

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WX087		
Name of Service:	Maple Tree Nursery		
Address of Service:	Ballyanne, New Ross, Co. Wexford		
Eircode:	Y34 Y866		
Name of Registered Provider:	John Brennan Catriona Brennan		
Service type:	Full Day		
Date of Inspection:	20/11/2023		
Date of Regulatory Compliance meeting	23/02/2024		
No of pre-school children:	AM	62	PM 46
Address of the Early Years Inspectorate:	Tusla Child and Family Agency, Early Years Inspectorate, Ely Hospital, Ferrybank, Wexford		
Inspection undertaken by:	E McGarry C Ryan		
Title:	Early Years Inspectors		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not applicable		

Description of service

This full day care service is located in a rural setting just outside the town of New Ross. The service caters for children aged from 6 months to 6 years. The service is open from Monday to Friday between 8.00am and 6.00pm. An Early Years Care and Education (ECCE) program is provided also. The service is registered to provide a school age service. The premises is situated on the ground floor of the registered provider's home. The service consists of six preschool rooms, a baby room for children aged from 6 months to 2 years, a wobbler room for children aged from 1 to 2 years, a playgroup room for children aged from 1 to 2 years, a preschool room, junior ECCE 1 for children aged from 3 to 6 and now a senior ECCE room also for children aged from 3 to 6 years. There are toilets, nappy changing facilities, a kitchen, one sleep room, a large hall and access to a safe and secure outdoor play area to the rear of the service.

Staffing

There were 17 staff employed in the service. Both registered providers were also on the premises to facilitate the inspection. There were 16 staff working directly with the children who were qualified in Early Childhood Care and Education at Level 5 and above on the National Qualifications Framework on the day.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under Regulations:

Regulation 8 Notification of change in circumstances

Regulation 9 Management and Recruitment

Regulation 10 Policies and Procedures

Regulation 11 Staffing levels

Regulation 19 Health, Welfare, and Development of the Child

Regulation 23 Safeguarding Health, Safety, and Welfare of the Child

Regulation 25 First aid

Regulation 26 Fire Safety

Regulation 30 Space Requirements

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced. The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.

Additional Information

An immediate action notice was issued to the providers on the day of inspection. There was one staff member who was working directly with the children who did not have Garda vetting in place.

The service was found to be operating outside their registered status on the day of inspection. The registration office was notified that there were preschool children accommodated in a recently constructed new room which was not passed as suitable for use prior to accommodating preschool children in that room.

The registration office was also notified that there were 62 children in the service on the morning of inspection. The service was registered to cater for a maximum of 57 children at any one time.

A corrective action and preventive action submission (CAPA) was sent to the inspector on 3 January 2024. A regulatory and compliance meeting was held on the 23 February 2024 to discuss the findings on inspection and the CAPA presented which did not address all findings of non-compliance found on the day of inspection. The registered provider and the manager of the service attended with the inspector and the inspection and registration manager for the region. Following this meeting a second corrective action and preventive action plan (CAPA) was submitted to the inspector on 29 February 2024.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered providers, person in charge, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C (2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Non-Compliance Information

- (1)
1.
The registered providers were found to be operating outside their registered status on the day of inspection. The registered providers had failed to notify the Child and Family Agency that they had opened and were operating an additional room in the service.
On the morning of inspection there were 18 preschool children aged between 3 and 6 years of age with 2 staff in the new room, called the senior ECCE room. Staff who spoke to the inspector said the room had been in operation since March 2023.
 2.
The service was registered to accommodate a maximum of 57 children at any one time. There were 62 preschool children in the service on the morning of inspection.
 3.
The registered providers had failed to notify the Child and Family Agency of a change of designated person in charge. There was a new manager in place in the service.

Corrective & Preventive Action submitted by the Registered Provider

- (1) 1,2 The registered providers completed a change in circumstance application to request permission to increase the maximum number of children the service can accommodate from 57 to 80 on 6 December 2023. It was proposed the increase in numbers of children that could be accommodated would be facilitated by including the registration of the existing unregistered senior ECCE room.
3. The registered providers have sent a change in circumstance application to add the name of the new managers. This change has been approved by the registration office.

