

TUSLA REGULATORY INSPECTION REPORT



TUSLA Identifier: TU2015WX040

Name of Service: Daisy Day Care Creche

Address of Service: Unit 30 Woodbine Business Park,
New Ross,
Wexford.
Y34N767.

Email Address: daisydaycarenewross@hotmail.com

Name of Registered Service Provider: Sarah Coady Egan

Type of Service Registered: Full Day Care

Date(s) of Inspection: 2 5 0 5 2 0 2 2

No of Pre-School Children present during Inspection: AM 29 PM 4

Address of the Early Years Inspectorate: Tusla Child and Family Agency,
Early Years Inspectorate,
Ely Hospital,
Wexford.

Inspection undertaken by: E. Mc Garry C. Ryan
Title: Early Years Inspectors

Areas which were the subject of this Inspection

Governance	Health Welfare and Development of Child	Safety
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions If Applicable Not applicable



Description of Service	Daisy Day Care is a privately operated service which offers a full day care, part-time and sessional service to children aged 1 to 6 years old. The service operates from 07.45hrs to 18.00hrs for 50 weeks per year.
Premises	The service is located in a business park just outside the town of New Ross and operates from a unit that has been adapted for the purpose of childcare. The service consists of three early years rooms.
Staffing	There were eight staff on the premises on the day of inspection. All staff working directly with the early years children including the registered provider held at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework.
Methodology	<p>Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety and well-being of children attending such services is upheld.</p> <p>The findings on inspection are based on;</p> <ul style="list-style-type: none"> • Information obtained through examination of documentation • Direct observation • Discussion with relevant staff <p>This inspection was unannounced and focused on areas of Governance, Health, Welfare and Development of Child and Safety. Inspections may also focus on other areas as required. The inspection process has been amended to minimise the amount of time that the inspector spends in the service. A sampling process was used to assess compliance under regulation 19 Health, Welfare and Development of child and regulation 23 Safeguarding Health, Safety and Welfare of child. As a result, the scope of the inspection included three early years rooms and the outdoor area.</p> <p>The inspectorate reserves the right to edit responses received for reasons including clarity, completeness, and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.</p>
Acknowledgements	The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

GOVERNANCE

Part III - Management and Staff

Regulation 9 - Management and Recruitment

- (1) A registered provider shall ensure that—
- the service has a designated person in charge and a named person who is able to deputise as required,
 - at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
- consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - consideration of references from reputable sources in the case of a person who has no past employers,
 - consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.
- (6) Paragraph (4) shall not apply before 1 September 2021 to a person who—
- has signed a declaration on or before 30 June 2016 to the effect that he or she intends to retire from employment in a pre-school service before 1 September 2021, and
 - is in possession of a letter from the Minister confirming that paragraph (4) shall not apply to him or her before that date
- (6A is inserted by S.I. No.632 of 2016 CHILD CARE ACT 1991 (EARLY YEARS SERVICES) (AMENDMENT) REGULATIONS 2016 which states; Regulation 9 of the Child Care Act 1991 (Early Years Services) Regulations (S.I. No. 221 of 2016) is amended - in paragraph (4), by the substitution of "paragraphs (5), (6) and (6A)" for "paragraphs (5) and (6)", and (b) by the insertion of the following paragraph after paragraph (6): "
- (6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."
- (7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:
- the policies, procedures and statements of the service specified in Schedule 5;
 - Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act, and
 - these Regulations.

