

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WD034
Name of Service:	Kiddies Kingdom
Address of Service:	Mathews Cross, Kilmeaden, Co. Waterford
Eircode:	X91 WD63
Name of Registered Provider:	John Whelan
Service type:	Full Day, Part Time, Sessional
Date 1 of Inspection:	02/04/2025
Date 2 of Inspection:	03/04/2025

No of pre-school children:	AM	175	PM	143
Day 2	AM	171	PM	N/A

Address of the Early Years Inspectorate:	Community Care Centre, HSE Buildings, Cork Road, Waterford City
Inspection undertaken by:	A. Bradshaw C. Ryan
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
---------------------------------	----------------

Description of service

Kiddies Kingdom is a privately run rural service in east county Waterford. The service operates from 2 buildings with 12 care rooms, 4 sleep rooms, a kitchen, and a kitchenette. The sanitary areas are adjacent to each of the care rooms. There are five play gardens located in the outdoor grounds of the premises.

The service offers daycare, part-time care, and sessional care for children aged 6 months to 6 years and operates from 07:30 to 18:00, Monday to Friday. It is registered for a total capacity of 206 preschool children at any one time.

The service also offers school age care.

Staffing

The service employs 48 staff to care for the children with an additional 9 auxiliary staff including 2 chefs, 2 transport operators, 2 office administrators and 3 staff in the management role. On day 1 of the inspection, 46 staff members cared for 175 children. On day 2 of the inspection, 47 staff members cared for 171 children. On both days, members of the management team were available for support if required. A student was on work placement during the inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations:

- Regulation 9 – Management and Recruitment;
- Regulation 11 – Staffing Levels;
- Regulation 19 – Health, Welfare and Development of Child;
- Regulation 21 – Equipment and Materials;
- Regulation 22 – Food and Drink;
- Regulation 23 – Safeguarding Health, Safety and Welfare of Child;
- Regulation 25 – First Aid;
- Regulation 26 – Fire Safety Measures;
- Regulation 28 – Insurance;
- Regulation 29- Premises.

However, on inspection, an additional significant non-compliance, which posed a risk, was identified under Regulation 20, Facilities for rest and play.

These findings are outlined within the relevant regulations within this report.

A sampling process was used to assess compliance, as a result the scope of the inspection included the Caterpillar room, the Butterfly room, Merry Monkeys room, Rocky Racoons room, Ladybird room, Cubs room, Penguins room and Jellyfish room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued to the registered provider on the 3rd of April 2025 regarding a non-compliance identified under Regulation 25, Fire Safety. The registered provider submitted an adequate response to the office of the Early Years Inspectorate on the 4th of April 2025 to demonstrate the actions taken to correct the non-compliance.

A referral was made to the Chief Fire Officer on the 7th of April 2025 to assess fire safety regarding blocked fire exits.

In consultation with the registered provider, the inspector has referred the service to the national early years quality development service, Better Start.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the children, registered provider, person in charge, and staff who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a)(b)(c)

The registered provider remained on the premises throughout the two-day inspection. During discussions with the staff, it was evident that they were aware of the management structure, and they confirmed that a member of the management team was always present during the operational hours of the service. The names and photographs of the staff team were displayed in the foyer of the service.

(2)

Following a review of previous inspection information, information available on inspection and discussion with the person in charge, it was determined that 20 new staff had been employed since the previous inspection on 25 April 2024. Eighteen of these new staff members work directly with the children. On the day of inspection, one student was present on an educational work placement programme. A total of 20 files were reviewed. In addition, Garda vetting for eight staff members whose disclosures were identified as due for renewal was requested for review.

(c)

Garda vetting disclosures were available on file for all staff members. The service demonstrated partial compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years, see regulation 23.

Non-Compliance Information

(2)

(a)(b) Of the 20 staff files reviewed, two verified references were available for 19 staff; however, a validated reference was not available for 1 staff member.

(d) While it is acknowledged that police vetting was available for eight staff members who had resided outside the area for six months or more, evidence was not available to determine if police vetting was required for one staff member.

(4) Evidence was not available to demonstrate that two staff members had qualified at the minimum level 5 or above on the National Qualification Framework or a qualification deemed by the minister to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)(b)

The Registered provider stated that all CVs are on file.

(4)

The registered provider stated that evidence of a relevant qualification was received, and a staff member was waiting for the official certification. However, they stated that this staff member will not be counted in the adult-child ratio and will not be left alone with the children.

The registered provider stated that a new employee checklist has been developed to ensure all documentation is on file prior to commencement of employment.

Supporting documentation submitted

Evidence of the CVs was submitted

A copy of the qualification was submitted

A copy of the Employee Checklist was submitted.

