

Tuarascáil Rialála na Cigireachta Luathbhlianta

Réamhscoil

Aitheantóir TUSLA:	TU2015WD056		
Ainm na Seirbhíse:	Naíonra Na Rinne		
Seoladh na Seirbhíse:	Halla Pobail, Maoil a' Chóirne, An Rinn, Dún Garbhán, Port Láirge		
Éirchód:	X35 XW29		
Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín		
Cineál na seirbhíse:	Seisiúnach		
Dáta na Cigireachta:	23/03/2026		
Líon na leanaí réamhscoile:	AM	16	PM 12
Seoladh na Cigireachta Luathbhlianta:	Ionad Cúraim Phríomhúil, Castle Park, Arcló, Co. Chill Mhantáin Y14 AE10		
Cigireacht arna déanamh ag:	L O' Connor		
Teideal:	Cigire Luathbhlianta		

An tÚdarás chun Cigireacht a dhéanamh

Déanann Cigireacht Luathbhlianta Tusla cigireachtaí ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí 1991 (arna chur isteach ag Alt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha más infheidhme	Neamhbhainteach
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Cur síos ar an tseirbhís

Tá Naíonra na Rinne lonnaithe sa Rinn, ceantar Gaeltachta Chontae Phort Láirge. Tá an tseirbhís cláraithe chun freastal ar 21 leanbh idir 3 agus 6 bliana d'aois ag aon am amháin. Feidhmíonn sé ar feadh 38 seachtaine den bhliain agus cuireann sé an clár Cúram agus Oideachas na Luath-Óige (ECCE) ar fáil. Bíonn seisiún na maidine ar siúl ó 8.45am go 11.45am agus bíonn seisiún an tráthnóna ar siúl ó 12pm go 3pm. Tá an tseirbhís suite in áitreabh ilúsáide agus oibríonn sí ar urlár na talún ó sheomra cúraim amháin. Tá rochtain ag na páistí ar an halla laistigh den fhoirgneamh. Tá limistéar daingnithe amuigh faoin aer ar fáil ar chúl an áitribh.

Tá 53 seirbhís réamhscoile eile á reáchtáil ag soláthraí cláraithe Naíonra na Rinne le Comhar Naíonra na Gaeltachta Teo.

Soláthar Foirne

Fostaíonn an tseirbhís ceathrar daoine fásta san iomlán, agus tá triúr acu fostaithe chun oibriú go díreach leis na leanaí. Bhí mórdhámhachtain ag an triúr ball foirne i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó níos airde. Ní oibríonn an soláthraí cláraithe go díreach leis na leanaí.

Ar lá na cigireachta, bhí triúr daoine fásta sa tseirbhís.

Modheolaíocht

Is í Cigireacht Luathbhlianta Tusla an rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialachán an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 an dualgas atá ar sholáthraí cláraithe sábháilteacht agus folláine leanaí a áirithiú agus na rialacháin sin a chomhlíonadh. Leis an Acht sin údaraítear Tusla chun measúnú a dhéanamh ar chomhlíonadh na rialachán freisin. Is é cuspóir na rialála maidir le seirbhísí luathbhlianta ná a áirithiú go gcloítear le cúram, sábháilteacht agus folláine na leanaí a fhreastalaíonn ar na seirbhísí sin. Déantar cigireachtaí ar sheirbhísí luathbhlianta a phleanáil bunaithe ar an méid seo a leanas:

- Stair na cigireachta a rinneadh roimhe
- Aon fhaisnéis a fhaightear maidir leis an tseirbhís

Tá torthaí na cigireachta bunaithe ar na nithe seo a leanas:

- Faisnéis a fhaightear trí mhionscrúdú ar cháipéisíocht
- Breathnóireacht dhíreach
- Plé leis an bhfoireann ábhartha

Níor fógraíodh an chigireacht seo agus díríodh ar réimse an rialachais, na sláinte, an leasa agus fhorbairt an linbh agus na sábháilteachta. Féadfaidh an chigireacht díriú ar réimsí eile freisin de réir mar is gá.