Part III - Management and Staff

Regulation 9 - Management and Recruitment

Compliance Information:	<p>(1)(a)(b) The person in charge was the designated person in charge on the day of the inspection and remained in the service for the duration of the inspection. The registered provider of the service arrived later and was also available to facilitate the inspection.</p> <p>(2) Following a discussion with the person in charge and on review of documentation, it was established that there was one new member of staff employed since the last inspection on 9 June 2021. The file of the new staff member was reviewed on the day of inspection.</p> <p>(a)(b) There were two written and validated references available on file from past employers for the new member of staff</p> <p>(c) There was Garda vetting available on file in the service for the new member of staff.</p> <p>(d) Police vetting was not required as the new staff member had not worked in a state other than Ireland for a period of longer than six consecutive months.</p> <p>(4) All staff working directly with the early years children held at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework.</p> <p>(6)(a) Not applicable as the new staff member working directly with children had not signed a declaration on or before 30 June 2016 that stated he or she intended to retire from employment in an early years service before 1 September 2021.</p> <p>(b) Not applicable, as no staff member had applied for a qualification exemption.</p> <p>(6A) There were no staff members employed under the Access and Inclusion Model.</p> <p>(7) The staff present on the day of inspection were appropriately supervised by the person in charge and the registered provider. The new staff member who spoke to the inspector had been given adequate training on the services policies and procedures prior to commencing in the service. Staff who spoke to the inspector said they had regular staff meetings in the service. The registered provider also communicated with the staff using a mobile phone application to update them on developments in the service.</p>
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Part III - Management and Staff

Regulation 10 - Policies, Procedures etc. of Pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information:	There were written policies, procedures and statements, as specified in Schedule 5, available for the service. The policies reviewed for this inspection were the behaviour management policy and the policy on infection control. These policies and procedures were specific to the setting. The policy on infection control had been amended with reference to the ongoing management of COVID-19.
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Part III - Management and Staff

Regulation 11 -Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) *Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied*
- (8) Without prejudice to paragraphs (2) to (7)—
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times

Compliance Information:	<p>(1) There was an adequate number of staff working directly with the children at all times during the period of inspection.</p> <p>(2) Baby room At 09.45hrs there were 4 children 2 to 3 years of age in the care of 2 staff.</p> <p>Toddler room: At 10.00hrs there were 5 children 2 to 3 years of age and 4 children 3 to 4 years of age in the care of 2 staff.</p> <p>Preschool room: At 10.25hrs there were 17 children aged 3 to 6 years in the care of 3 staff. At 14.05hrs there were 4 children aged 3 to 6 years in the care of 2 staff</p> <p>The registered provider arrived at the service during the morning of the inspection and was available to assist across the early years rooms if required for the duration of the inspection.</p> <p>(8)(a) There were always at least two staff on the premises during the period of inspection.</p>
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HEALTH WELFARE & DEVELOPMENT OF CHILD

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that—

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information:

BASIC NEEDS:

The findings of the inspection were evidenced through direct observation, review of documentation and discussion with staff on the day of inspection.

- The service had a healthy eating policy. The service provided all snacks and meals for the children. Staff who spoke to the inspector said the children were offered toast and cereal on arrival to the service in the morning. At 11.30hrs the children were served a snack of raisins, apples, rice cakes and water to drink. There was a plentiful supply and children were offered extra portions if required. At dinner time the children attending for full day care were served a freshly cooked dinner from the onsite kitchen of tuna and pasta bake with sweetcorn. There was water provided in all care rooms for the children.
- Nappy changing was attended to as required in the designated nappy changing room. The nappy changing room was clean and well organised. Staff were observed to give children assistance with toileting when required. Children were observed being encouraged to be independent as much as possible with their toileting needs.
- There were rest areas provided in each of the early years rooms for children to rest in during the day.

SUPPORTING RELATIONSHIPS AROUND CHILDREN:

- Staff were observed to interact well with the children on the day of inspection. Staff were observed facilitating circle time in the service. The theme of the week was "Summer". Children were engaged in their discussions about what to wear in the summertime. There was lots of conversation about what to bring on a picnic to the beach. Staff were observed to be interested in the children encouraging them to take turns in speaking as part of the group.
- Staff had displayed the behaviour management policy in each of the early years rooms. Staff who spoke to the inspector said they were aware of steps to take to prevent escalation of behavior concerns in the service.
- Staff in the wobbler room were observed to be kind and attentive to the children in their care. Staff were knowledgeable about the care needs of the children.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

For example, one child who said he did not like the dinner served on the day of inspection was given a dinner of potatoes and butter which he was observed to finish and enjoy.