Summary Comment

The action and plan submitted by the registered provider have addressed the non-compliance identified on inspection.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(1)(2)

During the inspection, there was an adequate number of staff working directly with the children attending the service. On day 1 of the inspection, 46 staff members cared for 175 children. On day 2 of the inspection, 47 staff members cared for 171 children. On both days, members of the management team were available for support if required.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*
- (b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.*

Compliance Information

(1)(b)

Staff were observed to be caring and considerate toward children in their care. For example,

- In the Caterpillar room, a staff member was observed to console a child who was upset and then introduce a different toy to them as a distraction.

- Staff in the Ladybird room were observed sitting down on the ground with children, chatting and playing during the day.
- Children’s hands were washed after nappy changing, after outdoor play and before eating.
- Staff interactions were gentle and positive, with staff reaffirming positive behaviours.
- Staff discussed how children were transitioned between rooms and were familiar with the children’s likes and dislikes.
- Staff from the Cubs room and Ladybird room were observed to remain in the room with children while they slept and soothed children as they fell asleep.
- Staff in the Butterfly room sat on the floor with the children and engaged in interactive songs.
- In the Messy Monkeys room, a staff member noticed a child who was not interested in the group's tabletop activity and suggested he take a break and read a book.
- Staff in the garden were observed chatting to the children about safety and ensuring the children had their helmets and high visibility jackets on while on the wheeled toys.

Non-Compliance Information

(1)(a)

At times during the inspection, children’s learning, development was not facilitated.

Basic needs:

1. Children's opportunities to engage in child-led activities were limited, and this was further restricted by the adult-led routine. For example:
 - Children were observed to sit in groups at four tables in the Messy Monkeys room with a staff member. Two tables had magnetic shapes, the third table had a farm and farm animals, and the fourth table had blocks. Children were not offered a choice in these activities.
 - Arts and craft materials were not available for the children to access independently. During discussions with staff members, who explained that paints and crayons were available only as a planned activity.
 - A whiteboard in the Messy Monkey room listed the themes, including Mother’s Day, Easter and Spring and the number three. Staff described how songs and discussions based on the themes are introduced at ‘circle time’ but not included in activities during the day.

Physical Environment:

- Children had limited opportunities to experience and explore different textures and natural materials. The parents' handbook described the service's curriculum as children learning through free play with a range of activities and diverse experiences. However, in the following four care rooms, the Caterpillar room, the Butterfly room, the Cubs room and Penguin room, there were limited textures and sensory activities available for the children as the toys were predominantly plastic.

While it was noted the service has equip

Corrective and Preventive Action

The registered provider stated that they are actively working with Better Start Quality Development Service to achieve compliance.

Supporting documentation submitted

Evidence of interactions with the Better Start Quality Development Service.

Summary Comment

While it is acknowledged that the registered provider has engaged with the Better Start Quality Development Service, the corrective actions are ongoing and will be reviewed on the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

Non-Compliance Information

Children's basic sleep needs were not met in the Ladybird room as two children did not have access to cots when they showed signs of tiredness. The service's sleep policy states that children under two will have access to a cot; however, there were an insufficient number of cots available for the number of children who required a sleep. Two children were held by staff and slept in their arms. It is acknowledged that the children were transferred to a cot once one became available.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider stated that the staff have been retrained in the service's sleep policy. Staff have been informed that if no cots are available for the younger children in the Ladybird room, children can avail of the additional cots in the other sleep rooms.

Supporting documentation submitted

No evidence was submitted.

Summary Comment

The action and plan submitted by the registered provider have addressed the non-compliance identified on inspection.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Non-Compliance Information

The inspectors sampled eight rooms, including the Caterpillar room, the Butterfly room, Cheeky Monkey's room, Rocking Raccoons room, Ladybird room, Cubs room, Penguins room and Jellyfish room.

1. There were limited areas of interest in the care rooms to engage the children in independent play. For example:
 - In both the Caterpillar room and the Butterfly room, equipment and furniture were situated against the wall of the room with no definite areas of interest laid out.
 - In the Messy Monkeys room, the large, deep shelving units and tables were against the walls with no areas of interest defined.
 - In the Ladybird room, the play kitchen was bare, with limited resources.
 - In the Rocky Raccoon room, children's toys were stored on high shelves and were not accessible to the children.

2. The furniture, play and work equipment and materials in these rooms were damaged, worn and in some cases not suitable for use. For example:
 - Books in the Messy Monkey rooms were torn and had missing pages.
 - Large plastic blocks for building in the Messy Monkeys room had holes and were misshapen and, as a result, would not stack together.
 - In the Rocking Racoons room, stacks of jigsaws, dress-up clothes and construction materials were stored on high shelving with little choice of materials stored at the children's level.
 - The shelving in the Messy Monkeys rooms was sparsely equipped with play materials for the children.
 - In the Ladybird room, the edging of the ball pit was cracked and worn.
 - In the Cubs room, shelves and pieces of furniture were chipped at the edges.
 - Cushions and soft toys required cleaning and worn in appearance.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The registered stated that they were working with the Better Start Quality Development Service to develop new interest areas.
2. The registered provider stated that they have removed damaged and worn equipment and materials and are working with the staff team to equip the shelving with equipment the children show an interest in.