Baineadh úsáid as próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoi Rialachán 16 Taifead maidir le seirbhís réamhscoile.

Déantar torthaí na cigireachta a dhoiciméadú sa tuarascáil chigireachta a eisítear den chéad uair i ndréachtfhormáid chuig an tseirbhís agus deis ann freagra a thabhairt ar aon toradh. Nuair a shainaithnítear ceanglais reachtúla nach bhfuil á gcomhlíonadh, ní mór don soláthraí cláraithe a léiriú conas a cheartaigh sé an neamhchomhlíonadh agus conas a chinnteoidh sé nach dtarlóidh aon neamhchomhlíonadh arís. Úsáidfear an Plean um Ghníomh Ceartaitheach agus um Ghníomh Coiscitheach chun bonn eolais a chur faoi chinntí maidir le comhlíonadh na gceanglas rialála. I gcás ina dteipeann ar an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar tús a chur le próiseas géaraithe.

Forchoimeádann an chigireacht an ceart chun eagarthóireacht a dhéanamh ar na freagraí a fhaightear ar chúiseanna lena n-áirítear soiléireacht, iomláine agus comhlíonadh na bpróiseas riaracháin agus dlíthiúil.

Is é an comhlacht cigireachta a thiomsaíonn ábhar na tuarascála.

Admhálacha

Is mian leis an gcigire aitheantas a thabhairt do chomhoibriú an duine atá i gceannas, na foirne agus na leanaí a bhí i láthair lá na cigireachta.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine ainmnithe a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine ainmnithe dá dtagraítear i bhfomhír (a) ar an áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe go mbeidh gach fostaí, oibrí gan phá agus conraitheoir oiriúnach agus inniúil agus cineál na riachtanas atá ag leanaí á chur i gcuntas, lena n-áirítear-

(a) breithniú ar theistiméireachtaí ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóir aige nó aici san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a áirithiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí air nó uirthi i stát seachas an Stát ar feadh tréimhse níos faide ná sé mhí as a chéile, grinnfhiosrúchán póilíneachta ó na húdaráis phóilíneachta sa stát sin.

(3) Cuirfear an nós imeachta atá sonraithe i mír (2) i gcrích sula mbeidh aon duine ceaptha nó sainithe do leanbh a fhreastalaíonn ar an tseirbhís réamhscoile agus sula mbeidh teagmháil leis an duine sin le leanbh den sórt sin.

Áiritheoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go mbeidh mórdhámhachtain ar a laghad ag gach fostaí atá ag obair go díreach le leanaí atá ag freastal ar an tseirbhís i gCúram agus Oideachas na Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

Faisnéis maidir le Comhlíonadh

(1)

(a) Bhí an leas-duine ainmnithe a bhí i gceannas ar an tseirbhís i láthair sa tseirbhís.

(b) Bhí an leas-duine ainmnithe i láthair agus i bhfeighil na seirbhíse nuair a tháinig an cigire gan réamhfhógra ag an tseirbhís agus nuair a bhí sé i láthair ar feadh ré an iniúchta.

(2) Rinneadh athbhreithniú ar chomhaid foirne ceathrar daoine fásta agus bhí na nithe seo a leanas ar fáil;

(a)(b) Bhí ocht dtagairt bhailíochtaithe ar fáil don cheathrar daoine fásta.

(c) Bhí ceithre nochtadh grinnfhiosrúcháin de chuid an Gharda Síochána ar fáil lena n-athbhreithniú.

Chloígh an tseirbhís leis na hamchláir ath-ghrinnfhiosrúcháin mar atá leagtha amach i bhFógra Rialála Chigireacht na Luathbhlianta, a éilíonn seirbhísí chun grinnfhiosrúchán an Gharda Síochána a athnuachan gach trí bliana.

(d) Trí athbhreithniú ar dhoiciméadacht, cinneadh nach raibh gá le grinnfhiosrúchán póilíní.

