

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015SO029
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Name of Service:	Little Angels
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Address of Service:	Calry, Sligo, Co. Sligo
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Eircode:	F91 P640
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Name of Registered Provider:	Michelle Fox
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	24/09/2025
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No of pre-school children:	AM	27	PM	13
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Address of the Early Years Inspectorate:	Early Years Inspectorate, TUSLA Child & Family Agency, Markievicz House, Barrack St, Sligo, F91 XC84
Inspection undertaken by:	S Killeen
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Little Angels is a private operated early years' service. The service caters for children aged 0 to 6 years, operational from 7:30am to 6pm five days per week. The service operates in a private dwelling located a short distance from Sligo town. There are three designated care rooms in use, one sleep room, sanitary accommodation for children and adults and a kitchenette available. There are outdoor play areas available which are located directly off two of the care rooms. School aged childcare is also provided with an additional designated outdoor play area for school aged children.

Staffing

A total of six adults are employed to work directly with the children, including the registered provider. On the day of inspection, all six adults were present and actively engaged in the care of the children. The registered provider works directly with the children on a daily basis.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,19,20,23,25,26,28 and 29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)

The registered provider ensured that.

- (a) There was a designated person in charge and a named adult to deputise in their absence.
- (b) The designated person in charge was available on the premises throughout the period of inspection.
- (c) There was a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee, room leaders was identifiable, and the reporting structure was clearly displayed in each room and in the main hall.

(2)

On the day of inspection, six adults were present, the register provider, and five adults who were employed to work directly with the children.

The following vetting information was available for six adults:

- (a) Eight written validated references from past employers for five of the adults.
- (b) Four written validated references from reputable sources for three of the adults.
- (c) Garda vetting disclosures had been obtained for all six adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
- (d) Police vetting from authorities in another state was not required for any of the six adults, as it was not applicable in their circumstances.

(4)

Six of the adult files reviewed, evidenced they held a major award at level 5 or above in early childhood care and education on the national qualification framework, or qualifications deemed by the Department of Children, Disability and Equality (DCDE) to meet the regulatory requirement.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

- (1) On the day of inspection, there was an adequate number of adults working directly with the preschool children attending the service.
- (2) The minimum ratio of adults to children was maintained at all times throughout the inspection.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Physical and material environment:

- The indoor area in the preschool room and preschool toddler room was laid out to facilitate sensory experiences through arts and crafts. s. The preschool room had designated play areas to include a home play area, book area, small world toys, a chalkboard, dolls and resources and a soft seating area. Fine motor development was supported with the use of jigsaws, shape sorters, crayons, and paper to draw on. Gross

motor development was supported with ride on toys and climbing equipment and an area to play ball outside.

- Tables and chairs in each room were appropriate to the age and stage of development of pre-school children attending the specific rooms.
- Staff informed the inspector that outdoor play forms an integral part of the daily routine and children spend time each day engaged in physical play outdoors. Two enclosed outdoor play area which was surfaced in artificial grass was located to the side of the premises. Two low-level slides, and push-along toys were amongst the play equipment provided.
- The outdoor area for the preschool children featured a combination of tarmac, gravel, and bark surfaces. It was equipped with ride-on trucks, child-sized seating, sand trays, and designated planting areas. One section, called “Dino World,” was covered in bark and included tyres along with both large and small dinosaur figures. In one corner of the play area, a gravel section offered digging tools and a wheelbarrow.
- Babies were observed spending a significant portion of their time outdoors during the inspection. Staff informed the inspector that outdoor play formed an integral part of the daily routine for this age group. The outdoor environment was thoughtfully arranged to support the developmental needs of babies, offering safe and stimulating opportunities for movement, exploration, and sensory engagement.