Summary Comment

The response received is adequate to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. A fit for purpose inspection was carried out in the service on the 30 January 2024.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

(a) the service has a designated person in charge and a named person who is able to deputise as required,
(b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

(a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,

(b) consideration of references from reputable sources in the case of a person who has no past employers,

(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

(a) the policies, procedures and statements of the service specified in Schedule 5;

Compliance Information

(1)(a)(b)

The two registered providers were on the premises when the inspectors arrived. The deputy designated person in charge identified herself as in charge on the day of inspection. There was a designated person in charge present in the service for the duration of the inspection.

(2)

The files for all 17 staff members employed in the service were reviewed on the day of inspection.

(a)

There were 24 written and validated references available on file from previous employers.

(b)

There were 10 written and validated reference available on file from reputable source.

(c)

Garda vetting disclosures were available on file in the service for 16 staff members.

(d)

Police vetting disclosures were available on file for one staff member.

(4)

Certificate of qualifications were available for 16 staff members working directly with the preschool children were available on file.

Non-Compliance Information

The registered provider did not take all of the necessary steps to ensure that staff were suitable and competent to work in the setting as demonstrated by the following findings of non-compliance:

(2)(c)

There was one staff member working directly with the children who did not have a Garda vetting disclosure in place on the day of inspection. The registered provider was issued with an immediate action notice to rectify this.

(d)

1. There was one staff member who had police vetting in place from another country which was not translated.
2. There were two staff members who had lived in a state other than Ireland for a period for longer than six months who did not have police vetting on file. This practice was also non-compliant on inspections in 2017 and 2019.

(4)

There was one staff member working in the service for who the registered provider did not have evidence to show they were qualified in Early Childhood Care and Education at Level 5 and above on the National Qualifications Framework.

(7)(a)

The inspectors were not assured there was a clear induction procedure/plan in place to induct new staff who had started to work in the service. Two staff who had recently started working in the service were not clear on their roles and responsibilities in the service. One new staff member when asked by the inspector how they were inducted to work in the service said, “we are shown around by the other staff who have been here longer”. New staff who were asked if they were familiar with the policies and procedures in place in the service said they knew where they were but had not read them. There was no evidence available on staff files that induction was carried out.

Corrective & Preventive Action submitted by the Registered Provider

(2)(c)

It is acknowledged that the registered provider responded promptly to the immediate action issued on the day of inspection in relation to the staff member who did not have Garda vetting in place prior to working in the service. There is now Garda vetting on file in the service for the staff member.

(d)

1. A copy of police vetting for one staff member was translated into English and is now available on file in the service.
2. Copies of police vetting for two staff members who had lived in a state other than Ireland for a period no longer than six months are now available in the service.

(4)

A copy of a qualification in early childhood care and education at level 5 was received for the staff member and is now available on file in the service.

(7)

The registered providers have consulted with the Wexford County Childcare Committee and have reviewed Tusla guidelines on establishing a new induction policy. All staff have been sent the services ethos and existing policies as an interim measure while the new induction policy is developed with local childcare support services.

Supporting documentation submitted

1.
A copy of Garda vetting for the staff member was received by the inspector.
2.
A copy of police vetting for one staff member translated into English was received by the inspector.
3.
A copy of police vetting for two staff who had lived in a state other than Ireland for a period of longer than six months was received by the inspector.
4.
A copy of a qualification in early childhood care and education at level 5 was received for the staff member by the inspector.
5.
The new induction policy in place in the service was received by the inspector. This has been developed with the support of the county childcare committee.

Summary Comment

The response and evidence received is adequate to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. Compliance with regulation 9 management and recruitment will be observed on the next inspection

Part III – Management and Staff

Regulation 11 - Staffing levels

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(2)

There was an adequate number of staff always working directly with the children during the inspection.

Baby room

At 9.45 am there were 2 children aged under 1 years of age and 4 children between 1 and 2 in the care of 2 staff.

Wobbler room

At 9.50 am there were 7 children aged from 1 to 2 years of age in the care of 2 staff.