(3) Rinneadh nósanna imeachta earcaíochta agus grinnfhiosrúcháin roimh cheapachán do gach ball foirne.

(4) Bhí mórdhámhachtain ar a laghad ag na daoine fásta a bhí ag obair go díreach leis na leanaí i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasann an tAire a bheith coibhéiseach.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 – Leibhéil foirne

(1) Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláraithe go mbeidh líon leordhóthanach daoine fásta i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(3) Faoi réir mhír (5), áiritheoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid a Dó Sceideal a Sé os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.

Faisnéis maidir le Comhlíonadh

(1)(3)

Coinníodh an cóimheas idir duine fásta agus leanbh le linn na cigireachta. Bhí triúr daoine fásta ag obair go díreach le 16 leanbh réamhscoile i rith na maidine agus bhí triúr daoine fásta ag obair le 12 leanbh san iarnóin. Bhí líon leordhóthanach daoine fásta ag obair sa tseirbhís chun tacaíocht agus cúram a thabhairt do na leanaí.

Thug baill foirne le fios go bhfreastalaíonn na páistí a thosaíonn ar scoil i mí Mheán Fómhair ar maidin, agus na páistí níos óige san iarnóin. Thug siad le fios go raibh riachtanais agus cumais éagsúla ag na leanaí agus gur cheadaigh an duine fásta breise sa seomra riachtanais aonair na leanaí agus riachtanais an ghrúpa a chomhlíonadh go héifeachtach i rith na maidine agus an tráthnóna.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 Taifead maidir le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(i) mionsonraí faoi uainchláir foirne ar bhonn laethúil;

(j) sonraí faoi aon chógas a thugtar do leanbh réamhscoile atá ag freastal ar an tseirbhís le toiliú tuismitheora sínithe;

(k) sonraí maidir le haon tionóisc, díobháil nó teagmhas a bhain le leanbh réamhscoile atá ag freastal ar an tseirbhís.

Faisnéis maidir le Comhlíonadh

- (1)
- (i) Bhí uainchlár ar taispeáint, agus ba léiriú é ar na baill foirne a bhí i láthair agus ar na huaireanta a oibríodh.
- (j) Rinneadh athbhreithniú ar riaradh na dtaifead cógais. Cuireadh na taifid i gcrích leis na príomhshonraí lena n-áirítear ainm an linbh, dáta, dáileog agus síniú tuismitheora.
- (k) Bhí teimpléad ag an tseirbhís chun aon tionóiscí agus/nó teagmhais a d'fhéadfadh tarlú a thaifeadadh.

Cuid V - Cúram Leanaí sa tSeirbhís Naíonra

Rialachán 19 - Sláinte, leas agus forbairt leanaí

(1) Cinnteoidh soláthraí cláraithe, le linn seirbhís réamhscoile a sholáthar-

(b) go bhfuil cleachtais chúraim chúí oiriúnacha i bhfeidhm sa tseirbhís réamhscoile, ag féachaint don líon leanaí a fhreastalaíonn ar an tseirbhís agus do chineál a riachtanas.

Faisnéis maidir le Comhlíonadh

Bhí idirghníomhaíochtaí idir baill foirne agus leanaí te, freagrúil agus spraíúil. Agus iad ag plé leis na leanaí, d'úsáid baill foirne toin spraoi, abairtí aghaidhe agus teanga choirp. Bhí na páistí ag gáire go minic agus iad i mbun comhrá le baill foirne. Cuireadh timpeallacht ar fáil do leanaí a bhí freagrúil, toisc go raibh cur amach ag gach duine den fhoireann ar leasanna, riachtanais agus cumais leanaí aonair. Trí fhocail spreagtha agus timpeallacht mheasúil, thacaigh baill foirne le leanaí a gcumas aonair a chomhlíonadh agus dúshlán a thabhairt dóibh féin. Mar shampla, bhí na páistí níos sine sa halla le linn seisiún na maidine nuair a cuireadh liathróid bheag phlaisteach ar fáil do gach páiste agus thug an fhoireann deis dóibh cluichí a imirt. Tugadh spreagadh agus spreagadh do gach leanbh chun tacú leo mar dhuine aonair chun a n-acmhainneacht féin a bhaint amach.