Needs of the infant and children

- There was adequate food and drink parents provided the snack food for their children, and the service encouraged parents to choose healthy options through their healthy eating policy children snacks on the day consisted of fruit cheese Yoghurt ham cheese sandwiches the main meal of the day was a pasta bake and water was available in individual beakers and bottles for the children
- Children access the toilet during the day in accordance with their individual needs.
- Child friendly hand-washing posters were placed in the toilets to promote correct hand washing.
- Tissues were provided for runny noses etc, parents supplied spare clothes and protective plastic aprons were available for messy played thereby promoting personal care.
- Free movement of the children was facilitated in the daily routine of the service short periods of adult initiated activities was interspersed with free play where children could choose their own activity and move between the different interest areas in the rooms.
- children were supported and encouraged to be independent suitable to their age and stage of development, including self-feeding, toileting, dressing for home and tidying away after work or play activities.

Supporting relationships around children:

- The same staff members were present each day in the service which ensured that the children were familiar with the adults caring for them.
- All staff were attentive and caring in their approach and interacted with the children at their level and kept up the flow of conversation with them throughout the session. Children were actively listened to and praised and encouraged meant was offered to each child as they engage in different activities.
- Good teamwork was observed and staff worked well together and linked in with each other and shared the workload between them.
- Children were offered a sense of belonging through the provision of individually named places for their belonging personal belongings and by displays of artwork and photos of each child with their families.
- Children were enabled to engage positively with each other and were encouraged to be helpful, to take turns and share play resources with other children.
- Children's language, development and communication skills were supported through the positive interactions an ongoing conversation observed during the session and throughout storytelling, music and nursery rhymes that formed part of their play routine. The changing themes in the curriculum provided opportunities for the children to increase their vocabulary and expand their language.
- Staff were observed responding sensitively to babies' cues, promoting secure attachments and supporting early communication through gestures, sounds, and one-to-one interactions.
- Children were regularly praised and encouraged throughout the morning which helped them to be confident and willing to communicate their ideas and to ask questions.

Non-Compliance Information

1. The privacy and dignity of the children were not respected on the day of inspection. The inspector observed four children and one staff member in the bathroom. One of the children's nappies was being changed while another child was using the bathroom. Two other children were waiting to be changed. Staff informed the inspector that the usual practice is to bring three children at a time to the bathroom. This is in contradiction to the services toileting policy where it states that children's privacy is always respected.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. Going forward only one child will be brought by a staff member at a time to be changed or to use the toilet to protect their privacy. I have had a staff meeting so all staff are aware of the toileting policy and have read and signed it.

Supporting documentation submitted

1. Update Toileting policy sent in.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The noncompliance identified under Regulation 19 has been adequately addressed.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and*
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

Compliance Information

(1) (a) The service operated across three playrooms, each designated for a specific age group and all actively in use during the inspection. Two of the rooms—the toddler and preschool rooms—provided appropriate and well-equipped indoor play environments tailored to the developmental needs of the children attending. These spaces were bright, inviting, and thoughtfully arranged with a variety of play materials including arts and crafts supplies, construction toys, small world play items, dress-up props, play kitchens, sensory tables, quiet areas for relaxation, problem-solving games, and a broad selection of manipulative play resources. Low-level open shelving units in both the toddler and preschool rooms enabled children to independently access materials, promoting autonomy and choice in line with the principles of Aistear and Síolta. The availability of suitably sized tables and chairs further supported engagement in tabletop activities, fostering opportunities for social interaction, creativity, and cognitive development.

The baby and toddler room catered for children aged 1 to 3 years and was divided into two separate play spaces to support the distinct developmental needs within this age range. The baby room featured soft mat flooring and wall-mounted sensory toys, including fidget panels, which encouraged tactile exploration and supported early sensory and motor development.

The adjoining area, designed for more mobile toddlers, included clearly defined interest zones such as a home corner with a play kitchen and dress-up resources, a construction area, and an arts and crafts station. Low-level accessible shelving housed small world toys, blocks, shape sorters, musical instruments, puzzles, and tabletop activities. Cosy areas with soft seating and a library supported quiet time and early literacy experiences.

