

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WX087
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Name of Service:	Maple Tree Nursery
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Address of Service:	Ballyanne, New Ross, Co. Wexford
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Eircode:	Y34 Y866
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Name of Registered Provider:	Catriona Brennan, John Brennan
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Service type:	Full Day
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No of pre-school children Day 1:	AM	67	PM	60
Day 2:	AM	58	PM	NA

Dates of Inspection:	20/11/2024
	21/11/2024

Address of the Early Years Inspectorate:	Tusla Child and Family Agency, Early Years Inspectorate, Ely Hospital, Ferrybank, Wexford
Inspection undertaken by:	E Mc Garry C Ryan
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

This full day care service is in a rural setting just outside the town of New Ross. The service caters for children aged from 6 months to 6 years. The service is open from Monday to Friday between 8.00am and 6.00pm. An Early Years Care and Education (ECCE) program is provided also. The premises is situated on the ground floor of the registered providers home. The service consists of 6 preschool rooms, a nursery room for children aged from 6 months to 2 years, a playgroup room for children aged from 1 to 2 years, a preschool room for children aged from 2 to 3 years, junior ECCE room for children aged from 3 to 6, and a senior ECCE room also for children aged from 3 to 6 years of age. There are toilets, nappy changing facilities, a kitchen, one sleep room, a large hallway and access to a safe and secure outdoor play area to the rear of the service.

Staffing

There were 16 staff employed in the service. Both registered providers were also on the premises to facilitate the inspection. There were 17 staff working directly with the children who were qualified in Early Childhood Care and Education at Level 5 and above on the National Qualifications Framework on the day.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on the following regulations:

- Regulation 9 Management and recruitment
- Regulation 10 Policies and procedures
- Regulation 11 Staffing levels
- Regulation 19 Health and Welfare and Development of the child
- Regulation 23 Safeguarding health, safety, and welfare of child,
- Regulation 25 First aid,
- Regulation 26 Fire Safety,
- Regulation 28 Insurance.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

This inspection was triggered following receipt of information received by the Inspectorate.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered providers, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

- (1) A registered provider shall ensure that-
- (a) the service has a designated person in charge and a named person who is able to deputise as required,
 - (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.
- (4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.
- (7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:
- (a) the policies, procedures and statements of the service specified in Schedule 5;

Compliance Information

(1)(a)(b)

There were two managers employed in the service. There was a manager in the service on each day of the inspection who was the designated person in charge and remained in the service for the duration of the inspection on both days.

(2)(a)(b)

Following a discussion with the manager and on review of documentation, it was established that there were 18 staff employed in the service including the registered providers. There were 36 required written references available on file for staff working in the service.

(c)

There was Garda vetting available on file in the service for all 18 staff members. The service had demonstrated compliance with the Early Years Inspectorate Regulatory Notice to renew Garda vetting every 3 years for all staff.

(d)

Police vetting was available on file for four staff members who had lived in a state other than Ireland for a period of longer than six consecutive months.

(4)

There were qualifications on file for all staff working directly with the preschool children. These staff held an award in Early Childhood Care and Education at Level 5 and above on the National Qualifications Framework.

(7)

Staff who had started working in the service since the last inspection stated they had an in-depth induction process. They stated they were aware of the policies and procedures in place in the service. Three staff members who spoke to the inspector stated they were aware of the Children's First Guidelines and described their responsibilities as a mandated person. The manager had ensured the child safeguarding statement was displayed in the hallway where parents dropped their children in to the service.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

There were policies and procedures in place in the service specified in Schedule 5 of these regulations. The policies reviewed for this inspection were the policy on infection control, and the policy on the management of accidents and incidents in the service.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(2)

Day 1

The Nursery

At 10.30 am there was 1 child aged under 1 years of age and 6 children between 1 and 2 in the care of 2 staff.

At 2.30 pm there was 1 child aged under 1 years of age and 7 children between 1 and 2 in the care of 2 staff.

Playgroup room

At 10.35 am there were 6 children aged from 1 to 2 years and 4 children aged 2 to 3 years of age in the care of 2 staff.

