

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015WX008
<b>Name of Service:</b>	Askamore Childcare Centre CLG
<b>Address of Service:</b>	Askamore, Gorey, Co. Wexford
<b>Eircode:</b>	Y25 F6D8
<b>Name of Registered Provider:</b>	Susan O 'Rafferty
<b>Service type:</b>	Full Day, Part Time, Sessional
<b>Date of Inspection:</b>	21/10/2024
<b>Date of Regulatory Compliance Meeting:</b>	10/02/2025

<b>No of pre-school children:</b>	AM	54	PM	30
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate Tusla Child and Family Agency Ely Hospital, Ferrybank, Wexford
<b>Inspection undertaken by:</b>	C. Ryan E. Saini
<b>Title:</b>	Early Years Inspectors

Authority to Inspect	
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).	

<b>Conditions if applicable</b>	Not applicable
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### Description of service

Askamore Childcare Centre is a community based full day care service which is managed by a voluntary board of management. It operates from 8am to 6pm and caters for children aged between 6 months and 6 years of age. The service is located in a purpose-built premises located on the grounds of the local community centre. The service consists of four playrooms, sleep rooms, an entrance lobby, office and sanitary accommodation. Outside, children have direct access to enclosed play areas.

### Staffing

The service employs 18 staff to work in the service. The registered provider is the registered person in charge of the service. There is a designated person in charge to deputise. There is an appointed manager in the service who does not work directly with the children. All the staff working directly with children in the service held the minimum of level 5 and above qualifications in Childcare and Early Childhood Care and Education.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Regulation 9 (1)(a)(b)(2)(a)(b)(c)(d)(4) Management and Recruitment,  
Regulation 11 (1)(2) Staffing levels,

Regulation 17 Information for parents,  
Regulation 19 (a) Health, Welfare, and Development of the Child,  
Regulation 20 – Facilities for rest and play  
Regulation 21 – Equipment and materials  
Regulation 22 Food and drink,  
Regulation 23 Safeguarding Health, Safety, and Welfare of the Child,  
Regulation 25 First aid,  
Regulation 26 Fire Safety and  
Regulation 28 Insurance.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The Inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Additional Information

An immediate action notice was issued to the service on the 21 October in respect of absent Garda vetting disclosures for two staff working on the premises.

A referral was made to the HSE Environmental Health Office on the 21 October to assess food preparation within the service. The registered provider has changed their process since last inspection when they prepared food on site. The kitchen had been closed, and meals were now provided by an external company. Provision for food storage had changed in the service. On review of staff files, there was currently no staff with in-date HACCP training.

A regulatory compliance meeting was held in February 2025 to discuss the compliance status of the service post inspection. The registered provider submitted corrective and preventive actions to address these findings following the meeting.

### Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

## Part III – Management and Staff

### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

### Compliance Information

(1)(a)

On the day of the inspection a staff member was the designated person in charge of the service when the inspectors arrived.

(b)

The designated person in charge remained on the premises for the duration of the inspection.

The staff files for all 18 staff working in the service were requested for review on the day.

(2)(a)(b)

There were validated references for 15 employees kept in each staff member's file.

(c)

Garda vetting disclosures were available for 16 staff working in the service.

(d)

Police vetting disclosures were available on file for staff who had worked or lived outside the state for more than six consecutive months.

(4)

Certificates of qualifications for 13 staff members working directly with the preschool children were available on file.

### Non-Compliance Information

The following non compliances were found on review of the staff files:

(2)(a)(b)

Validated references for three staff were not available on file.

(2)(c)

Two staff files were not available for inspection. One of the staff files was a new staff working directly with the children and the second staff file was not made available for inspection by the staff member. Therefore, no Garda vetting disclosures were available for inspection in respect of these two staff.

(2)(d)

It was not possible to determine whether police vetting was required in all cases. Curriculum vitae for four staff were not available on file. Identification records for five staff were not available on file. These documents assist in the assessment of whether police vetting is required and demonstrate verification of identity for staff.

