

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2016FL012
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Name of Service:	Little Rainbows (Baldoyle)
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Address of Service:	16 Red Arches Avenue, The Coast, Baldoyle, Dublin 13, Co. Dublin
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Eircode:	D13 WR99
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Name of Registered Provider:	Mary Campbell
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Service type:	Full Day, Part Time, Sessional
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Date(s) of Inspection:	10/09/2024
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No of pre-school children:	AM	77	PM	78
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Floor 7 Brunel Building, Heuston South Quarter, St John's Road West, Kilmainham, Dublin 8 D08 X01F
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Inspection undertaken by:	E. Griffin and T. Nelson
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Title:	Early Years Inspectors
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable

Not applicable.

Description of service

Little Rainbows (Baldoyle) is a privately run service located in a residential area in North Dublin. The service provides full-time, part-time, and sessional care and education to children aged 0-6 years and participates in the Early Childhood Care and Education (ECCE) scheme. The service consists of eight care rooms: Wobbler room 1, Wobbler room 2, Wobbler room 3, Toddler room 1, Toddler room 2, ECCE 1, Junior ECCE and the Senior Montessori room, an office, kitchen, and sanitary facilities. There are two enclosed outdoor play areas located to the rear of the building.

Staffing

The registered provider works in the service in a supportive capacity and employs nineteen adults. On the day of inspection, there were seventeen adults present including the registered provider, the deputy manager and one auxiliary staff for cooking.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the areas of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required. The following regulations were reviewed:

Regulation 9 (1)(2)(3)(4)(7)-Management and Recruitment.

Regulation 11(1)(2)-Staffing Levels.

Regulation 16(1)(i) Record in Relation to Pre-School Service.

Regulation 17 Information for Parents.

Regulation 19(1)(a) Health, Welfare and Development of Child.

As a result, the scope of the inspection included the Wobbler Room 1, Wobbler 2, Wobbler 3 and the Senior Montessori Room. A sampling process was used to assess compliance under Regulation 16 and Regulation 19. However, on inspection additional non-compliances were identified under Regulation 23-Safeguarding the Health, Safety, and Welfare of Child and Regulation 27-Supervision. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

The inspection was triggered by information received to the inspectorate.

An Immediate Action notice was issued under Regulation 23 to the registered provider on the day of inspection in relation to two identified safety concerns.

A response was received on 11 September 2024 from the registered provider which mitigated the two risks identified. Please see details in the body of the report.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5;
- (b) Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act, and
- (c) these Regulations.

Compliance Information

- (1)(a) The service had a designated person in charge and a named person to deputise as needed.
- (b) The designated deputy was present when the inspectors arrived unannounced to the service. The registered provider arrived shortly after the inspection commenced.
- (c) There was a clear management structure in place, and staff demonstrated knowledge of this.
- (2) The files of six adults who had commenced employment since the last inspection in March 2024 were reviewed alongside the files of an additional two adults whose files required a review based on information held by the inspectorate.

The registered provider had completed the following checks:

- (a) Ten validated written references were available from recent past employers.
 - (b) Five validated written references were available from a reputable source other than a past employer.
 - (c) Garda Vetting Disclosures had been obtained for all eight adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda Vetting every three years.
 - (d) Police vetting was available for two adults who had lived in a country other than Ireland for a period of six months or more as an adult.
- (3) The procedures specified in paragraph (2) were carried out prior to staff members being appointed, assigned or allowed access to preschool children with one exception outlined in the non-compliant section in (2) below.
- (4) Documentary evidence was available for that the seven adults held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children, Equality, Disability, Integration and Youth Affairs.
- (7)(a)(c) The files of six adults who were new to the service and who worked directly with the children were reviewed. Evidence demonstrated that the registered provider ensured that there was induction, and an ongoing training process demonstrated by the following examples:
- New adults employed as part of their induction ticked a box to sign that they had read the policies and procedures of the service. The adults reported to the inspection team that they been given time to read the policies and procedures and ask any question they may have.

- There was evidence to show that the new adults employed had read and signed off that they were in agreement with the code of conduct/behaviour management of the service.
- New adults employed were given an induction booklet which was developed following the last inspection March 2024 which contained a breakdown of key policies and information about how to record the children's attendance on the register.
- There was documentary evidence available to show that of a sample of five staff reviewed that staff were provided with individual support and supervision sessions.

Non-Compliance Information

(2)(a) A reference for one file review indicated that the adult did not have the reference validated.

(4) There was no documentary evidence available to demonstrate that one adult who was working directly with children attending the service held at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent. It is acknowledged that this adult had a letter of temporary qualification recognition which allowed this adult up to and including the 1 September to work directly with children in a childcare service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(9)(2)(a) The reference in question was validated.

(4) Students were allowed to work over the summer period with a temporary qualification letter which expired on the 01/09/24. This particular student had been kept on for a further week and this will not be repeated in future.

Preventive Action

(9)(2)(a) Office staff were reminded to ensure that all references are validated before a staff member commences employment.

(4) It was highlighted to management that the end date for students in these circumstances must be strictly adhered to going forward.

Supporting documentation submitted

(9)(2)(a) Documentary evidence of the validated reference.

(4) Documentary evidence of Letter of Qualification Recognition dated 7th October 2024.