At 2.35 pm there were 6 children aged from 1 to 2 years and 4 children aged 2 to 3 years of age in the care of 2 staff.

Preschool room

At 10.40 am there were 12 children aged from 2 to 3 years in the care of 3 staff.

At 2.38 pm there were 12 children aged from 2 to 3 years in the care of 2 staff.

Junior Ecce

At 10.45 am there were 18 children aged from 3 to 6 years in the care of 2 staff.

At 2.40 pm there were 13 children aged from 3 to 6 years in the care of 2 staff.

Senior Ecce

At 10.48 am there were 20 children aged from 3 to 6 years in the care of 2 staff.

Day 2

The Nursery

At 10.30 am there was 1 child aged under 1 years of age and 5 children between 1 and 2 in the care of 2 staff.

Playgroup room

At 10.35 am there were 6 children aged from 1 to 2 years and 4 children aged 2 to 3 years of age in the care of 2 staff.

Preschool room

At 10.40 am there were 10 children aged from 2 to 3 years in the care of 3 staff

Junior Ecce

At 10.45 am there were 3 children aged between 2 and 3 and 11 aged from 3 to 6 years in the care of 2 staff.

Senior Ecce

At 10.50 there were 18 children aged from 3 to 6 years in the care of 2 staff.

Non-Compliance Information

(1)

The registered providers did not ensure there was enough staff to always meet the children's needs throughout the day as evidenced in the non-compliances found in relation to Regulation 19 Health Welfare and Development of the child.

(2)

Day 2

At 2.45 pm in the senior ecce room there were 17 children aged from 3 to 6 years in the care of 2 staff when 3 were required.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) (2)

Room leaders have been designated to ensure ratios are always maintained in the service. Management in the service will continue to monitor to ensure staff child ratios are always maintained. Steps the service has taken to address the deficit in the care provided to the children on the day of inspection are outlined in the response to the non-compliances outlined in regulation 19 of this report.

Supporting documentation submitted

(1)(2)

A copy of the message sent to request staff requesting them to ensure ratios were maintained at all times was received by the inspector. Please see documentation submitted in regulation 19.

Summary Comment

The response submitted is satisfactory to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. This regulation will be reviewed on the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

(1) A registered provider shall, in providing a pre-school service, ensure that-

(b) appropriate and suitable care practices are in place in the pre-school service, having regard to the number of children attending the service and the nature of their needs.

Compliance Information

(1)(a)(b)

The service had a healthy eating policy in place. The morning and afternoon snacks served to the children were provided by the parents. All snacks were stored in fridges in the service. Examples of the food eaten by children on the day included fruit, sandwiches, yogurts and rice cakes. The service uses a catering company to supply the main hot meal served at midday. Children were observed to enjoy a meal consisting of a meat burger and gravy with peas and carrots. Children who asked for extra portions in the preschool room were given more when they asked for it. The children from all the rooms were facilitated to play outdoors during the day. Nappy changing was attended to regularly on the day of inspection.

The baby room had swapped rooms with the toddler room since the last inspection and was set up to meet the needs of the younger age group. The room was bright, warm and spacious. Soft mats were available for babies and young children to sit and crawl. Low level shelves had toys which were accessible to the children. Baskets of toys and materials were on the floor. Children were facilitated sleep when they need to. Regular nappy changing took part as part of the daily routine and as needed during the day.

The Senior ECCE room had well developed interest areas. The room was bright and spacious. Children enjoyed free play, story time, snack time and a tabletop activity during the morning.

Children were given choices of what they would like to do. For example, a child who did not wish to partake in the group table top activity was allowed to play and engage in another activity. Minor episodes of behaviour were handled well with positive and gentle language used to reinforce class boundaries.

Non-Compliance Information

(1)(a)(b)

There were three rooms in the service the playgroup room, the preschool room and the junior ecce room that needed further development to meet the children's learning, wellbeing and development through the provision of appropriate activities, interactions, materials and equipment. The lack of an enriched environment directly impacted the experience of the children attending and compounded challenging behaviours. Examples observed included.