(4)

There was no evidence to demonstrate that four staff members who worked directly with children held qualifications at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework.

## Corrective & Preventive Action submitted by the Registered Provider

### **Corrective and Preventive Action**

The registered provider submitted the following response to address the non-compliances:

All Garda vetting now up to date for all staff.

All C.V's and ID's now up to date for all staff.

All staff qualifications are now available on the premises.

To prevent this happening again quarterly checks on files will be completed and signed by the manager.

### **Supporting documentation submitted**

ID, CV's, certificates of qualification, Garda vetting.

## Summary Comment

The registered provider submitted a response to address the non-compliances. This regulation will be reviewed on next inspection.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

#### Compliance Information

(1)(2)

The child to adult ratios were maintained as follows:

During the morning:

- Baby room: There were 5 children in the care of 2 staff. (4 aged between 1 and 2 years and 1 aged between 2 and 3 years).
- Toddler room: there were 13 children in the care of 3 staff. (3 aged between 1 and 2 years and 10 aged between 2 and 3 years).
- Ladybird room: There were 18 children in the care of 2 staff. (All aged between 3 and 4 years).
- Butterfly room: There were 18 children in the care of 2 staff. (All aged between 3 and 4 years).

During the afternoon:

- Baby room: There were 4 children in the care of 2 staff. (3 aged between 0 and 1 years and 1 aged between 1 and 2 years).
- Toddler room: There were 11 children in the care of 3 staff.
- Ladybird room: The room was closed.
- Butterfly room: There were 15 children in the care of 2 staff. (All aged between 3 and 4 years).

The designated person in charge, was available in a supernumerary capacity and covered in rooms as required.

(8)(a)

On review of the service roster for the week around the date of inspection, it was observed that two staff were on the premises during the operation of the service.

## Part IV – Information and Records

### Regulation 17 – Information for parents

*A registered provider shall ensure that a parent or guardian of a child proposing to attend the service is provided with the information referred to in subparagraphs (a) to (g) of Regulation 16(1).*

#### Compliance Information

The service provides the parents with a parent handbook which includes an overview of the service. The handbook outlines to parents the curriculum, the hours of operation, contact details and the facilities available within the service. It provides parents with information on the day-to-day requirements and running of the service: settling in, healthy eating, drop off and collection policy and outdoor play.

## Part V - Care of Child in Pre-school Service

### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*  
*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

In the baby room staff had comfortable chairs to sit in while bottle feeding children. Young children were held while feeding and not rushed.

In the ladybird and butterfly room children were enjoying making Halloween arts and crafts and activities. Children enjoyed free play and tabletop activities and outside play during the day. Staff were observed to interact well with the children and were attentive to their needs.

The staff chatted with children throughout the day, showing interest when children talked to them and gave praise. The transitions were smooth, with children moving between activities calmly, demonstrating that the children were familiar with their daily routine and confident in their setting. Throughout the service, rooms had the children's artwork, birthday walls and family photos displayed. The staff spoke with parents at drop off and collection times.

### Non-Compliance Information

The following observations of care practices in the baby room were not in line with best practice to ensure the needs of children were facilitated:

1. Staff members in the baby room did not respond to children's cues during the morning. Children were left in equipment which restricted their movements for excessive periods of time. Examples observed included: A child spent approximately one hour in a highchair from the time they had their morning snack. The child was not given anything to play with while left in the chair. This child was seen to indicate that they wanted to be taken out of the chair. The staff did not appear to pick up on cues from the child.
2. A baby spent 45 minutes in an activity centre which was unsuitable for them as they could only reach the floor on their tippy toes which indicated that the height was incorrect for the baby. The staff did not pick up on cues from the baby or respond appropriately on a number of occasions when they sought attention. The baby was observed to be distressed crying out and banging their head on the toys.
3. Staff engagement with children to facilitate their enjoyment of the service was limited. For example: A baby who was unable to crawl was left sitting with one toy alone on mat with minimal interaction from staff.
4. Two children were observed to use soothers in the toddler room for long periods. The soothers were observed to be in their mouths for the duration of the morning while they played and engaged with snack time which may impact their speech development and limit opportunities to practice developing language skills.
5. The inspectors were not assured that all children were provided with the opportunity to get outside on the day. Children from the baby room were not observed to be provided with time in the outdoor area on the day of inspection.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