The registered provider stated that they plan to stock pile various equipment which can immediately replace worn, broken or torn equipment and materials. A washing checklist was developed to monitor the cleaning of cushions and soft toys.

Supporting documentation submitted

Evidence of interactions with the Better Start Quality Development service.

Photographic evidence was submitted.

A copy of the cleaning checklist

Summary Comment

The actions and plan submitted by the registered provider have partially addressed the non-compliance identified on inspection as work is ongoing. These actions will be reviewed on the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

The service employed a chef to cook the main hot meal daily, and an afternoon tea. Parents supplied mid-morning and mid-afternoon snacks. Children who arrived early to the service had breakfast, which consisted of cereal or porridge. On day one the children had chicken curry and rice for their main meal. For the afternoon snack children had rice pudding and chopped banana.

A weekly menu was displayed in the entrance hall for parents to view.

Non-Compliance Information

1. In the Messy Monkeys room, children could not access a drink of water independently. Their water bottles and cups were stored on a high shelf out of their reach.
2. The food was brought to the rooms in individually portioned plates or bowls; no additional food was served in the rooms to accommodate children who wish for a second portion.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The registered provider stated that the children's drinks are now stored on a low shelf to allow children to access them themselves.
2. The registered provider stated that staff have been made aware that extra portions of food can be requested from the chef, and crackers or rice cakes will also be available.

Supporting documentation submitted

No evidence was submitted

Summary Comment

The action and plan submitted by the registered provider have addressed the non-compliance identified on inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- On arrival, the entrance was secured to prevent unsupervised access or exit from the building.
- A weekly roster was available for review by the inspectors.
- Visitors to the service were required to sign in and out of the visitors' book.
- A sample of accident and incident forms was reviewed on inspection and there were completed in line with the service policy.

Administration of Medication:

- A review of a sample medication records showed that there was written evidence of prior parental consent for the administration of medication and there were procedures in place to safely administer and document such medication as required, including in the case of an emergency.
- Staff adequately detailed the procedures for administering medication if required during discussions with the inspector in line with the service policy.
- Staff showed the inspector where medication was safely stored and inaccessible to children.

Safe Sleep:

- Younger children were provided with cellular blankets for sleep.
- Staff were observed to physically check sleeping children every 10 minutes and completed sleep check records, while children slept, which included each child's colour, breathing and position.
- Staff remained in the room with the older children while they settled to sleep.

Non-Compliance Information

General Safety:

1. Floor mats in the Rocking Raccoon's room were not secure and posed a trip hazard.
2. The service did not demonstrate compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every 3 years. While there were Garda vetting disclosures on file for all staff members, two of these vetting disclosures were not dated within the previous 3

years in adherence to the Early Years Inspectorate Regulatory Notice EYI-RN12.3 Renewal of Garda Vetting.

3. The low mirror on the wall of the Rocking Racoons' room was cracked, creating a risk of injury.

Infection Control:

4. Some play equipment was torn, which prevented effective cleaning practices and posed a risk to infection control. For example, in the Caterpillar room, Ladybird room and the Butterfly room, the ball pools, the floor mats, and the material on the staff stool were torn.
5. The corner edging of the floor mats in the Caterpillar, Butterfly and Ladybird rooms had been replaced with non-wipeable material, posing a risk of cross-infection.
6. Soothers were not stored in airtight individual containers, creating a risk of cross-infection.
7. The door of the sanitary area in the Messy Monkeys room was latched to keep it open, which created a risk of cross-infection.
8. The children's soft sofa in the Ladybird room was torn.
9. Nappy changing mats in the Cubs room and Penguin room were made of a fabric material and therefore could not be cleaned effectively.
10. There was no warm water available to support hand washing. Various hand-wash basins were checked throughout the premises during the day.
11. Staff did not change their aprons between every nappy change.
12. Cots were not placed 50cm apart, creating a risk of cross-infection.
13. In the sleep room one and the wobbler sleep room, mattresses were worn, with the foam visible. This prevents effective cleaning and is a risk of cross-infection.
- 14.

Safe Sleep:

15. Sleep room temperatures were not recorded while children slept. Through discussion with staff, the inspectors were not assured they were aware of the service policy to record room temperatures.