Approaches to promoting positive Behaviour Management

1. Behaviour management observed on the day was not in line with the service's positive behaviour policy. While the staff were observed to work in small groups and one to one with children, other children were observed wandering around the playrooms and engaged in minor disputes. The children's lack of engagement with the planned activities led to further disputes as they sought stimulation through initiating minor disputes with their friends.
2. In the junior ECCE room during free play children were observed throwing toys and pushing and pulling each other in rough play. These behaviours were not addressed by staff who were observed not to adequately oversee the children during
3. Behaviour disputes were observed during the day in the preschool and junior ECCE rooms as the children did not have enough of an engaging or stimulating environment to enjoy child led play.
4. The staff were observed to shout during transitions as the children did not respond to staff prompting at times and there was a lack of clear expectations of behaviour.
5. During an organised activity of yoga and dance minor episodes of behaviour were observed with children running away, pushing at each other and some crying. Staff did not pick up on cues to adapt the activity to include the children who did not choose to engage and continued with the plan to facilitate the yoga.
6. During the afternoon in the preschool room, the atmosphere was chaotic. Some children were eating their snack, while others were finished. Staff were cleaning up around them. One child was standing crying and was not responded to by the staff. The inspector spoke to the staff member three times before the responded to the child.

7. The inspectors observed that supporting relationships with parents could be further developed for example at collection time the parent of the child was not given accurate information as to how her child was during the afternoon.
8. Minor episodes between two children were addressed incorrectly by the staff, as the wrong child was corrected for grabbing from the other due to poor staff supervision within the room.
9. One child who was still eating their afternoon lunch had their lunchbox taken away by another child. The staff member removed the lunchbox from the child and put it away without checking if the child was finished eating.
10. Staff were not sensitive to the needs of one child who was placed sitting beside a child who caused upset to the child on previous occasions. The child was visibly upset sitting beside this child and another incident occurred at the table where the upset child was hit by the child again.
11. At 5pm children were observed being brought back to the outdoor area to play. The inspectors observed it was a bitterly cold, damp and almost dark evening. This practice did not meet the best needs of the children at that time. The children were observed to be tired rubbing their eyes and showing signs they needed to rest. The outdoor area did not offer any choice for the children who may have preferred to have to rest and have some shelter.

Staff Interactions with Children

Positive behaviour management techniques were not implemented: the following was observed.

12. A staff member was observed to physically pull a child to clean their face with wipes without consent. A staff was observed to grab wipes from another child's hands.
13. A child who was having difficulty regulating emotions during art time was further distressed when the staff member took their painting without asking before hanging it up to dry.
14. A sample of accident and incident books were reviewed in four rooms on the day of inspection. These indicated high number of biting incidents across the service. There were no behaviour plans or evidence of other interventions in place to address these incidents.

Environment

15. There was no nurturing chair available in the playgroup room for staff to sit with children to provide comfort and physical reassurance. Young children need to be comforted when they are upset, and staff need to be provided with adequate seating to hold and comfort them.

16. There was no rest or quiet area within the preschool and junior ECCE room to provide measures to calm the children and allow for restful periods during the day.
17. During the afternoon children in the preschool room showed signs of tiredness, rubbing the eyes, over stimulation and irritability and were not provided with adequate facilities to rest or sleep.
18. In the outdoor area there were no interest areas, sheltered areas and children were all confined to the large, concreted area and not allowed to access the grassy area despite children having wellies and wet gear.
19. Tables were pushed back and chairs stacked in the playgroup room.
20. It is acknowledged that the registered providers have made improvements to the physical and material environments since the last inspection on 20 November 2023. The service on recommendation from the inspectors engaged with Better Start quality development and continue to work with them. However, the inspectors continue to remain concerned that the lack of an enriched learning environment is impacting on the care of the children within the service. There is limited open ended or natural materials, interest areas are sparsely resourced. Invitations for play were limited within the rooms. Large shelves and fitted structures within the rooms caused difficulties with the layouts and are not conducive to development of child friendly environments.
21. The playgroup room was not conducive to sleep as there was insufficient number of blinds to provide a dimmed and restful environment.

