

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015TY100				
Name of Service:	Clonmel Childcare				
Address of Service:	Love Lane, Cashel Court, Cashel Road, Clonmel, Co Tipperary				
Eircode:	E91 A279				
Name of Registered Provider:	Sean O'Mahoney				
Service type:	Full Day, Part Time, Sessional				
Date of Inspection:	09/02/2026				
No of pre-school children:	<table border="1"> <tr> <td>AM</td> <td>64</td> <td>PM</td> <td>64</td> </tr> </table>	AM	64	PM	64
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Address of the Early Years Inspectorate:	13 Market Square Mallow Cork E51DD5Y				
Inspection undertaken by:	B Fraher and S O'Brien				
Title:	Early Years Inspectors				

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	N/A
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Description of service

Clonmel Childcare commenced operation in 2005. The service is operating from a two-storey detached purpose built building located in a residential area in Clonmel. The service can operate from 07:30 to 18:00 Monday to Friday and is currently open from 07:30 to 17:30 and can cater for up to 115 children aged between 0-6 years of age, in full day care, part-time day care and sessional care provision. The service operates the Early Childhood Care and Education (ECCE) scheme for 38 weeks of the year and is registered to provide school age childcare also. The main building had seven care rooms, four downstairs and three upstairs. The service has an additional care room in a modular building which is usually in operation for school age but was not in use on the day of inspection due to renovations to the room. There were also dedicated sleep rooms from four of the care rooms, toilets, nappy changing rooms, an office, kitchen and a staff room. There is an outdoor area onsite which the children have access to. This registered provider operates a multiple service.

Staffing

There is a total of 34 staff employed by the service. The registered provider is not service based. Four students are currently on work placement in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under Regulation 9: Management and recruitment, Regulation 10: Policies, procedures of a preschool service, Regulation 11: Staffing levels, Regulation 15: Records of a preschool child, Regulation 19: Health, welfare and development of a preschool child, Regulation 20: Facilities for rest and play, Regulation 23: Safeguarding health, safety and welfare of child, Regulation 24: Checking in and out of a preschool child and Regulation 26: Fire safety measures, however on inspection additional non-compliances which posed a risk were identified under and Regulation 29: Premises. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the children, person in charge and staff who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)
- (a) The service had a designated person in charge and a named deputy who was able to deputise if needed.
 - (b) The designated person in charge and the named deputy was present for the duration of the inspection and during operational hours. This was evident on review of the staff roster.
 - (c) There was a clear management structure in the service, and all staff were aware of their roles and responsibilities.

(2) Following a review of previous inspection information, information available on inspection and discussion with the person in charge, it was determined that eight new staff members had been employed since the previous inspection. The registered providers file was also reviewed. Four students were on work placement in the service, and these files were reviewed. Outstanding police vetting that was required in respect of one staff member since the previous inspection carried out on 31 March 2025 was also inspected.

(a) Fifteen references available were from a past employer and were validated.

(b) Eleven references available were from another source and were validated.

(c) Garda vetting disclosures were available for all staff members and students. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) One police vetting disclosure was available in respect of one staff member who had lived outside of a state for longer than six consecutive months. This addressed a non-compliance found on last inspection.

(4) Five of the staff working directly with the children held a relevant qualification in early childhood care and education from level 5 to level 8. The four students did not require a qualification as they were on work placement. The registered provider and the cleaner did not work directly with the children. Two staff worked with the school age children and did not require a qualification.

Non-Compliance Information

(2)

(d) On review of one staff members curriculum vitae, it was observed that they had lived outside of a state for longer than six consecutive months. A police vetting disclosure was not available for this country.

Corrective & Preventive Action submitted by the Registered Provider

The following statement was made by the registered provider:

Corrective and Preventive Action

Police vetting was applied for and received. The service will ensure all vetting is received before a staff member takes up employment.

Supporting documentation submitted

A copy of the outstanding Police vetting was received.

Summary Comment

The action taken by the registered provider addressed the non-compliances identified under Regulation 9 (2)(d).

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

The following policies were reviewed:

- Policy on administration of medication
- Policy on infection control

The policies contained the information required to guide staff in their care practices for the children.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) On the day of inspection there were adequate numbers of adults working directly with the children at all times.

There were 64 children with 16 adults and 4 students directly supervising them during the morning and 64 children with 14 adults and 1 student directly supervising them during the afternoon of the inspection.

(2) The adult to child ratio were observed to meet the minimum requirement over the duration of the inspection.