Fire Safety:

16. Fire exits were blocked as this space was used for storage for children's beds and cleaning equipment, which may lead to delays in evacuating children during an emergency. An immediate action notice was issued, and the registered provider cleared the exits during the inspection. The inspectors made a referral to the Chief Fire Officer.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

The registered provider stated the following

1. The floor mats in Rocking Racoons have been removed and ensure that new mats are not a trip hazard.
2. Garda Vetting for two staff members has been updated
3. The broken mirror in Rocking Racoons has been removed.

Infection Control:

4. Torn play materials have been removed and replaced where possible
5. Floor mats have been removed and replaced with wipeable mats.
6. New soother pots have been obtained and staff have been trained to ensure these remain air-tight.
7. The doors to all sanitary areas are to remain closed, and staff have been made aware of this.
8. The soft sofa has been removed from the Ladybird room
9. New nappy changing mats have been acquired. Additional mats have been purchased to ensure they can be replaced timely manner if required.
10. The handyman regulated the warm water
11. A discussion has happened with staff regarding nappy changing practices. A member of management will spot check staff during nappy changes to ensure consistency of good practice.
12. Cot rooms have been rearranged to allow 50cm spacing.
13. Mattresses have been replaced.

Safe Sleep:

14. Thermometers have been placed in each room, and staff have been reminded about the importance of all sleep checks. Management will be required to complete spot checks on the sleep records.

Fire Safety:

15. An adequate response to the immediate action notice was received. All exits were cleared on the day of the inspection.

Supporting documentation submitted

General Safety:

Evidence of updated Garda Vetting was submitted.

Photographic evidence was submitted.

Infection Control:

Photographic evidence was submitted.

Safe Sleep:

No evidence was submitted.

Fire Safety:

Photographic evidence was submitted.

Summary Comment

The action and plan submitted by the registered provider have addressed the non-compliance identified on inspection.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The registered provider ensured staff were trained in first aid and available to the children at all times.
Eleven staff members were trained to the level of a First Aid Responder.
- (2) First Aid boxes were prominently displayed throughout the building. Each room had a first aid box, and additional first aid kits were available in the hallways.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

(1)(a)(b)

A written record of the fire drills was available for review. The last fire drill was dated the 13th of March 2025. Evidence was reviewed to demonstrate that the firefighting equipment had been serviced on the 8th of February 2025, and the smoke alarm systems had been serviced in April 2024. Management confirmed the annual service was arranged for the following week.

(4)

Procedures for the evacuation of the building in case of fire were displayed in each room and the hallways.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The insurance certificate stated the service had insurance for 306 children from the 28th of March 2025 to the 27th of March 2026.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (b) safe and secure,*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

(b)

The entrance to the premises was secured. The outdoor play areas were fully enclosed.

Non-Compliance Information

d) The premises were not clean, maintained or repaired as required. The following was noted on inspection:

- Throughout the building, ceiling tiles were missing or had holes in them.
- The ventilation system was not working in the nappy changing area in the Caterpillar room.
- Throughout the premises, there was grit and dirt build-up in corners and between furniture and fittings.
- The electrical wires were not safely enclosed. Exposed wires were hanging loosely from the ceiling in the baby's sleep room, in the Caterpillar room and in the main hallway
- The children's tables and chairs were worn, and the paint was chipped.
- Throughout the rooms, there was paint chipped off the walls.
- Shelving units were worn and scuffed with chipped paint.
- The children's armchairs and adult chairs in the Messy Monkeys room were visibly dirty and stained.
- Staff in the Messy Monkeys room stated that of the three toilets in the room, two are not used as the plumbing is not effective.
- The gap between the nappy changing units and the steps had a layer of dust and dirt built up.
- A tile was missing from the sink surround in the Cubs room.
- Surfaces were not wipeable, which created a risk of cross-infection. For example, the internal window in the Messy Monkeys room had a masking tape on the window sill, preventing it from being cleaned effectively.
- The timber radiator covers were broken in the Ladybird and cubs rooms.
- The wooden play kitchen in the garden was not fit for purpose; the base was not secure, and the timber planks were broken.
- In the Ladybird room, the adult chair was visibly stained and dirty, and the straps on the high chairs were dirty.
- The paint and timber on the outdoor playhouse were chipped, peeling and splintered.

- The roof of the outdoor toilet had a hole where the ventilation pipe should be, which would allow water to come through in the rain.

(e) In the Penguin room, there were insufficient nappy changing stations to meet the number of children requiring nappy changing. Based on the number of children in the room, two nappy changing mats were required.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider stated that remedial actions have been taken to ensure premises are maintained, clean and in repair.

Supporting documentation submitted

Photographic evidence was submitted.

Summary Comment

The action and plan submitted by the registered provider have addressed the non-compliance identified on inspection.