Mhínigh na baill foirne don chigire go raibh na páistí dátheangach agus gurbh é an Béarla an chéad teanga den chuid is mó do go leor de na páistí. Rinne siad cur síos ar an gcaoi a n-athraíonn siad úsáid na Gaeilge bunaithe ar chumas an pháiste aonair agus ar úsáid na Gaeilge sa bhaile. I gcás roinnt páistí, d'úsáid an fhoireann meascán den dá theanga agus chuaigh páistí eile i dteagmháil leis an bhfoireann trí mheán na Gaeilge amháin. Bhí solúbthacht agus feasacht na mball foirne maidir le riachtanais na leanaí leabaithe i gcleachtas na seirbhíse. Mhínigh na baill foirne go raibh an curaclam a bhí i bhfeidhm ar maidin difriúil ón gcuraclam san iarnóin. Thug siad le fios go raibh sé seo mar gheall ar an difríocht in aois na leanaí agus leasanna éagsúla laistigh den dá ghrúpa. Mar shampla, sa seisiún tráthnóna cuireadh am breise ar fáil do na páistí níos óige le haghaidh spraoi saor in aisce.

Chonacthas go raibh na haistrithe gan uaim idir gníomhaíochtaí agus ag an am baile. Cuireadh gnáthamh ar fáil do na páistí a bhí solúbtha ach a raibh cur amach acu air. Mar shampla, ar maidin nuair a d'fhill na páistí ón halla go dtí an príomhsheomra cúraim, chan siad amhráin agus rince. Tar éis seo, mhínigh baill foirne go raibh sé in am sa bhaile agus d'iarr siad ar na páistí dul isteach ar an traein chun a gcuid cótaí a fháil. Sheas na páistí i bhfad óna chéile agus chruthaigh siad ciorcal timpeall an tseomra. Spreag na baill foirne an traein chun tosú ag tiomáint i dtreo na gcótaí. Bhog na páistí timpeall an raca cóta i gciorcal agus bhailigh siad a gcuid cótaí. Stop an traein, agus d'fhill gach leanbh ar a suíomh bunaidh sa seomra cúraim; cuireann siad a gcótaí orthu féin le baill foirne a thugann tacaíocht de réir mar is gá. Thosaigh an traein arís ansin, agus nog na páistí i gciorcal chun a gcuid málaí lóin a fháil. Thacaigh an spraoi agus an neamhspleáchas a cuireadh ar fáil do na leanaí le tuiscint ar eolas agus neamhspleáchas.

Bhí na hábhair agus an trealamh oiriúnach don dá ghrúpa agus bhí na páistí go hiomlán páirteach ina gcuid súgartha. Mar shampla, i rith an tráthnóna bhí go leor de na páistí gléasta suas in éadaí rólimeartha lena n-áirítear gúnaí banphrionsa, comhraiceoirí dóiteáin agus An Garda Síochána. Thug an trealamh laistigh den seomra deis a gcuid súgartha a leathnú chun an chistin súgartha a chur san áireamh le hearraí cosúil le císte, potaí tae agus potaí/pannaí. Chuir leanaí lena ról mar chuid de na seirbhísí éigeandála trí leagan amach an tseomra freisin. Mar shampla, bhí rochtain ag leanaí ar spás urláir soiléir chun an ról a bhaineann le tine a chur amach nó duine a ghabháil a achtú agus a chruthú. Thug an timpeallacht tacaíocht do leanaí iniúchadh a dhéanamh ar a gcuid samhlaíochta agus ar an tuiscint atá acu ar an domhan timpeall orthu.