The registered provider submitted the following response to address the non-compliances:

On the day of inspection relief staff had to be called in due to staff illness. This impacted hugely on the normal high-quality care that the babies normally receive on day of inspection.

The service has also engaged with Better Start and the county childcare committee to help with all staff. All children in all rooms have access to the outside areas every day.

By engaging with Better Start the team will ensure all staff are trained to ensure we are in line with good care practice.

### Supporting documentation submitted

Evidence of application to Better Start. Copy of letter sent to parents at the beginning of term advising of daily outdoor play.

### Summary Comment

The registered provider submitted a response to address the non-compliances. This regulation will be reviewed on next inspection.

## Part V - Care of Child in Pre-school Service

### Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

### Compliance Information

(1)(a)

Children had access to outdoor areas to the rear and front of the premises. These included a large, covered area directly off three of the rooms, and a grassy area to the front of the premises. The grassy area was enclosed and allowed for space for children to run freely. The outdoor areas were well developed with sufficient space, toys and equipment for the children to use. The covered spaces allowed children opportunities to go outside on wetter days.

(b)  
Children in the baby room and toddler room had designated sleep rooms. Children in the baby room had cots to sleep in and the older children in the toddler room had sleep mats. The baby room was currently undergoing renovations with the moving of the sleep room to provide extra space, and the cots were currently located in the room.

### Non-Compliance Information

1. Suitable rest areas were not available in the Ladybird room and the Butterfly room to enable a child to rest and take a break from activities throughout the day. It is acknowledged that a rest area was available in the Butterfly room, however, it was not suitable for the 18 children accommodated in the care room. It consisted of a narrow wooden bench and cushions.

### Corrective & Preventive Action submitted by the Registered Provider

#### **Corrective and Preventive Action**

The registered provider submitted the following response to address the non-compliance:

Two brand new sofas have been purchased to facilitate the rest areas in the Butterfly and Ladybird Rooms.

#### **Supporting documentation submitted**

Photograph of a new sofa in the toddler room.

### Summary Comment

The registered provider submitted a response to address the non-compliances. This regulation will be reviewed on next inspection.

## Part V - Care of Child in Pre-school Service

### Regulation 21 – Equipment and materials

*A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.*

#### Compliance Information

The Ladybird room and Butterfly rooms were bright and laid out in a variety of designated interest areas to include; arts and craft area (with paint, paint brushes, paper and glue), home corner and shop (with play kitchen, dolls, buggies and additional supporting equipment such as; shopping baskets, utensils, dishes, pots and pans) construction area (with cars, trucks, train tracks and building blocks), table top area (jigsaws, books, bead boards and threading games).

All materials and equipment in the Ladybird room and Butterfly room were appropriate to the age and development of the child. The furniture provided in the care rooms was low level and age appropriate for the children attending with toys and play materials accessible to the children and stored on low level shelving.

### Non-Compliance Information

The provision of an adequate material and physical environment for the care, learning and stimulation of the children attending parts of the service was insufficient. The baby room and toddler rooms were limited in materials and resources, which did not provide opportunities for imaginative child-led play. For example:

- There was no daily activities/curriculum planned in the rooms.
- Interest areas were sparsely resourced, with no invitations to play set up for children.
- The play on the day was predominately adult led, with staff taking out the toys and equipment to direct tabletop activities and play.
- The kitchen in the toddler room was bare.
- The baby room environment was not suitable to the needs of young children. A small child who was not mobile was not provided with the opportunity to pull themselves up to stand as the baby room lacked suitable furniture/equipment and toys. There was no suitable area for crawling.
- Toys in the baby room were predominantly plastic with no toys or materials such as open-ended natural materials.
- Toys were observed to be placed on tall shelves making it inaccessible to the children.
- Books were observed to be torn and damaged in the toddler room.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

The registered provider submitted the following response to address the non-compliances:

A full daily activity and curriculum plan is now available in the Toddler and Baby Room.

