liability,
- personal accident,
- insurance against fire and theft,
- outings undertaken as part of the service.