- Staff were observed to work well as a team. Transitions were managed well. For example, children in the toddler room were observed lining up to wash their hands before snack time and getting their chairs out to sit down to enjoy their snack. Staff were observed to give the children notice of the change in routine and give the children help when required to complete the task.

PHYSICAL AND MATERIAL ENVIRONMENT:

- This service operated from a building that had been adapted for use as an early years service.
- The outdoor area had been further developed since the last inspection with the addition of a large wooden jungle gym structure. There was a slide, a ladder, a small house and a look out area to facilitate imaginative play for the children. There was a good supply of ride on toys also available for the children in the outdoor area.
- The early years room had been further developed and resourced since the last inspection. There was a range of toys and equipment stored in easily accessible and labelled boxes. There was a dress up area, a home corner with dolls and buggies. There was a dolls house with miniature furniture.
- There was a plentiful supply of art equipment for the children to use such as paper, paints, and colouring pencils. There was a large easel for the children to use when doing their artwork.
- The children had helped to complete a collage of "This is how we travel". The artwork consisted of paintings of boats, trains and tractors.
- There was also a large painting done by the children entitled "Spring is in the air" in the early years room.
- There were photographs of the children with their families displayed in all the early years rooms.
- All the rooms were well stocked with a good supply of toys stored in easily accessible shelves throughout the service.

Part VI - Safety

Regulation 23 - Safeguarding Health, Safety and Welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information:

GENERAL SAFETY:

- The front door was secured and access was gained by ringing the bell in the service.
- All cleaning agents were stored on shelves which were inaccessible to children.

INFECTION CONTROL:

- The service had an infection control policy. Staff who spoke to the inspector were aware of infection control measures that were in place in the service to prevent and reduce the risk of cross infection. For example, cleaning schedules were maintained daily. The service was clean and well maintained.
- There were signs displayed throughout the service on the importance of hand washing for staff and children.
- The designated nappy changing area was clean and well ventilated.
- Hand sanitising stations were available throughout the service. All toilets had access to warm thermostatically controlled water, liquid soap, disposable hand towels and bins.
- Tables were cleaned and disinfected prior to mealtimes.
- Children were observed washing their hands, after toileting and after messy play. Staff were observed frequently sanitising their hands.

ADMINISTRATION OF MEDICATION:

- The service had an administration of medication policy. The policy was reviewed by the inspector and was found to be in line with best practice guidelines for the safe administration of medication in an early years setting.
- A previous record of medication that had been administered in the service was reviewed by the inspector. It was clearly documented, and the administration was verified and signed by two staff members and the parent of the child it was administered to.

SAFE SLEEP

- The service had a safe sleep policy. Staff who spoke to the inspector demonstrated that they understood the importance of adhering to safe sleep guidelines.
- There were no sleeping babies observed on the day of inspection. There were cot beds in the service for children over two years of age to sleep if required.

Part VI - Safety

Regulation 25 - First Aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children—

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information:

(1)

There was a person trained in first aid available to the children attending the early years service.

(2)(a)(b)

There was a suitably equipped first aid box stored in an easily accessible and conspicuous position on the premises and was available to the children attending the early years service.

Part VI - Safety

Regulation 26 - Fire Safety Measures

(1) A registered provider shall ensure that a record in writing is kept of—

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises

Compliance Information:

(1)(a)

There was a record of fire drills that had taken place in the service. The last fire drill was recorded as having taken place on 06 May 2022.

(b)

The annual record of the number, type and maintenance of the firefighting equipment was carried out in the service on 14 September 2021. The annual maintenance of the smoke alarm in the premises was carried out on 25 November 2021.

(4)

There was a notice of the procedures to be followed in the event of fire displayed in a conspicuous position in the entrance door to the service.