- (1) (b) There was one designated sleep rooms in the service, located on the ground floor. The sleep room located to the back of the building had three standard cots. Stackable floor beds were available for children over two years of age. The room was equipped darkened by use of blinds and curtains at sleep times.
- (2) (a) (b) There were two separate designated outdoor play areas, each one suitably fenced to provide safe play areas for children outdoors. There was a large outdoor area off the toddler and baby room with artificial grass covering for the younger children. The second area contained a mud kitchen, swings and slides, climbing frames with a ground surface of soft bark.

Non-Compliance Information

(b) The baby room had a noticeably limited range of materials available for the children. There were few resources to support sensory exploration, physical development, or imaginative play. This lack of variety may have restricted opportunities for engagement and stimulation appropriate to the developmental needs of the age group.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- I have purchased all new toys for the baby room to support the children's variety for sensory and exploration. I will check toys regularly to make sure the children's play needs are being met.

Supporting documentation submitted

- Photographic evidence of new toys purchased.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under regulation 19 has been adequately addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The main entrance was found to be secured on arrival preventing unauthorised access or exit from the premises.
- Cleaning products and equipment were stored out of the reach of children.
- The outdoor area was secured with tall wooden fencing and a bolted gate.
- Grapes were observed to be cut in half, reducing the risk of choking to the child.
- The cleaning products were not accessible to the children and were stored in a locked press.

Infection Control:

- There was adequate handwashing facilities provided throughout the service with, liquid soap and paper towels.
- Soap was readily available to children to wash their hands prior to eating; Child friendly handwashing posters were placed beside the sinks

Administration of Medication:

- When interviewed, staff were aware of their responsibilities for the safe administration of medication. No medication was administered on the day of inspection.

Safe Sleep:

- The service had a designated sleep room.
- Cellular blankets were available and in use on the day of inspection.
- The Sleep room temperature was recorded at 19.7 °C on the day of inspection, within the acceptable 18 to 22°C (for over 12mths)

Fire Safety:

- Fire doors were observed to be unobstructed throughout the service.
- Fire evacuation procedures were clearly displayed in the care rooms.
- Fire extinguishers were on the premises and easily accessible

Non-Compliance Information

General Safety:

1. The blinds in both the baby sleep room and the toddler/preschool room were not securely fixed to the wall. While the blind cords were out of reach of children, they had not been secured as required to eliminate potential safety risks.
2. A one-year-old child was observed being fed while seated in a tilted baby rocker rather than in a highchair, which does not comply with the required feeding practices for children of that age.
3. A plug socket accessible to preschool children in the baby room was observed without the required safety covering, presenting a potential hazard.
4. Low hanging wires were accessible to children from baby monitor equipment in the baby room.
5. In the baby room bathroom, the pipes to the boiler were exposed and accessible to the preschool children.
6. The flooring in the toddler room was worn and had visible holes, creating a potential trip hazard.
7. Several items in the baby/toddler outdoor area were in poor condition and required replacement. Two slides were cracked and broken, exposing sharp plastic edges, and had been temporarily held together with masking tape, posing a safety risk. Additionally, a basketball hoop had a large hole at the top.
8. A fence panel accessible to preschool children was broken, with exposed sharp edges, posing a potential safety hazard in the outdoor area.
9. Several items in the preschool children's outdoor area required replacement. The mud kitchen had eroded wooden sections with sharp edges exposed, posing a safety risk to children.
10. Two trampolines were observed to be in use in the preschool room which are prohibited as they were not prescribed as a therapeutic intervention for a child in attendance.
11. A rodent box accessible to the preschool children was observed in the Preschool toddler room.
12. The sand pit in the outdoor area was left uncovered when not in use, posing as a risk of infection should vermin access it.