New books and open-ended natural materials and a full new set of equipment and toys have been provided for the Toddler and Baby Room.

Full engagement for 6 months on site has been sought to allow the team to maintain the high level of care that is offered.

#### Supporting documentation submitted

Photograph of a bookcase and kitchen area from the toddler room. A photograph of a sensory wall and children engaged in play with open ended materials in the baby room. Daily routines, photographs of art and craft supplies.

### Summary Comment

The registered provider submitted a response to address the non-compliance. This regulation will be reviewed on next inspection.

### Part V - Care of Child in Pre-school Service

### Regulation 22 – Food and drink

*A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.*

#### Compliance Information

The service supplied the food for children attending and had a 3-week menu available for review. Parents can supply an alternative if they wish. Breakfast was prepared onsite for the children.

#### Non-Compliance Information

1. Drinks were not readily available to the children throughout the morning in each room. Children were observed not to be offered a drink with their meals.
2. Sausages were provided as part of the hot meal on the day. Sausages contain a high fat and salt content and can also pose a choking hazard.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The registered provider submitted the following response to address the non-compliances:

Drinks are readily available for children at all times. The team have installed water dispensers in the rooms.

Management to ensure drinks are available to all children throughout the crèche at all times.

Management have asked the chef to take sausages off the menu.

##### Supporting documentation submitted

A copy of the new menu, photograph of a water dispenser.

#### Summary Comment

The registered provider submitted a response to address the non-compliances. This regulation will be reviewed on next inspection.

## Part VI - Safety

### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

The entrance to the premises was secured and visitors to the service were required to sign the visitors' book.

The external gate in the outdoor area was secured with a keypad intercom system monitored by staff, to prevent a child from exiting the service unsupervised and to prevent an unauthorised adult from entering.

Emergency exits in the service were clear and unobstructed.

The outdoor area was enclosed securely for safe and suitable use by the children.

Cleaning products were stored out of reach of the children.

Cleaning checklist and play area safety checklists were completed to date.

Staff advised that soothers are cleaned daily using a sterilising solution.

##### Infection Control:

Pedal operated lidded bins were available for waste disposal.

Thermostatically controlled warm water, liquid hand soap and dispensed handtowels were available in the sanitary facilities.

Staff were observed to wipe down tables after mealtimes with disinfectant spray the majority of the time.

##### Administration of Medication:

Detailed health care plans were available for a child who required emergency medication and staff were aware of the plan and actions required. The children's medication was stored out of reach in a clearly defined area and was easily located during the inspection.

##### Safe Sleep:

Children were provided with cellular blankets for sleep in the Baby room and Wobbler room.

Staff were observed in the Wobbler room to physically check sleeping children every 10 minutes and completed sleep check records, while children slept which included each child's colour, breathing and position.

Staff remained with the children in the baby room while they settled to sleep.

### Non-Compliance Information

#### General Safety:

1. The service did not demonstrate compliance with the Early Years Inspectorate Regulatory Notice requiring services to re-new Garda vetting every 3 years. There were Garda vetting disclosures on file for 12 staff members, however these vetting disclosures were not dated within the previous 3 years in adherence to with the Early Years Inspectorate Regulatory Notice EYI-RN12.3 Renewal of Garda Vetting.
2. Large volumes of antifebrile medication were kept on the premises. The storage of this medication in the ladybird room was not sufficient as it was stored in a low press that was easily openable.
3. A manhole cover in the front garden was not fenced off to restrict the access to the children from the area.
4. A cot in the baby room was located beside the cupboard and the bin. This allowed for children to potentially reach the cables of the electric heater sitting on the cupboard and access the bin while in the cot.
5. Medication for a child no longer in the service remained in the fridge door which was accessible by the children. This medication was out of date.