At 2.30 pm the baby and wobbler room were working together as one pod. There were 12 children in total in the care of 3 staff. 1 child aged under 1 year and 11 children between 1 and 2 years of age.

Playgroup room

At 9.50 am there were 8 children aged from 1 to 2 years in the care of 2 staff.

At 2.38 pm there were 8 children aged from 1 to 2 years in the care of 2 staff.

Preschool room

At 9.55 am there was 1 child aged from 1 to 2 years of age and 7 children aged between 2 and 3 years of age in the care of 2 staff.

At 2.39 pm there was 1 child aged from 1 to 2 years of age and 8 children aged between 2 and 3 years of age and 2 children aged between 3 and 6 in the care of 2 staff.

Junior Ecce

At 10.00 am there were 15 children aged from 3 to 6 years in the care of 2 staff.

At 2.20pm there were 8 children aged from 3 to 6 years in the care of 1 staff.

Senior Ecce

At 10.05 there were 18 children aged from 3 to 6 years in the care of 2 staff.

At 2.25pm there were 7 children aged from 3 to 6 years in the care of 1 staff.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

(1)(a)(b) The following observations and discussions with staff reflected the children's experience within the service focusing on the areas of basic needs, supporting relationships and the physical and material environment of the service on the day of inspection:

The service had a healthy eating policy in place. The morning and afternoon snacks served to the children were provided by their parents. Examples included fruit, sandwiches, yogurts and rice cakes. An external catering company supplied the main meal, which came refrigerated. The meal was reheated onsite by the registered provider. The hot meal was meatballs in a tomato sauce with pasta and was served at 12 midday.

The children from all the rooms were facilitated to spend time outdoors throughout the day. Nappy changing was attended to regularly on the day of inspection.

Non-Compliance Information

(1)(a)(b)

The children's learning, development and well-being was not consistently facilitated regarding meeting their basic needs and suitability of the material environment.:

Basic needs:

Two children crying in their cots in the sleep room were not attended to in a timely manner. The inspector needed to prompt the staff member from the room to attend to the crying children. The staff member was in the playroom with one other child.

Staff in the wobbler room were seen feeding two children, one after the other, who were standing at the table during the afternoon. The children were not provided with seating as the table was pushed to the wall and the chairs were stacked away. This did not allow children opportunities to feed themselves.

An adult was heard speaking to the children in the sleep room in a raised voice repeatedly saying “no, no, no lie down, lie down”. This is not in line with best practice in a preschool setting which requires that children attending services are treated with respect at all times. The inspector brought this practice to the attention of the staff member. The staff member’s response did not demonstrate an understanding of appropriate interventions with children of this age.

The dignity of the children during nappy changing was compromised when an adult, not involved in the direct care of children, was observed to enter the room to empty the bins.

Younger children who were not fully mobile did not have a suitable outdoor area. Children were seen placed on the wet concrete ground which was not suitable for crawling children. Staff stated that they were not allowed to use the grassy areas as it was wet. It is acknowledged that they were wearing wet gear.

The physical and material environment:

The layout and materials in the playrooms did not provide an enriching learning environment. There was a limited variety of toys, materials and equipment to allow children the opportunity to fully engage in free and imaginative play.

For example:

There were no open-ended materials, no natural materials, no dress up, no freely available art and crafts, no sensory or tactile opportunities.

There were no areas of interest developed or resourced in the rooms such as home corners, construction, nature table, emergent interests, small world toys or an art station.

In the baby room there were no suitable opportunities for young children to roll or pull themselves up to stand.

There was one small mat, and toys were in baskets out of reach and not freely accessible to children. There were no sensory or tactile toys, such as treasure baskets, soft furnishings or interest areas.

The wobbler room was bare in appearance, with no resourced interest areas. The table was pushed into the wall and chairs kept stacked.

There was no personalisation evident in the rooms. There was no birthday wall, no family photographs of the children and their families displayed. This supports children’s identity and belonging within the service.

There was no personal space identified for the children to store their personal belongings such as hooks for their coats and bags with a photograph of the child displayed. They were stored in large buckets which hampered their ability to develop independent self-care skills.

The supply of story books was worn and needed to be replaced.