Thug na baill foirne breac-chuntas ar an gcaoi a raibh dlúthbhaint ag an tseirbhís le pobal na Rinne, lena n-áirítear leis an scoil áitiúil. Mhínigh siad go ndeachaigh na páistí ó sheisiún na maidine go dtí an scoil chun féachaint ar sheó puipéad le linn Sheachtain na Gaeilge. Cuireadh in iúl don chigire an taitneamh a bhain na páistí as an seó puipéad. Bhí taispeántais sa seomra cúraim den dá ghrúpa de shaothar ealaíne na bpáistí agus grianghraif de na

páistí lena dteaghlaigh. Bhí siad seo ag leibhéal íseal chun na páistí a spreagadh agus a chumasú chun dul i dteagmháil leo.

Cuid VI – Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas an linbh a chosaint

Áiritheoidh soláthraí cláraithe go ndéantar gach beart réasúnach chun sláinte, sábháilteacht agus leas leanaí réamhscoile atá ag freastal ar an tseirbhís a chosaint agus go bhfuil timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh

Sábháilteacht Ghinearálta:

- Stóráiltear gníomhairí glantacháin go sábháilte as teacht leanaí ar sheilfeanna ard.
- Rinneadh bianna, lena n-áirítear fíonchaora, a ghearradh go cuí do na leanaí. Ba léiriú é seo ar bheartas ithe sláintiúil na seirbhíse.
- Bhí bealaí imeachta éigeandála ainmnithe na seirbhíse inaitheanta go soiléir agus tugadh faoi deara go raibh siad gan bhac.
- Stóráladh cógas as teacht na leanaí, agus lipéadaíodh go soiléir é le hainm an linbh.
- Bhí trealamh súgartha mór, lena n-áirítear cistineacha súgartha, ar ancaire agus daingnithe go cuí.

Rialú Ionfhabhtaithe:

- Bhí uisce te, gallúnach leachtach agus tuáillí láimhe páipéir ar fáil ag na báisíní láimhe níos áine ar fud na seirbhíse. Bhí sé seo mar léiriú ar bheartas rialaithe ionfhabhtaithe na seirbhíse.

Sábháilteacht Dóiteán:

- Déanann an tseirbhís druileanna dóiteáin míosúla. Thug an duine atá i gceannas le fios go dtarlaíonn roinnt druileanna dóiteáin laistigh den mhí a ligeann do gach leanbh páirt a ghlacadh i ndruileáil dóiteáin.

Faisnéis maidir le Neamhchomhlíonadh

Sábháilteacht Ghinearálta

1. Ní dhearna an tseirbhís bearta éifeachtacha chun a chinntiú go raibh gach pointe rochtana féideartha ar an tseirbhís daingnithe go hiomchuí. Cé gur tugadh faoi deara go raibh an príomhbhealach isteach sa tseirbhís daingnithe, d'fhéadfaí rochtain fhéideartha a fháil tríd an bpríomhdhoras isteach chuig an áitreabh ilúsáide agus trí dhoras inmheánach chuig an seomra cúraim. Mhéadaigh sé sin an baol go mbeadh rochtain neamhúdaráithe ar an tseirbhís.

Riaradh cógas

2. Níor ghlac an tseirbhís bearta éifeachtacha chun a chinntiú go raibh an cógas éigeandála riachtanach do bheirt leanaí ar fáil i gcónaí fad a bhí na leanaí i láthair. Chuir tuismitheoirí leanaí faisnéis ar fáil maidir leis an nós imeachta atá le leanúint, agus bhí cógais a bhí le tabhairt sula raibh gá le cógais éigeandála ar fáil laistigh den tseirbhís. Mar sin féin, ní raibh an cógas éigeandála iarbhir i láthair. Aithnítear gur mhaolaigh an tseirbhís an riosca tríd an gcógas a fháil sula raibh na leanaí ag freastal ar an lá dár gcionn.