Infection Control:

13. There was no warm water in the baby changing unit as the boiler had broken, children were observed washing their hands at 11.41 with a water temperature of 12.7°.
14. Children's hands were not routinely washed before food or after outside play. Staff were observed cleaning children's hands with baby wipes.
15. Foot operated pedal bins were not in operation in all the preschool bathrooms or preschool rooms; staff were observed using their hands to open and close flip top bins.

16. On the day of inspection, after nappy changing, the hands of the babies were observed to be not consistently washed, posing a risk of infection.
17. Aprons were observed not to be removed after disposing of an unclean nappy, and prior to moving onto the next care activity of placing on a clean nappy, followed with redressing the child. This could lead to a risk of cross infection.
18. In the baby room, mattresses did not have waterproof coverings as required, and one mattress was visibly discoloured.
19. Soothers were not routinely cleaned before use. The inspector was informed that children bring their soothers daily in their bags. Soothers were observed being taken directly from changing bags without covers, handed to children from a shelf, and used outdoors

Safe Sleep:

20. A child aged 15months was observed being put to sleep in a baby rocker, this is contradiction to the service safe sleep policy where it states that all children under the age of two will have access to a cot.
21. Staff were checking and recording children's sleep every 15 minutes, which is not in line with the service's own Safe Sleep Policy that states children should be checked every 10 minutes.

Fire Safety:

22. Documentation reviewed during the inspection evidenced that preschool children were not consistently checked in and out of the service as required. At 11:23 on the day of inspection, no sign-in was available for any of the children in the Preschool room. The absence of accurate check-in and check-out practices may hinder the safe evacuation of children in the event of an emergency.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The blinds are kept pulled up at all times with all cords secured out of sight. This ensures no cords are ever visible or accessible to children.
2. Children are no longer fed in tilted chairs; all feedings now take place in upright highchairs. I have held a staff meeting to ensure the team understands the importance of safe feeding practices for children of this age.
3. All plug sockets have been fitted with the correct safety covers. We have added a regular socket check to our safety routine to ensure they stay in place.
4. All wires are no longer accessible to the children.

5. All exposed pipes have been permanently boxed in and covered so they are no longer accessible to the children.
6. All flooring throughout the rooms has been newly replaced to ensure there are no holes or trip hazards. We will replace any section of flooring immediately if a hole appears in the future.
7. The two slides and the basketball hoop have been replaced with brand-new equipment. We will carry out regular checks on all outdoor equipment to monitor for any damages.
8. The fence panel has been fixed and sanded to remove any sharp edges. The outdoor area will now be checked daily for any damage to the perimeter.
9. All items, including the mud kitchen, have been removed from the outdoor area to clear the space. We will check the area regularly and replace play items immediately as needed.
10. I have put individual equipment use plans in place for the trampolines, which were recommended by an audiologist to help calm specific children. These are stored out of reach, and we now require a signed parental consent form before any child uses them.
11. The rodent box has been moved to a new location that is completely out of reach of the children. It is checked by staff every morning before the children enters the room.
12. The sandpit is now covered after every use. A staff member also checks the sand for any vermin or debris before the children are allowed to play in it.

Infection Control:

13. The boiler has been repaired to ensure warm water is available at all times. We now take a water temperature reading every morning to make sure it is working correctly.
14. All children's hands are washed with water after play and before eating. Staff will adhere to the handwashing policy at all times, and the policy is clearly displayed in the rooms.
15. All bins have been replaced with foot-pedal bins in all rooms. Only pedal-operated bins will be used throughout the service to maintain hygiene.
16. Children and babies will have their hands washed after every nappy change. Staff will follow the handwashing policy at all times, which is clearly displayed in the changing areas.
17. Disposable aprons will be removed and binned after every nappy change, before a fresh nappy is applied or the child is dressed. Staff have refreshed their training on nappy-changing procedures to ensure this is followed every time.
18. All mattresses have been fitted with waterproof protectors. These are checked frequently before use to ensure they remain in good condition and that the mattresses stay protected.
19. Soothers are now stored individually in their own containers on the shelf or in the child's bag. They are sterilized before every use. Children are only given a soother if it has come from a clean container and has been sterilized before use.