Corrective & Preventive Action submitted by the Registered Provider

(1)(a)(b)

The registered providers and managers have considered the non-compliances found on the day of inspection. The report has been shared with staff and a number of measures have been put in place to address the non-compliance found on the day of inspection.

Approaches to promoting positive Behaviour Management

1,2,3,

The managers have shared the current behaviour management policy with the staff to refamiliarise them with the services policy. Routines have been evaluated in each care room and new routines have been established in each preschool room. These routines have been updated to suit the children's interests better and are more adaptable to allow more choice for the children.

The service has begun to implement more open-ended natural materials in the service. Parents have been informed and asked to support this new initiative by bringing in materials from home.

Staff have undertaken online training courses in behaviour management. The service has engaged with the Wexford Childcare Committee to assist in developing training programmes for staff. More areas of interest have been added into the junior ECCE room to ensure that children are stimulated and not engaging in rough play. The service continues to engage with and work alongside Better Start the quality development service to improve the environments in the service.

4,5.

New schedules have been established in each preschool room. Staff have been reminded to plan transitions by alerting the children before hand to allow the time to adjust to a new activity. Staff have been encouraged to evaluate planned activities to ensure there are other activities available for children to enjoy if they do not want to join in the main activity. In relation to managing behaviour staff will continue to evaluate planned activities, try to provide choice for the children and work in smaller groups for the children who enjoy small groups. This area of non-compliance has been discussed with the staff staff. Evaluation of plans will be recorded on a more frequent basis.

6.

Mealtimes are now designated to take 30 minutes. Staff have been advised they need to sit with the children for this allotted time to make meals a more sociable and relaxing time for them.

7.

The service is in regular communication with the parents of the child in question and will continue to support the child settling in to the service.

8,9,10.

The staff have been spoken to regarding the non-compliance in relation to behaviour management in the service. The service will ensure all staff, going forward, will be sensitive to the needs of all children in their care. Training will be provided alongside Wexford County Childcare Committee to ensure staff are trained in the needs of all the children in their care. Staff will observe children's emotional needs and ensure that they are monitored closely for this issue not to re-occur.

11.

Management have designated a set time for all the children to be inside in the evening. The new schedule in place allows for some quiet and calm time in the daily schedule of the service.

Staff Interactions with Children

12.13,

Staff have received additional training. Managers will monitor and ensure staff manage transitions by giving children notice and ensure they are given support to be independent. Staff will be mindful to offer more choice in the planning of activities in the service.

14.

Staff have been booked to do an online course in understanding and preventing biting in a preschool service. The managers will continue to keep in contact with parents to ensure they are aware of the issue and can continue any interventions at home.

Environment

15.

There is a nurturing chair in the playgroup room now for staff to sit on.

16.

All rest areas have been further developed in the service.

17.

There are mats and floor beds available in the sleep room if a child needs to sleep during the day. The service has sleep plans for each child who sleeps during the day. These plans are updated every 6 months.

18.

The registered providers will continue to improve the large, concreted area to the rear of the service. Parents have been requested to supply more robust outdoor gear to ensure the children are dry and warm while playing in the outdoor area. A message has also been sent to parents to remind them to pack a spare set of clothes for their children.

19.

Staff will be more mindful of the need for children to sit at tables in the rooms. Staff will ensure table and chairs are replaced for children to sit on after the rooms have been cleaned of cleared to accommodate sleep mattresses.

20.

The service has taken the opportunity to visit other services to evaluate alternative approaches to creating enriching and stimulating environments for children in their care. The service looks forward to reengaging with better start and continue to work on the goals which are still in progress set by their Early Years Specialist. The managers are in the process of developing a more open-ended nature-based curriculum. This measure is in partnership with parents and some staff have concluded online training in the provision of this play-based

curriculum. The large, fixed furniture units are still in place. The service will continue the environments in the service.

21.

The service has ordered blinds to place on the windows to provide a dimmed and restful environment.

Evidence Submitted

1,2,3.

The following documents were received by the inspector.

The behaviour management policy which has been shared with staff,

Photographs of new areas of interest in the preschool rooms,

A document from the county childcare committee outlining a plan for the further development of the service,

The new routin in place for all preschool rooms,

A copy of the correspondence with parents to outline the initiative to use open ended play materials in thew service.