Gníomh Ceartaitheach & Coisctheach curtha isteach ag an Soláthraí Cláraithe

Gníomh Ceartaitheach agus Coisctheach

1. Cinnteoidh an tseirbhís go mbeidh an doras inmheánach faoi ghlas le linn sheisiún an Naíonra agus nuair a fhágfaidh an tseirbhís an seomra chun dul go dtí an limistéar súgartha, beidh an doras inmheánach faoi ghlas arís ag cinntiú nach mbeidh aon rochtain ar an seomra. Labhair an tseirbhís le coiste an halla agus tá an príomhdhoras faoi ghlas (le linn uaireanta seirbhíse amháin) chomh maith leis an doras inmheánach atá faoi ghlas i gcónaí ag cinntiú nach bhfuil aon rochtain á fáil ó pháirtithe seachtracha i gcónaí. Cinnteoidh an tseirbhís go mbeidh an príomhdhoras agus na doirse inmheánacha faoi ghlas le linn na n-amanna seirbhíse.
2. Tá cógas na leanaí sa tseirbhís gach lá. Tá na hoideoirí tar éis beartas cógas na seirbhísí a léamh arís agus iarrfaidh siad go stórálfar aon chógais sa tseirbhís ón lá a thosaíonn leanbh sa tseirbhís as seo amach. Suífidh na baill foirne le tuismitheoirí agus rachaidh siad tríd an bpolasaí cógais leo nuair a bheidh an tseirbhís ar an eolas go bhfuil aon riachtanais leighis ag leanbh ionas go mbeidh gach duine ar an eolas faoin tábhacht a bhaineann leis seo.

Doiciméid tacaíochta curtha isteach

Cumarsáid le tuismitheoirí maidir le cógais éigeandála do leanaí.

Nóta Achomair

Comhlíonadh an ceanglas maidir le Rialachán 23 Sláinte, sábháilteacht agus leas an linbh a chosaint agus déanfar measúnú air ar an gcéad chigireacht eile.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Áiritheoidh soláthraí cláraithe go mbeidh duine atá oilte i ngarchabhair do leanaí ar fáil láithreach, i gcónaí, do na leanaí atá ag freastal ar an tseirbhís réamhscoile.

(2) Áiritheoidh soláthraí cláraithe go ndéanfar bosca garchabhrach atá feistithe go cuí do leanaí-

(a) go stórálfar é go sábháilte in áit atá inrochtana agus feiceálach go héasca san áitreabh, agus

(b) go mbeidh sé ar fáil do na leanaí atá ag freastal ar an tseirbhís réamhscoile i gcónaí.

Faisnéis maidir le Comhlíonadh

- (1) Bhí duine a fuair oiliúint gharchabhrach, lena n-áirítear oiliúint Fhreagróra Garchabhrach (FAR) ar fáil láithreach do na leanaí a bhí ag freastal ar an tseirbhís réamhscoile mar a léirítear trí phlé leis an bhfoireann agus tríd an deimhniú FAR a cuireadh ar fáil le haghaidh cigireachta.
- (2) Bhí an bosca garchabhrach feistithe go cuí agus stóráilte go sábháilte in áiteanna a raibh rochtain éasca orthu ar an áitreabh agus ní raibh teacht ag na leanaí air.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta sábháilteachta dóiteáin

(1) Áiritheoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn-

(a) ar aon druil dóiteáin a bheidh ar siúl san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealamh comhraicthe dóiteáin agus na n-aláram deataigh san áitreabh.

Faisnéis maidir le Comhlíonadh

- (1)
 - (a) Trí athbhreithniú a dhéanamh ar dhoiciméadú agus ar phlé leis an bhfoireann, deimhníodh go ndéanann an tseirbhís druileanna dóiteáin rialta.
 - (b) Coinníodh an trealamh comhraicthe dóiteáin agus na halárim deataigh ar bhonn rialta. Rinneadh an tseiceáil is déanaí an 20 Márta 2026.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WD056
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Name of Service:	Naíonra Na Rinne
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Address of Service:	Halla Pobail, Maoil a' Chóirne, An Rinn, Dún Garbhán, Waterford
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Eircode:	X35 XW29
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Name of Registered Provider:	Ray Mac Pháidín
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Service type:	Sessional
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Date of Inspection:	23/03/2026
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No of pre-school children:	AM	16	PM	12
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Address of the Early Years Inspectorate:	Primary Care Centre, Castle Park, Arklow, Co. Wicklow Y14 AE10
Inspection undertaken by:	L O' Connor
Title:	Early Years Inspector

