

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015WH066		
<b>Name of Service:</b>	Kids Kottage		
<b>Address of Service:</b>	Main Street, Tyrrellspass, Co. Westmeath		
<b>Eircode:</b>	N91 WV8F		
<b>Name of Registered Provider:</b>	Deirdre Raleigh		
<b>Service type:</b>	Full Day, Part Time, Sessional		
<b>Date of Inspection:</b>	23/10/2023		
<b>No of pre-school children:</b>	AM	58	PM 43
<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Tusla, Child and Family Agency, SAP Office, St. Loman's Campus, Mullingar, Co Westmeath.		
<b>Inspection undertaken by:</b>	C. O' Connor Hughes & K. Murphy		
<b>Title:</b>	Early Years Inspectors		
<b>Authority to Inspect</b>			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
<b>Conditions if applicable</b>	Not applicable		

### Description of service

The service is registered to offer sessional, part time and full day care places for fifty-three children. A school aged childcare facility is available. The age range of children enrolled in the service is 0 to 6 years of age. The service is currently operating from 08:00 to 17:30. The service is operated by an independent provider.

The Early Years' Service is located in a two storey adapted premises and provides four pre-school rooms in the main building namely the Hive, the Coop, the Burrow and the Nest. The Den is located in portacabin at the rear of the service. A sleep room, kitchen and an office are located in the main building.

An outdoor play area is available at the back of the premises with a sheltered area for use by children.

The service is located in the village of Tyrellspass, Co. Westmeath.

### Staffing

Seventeen staff members including the designated person in charge were working directly with children on the 23 October 2023. A cook and a relief member of staff are employed in the service. The registered provider arrived at the service after the inspector's arrival and stayed on site for the duration of the inspection and the closing meeting. The registered provider works directly with children.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under;

- Regulation 9 (1)(a)(b) (2)(a)(b)(c)(d) (4) (6) (6A)- Management and Recruitment
- Regulation 11(1)(2)(8)- Staffing Levels
- Regulation 15(1)- Record of a Pre-school child
- Regulation 16(1)- Record in relation to Pre-school service
- Regulation 17- Information for parents
- Regulation 18 (a)(b)(c)- Copy of Act
- Regulation 19(1)(a)- Health, Welfare and Development of Child
- Regulation 20 (1)(a)(b)(3)- Facilities for Rest and Play
- Regulation 22- Food and Drink
- Regulation 23- Safeguarding Health, Safety and Welfare of child
- Regulation 25(1)(2)(a)(b)- First Aid
- Regulation 26 (1)(a)(b) (4)- Fire Safety Measures
- Regulation 28- Insurance

However, on inspection additional non-compliance which posed a risk was identified under;

- Regulation 8 (1)- Change in Circumstance
- Regulation 30 (2)- Minimum Space Requirements.

These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Additional Information

### 15 May 2023

The registered provider met with the national registration manager. The registered provider agreed to adhere to the registration status for the service and to accommodate a maximum of fifty-three children as per the services TUSLA registration status.

## Acknowledgments

The inspectors wish to acknowledge the co-operation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

*(6) Paragraph (4) shall not apply before 1 September 2021 to a person who-*

- (a) has signed a declaration on or before 30 June 2016 to the effect that he or she intends to retire from employment in a pre-school service before 1 September 2021.*

*(6A) is inserted by S.I. No.632 of 2016 CHILD CARE ACT 1991 (EARLY YEARS SERVICES) (AMENDMENT) REGULATIONS 2016 which states; Regulation 9 of the Child Care Act 1991 (Early Years Services) Regulations (S.I. No. 221 of 2016) is amended - in paragraph (4), by the substitution of “paragraphs (5), (6) and (6A)” for “paragraphs (5) and (6)”, and (b) by the insertion of the following paragraph after paragraph (6): “*

*(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme.”*

### Compliance Information

(1)(a)

The designated person in charge and a named person to deputise were available as required.

(b)

The designated person in charge was present for the duration of the inspection.

Twenty staff files were reviewed including the registered provider. The following was noted:

(2)(a)(b)

Thirty-eight written validated references were available from past employers and from sources other than past employers in respect of nineteen members. Two written references were available in respect of the registered provider.

(c)

A Garda Vetting disclosure was available in respect of the staff members and the registered provider.

(d)

International police vetting was available in respect of one staff member who had lived outside the state for a period of longer than six consecutive months.

(4)

All staff members working directly with children attending the service and held a major award in Early Childhood Care and Education at Levels 5 to 8 on the National Framework of Qualifications.