Safe Sleep:

20. Children are no longer put to sleep in baby rockers; all children are now placed in a suitable bed or cot for sleep. Staff have been briefed on the safe sleep policy, which includes checking on children every 10 minutes. The safe sleep policy is also clearly displayed for staff to reference.
21. Staff have been made aware of the safe sleep policy and children are checked every 10 mins in line with the policy. The safe sleep policy is on display.

Fire Safety:

22. Children are checked in and out, and this is recorded daily. All children must be checked in and signed for before each session begins.

Supporting documentation submitted

General Safety:

1. Photographic evidence of blinds stored out of children's reach has been submitted, alongside the daily checklist used to monitor their safety.
2. The healthy eating policy has been provided to support the implementation of high-chair feeding practices.

3. Photographic evidence of covered electrical sockets and a daily safety checklist confirming their integrity have been submitted.
4. A photo of the newly positioned monitor and the accompanying daily checklist have been provided.
5. Boiler pipes now not accessible to children.
6. A risk assessment confirming new flooring installation has been provided, referencing the relevant policy.
7. Photographic evidence of the new slides and the supporting risk assessment policy have been submitted.
8. The updated equipment and resources policy has been submitted.
9. A photo of the fixed fence panel and the equipment and resources policy have been included.
10. Photographic evidence of the removed mud kitchen, referenced within the equipment and resources policy, has been submitted.
11. The Individual equipment use plan and the corresponding parent consent forms have been provided.
12. The management to prevent the spread of Infection policy has been submitted, supported by a photo of the daily checklist for pest control measures.

Infection Control:

13. The management to prevent the spread of infection policy and the outdoor policy have been provided.
14. The overarching hygiene Policy has been submitted.
15. Photographic evidence of the new bins and the infection control policy have been provided.
16. The hygiene Policy has been submitted to support updated nappy changing procedures.
17. The hygiene Policy has been submitted.
18. Details of new waterproof protectors for three cots and the safe sleep policy have been provided.
19. The new procedure regarding containers for babies' soothers is supported by the management to prevent the Spread of Infection policy.

Safe Sleep:

20. The safe sleep policy and an individual safe sleep plan have been submitted.
21. Photographic evidence of the sleep log and the displayed safe sleep policy have been included.

Fire Safety:

22. A photo of the daily register is submitted as evidence, in line with the drop off and collection policy.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The noncompliance identified under Regulation 23 has been adequately addressed.

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

1)

There was one staff member immediately available at all times with first aid for the preschool children.

(2)

(a) (b) There were a first aid boxes stored in easily accessible and clearly labelled in the service and available to the preschool children at all times.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

Compliance Information

(1)

(a) A procedure was in place to practice and record monthly fire drills. The last documented fire drill was dated the 29th of August 2025.

(b) A record of the number, type, and maintenance of firefighting equipment in the service was on file. Records indicated that the last annual maintenance for the firefighting equipment was dated 21/05/2025. The smoke alarms are tested by the service monthly and documented.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider ensured adequate insurance was in place for the full day care service for 40 children up until 27th March 2026.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

- a) On a visual check the premises appeared of a sound and stable structure.
- b) The entrance into the service and the outdoor play area were adequately secured to prevent a child exiting and an unauthorised person entering the premises.
- c) The playrooms were adequately lit, ventilated, and heated.
- d) The sanitary facilities were adequate for the needs and requirements of the children attending the service.

Non-Compliance Information

(d)The physical condition of the building required attention. Areas identified included:

- Exposed electrical wires in the preschool/toddler room.
- Internal walls that required repainting.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. All the wires have been removed the room will be freshly painted Walls will be painted when needed and all wires will be removed if visible.

Supporting documentation submitted

1. Photographic evidence of no wires hanging down and the equipment and resources policy have been submitted.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The noncompliance identified under Regulation 29 has been adequately addressed.