There was a blackboard but no chalk available for children to use it.

In the playgroup room, the shelf was empty, and one large bucket of plastic toys was sitting in the sink since the previous week.

The daily activities were adult led, there were limited opportunities for child led play, choice and for children to explore independently. For example, there was limited areas of interest developed in the preschool room for children to enjoy imaginative play.

The lack of stimulation within the environment may have contributed to the level of disputes among children observed in many rooms throughout the inspection.

The junior ecce room was not laid out to facilitate children independently putting on their outdoor gear. The transition to the outdoor area was observed by the inspector as disorganised and slow. All the coats, hats and wellies were stored in two large buckets. The storage of coats meant that staff had to pull out each coat, find the child who it belonged to and then help them put it on, and then find the child's wellies in the other bucket. Children who were dressed warmly and waiting to go out to play were observed by the inspector becoming impatient. Children were pushing and shoving each other while waiting as the staff were busy trying to get the other children ready. One child kept coming up to the inspector to complain "she hit me" as she was not adequately responded to by the staff.

The rest areas in the junior and senior ecce rooms were not cosy or inviting, consisting of very small plastic couches, it was not inviting, cosy or restful.

Corrective & Preventive Action submitted by the Registered Provider

Basic needs.

1. The findings of the report have been shared with all staff members. The updated policies have been shared and all staff are concentrating on responding to the children's needs promptly.
2. Chairs have been provided in the room and are always now available to the children
3. The toys in the baby room are now accessible to the children. Better Start are continuing to work with the service to further resource the physical environment.
4. Staff who are directly caring for the children are now responsible for emptying the nappy bins in the service.
5. Better Start, a quality development agency, has started working in the service to advise on developing the play areas in the service.

Physical and Material Environment.

1.2.

Better Start an early years quality development agency has started working in the service to advise on developing the play areas of interest and environment in the service.

3. There is a mat and pillows with washable covers available for the babies.
4. Chairs and tables are now available at all times for the children in the wobbler room.

5. A birthday wall and family photographs are now displayed in the junior ecce room.
6. There are two coat racks on wheels where children can store their coats bags and shoes.
7. The story books have been replaced.
8. The blackboard now has chalk.
9. The toys in the playgroup room are now displayed on low level shelves which are accessible to the children.
10. 11. The service continues to work with better start a quality development agency to advise on developing the play areas in the service.
12. A coat rack has been provided in the junior ecce room to give children independence while dressing themselves to go outside.
13. The rest area in the senior ecce room has been developed with the purchase of colourful washable bean bags for the children to relax on.

The registered providers' response to the non-compliance found on the day of inspection in relation to regulation 19 includes that the service will continue to work with better start to improve the environment for the children attending the service.

Supporting documentation submitted

Basic needs.

1. Updated policies received by the inspector.
2. A photo of the chairs and tables available to the children at all times was received by the inspector.
3. A photo of the pillows received.
4. A photo of the chairs in use was received by the inspector.
5. No evidence received.

Physical and Material Environment.

- 1.2. Confirmation that the service has engaged with better start was received by the inspector.
3. A photo of the matt and pillows in use in the baby room was received by the inspector.
4. A photo of the chairs and tables in use in the wobbler room was received by the inspector.
5. A photo of the birthday wall and family photos was received by the inspector.
6. A photo of the coat racks now in use in the service was received by the inspector.
7. No evidence received.
8. No evidence received.

9. A photo of the toys in the playgroup room which are now displayed on low level shelves and are accessible to the children was received by the inspector.
10. No evidence received.
11. No evidence received.
12. A photo of the coat racks now in use in the service was received by the inspector.
13. A photo of the rest area in the senior ecce room which has been developed with colourful washable bean bags for the children to relax on was received by the inspector.

Summary Comment

The response and evidence received is adequate to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. Compliance with regulation 19 care and welfare of the child will be reviewed on the next inspection

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety

The manager had taken the following steps to ensure the safety of the children attending the service:
Access to the service was gained through a secured gate to the side of the premises and the main entrance door which was at the rear of the building beside the office. There was a doorbell in place at the front door where visitors rang the bell to gain access to the service. A sample of accidents and incident records were reviewed by the inspectors and were found to be fully completed.