(6) (a)

No employee had signed a declaration on or before the 30<sup>th</sup> of June 2016 to the effect that they intended to retire from employment in a pre-school service.

(6A)

One employee present was working directly with children under the Access and Inclusion Model.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.*

#### Compliance Information

(1)

The minimum ratio of adults to children was maintained during the inspection.

(2)

There were fifty-eight children attending the service supervised directly by eighteen adults including the registered provider.

(8)(a)

The staff roster indicated that two adults are on the premises at all times.

## Part IV – Information and Records

### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

### Compliance Information

**(1)**  
In a review of twelve child enrolment records information relating to (a)(b)(c)(d)(e)(f)(g)(h) and (i) was available in respect of the children attending the service.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;
- (c) details of the adult:child ratios in the service;
- (d) the type of care or programme provided in the service;
- (e) the facilities available;
- (f) the opening hours and fees;
- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

#### Compliance Information

(1)

The service kept and maintained written records of information in relation to the service in accordance with Regulation 16 (1) (a)(b) (c) (d) (e) (f) (h) (i) and (k).

#### Non-Compliance Information

(1)(j)

The electronic records available for the administration of medicine did not record details relating to a second person witnessing the safe administration of medicine to children.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The service contacted the providers of electronic application and they have included a second field to detail and signature of second person witnessing safe administration of medicine to children.

(Refer to attachment 1a submitted.)

A review of all digital practices to ensure they are in line with regulation.

**Supporting documentation submitted**

Written documentation.

**Summary Comment**

Evidence submitted and reviewed by the Early Years Inspector met the Regulatory requirement.

**Part IV – Information and Records**

**Regulation 17 – Information for parents**

*A registered provider shall ensure that a parent or guardian of a child proposing to attend the service is provided with the information referred to in subparagraphs (a) to (g) of Regulation 16(1).*

**Compliance Information**

Information was available for parents in the service in respect of Regulation 16(1) (a) to (g).

**Part IV – Information and Records**

**Regulation 18 – Copy of Act etc.**

*A registered provider shall ensure that a copy of Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act and of these Regulations is kept on the premises and the said copies shall be open to inspection on the premises by-*

- (a) a parent or guardian of a child attending or proposing to attend the service,*
- (b) an employee, unpaid worker or contractor, and*
- (c) an authorised person.*

**Compliance Information**

A copy of the of Part V11A (inserted by section 92 of the Child and Family Agency Act 2013 (No.40 of 2013)) of the Act and Regulations was available for inspection by (a)(b)(c).

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

(1)(a)

Children were engaged in the various play opportunities available to them in the pre-school rooms supported by staff. Children were observed at free play, tabletop activities, story time and physical jumping exercises.

Individual needs lead sleep was in operation in the Coop room. Children were physically checked by staff members every ten minutes while sleeping. Younger children were observed to crawl and explore their environment. Children enjoyed relaxing in the cosy rest areas while reading books in the Nest room. Children in the Burrow room and the Den were placed to sleep on low level beds after eating their dinner.

Children washed their hands before snacks and meals supported by staff members. Staff sat with children at mealtimes, children were gently encouraged to eat and assisted as needed. Family style dining was noted as older children served themselves their own meal and drink. Children enjoyed conversations and interactions during snack and mealtimes. Nappy changing was carried out on a regular basis and as needed. Older children went to toilet independently and staff reminded them to wash their hands.

Staff were familiar with each child and their personality. Extra support was available for children requiring assistance. Access and Inclusion plans were available for review. Staff were positive towards children using individual names and giving positive praise on the completion of activities.

Partnership with parents was in place with the following methods, a verbal handover given on collection, communication to parents via a handheld device with children's activities and information updates. Children's individual art folders are given to parents on a regular basis. One to one meetings are held with parents as needed.

Evidence that the early childhood curriculum was being implemented was noted in the pre-school rooms.

Children's child development observations were noted on each child.

## Part V - Care of Child in Pre-school Service

### Regulation 20 – Facilities for rest and play

*(1) Subject to this regulation, a registered provider shall ensure that-*

*(a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and*

*(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

*(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-*

*(a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises.*

### Compliance Information

(1)(a)

All pre-school rooms were bright and colourful equipped with suitable play equipment indoors and outdoors, that included toys and equipment for construction, tabletop activities, arts and crafts, sensory play and home corners.

(b)

A separate sleep room was available equipped with four cots. A cot with wheels was available to aid a prompt evacuation in an emergency. Low level beds were available for children over two years of age. Cosy rest areas were noted in the pre-school rooms for children to rest and relax.