4,5

A copy of the behaviour plan which is also shared in discussion with parents was received. Since the inspection staff have taken part in extensive training course to educate and improve their understanding of the care needs of the children. Certificates of training in the following on line courses was received by the inspector, children learning in nature outdoors, Child led planning, Neurodiversity in preschool children, child learning in natural environments, Early years team work and leadership

6.

A copy of the new routin detailing lunch time should take at least 30 minutes.

7.

A copy of the certificate in working in partnership with parents was received.

8,9,10

Certificates in training in a variety of childcare skills was received.

11.

Updated routin in place where children are provided with alternative activities and rest opportunities was received.

Staff Interactions with Children

12,13

See previous list of certificates of online training certificates received.

14.

A copy of a course in understanding biting in a preschool setting received. A copy of the behaviour plan in use in the service was also received.

Environment

15.

A photo of a nurturing chair was received.

16.

Photos of the rest areas which have been developed in the preschool and junior ECCE room were received.

17.

A copy of a sleep plan is attached.

18.

A copy of the message and link to suggest more robust outdoor gears was received.

19.

The inspector received approximately 40 photographs of new layouts of toys and areas of interest in the service.

20.

The report from better start was received

Photographs of areas where toys and equipment have been rearranged was received.

21.

A receipt to confirm blinds have been ordered was received.

Summary Comment

The response and evidence submitted is satisfactory to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. This regulation will be reviewed on the next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

Access to the service was gained through the gate in the outdoor play area. It was secure on arrival and remained secure for the duration of the inspection. The outdoor areas in the service were safe and secure.

Infection Control

The service was clean. There were daily and weekly cleaning schedules maintained. The service had an infection control policy. There was warm water to support hand washing, liquid soap, disposable hand towels and foot pedal operated bins provided across the service.

Safe Sleep

The service had one designated sleep room. Individual bed linen was available. Staff who spoke with the inspector, were aware of safe sleep practices. Staff who spoke to the inspector were knowledgeable in the importance of adhering to safe sleep guidelines. For example, they were knowledgeable on how often a sleeping child is physically checked, recording of the observations such as colour, position and breathing rate and temperature of the sleep room. Observations on the sleeping children's colour, position and breathing were carried out and recorded every 10 minutes.

Accident and Incidents

The service had an accident and incident policy in place in the service. A review of accidents and incidents which had taken place in the service were reviewed by the inspector. Staff who spoke to the inspector were aware of their responsibilities in relation to the policy in place. Accident and incident reports reviewed by the inspector were signed by the parents as per the services policy.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)

There was a person trained in first aid responder course immediately available to the children attending the preschool service at all times. There are three staff currently trained in first aid responder course working in the service.

(2)(a)(b)

There was a suitably equipped first aid box stored in an easily accessible position to the staff on the premises and was available to the children attending the preschool service.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a)

There was a record of fire drills which had taken place in the service. The last fire drill was carried out in November 2024.

(1)(b)

A record was maintained of when the firefighting equipment was last serviced in July 2024 and smoke alarm were serviced in October 2024.

(4)

There was a notice of the procedures to be followed in the event of fire displayed in a conspicuous position in the hallway of the service.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Non-Compliance Information

While there were adequate staffing levels in place to support effective supervision, the inspectors observed that staff were at times slow to identify issues and intervene with children. Incidents were not intervened with in a timely way resulting in some children being hurt and others showing signs of distress as described in regulation 19.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered providers and managers have shared the report with all the staff currently working in the service. The service continues to engage with better start, has liaised with the county childcare committee, has visited other services, have made improvements in the areas of interest in the preschool rooms, staff have commenced on line training in a variety of education to improve the quality of care provided in the service. The managers and registered providers will continue to monitor the progress being made in the service.

Supporting documentation submitted

Please see list of documents submitted in regulation 19.

Summary Comment

The response and evidence submitted is satisfactory to meet the requirements of The Child Care Act 1991 (Early Years Services) Regulations 2016. This regulation will be reviewed on the next inspection.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

There was insurance in place to cover the number of children who were present on the day of inspection.