

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2015WX096
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Name of Service:	Taraview Preschool
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Address of Service:	Kilcavan, Tara Hill, Gorey, Co. Wexford
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Eircode:	Y25 D2F1
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Name of Registered Provider:	Danielle Redmond
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Service type:	Sessional
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Date of Inspection:	10/04/2025
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No of pre-school children:	AM	8	PM	N/A
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Address of the Early Years Inspectorate:	Tusla Child and Family Agency, Early Years Inspectorate, Ely Hospital, Ferrybank, Wexford.
Inspection undertaken by:	C. Ryan
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Taraview Preschool is a private preschool service which caters for children aged between 3 and 5 years of age. The service previously operated under the name of Patricia's Preschool under a different registered provider. Taraview Preschool operates from a building next to a family home in the village of Tara Hill, and consists of a large playroom, sanitary accommodation and a garden.

Staffing

There are two staff working in the service, which includes the registered provider who works directly with the children. All the staff working directly with the children in the service held the minimum Fetac level 5 and above qualifications in Childcare and Early Childhood Care and Education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Regulation 9 Management and Recruitment (1) (2) (a) (b) (c) (d) (4),

Regulation 10 Policies and Procedures

Regulation 11 Staffing levels (1) (2),

Regulation 17 Information for Parents,
Regulation 19 Health, Welfare, and Development of Child,
Regulation 25 First aid (1) (2) (a) (b),
Regulation 26 Fire Safety (1) (a) (b) (4) and
Regulation 28 Insurance.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*

(b) consideration of references from reputable sources in the case of a person who has no past employers,
(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a)(b)

On the day of the inspection the registered provider was the designated person in charge of the service. There was a second named staff member available to deputise as needed.

(2) The staff files for two staff working in the service and one student were reviewed on the day.

(a)(b)

There were validated references for all employees kept in each staff member's file.

(c)

Garda vetting disclosures were available for all staff working in the service including the student. The service demonstrated partial compliance with the Early Years Inspectorate Regulatory Notice requiring services to re-new Garda vetting every 3 years. See regulation 23.

(d)

Police vetting disclosures were not required as none of the staff had lived outside of the state for a period of longer than six months as an adult.

(4)

Certificates of qualifications for all staff members working directly with the preschool children were available on file.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

The service had written policies, procedures and statements developed specifically for the service, in line with those required under Schedule 5. Five policies and procedures were reviewed as part of the inspection process: Admission Policy, Policy on Infection Control, Managing Behaviours Policy, Fire Safety Policy, and Inclusion Policy. They were found to contain the essential information relevant to each policy.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.

Compliance Information

(1)(3)

Throughout the period of the inspection there were adequate numbers of staff working directly with the children attending the service. During the morning there were eight children in the care of two staff. There was a student present on the day on their placement from college.

Part IV – Information and Records

Regulation 17 – Information for parents

A registered provider shall ensure that a parent or guardian of a child proposing to attend the service is provided with the information referred to in subparagraphs (a) to (g) of Regulation 16(1).

Compliance Information

There was an information handbook for parents who were proposing to enrol their child in the service. The service provided parents with information as required under regulation 17. The information booklet provided for parents

contained an outline of the curriculum, contact details, an overview of key policies and the facilities available within the service. There was also information included on the day to day running of the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

On arrival at the service the staff and children were engaged in a baking activity and welcomed the inspector. The children were observed to be confident and familiar with the staff and enjoyed telling the inspector about their morning activity.

The setting was child centred, and the atmosphere relaxed. The children were observed to be happy and the staff discussed how the daily routine was led by the children's interests.

After tidying up from their baking activity, the children had decided that they wanted to eat their lunches outside. The staff supervised the handwashing and then helped the children to bring their lunch boxes outside to the picnic benches. The children and staff sat together, chatting and eating their food. Children were not rushed and ate at their leisure.

The garden was enclosed and had a concreted area for ride on toys, and a grass/lawn area. The playroom had an area where the children could change into wellingtons and outdoor wet gear if needed for outdoor play. Outside there were activity trays, a playhouse, sand and water trays.

Indoors, children used the playroom that was bright with lots of room to move about, explore and engage in activities, with well-defined designated activity areas. There was a supply of toys and equipment stored on easily low open shelves in the room. Areas of interest were well developed. There was home corner, dress up clothes, reading materials, art materials, puzzles, blocks and small world toys. Also, there was an area in the room that changes to reflect the seasonal themes. A large cardboard box which had been repainted by the children and staff to reflect the theme of spring. The staff advised that the box previously was used in the autumn when they explored hibernation.

The service had a play-based curriculum and the registered provider spoke of the importance of children developing at their own pace through their emerging interests. For example, the registered provider showed the

inspector the artwork displayed on the playroom wall that demonstrated the children's play, learning and exploring the theme around storms following storm Eowyn as part of their learning journey.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(2)(a)(b)

There was a suitably equipped first aid box stored in an easily accessible position and was available for use.

Non-Compliance Information

(1)

There were no staff trained in FAR available to the children attending the preschool service. The registered provider demonstrated evidence that FAR training was booked for the staff. It is acknowledged that the two staff were trained in Paediatric first aid.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider submitted the following response:

Corrective and Preventive Action

A staff member was enrolled in FAR Training and has commenced the FAR training.

Written reminders are now in the preschool diary and phone for renewal of the FAR training. The designated person was also informed and aware of the expiry date.

Supporting documentation submitted

Photograph of FAR training module that was commenced.

Summary Comment

The registered provider submitted a response that was satisfactory to meet the requirements of the regulation.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

(1)(a)

The last recorded fire drill was carried out on 31 March 2025.

(1)(b)

A record was maintained of when the firefighting equipment and smoke alarm system were serviced in April and November 2024.

(4)

There was a notice of the procedures to be followed in the event of fire displayed in a conspicuous position in the hallway of the service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider had a valid certificate of insurance for a sessional service for 22 children.