(3)(a)

In the outdoor play area toys and equipment included a sheltered area equipped with low level table and chairs for tabletop activities, a toy kitchen, a wooden playhouse with slide, a mud kitchen, sensory board, water funnels, trikes and bikes.

## Non-Compliance Information

(1)(b)

Cots were not placed 50cm apart as required in the sleep room. The room was too small to accommodate the four cots in place at 50cm apart.

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

The construction of an additional sleep room is nearing completion. This room will accommodate a further 6 cots with the recommended 50cm between each cot. Timeframe 6 January 2023.

A full review of facilities for rest and play to be reviewed with staff and management to ensure full compliance with changes to the regulations.

### Supporting documentation submitted

Written and photographic documentation.

## Summary Comment

The non compliance remains outstanding. The registered provider shall submit evidence of the works completed to TUSLA Early Years Inspector on the 6 January 2024.

### Part V - Care of Child in Pre-school Service

#### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

A menu was available displaying nutritious and regular snacks and meals for children attending the service on a full day care basis. Drinking water was available to children to self-serve as required.

Fridges were available in the pre-school rooms for the storage of perishable foods.

At 10:30 children enjoyed healthy snacks provided by their parents that included sandwiches, fruit and yoghurt with water to drink.

At 12:45 the cook served chicken, potato and carrots as the main meal to children. Milk and water were offered with the main meal.

Fridges were available in the pre-school rooms for the storage of perishable foods. The temperature of fridges was recorded on a daily basis.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

The service met the necessary safety requirements in respect of the indoor environment, toys and equipment and the safe storage of cleaning agents. An intercom system has been installed for staff communication between the rooms in the main building since the last inspection on the 25 March 2021.

##### Infection Control:

Warm running water was available at wash hand basins. Hand paper towels and liquid soap was available in the sanitary accommodation. Staff were observed to wash their hands during the inspection.

The nappy changing procedure observed was carried correctly in line with the service's nappy changing procedure displayed.

The premises were visually clean. All toys and materials were easily cleanable. Cleaning schedules were available and reviewed.

Foot operated pedal bins were available in the pre-school rooms and in the associated sanitary accommodation for the hygienic disposal of waste.

The sanitary accommodation and pre-school rooms were ventilated by openable windows and mechanical ventilation.

### **Administration of Medication:**

No medication was given at the time of the inspection. Temperature reducing medication was stored safely in the service if a child presented with a high temperature.

### **Safe Sleep:**

A record of the colour, position and breathing of sleeping children was noted in a sleep log. The sleep room temperature noted was 18.1 °Celsius. Sleeping children were physically checked every ten minutes.

### **Fire Safety:**

Emergency exits were unobstructed from the pre-school rooms in the service. The fire assembly point was noted in the outdoor play area to the rear of the service.

### **Outing:**

Children went for a nature walk prior to the inspector's arrival to the service. A risk assessment document was in place to support the outing.

## **Non-Compliance Information**

### **General Safety:**

1. The side gates and front entrance door were open allowing for unauthorised access to the service upon the inspectors' arrival to the service. The entrances were secured by the inspectors and the designated person in charge was informed.

### **Infection Control:**

2. A build-up of dust was noted in the ventilation grids in the sanitary accommodation across from the Burrow Room and in the Nest Room.
3. The large cushions for rest were heavily stained in the Nest Room and required replacement.
4. The towel dispenser available in the Hive room was not positioned on the wall to allow children to take an individual paper towel when they had washed their hands.
5. The safety straps in the highchairs in the Coop were stained and required cleaning or replacement.

6. Correct procedures were not in place for cleaning spillages. A staff member was observed to clean the floor using blue hand towel paper to clean up a milk spillage by a child in the Burrow room.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective & Preventive Action

##### **General Safety:**

1. An automatic closing mechanism has been ordered for the gate. This will ensure that the gate remains closed at all times. Timeframe 6 weeks.

A staff member will remain at exterior front gate until parent and visiting persons has left Kids Kottage.

The staff member will check gate ensuring it is securely closed before returning inside Kids Kottage.

The service's collection and drop off policy has been amended to include a staff member will remain at exterior front gate until parent and visiting person has left Kids Kottage. The staff member will check gate ensuring it is securely closed before returning inside Kids Kottage.

Staff meeting communicating changes was held on Wednesday 29<sup>th</sup> November and communication to parents advising them of changes to our procedures.

##### **Infection Control:**

2. Ventilation Grids in the sanitary accommodations have brushed and washed.

The monthly cleaning of ventilation grids has been added to our cleaning schedule.