The ratio was as follows:

- The Baby room had five children being cared for by two staff members in the morning and five children being cared for by three staff members in the afternoon.
- The Wobbler room had five children being cared for by one staff member in the morning and five children being cared for by one staff member in the afternoon.
- The Toddler 1 room had eight children being cared for by three staff members and one student in the morning and eight children being cared for by two staff members in the afternoon.
- The Toddler 2 room had 11 children being cared for by 2 staff members and 1 student in the morning and 11 children being cared for by 2 staff members in the afternoon.
- The Toddler 3 room had nine children being cared for by two staff members and one student in the morning and nine children being cared for by two staff members in the afternoon.
- The Butterfly room had 12 children being cared for by 3 staff members and 1 student in the morning and 14 children being cared for by 2 staff members and 1 student in the afternoon.
- The Bumblebee room had 14 children being cared for by 3 staff members in the morning and 12 children being cared for by 2 staff members in the afternoon.

(8)

(a) The service operated with at least two adults present at all times. This was observed on the day of inspection and was evident through examination of the roster.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

(a) the name and date of birth of the child;

(b) the date on which the child first attended the service;

(c) the date on which the child ceased to attend the service;

(d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;

(e) authorisation for the collection of the child;

(f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;

(g) the name and telephone number of the child's registered medical practitioner;

(h) record of immunisations, if any, received by the child;

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

Compliance Information

(1) A sample of 12 children's records were reviewed, were fully completed and contained the relevant information from (a) to (i).

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child,

Compliance Information

Basic needs:

- Dinner was provided by a catering company and breakfast and afternoon tea and snacks had been prepared on the premises. The food was observed to be healthy and nutritious. Breakfast was served in the morning prior to the inspector's arrival. Staff informed the inspector that a selection of cereals, toast and bread were offered. Snacks of rice cakes were observed being served in the baby room in the morning at 10:00 and spaghetti hoops and waffles were observed to be served in the Toddler 3 room in the afternoon between 15:00 and 15:30. A hot meal was observed being served in the Toddler room and the Bumblebee room at 11:45 which consisted of pasta, mince, vegetables and a sauce.
- During mealtime routines, it was noted that children were assisted with feeding, according to their developmental needs. Suitable crockery and cutlery were provided, along with appropriate seating in the form of waist-height tables and low-level chairs.
- Water was readily available from individual mugs and bottles in each care room throughout the day and milk was also provided at mealtimes.

- Mealtimes were observed to be relaxed and social occasions, as the children chatted freely with one another and staff. After serving the food, the adults sat with the children and joined in the various conversations, which helped to create an unhurried environment.
- Older children were observed accessing the sanitary area independently while younger children who required nappy changing were facilitated by the adults after snack and as required. Staff were available to provide assistance.
- Children's independence was promoted with staff observed supporting and encouraging children with self-help skills. Examples included children putting on and taking off their coats and feeding themselves in the younger care rooms.
- Outdoor play was promoted and observed at the time of inspection with the staff observing and assisting children during play. The inspector observed children playing in the roofed all weather area on a slide and playing with the kitchens.

Supporting relationships:

- All children were observed to be actively encouraged by staff to participate in activities. Materials and resources were available which accommodated each child's individual needs such as art supplies, toy tractors and cars, puzzles, bricks, toy kitchens, construction toys and books.
- The staff in the care rooms were noted to interact with the children in a caring manner throughout the inspection. For example, the staff sat at the table at the children's level completing artwork, observing block building and engaging with the children through play and song.
- Staff were seen to sit at floor level with the children and engage in play. For example; singing and playing with toys in the Baby room, driving cars on a marked out roadway on a mat in the Wobbler room, building a tower in a group in Toddler 2 room, reading books in Toddler 1 room and completing pictures with chalk in Toddler 3 room.
- Various methods of communication were used to link with parents and guardians such as messaging through digital application, email and communication at collection and drop off. Staff informed the inspectors that they work in partnership with the parents. Parents came to the door of the room with their child and positive interactions were observed between parents/ guardians and staff.
- Children's identity and belonging was fostered through the display of works of art, family photos, a birthday calendar and their recent learning. This was observed in the Baby room who had recently completed hand printed artwork.

- Staff in the Baby room were observed giving additional support and comfort to two children transitioning during the settling in period.
- The inspector observed an upset child to be comforted by a staff member who responded positively to the child in Toddler 3 room.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child 19 to play indoors and, where required by these Regulations, outdoors, during the day, and

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-

(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises, or

Compliance Information

- (1)
- (a) The service was comprised of rooms which were bright, well laid out and resourced. The furniture and equipment had been used to create well defined interest areas with ample space in each area for children to play, explore and work together in pairs and small groups. There were a variety of age and developmentally appropriate materials and equipment in both the indoor and outdoor play areas. These provided opportunities to enhance the learning needs of all of the children across all developmental areas. The indoor play materials and equipment were available from low-level shelving which were easily accessible, encouraged independence and offered choice.
- (b) There were four sleep rooms available for children in the service. They were accessed directly from the Baby room which had six cots, the Wobbler room which had three cots, Toddler 1 room which had 10 floor beds stored

in the room and Toddler 2 room which had stackable beds. There was an adequate number of cots, floor beds and stackable beds available to facilitate child led sleep in the service.

