

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WW123
--------------------------	-------------

Name of Service:	Valleymount Community Preschool
-------------------------	---------------------------------

Address of Service:	C/O St. Josephs National School, Valleymount, Co. Wicklow
----------------------------	---

Eircode:	W91 NY66
-----------------	----------

Name of Registered Provider:	Claire Reid, Yvonne Boud
-------------------------------------	--------------------------

Service type:	Sessional
----------------------	-----------

Date of Inspection:	05/11/2025
----------------------------	------------

No of pre-school children:	AM	18	PM	8
-----------------------------------	----	----	----	---

Address of the Early Years Inspectorate:	Tusla Child and Family Agency First Floor Trinity Building IDA Business Park Southern Cross Road Bray Co. Wicklow
Inspection undertaken by:	H. Bourke
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	N/A
---------------------------------	-----

Description of service

This community based sessional service was first established in 2009. The pre-school is run by a board of management and the registered provider does not work directly with the children. The service is located in the rural setting of Vallemount in Co. Wicklow.

The pre-school operates from one room within a single storey building which is adjacent to the local national school. The service is registered to provide care and education for children aged between two years eight months and six years of age and operates a sessional ECCE service for 38 weeks of the year Monday to Friday from 09.15 am to 12 pm. The service has a second afternoon sessional service from 12.15 pm to 03.15 pm and does not offer afterschool care.

The pre-school has a large enclosed outdoor area that the children have access to on a daily basis.

Staffing

There are three adults employed in the service. Three adults were present and were working directly with the children on the day of inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

Following a conversation with the person in charge it was confirmed that three adults work in the pre-school service and all three staff files were reviewed.

(1)(a)

The person in charge was present on the day of inspection and there was a named staff member who was able to deputise as required.

(b)

The person in charge was on the premises at the time of arrival of the inspector and remained on the premises for the duration of the inspection.

(c)

There was a clear management structure in the service that identified the lines of authority and accountability.

(2)(a)(b)

Validated written references were available in respect of two adults.

(c)

The required three-year Garda vetting disclosures were available in respect of three adults.

(d)

Police vetting was not required as no adult had lived outside the State for a period of longer than 6 consecutive months since turning 18 years of age.

(4)

Three adults held a major award in Early Childhood Care and Education at Level 5 or higher on the National Framework of Qualifications.

Non-Compliance Information

(2)(a)(b)

Validated written references were not available in respect of one adult.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)(b)

Chairperson has validated both references for the staff member. The Manager will remember to check up again on whether references have been validated and chairperson will make sure to make another phone call to references if the first isn't answered.

Supporting documentation submitted

(2)(a)(b)

Photographic evidence of validated staff references was submitted with the CAPA response.

Summary Comment

The above evidence has addressed the non-compliance found on the day of inspection in relation to regulation (9) (2)(a)(b) and will be reviewed on next inspection.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.

Compliance Information

(1)
Throughout the inspection there were an adequate number of adults working directly with the children attending the pre-school service.

(3)
The correct adult/child ratio was maintained during the inspection. There were three adults present with eighteen children.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-
(c) an authorised person.

Compliance Information

(1)(a),(d),(e),(f),(g) & (i),

The person in charge ensured that a record in writing of the above particulars, were kept in respect of each child attending the pre-school service.

(3)(c)

The person in charge ensured that these records were available for inspection to an authorised person.

Non-Compliance Information

The following particulars were not recorded accurately on the registration form for ten files that were reviewed on inspection for children attending the service.

(1)(b)

The date on which the child first attended the service,

(c)

The date on which the child ceased to attend the service,

(h)

A record of immunisations.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1)(b)(c) &(h)

We have gotten parents to fill out Pre-printed Record forms with start and end dates for their children. We have also gotten copies of their vaccines for our files. Going forward we will use Pre-printed record forms for each child when they start. We will ask parents for a copy of their children's vaccines too and attach them to the form.

Supporting documentation submitted

(1)(b)(c) &(h)

Photographic evidence of completed registration forms and vaccination records for children attending the service were submitted with the CAPA response.

Summary Comment

The above evidence has addressed the non-compliance found on the day of inspection in relation to regulation 15 (1)(b)(c) &(h) and will be reviewed on next inspection

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

Compliance Information

(1)(a),(g),(h),(i),(j) & (k)

The person in charge had a record in writing of the above information in relation to the service.

(3)

The above records were available for inspection, on the premises by an authorised person.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

(1)(b)

The person in charge ensured that there were appropriate and suitable care practices in place within the pre-school.

Children were given the opportunity for free play during the morning, and children's participation was encouraged in all activities throughout the day.

All the children have to opportunity to access the outdoor area for long periods during their day.

The transition between one activity and the next was smooth and unhurried, aided by the language used by the adults to the children. Positive reinforcement of children's behaviour contributed to a pleasant environment for the children in the service. One to one attention was given to a child when required, in addition, support was given to children so that they remained included in activities.

A strong ethos of teamwork was evident from observing how staff members worked together, which allowed for the least amount of disruption for children transitioning between one activity and the next.

The relationships between the adults and children reflected a sense of belonging, inclusion, connectedness and diversity.

There was a suitable cosy area in the care room with rugs, soft furnishings, cushions and books for children to use should they require it during their day.

Children's parents are spoken to on an individual basis at collection time.

Parents are encouraged to make direct contact with the pre-school, should they have any concerns or issues.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

(4) A registered provider shall ensure that a record in writing referred to in paragraph (3)(b) is retained for a period of one year from the date to which it relates.

Compliance Information

(1)

The person in charge ensured that all children attending the pre-school were checked in and out on the service register.

(3)(a),(i-iv)

The person in charge ensured that no other person other than the agreed list of people had access to the pre-school.

(b)

The person in charge had a record in writing in the form of a visitors' book of all such persons who accessed the pre-school.

(4)

The person in charge was able to demonstrate that the visitors' book was kept for a period of one year from the dates to which it relates.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)

The was an adult trained in FAR first aid and available to the children throughout the inspection.

(2)(a)

A suitably equipped first aid box was located in an accessible place within the pre-school room.

(b)

The first aid box was available to the children attending the service at all times.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.

(2) The record referred to in paragraph (1) shall be open to inspection by-

(c) an authorised person.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a)

There was a record of fire drills having taken place in the pre-school service. The last recorded fire drill was 17 October 2025.

(b)

There was a maintenance record for firefighting equipment and smoke detectors on the premises dated June 2025 and 3 March 2025 respectively.

(2)(c)

The above records referred to in paragraph (1) were open to inspection by an authorised person.

(4)

There was a notice of what procedures should be followed in the event of an emergency, displayed in the pre-school room.