#### Infection Control:

1. Nappy changing practices were not in line with the services policy and the following nappy changing practices were observed:
  - Staff did not change their aprons between each nappy change with some staff observed not to wear aprons for the duration of the nappy changing highlighting inconsistency in nappy changing procedures, leading to poor infection control.
  - A staff member was observed to leave gloves on after the nappy changing was complete and return to the playroom before taking them off.
  - Nappy changing mats were worn and torn leading to a risk of cross contamination.
2. Effective handwashing was not completed as per the service policy. The following was observed:
  - In the toddler room and baby room children's hands were not washed after nappy changing.
  - Staff in the baby room were observed to wash their hands after nappy changing at the sink where food is prepared.

- The inspectors were not assured that adequate supervision of children using toilets took place to ensure good handwashing practices. The toilets were observed unflushed on a number of occasions during the day.
- Staff were observed to wipe children's hands with cloths after outdoor play and before eating instead of bringing them to the bathroom to wash their hands.

3. The following observations demonstrated ineffective infection control on the day:

- Formula bottles supplied by parents were brought to the service not premade as per Safe Food guidelines.
- Staff did not wash their hands before making a bottle in the baby room.
- The sink in the nappy changing unit in the baby room was full of toys and equipment and not used for handwashing.
- The lobby area of the nappy changing unit in the baby room was cluttered and used for storage of toys.
- The door was left open during nappy changing in the baby room which poses as risk of cross contamination.
- The mattresses on the cots were worn and torn leading to risk of cross contamination as they could not be adequately cleaned.
- Staff did not wash their hands in the toddler room before serving food.

### Fire Safety:

1. Fire evacuation procedures were not displayed throughout the service. Staff when speaking with the inspectors were unsure of the evacuation plan in the event of a fire emergency and how often fire drills were carried out.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action:

The registered provider submitted the following response to address the non-compliances:

#### General Safety:

1. All staff fully Garda vetted.
2. All anti febrile medication on the premises now being stored in an overhead locked unit in all rooms.
4. Manhole cover has been fenced off.

### **Infection Control:**

Staff training on infection control has been done with all staff members to ensure best practice.

We have informed parents to make up the bottles for their child before they come into crèche.

New mattresses for the baby room have been ordered.

All of our staff has been trained in HACCP.

We have engaged with our EHO and rectified any issues that had arisen.

### **Fire Safety:**

Fire evacuation procedures now displayed throughout the service. All staff are fully aware of the fire evacuation plan.

### **Supporting documentation submitted:**

HACCP certs for staff. New sink in the baby room. Photo of fenced off manhole. Garda vetting referrals.

### **Summary Comment**

The registered provider submitted a response to address the non-compliances. This regulation will be reviewed on next inspection.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### **Compliance Information**

(1)

There were staff trained in FAR and first aid for children available to the children attending the preschool service.

(2)(a)(b)

There was a suitably equipped first aid box stored in an easily accessible position and was available for use.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.

#### Compliance Information

(1)(a)

The last recorded fire drill was carried out on 13 September 2024.

#### Non-Compliance Information

(1)(b)

Records demonstrated that the fire extinguishers had not been serviced since July 2023. It is acknowledged that the manager contacted the fire company on the day of the inspection to organise service of the extinguishers as soon as possible.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The registered provider submitted the following response to address the non-compliances:

All our fire extinguishers are fully up to date.

##### Supporting documentation submitted

A copy of the service record for the fire extinguishers and recent fire drills completed.

#### Summary Comment

The requirement of the regulation is met.

## Part VI - Safety

### Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

#### Compliance Information

An insurance certificate was available to demonstrate that insurance was in place.