- (3)
- (a) Children could directly access the enclosed outdoor play areas which were divided into three areas. On the day of inspection children were observed spending time outdoors and a rota for outdoor time was displayed on the wall of each room. The Baby room outdoor area consisted of a soft fall surface. A roofed all-weather area consisting of artificial grass was available for use also. This ensured children could avail of outdoor play in all weathers. The play spaces contained bikes, scooters, play kitchens, a playhouse and a slide and equipment was safe for use by the age groups of children in attendance.

Non-Compliance Information

- (1)
- (b) In the Bumblebee room, it was observed that there was no soft seating available to the children to rest. Plastic seating and a mat were available. Not having comfortable areas accessible for children to rest and relax may affect the children's wellbeing.

Corrective & Preventive Action submitted by the Registered Provider

The following statement was made by the registered provider:

Corrective and Preventive Action

Soft furnishing was purchased and a cosy corner was made which is accessible to the children.

Supporting documentation submitted

Photographic evidence received of the cosy corner.

Summary Comment

The action taken by the registered provider address the non-compliance identified under Regulation 20.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General safety:

- The entrance door was secured appropriately. Parents and guardians accessed the service by using a fob. This restricted unauthorised access to the building and prevented the risk of children exiting unsupervised.
- The windows in the care rooms were adequately secured to ensure the safety of the children.
- Cleaning agents were stored out of reach of the children.
- The toys and play equipment assessed were in good condition.
- The outdoor area was a safe and secure space for the children with concrete walls, metal and timber fencing. This prevented children gaining unsupervised access to an unsafe area.
- The equipment used in the outdoor area was in good condition and was able to be stored under a roofed area when not in use.
- The first aid box was stored out of reach of the children.
- There were no cables or trailing flexes accessible to the children on the day of inspection.

Infection control:

- Children's coats and bags were stored off the ground.
- A refrigerator was available in the kitchen for the storage of perishable foods.
- The children's nappies, wipes and barrier creams were maintained in a clearly labelled storage area.
- Children had individual bed sheets and blankets and were laundered weekly or more often if required.

Safe sleep:

- Children were observed sleeping in the four designated sleep rooms and also in Toddler 1, Toddler 2 and Toddler 3 care rooms. Children using stackable beds and floor beds were supervised on a continuous basis

with staff remaining in the room.

- Staff were familiar with best practices in safe sleep and carried out physical checks on individual sleeping children every 7 to 10 minutes, recording individual children's sleep positions, colour and breathing. Ten children's sleep records were reviewed and digital evidence indicated that sleep checks were carried out in this time frame.
- Cellular blankets were observed in use for children in cots, floor beds and stackable beds.
- The sleep room temperatures were monitored with a wall digital thermometer located in each sleep room. The temperatures were recorded at 18°C where children were under 1 years old and room temperatures between 18.8°C to 20.9°C where children were over 2 years old.

Fire safety:

- Fire exits were noted to be free from obstruction.
- Fire extinguishers were secured to the walls.

Non-Compliance Information

General safety:

1. Unsecure shelved units were observed in the Wobbler, Toddler 2 and Toddler 3 rooms. An unsecured child's toy work bench was also observed in the Wobbler room where a child knocked this over.

This posed a risk of injury if the shelving or workbench were to fall over onto a child.

2. A cabinet with unsafe items was noted in the following rooms:

- Bottles of medicine, an aerosol bottle and a lighter were easily accessible to the children in the Butterfly room. When brought to the attention of the staff in the care room, the unsafe items were removed from the cabinet.

This posed a safety risk to the children.

3. Five bottles of temperature reducing medicine was found to have expired in the Butterfly room. This posed a safety risk to the children in the event of this medicine requiring to be administered to a child.

Infection Control:

4. During a number of observed nappy changes, the following practices were observed which posed a risk of cross contamination and infection and were not in line with the services nappy changing policy.

- Disposable aprons worn by staff were not changed between each child's nappy change. In discussion with the inspector one staff member was not aware of the need to change apron at each nappy change.
- Adequate handwashing procedures were not adhered to by the staff member after each nappy change where both staff and children's hands were not washed.

5. Handwashing practices were inadequate to control the spread of infection in the following areas:

- Staff did not wash their hands after wiping two children's noses in the Toddler 1 room.
- Children were not brought to wash their hands before eating their dinner in the Toddler 1 room.
- No liquid soap was available in the nappy changing sink area in Toddler 1 room.