Authority to Inspect	
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).	
Conditions if applicable	Not applicable

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Description of service

Naíonra Na Rinne is in An Rinn, the Gaeltacht region of County Waterford. The service is registered to accommodate 21 children aged 3 to 6 years at any one time. It operates for 38 weeks of the year and it delivers the Early Childhood Care and Education (ECCE) programme. The morning session operates from 8:45am to 11.45am and the afternoon session is from 12pm to 3pm. The service is located in a multi-use premises and operates on the ground floor from one care room. The children have access to the indoor hall within the building. A secured outdoor area is available at the rear of the premises.

The registered provider of Naíonra Na Rinne operates 53 other pre-school services with Comhar Naíonra na Gaeltachta Teo.

Staffing

The service employs four adults in total, three of which are employed to work directly with the children. The three staff members had at a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or higher. The registered provider does not work directly with the children.

On the day of inspection, there were three adults in the service.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

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This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 16 Record in relation to pre-school service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.;

Compliance Information

(1)

- (a) The deputy designated person in charge of the service was present in the service.*
- (b) The deputy designated person was present and in charge of the service when the inspector arrived unannounced at the service and was present for the duration of the inspection.*

(2) The staff files of four adults were reviewed and the following was available;

(a)(b) Eight validated references were available for the four adults.

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(c) Four Garda Vetting disclosures were available for review. The service adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

(d) Through a review of documentation, it was determined that police vetting was not required.

(3) Recruitment and vetting procedures were carried out in advance of appointment for all staff.

(4) The adults working directly with the children held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.

Compliance Information

(1)(3)

The adult to child ratio was maintained throughout the inspection. There were 3 adults working directly with 16 pre-school children during the morning and 3 adults were working with 12 children in the afternoon. There was an adequate number of adults working in the service to support and care for the children.

Staff members outlined that that the children starting school in September attend in the morning, and the younger children in the afternoon. They outlined that the needs and abilities of the children varied and that the additional adult within the room allowed for both the individual needs of the children and those of the group to be met effectively during the morning and afternoon.

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Part IV – Information and Records

Regulation 16 Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

(1)

- (i) A roster was on display, and it was reflective of the staff members present and the hours worked.
- (j) The administration of medication records were reviewed. The records were completed with the key details including the name of the child, date, dosage and parental signature.
- (k) The service had a template to record any accidents and/or incidents which may occur.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

Interactions between staff members and children were warm, responsive and playful. When engaging with the children, staff members used playful tones, facial expressions and body language. Children were overheard laughing many times while engaged in conversation with staff members. Children were provided with an environment which was responsive, as each of the staff members were familiar with individual children's interests, needs and abilities. Through words of encouragement and a respectful environment, staff members supported children to fulfil their individual abilities and to challenge themselves. For example, the older children were in the hall during the morning session where each child was provided with a small plastic ball while the staff provided an opportunity for them to play games. Each child was provided with encouragement and prompts to support them as an individual to reach their own potential.

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The staff members explained to the inspector that the children were bilingual and how English was predominantly the first language for many of the children. They outlined how they alter their use of Irish based on both the ability of the individual child and the use of Irish in the home. For some children, staff engaged using a mix of both languages while other children engaged with staff solely through the Irish language. The staff members flexibility and awareness of the children's needs was embedded into the practice of the service. The staff members explained that the curriculum which was in place in the morning was different to the curriculum in the afternoon. They outlined that this was due to the difference in age of the children and varying interests within the two groups. For example, in the afternoon session the younger children were provided with additional time for free play.