Infection control:

There were fridges available in the individual rooms to store the perishable food provided by parents for children's morning and afternoon snacks. All sinks for hand washing in the service were equipped with warm thermostatically controlled water, liquid soap, disposable hand towels and foot operated pedal bins. All formula bottles brought to the service and prepared by parents were stored in the fridge in the baby room.

Safe sleep:

There was one sleep room located off the wobbler and baby room. There were eight standard cots available in the room. Sleep mats were available for older children. The sleep mats were set up in the individual playrooms after lunch, with sheets and blankets. The sleep room temperature recorded at 19.6°C was in line with best practices. The service had a safe sleep policy. The sleeping children's colour, breathing and position were observed and recorded every 10 minutes on the day of inspection. Staff were observed to physically check children while sleeping in the sleep room.

Non-Compliance Information

Infection Control:

1. There were inconsistent and poor handwashing and nappy changing practices observed on the day:
2. Young children and babies did not have their hands washed after nappy changing.
3. Staff were not seen to consistently wash their hands between nappy changing.
4. One staff member was seen not wearing gloves during a nappy change.
5. No aprons were worn by staff during nappy changing.
6. A young child's hands were not washed after touching the toilet.
7. Children in the junior ecce room did not wash their hands after outdoor play and before eating as the tap in the room was faulty. Children in the playgroup and baby room did not have their hands washed before their dinner.
8. Two pillows in the baby room were grubby and worn.
9. Toilet doors were propped open, which increases the risk of cross infection.

Corrective & Preventive Action submitted by the Registered Provider

1.2.3.4.5.6.7.

The manager and registered provider have discussed the findings of the report with staff. The manager will continue to monitor the services compliance with the handwashing policy in place in the service.

The staff in the service have been made aware of the contents of the report in relation to poor compliance with hand washing in the service. The handwashing policy has been shared with all staff. The procedures for handwashing are now on display throughout the service. The registered providers and managers will continue to observe and audit hand washing practice in the service.

8. The pillows have been replaced with washable covers.

9. Staff have been reminded of the importance of keeping toilet doors closed to prevent cross infection in the service. All door stoppers have been removed from the service.

Supporting documentation submitted

1.2.3.4.5.6.7.

A photo of posters on display in the service demonstrating the importance of hand washing in a preschool setting.

8. A photo of the pillows now in use was received by the inspector.

9. Not received.

Summary Comment

The response and evidence received is adequate to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. Compliance in relation to regulation 23 safeguarding the health and welfare of children will be reviewed on the next inspection.

Part VI – Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-
(a) is safely stored in an easily accessible and conspicuous position on the premises, and
(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)
There was a person trained in first aid for children immediately available to the children attending the preschool service.

(2)(a)(b)
There was a suitably equipped first aid box stored in an easily accessible position on the premises which was available to the children attending the preschool service.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)

(a) There was a template in place in the service to record any fire drill that takes place in the service. The last fire drill was carried out in the service in October 2023.

(b) There was a record available on file stating the firefighting equipment and smoke alarm was last serviced in July 2023

(4)

There was a notice of the procedures to be followed in the event of fire displayed in a conspicuous position in the main entrance of the service.

Part VII - Premises and Space Requirements

Regulation 30 - Minimum space requirements

(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.

(2) A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.

Compliance Information

(1)(2)

A review and measurement of all the rooms was carried out on the inspection. All the rooms were found to have adequate space available to meet the needs of the children attending. The following table demonstrates the rooms space requirements taking into account the ages and numbers of children for each of the rooms:

Room	Size	Age	Number of children on the day (AM)	Max capacity
Baby room	21.73 m ²	0-1 years	6	6 FDC
Wobbler room	24.08 m ²	0-2 years	7	8 FDC
Playgroup room	29.4 m ²	1-3 years	8	10 FDC
Preschool room	35.7 m ²	1-3 years	8	12 FDC
Junior ECCE room	41.8 m ²	3-5 years	15	22 sessional
Senior ECCE room (unregistered room)	46.74 m ²	3-5 years	18	22 sessional