6. On the day of inspection, the inspector observed both Toddler 1 room and Toddler 2 room sharing the nappy changing unit in Toddler 1 area. On the day of inspection, 18 children were using the nappy changing unit in Toddler 1 room. While it is acknowledged that Toddler 2 room had a fold down nappy changing unit in the sanitary area in their room, the staff informed the inspector that they do not use this and use the nappy changing area in Toddler 1 room. One nappy changing area is required to be used for a maximum of 11 children. Overuse of the nappy changing area increases the chance of cross infection.

7. In the sanitary area in the Butterfly room, a bin used for disposing paper towels was missing a lid and was not foot pedal operated. A swing lidded bin was observed in the sanitary area in the Bumblebee room. This posed a risk of cross infection to the children.

8. The surface around the back of a toilet in the Butterfly room was observed to have exposed timber. This posed a risk to the children as the area could not be effectively cleaned and posed a risk of cross infection.

Safe sleep:

9. On the day of inspection eight children under two years of age in the Toddler 1 room were sleeping on floor beds. While it is acknowledged that the service discussed this with parents, no individual sleep plan signed by a parent were available for these eight children. An individual sleep plan is required for any child under the age of two who no longer sleeps in a cot.

Action submitted by the Registered Provider

The following statement was made by the registered provider:

Corrective & Preventive Action

General safety:

1. The shelving is now secured to the wall and any movable heavy furniture will be secured in the future.
2. A lock for the cabinet in the Butterfly room was purchased and the service will ensure this is in place on the cabinet.
3. The bottles of expired medicine have been discarded and a new check sheet is in place to monitor expiry dates.

Infection control:

4. The service will communicate with the staff regarding the policy and procedure for nappy changing and hand washing. Signage has been put in place.
5. Soap was re stocked in the bathroom and will be kept replenished.
6. The nappy changing area in the toddler room is now used.
7. New bins have been purchased. The service will ensure the use of food pedal operated bins in the future.
8. The area behind the toilet is now repaired and cleaned. The service will ensure any required maintenance are reported to the management.

Safe sleep:

9. Sleep plans are now completed with all children under 2 years of age on floor beds. In the future sleep plans will be completed in consultation with parents before a floor bed is used.

Supporting documentation submitted

General safety:

1. Photographic evidence of the shelves anchored were received.
2. The response from the registered provider is accepted.
3. A copy of the check sheet was received.

Infection control:

4. Photographic evidence of the nappy changing procedure was received and the nappy changing policy.
5. Photographic evidence of soap in the sink area was received.
6. Photographic evidence received of the nappy changing area.
7. Photographic evidence of two new bins received.
8. Photographic evidence of the repairs received.

Safe sleep:

9. A copy of the sleep plan was received.

Summary Comment

The actions taken by the registered provider have addressed the non-compliances identified under Regulation 23.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

- (1) The attendance record was available on digital application in which the inspector observed that the children present on the day had their check in and out times completed for the duration of inspection. Parents also signed children in and out at the door of each room in paper format.
- (3)
- (b) Visitor's records were kept in writing of any person entering the premises and the inspector was asked to sign in and out of the premises.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)
- (a) Written records of fire drills that had taken place in the service were reviewed. The fire drills took place on a monthly basis, and the last fire drill took place on 22 January 2026.
- (b) Maintenance records were available for the smoke alarms and firefighting equipment. The servicing of the smoke alarms was carried out on 18 December 2025, and the servicing of the firefighting equipment was carried out on 10 December 2025.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(d) cleaned, maintained and repaired, as required, and

Non-Compliance Information

- (d)
- Evidence that effective cleaning had taken place was not available. It is acknowledged that cleaning records were available and signed. The lack of cleaning posed a risk of infection to both staff and children. The following was observed in the sanitary area of the Butterfly room:
 - The air vents were observed to be clogged with dust.
 - The pull cords were observed to be covered with dust.
 - The top of the hand dryer had evidence of rust.
 - In the Butterfly care room, the inspector observed a hole in the wall.

Corrective & Preventive Action submitted by the Registered Provider

The following statement was made by the registered provider:

Corrective and Preventive Action

- The air vent, pull-cord and hand dryer were cleaned and sanitized and the hand dryer has been repaired. More detailed checklists for cleaning are now in use with management performing more checks.
- The hole in the wall has now been repaired, and any maintenance issues will be reported to management immediately.

Supporting documentation submitted

- Photographic evidence of the repair and cleaning of the air vent and the hand dryer.
- Photographic evidence of the repair of the hole in the wall received.

Summary Comment

The corrective actions submitted by the registered provider have addressed the non-compliance identified under Regulation 29.