3. New vinyl couches have been ordered and existing large cushions will be removed once replacements arrive.

Time frame 15 December 2023.

Where possible the service will use soft furnishing that facilitate easy cleaning. A regular review of furniture and equipment will take place to ensure quality and cleanliness of all room amenities.

4. A new towel dispenser has been positioned on the wall to allow children to access individual paper towels when hand washing.

5. New Safety straps have been ordered to replace existing straps on all of the highchairs.

Equipment will be reviewed on a regular basis and replaced if stained.

6. Procedures for cleaning have been reviewed and a note of the procedures have been posted in each of the rooms and emailed to staff.

The service will ensure procedures are known to staff and visible in all of the classrooms for their reference.

#### Supporting documentation submitted

Written and photographic documentation.

## Summary Comment

Evidence submitted and reviewed by the Early Years Inspector met the Regulatory requirement. The practices stated will be assessed on the next TUSLA inspection.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

## Compliance Information

(1)  
Seven adults were qualified in First Aid response (FAR) and available on the premises during the hours of operation.

(2)(a)  
A first aid box was located on the ground floor next to the kitchen and in the office.

(b)  
A first aid box was accessible to children in the pre-school service.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
  - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

#### Compliance Information

(1)(a)

A written record for the completed monthly fire drills was available on the premises. The last fire drill was recorded as taking place on the 28 September 2023.

(b)

A record was available demonstrating the number, type and maintenance of the firefighting equipment and smoke alarms on the premises. The firefighting equipment and the smoke alarms in the premises were serviced in June and September 2023 respectively.

(4)

A notice of the procedures to be followed in the event of a fire was displayed in a conspicuous position in the pre-school rooms.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

There was evidence of current insurance cover for the number of children attending the service. The expiry date noted was 27 March 2024.

Additional regulation inspected.

Part II - Registration and Register

### Regulation 8 - Notification of change in circumstances

*(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C (2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.*

### Non-Compliance Information

This service is operating outside the registration status approved by the TUSLA registration office. The service is registered to accommodate fifty-three pre-school children. Fifty-eight children were in attendance on the 23 October 2023.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective & Preventive Action

Following consultation with parents seven of our ECCE Year 1 children have agreed to reduce their days to three days a week until such time as we relocate this group to the Local Community Centre.

The service has submitted a new Early Years Registration for a Preschool Service to accommodate 22 children. This will allow the service to demolish our temporary buildings and replace with two purpose-built classrooms. The planning permission and the documentation required from the Tyrrellspass Community Centre to submit this application have been very delayed, this process was started in 2022 but has taken over 12 months to progress to registration.

The necessity to build permanent rooms has arisen as the issue of planning permission on an outside classroom was unclear at the time of construction. To rectify this additional sanitary accommodation would be required, this was not achievable and following consultation with an Engineering Consultant it was advised to demolish and erect new buildings. Planning Permission has been attained and alternative accommodation has been secured.

#### Supporting documentation submitted

Excel spreadsheet to indicate service accommodates 53 pre-school children at any one time.

Letter to parents of pre-school children.

### Summary Comment

Evidence submitted and reviewed by the Early Years Inspector met the Regulatory requirement. The practice stated will be assessed on the next TUSLA inspection.

### Additional regulation inspected.

#### Part VII - Premises and Space Requirements

#### Regulation 30 - Minimum space requirements

*(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.*

#### Non-Compliance Information

- (1)
1. There was inadequate floor space for full day care pre-school children attending the Nest room in the afternoon on the 23 October 2023 as school age children were in attendance. There were eleven pre-school children attending on a full day care basis and five school age children. The measurements of 28.7m<sup>2</sup> allow for twelve pre-school children only to attend on a full day care and part time basis.
  2. Fourteen pre-school children were noted on the register for the Nest room. Thirteen children attend on a full day care and part time basis and one child attends on a sessional basis. The measurements of 28.7m<sup>2</sup> allow for twelve pre-school children only to attend on a full day care and part time basis.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

A review of the number of full day care children in attendance in the Nest has since been assessed resulting in the re – allocation of days for afterschool children. Afterschool children have been restricted to Monday and Friday as the full day care numbers are reduced to five on each of those days.

Letter to afterschool parents advising them of the reduction in service until new building available.

##### Supporting documentation submitted

Excel spreadsheet to indicate number of children attending the Nest room.

Letter to parents of afterschool children.

#### Summary Comment

Evidence submitted and reviewed by the Early Years Inspector met the Regulatory requirement. The practice stated will be assessed on the next TUSLA inspection.