Transitions were observed to be seamless between activities and at home time. The children were provided with a routine which was flexible but familiar to them. For example, in the morning when the children returned from the hall to the main care room, they sang songs and danced. After this, staff members explained it was home time and asked the children to get into the train to get their coats. The children stood a distance apart and create a circle around the room. The staff members encouraged the train to start driving towards the coats. The children one-by-one, in a circular motion passed by the coat rack and got their coat. The train stopped, and each child had returned to their original position in the care room; they put on their coats with staff members providing support as required. The train then re-started with the children moving in the circular motion to get their lunch bag. The playfulness and independence provided to the children supported a sense of knowing and independence.

The materials and equipment were age appropriate for both groups and the children were fully emersed in their play. For example, during the afternoon many of the children dressed up in role play clothes including princess dresses, fire fighters and An Garda Síochána. The equipment within the room provided an opportunity to extend their play to include the play kitchen with items including cake, teapots and pots/pans. Children extended their role as part of the emergency services through the layout of the room too. For example, children had access to clear floor space to enact and create the role of putting out a fire or arresting someone. The environment supported children to explore their imagination and their sense of knowing of the world around them.

The staff members outlined how the service was closely connected with the community of An Rinn, including with the local school. They explained that how during the previous week during Seachtain na Gaeilge, the children from the morning session went to the school to watch a puppet show. The children's enjoyment of the puppet show was shared with the inspector. The care room had displays of both groups of children's artwork and photographs

Early Years Inspectorate Regulatory Report

Pre School

of the children with their families. These were at a low level to encourage and enable the children to engage with them.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Cleaning agents were stored safely out of the reach of children on high shelving.
- Foods, including grapes were appropriately cut for the children. This was reflective of the service's healthy eating policy.
- The service's designated emergency exits were clearly identifiable and were observed to be unobstructed.
- Medication was stored out of reach of children, and it was clearly labelled with the child's name.
- Large play equipment, including play kitchens, were appropriately anchored and secured.

Infection Control:

- Warm water, liquid soap and paper hand towels were available at the wash hand basins throughout the service. This was reflective of the service's infection control policy.

Fire Safety:

- The service carry out monthly fire drills. The person in charge outlined that a number of fire drills take place within the month which allows for all children to take part in a fire drill.

Non-Compliance Information

General Safety

1. The service did not take effective measures to ensure that all potential access points to the service were appropriately secured. While it was noted that the main entrance to the service was secured, potential access could be obtained through the main entrance door to the multi-use premises and an internal door to the care room. This increased the risk of unauthorised access to the service.

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Administration of Medication

- The service did not take effective measures to ensure that the required emergency medication for two children was available at all times while the children were in attendance. Information was provided by children's parents regarding the procedure to follow, and medication to administer prior to requiring emergency medication was available within the service. However, the actual emergency medication was not present. It is acknowledged that the service mitigated the risk through obtaining the medication prior to the children attending the next day.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- The service will ensure that the internal door is locked during the Naíonra session and when the service exit to leave the room to go to the play area the internal door is once again locked ensuring that no access to the room is gained. The service have spoken with the hall committee and the main door is locked (during service hours only) as well as the internal door which is locked at all times ensuring that no access is being gained from external parties at all times. The service will ensure that the main door and internal doors are locked during the service times.
- The children's medication is in the service daily. The educators have re-read the services medication policy and will request any medications be stored in the service from the day a child begins in the service from now on. The staff members will sit with parents and go through the medication policy with them once the service are aware a child has any medical requirements so that everyone is aware of the importance of this.

Supporting documentation submitted

Communication with parents regarding children's emergency medication.

Summary Comment

The requirement has been met for Regulation 23 Safeguarding health, safety and welfare of child and it will be assessed on the next inspection.

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Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) A person trained in first aid including First Aid Responder (FAR) training was immediately available to the children attending the pre-school service as evidenced through discussion with the staff and the in-date FAR certification provided for inspection.
- (2) The first aid box was suitably equipped and safely stored in readily accessible positions on the premises and were out of the reach of the children.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

Compliance Information

- (1)
 - (a) Through a review of documentation and discussion with staff, it was confirmed that the service carry out regular fire drills.
 - (b) The firefighting equipment and smoke alarms were maintained on a regular basis. The most recent check was carried out on 20 March 2026.