Summary Comment

The actions taken by the registered provider through the corrective and preventive action plan have addressed the non-compliances identified under Regulation 9.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(1)(2) On the day of the inspection there were 14 adults working with 77 children in the morning and 14 adults working with 78 children in the afternoon. The registered provider and the designated deputy were available to provide support in the rooms where required.

During the morning:

Wobbler 1 room –There were 2 adults caring for 9 children aged between 9 months to 2 years.

Wobbler 2 room-There was 1 adult caring for 5 children aged between 1 to 2 years.

Wobbler 3 room – There was 1 adult caring for 4 children aged between 1 to 2 years.

Toddler 1 room- There were 2 adults caring for 10 children aged between 1 to 3 years.

Toddler 2 room- There was 1 adult caring for 6 children aged between 2 to 3 years.

ECCE 1 room- There were 2 adults caring for 11 children aged 2 to 3 years.

Junior ECCE room – There were 2 adults caring for 14 children aged between 2 to 3 years.

Senior Montessori room –There were 3 adults caring for 18 children aged between 3 to 4 years.

During the afternoon:

Wobbler 1 room –There were 2 adults caring for 10 children aged between 1 to 2 years.

Wobbler 2 room-There was 1 adult caring for 5 children aged between 1 to 2 years.

Wobbler 3 room – There was 1 adult caring for 3 children aged between 1 to 2 years.

Toddler 1 room- There were 2 adults caring for 11 children aged between 1 to 3 years.

Toddler 2 room- There was 1 adult caring for 6 children aged between 2 to 3 years.

ECCE 1 room- There were 2 adults caring for 11 children aged 2 to 3 years.

Junior ECCE room – There were 2 adults caring for 14 children aged between 2 to 3 years.

Senior Montessori room –There were 3 adults caring for 18 children aged between 3 to 4 years.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(i) details of staff rosters on a daily basis;

(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.

Compliance Information

(1)(i) The registered provider ensured that there was a record of the staff roster containing the details of the staff kept.

(3) Records were open to inspection by an authorised person. All records requested by the inspection team were available for review.

Part IV – Information and Records

Regulation 17 – Information for parents

A registered provider shall ensure that a parent or guardian of a child proposing to attend the service is provided with the information referred to in subparagraphs (a) to (g) of Regulation 16(1).

Compliance Information

The registered provider ensured the information referred to in subparagraphs (a) to (g) of Regulation 16 Record in relation to Pre-School service was available to parents/guardians. This was evidenced by the following observations.

- Information on the staff, type of service, age range of children, type of care programme, facilities and the opening hours was displayed on notice boards in the service.
- Policies and procedures were stored in the service reception area.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) Basic Needs:

- The service provided meals and snacks at regular intervals one of which was a hot meal. Staff reported that breakfast time is between 8.30am and 9am. This was followed by a fruit snack of apple segments and banana at 10am, chickpea curry and mashed potatoes was served between 11am and 11.30am. All food was prepared in the kitchen of the service and extra portions were available if required. Water was available in each care room for the children to drink.
- Mealtimes observed were relaxed and sociable events, with children given time to sit at low tables appropriate to their ages. In Wobbler 1 room children were encouraged to self-feed, but staff were on hand to help as required, supporting independence and wellbeing.
- The presence of 'Family Wall' displays, 'Birthday Time' displays and the children's artwork on display throughout the service, this demonstrated a sense of identity and belonging for the children.

Supporting Relationships with Children:

- The staff member in Wobbler 2 was observed to be engaged with the children and their play. She was responsive to the children and was observed to give them choices regarding their play activities.
- In Wobbler 1 room staff were observed to comfort children when they were upset, offering cuddles or sitting close to the children and maintaining physical contact. At sleep time two staff members remained in the cot sleep room and sat beside children offering reassurance to the children that they would stay there while the children slept.
- The service used an electronic form of communication throughout the day and handover sheets at the end of the day to communicate with parents and update them on their child's meals, sleeps, nappy changes and activities.

Physical and Materials Environment:

- The furniture provided in each care room was low level and suitable to the needs and stage of development of the children. There were sufficient number of low tables and chairs to accommodate children whilst they played and ate in each care room. Cosy areas with soft mats and cushions for rest and relaxation were present.
- The care rooms were laid out with a range of materials and toys that were suitable to the age and stage of development of the children. Equipment was accessible and displayed to enable the children to explore and develop their play opportunities.
- Children were observed to access the outdoor play areas. The outdoor area was equipped with a soft artificial grass surface and there was play equipment such as slides, a climbing rope, a water tray, a tunnel, ride on toys such as cars and tractors for the children to play with. There was also a wooden table and bench for rest and socialisation. The outdoor materials available supported the children's social, cognitive, gross, and fine motor development.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Cleaning agents and medication was stored safely out of the reach to the children.
- Blind cords were secured safely out of reach of the children.
- All sockets accessible to children had socket protector covers.

Safe Sleep:

- Shoes and heavy clothing were removed from children before they slept.
- Sleep room temperatures were maintained at the required levels between 18-22°C while children over 1 years old slept evidenced by the following.
 - The cot room temperature was recorded at 21.9°C at 11.34am.

- Wobbler 1 was recorded at 22°C at 12.11am.
- Wobbler 2 room was recorded at 22°C at 12.57pm.
- Sleep records which included the children’s colour, breathing and position were carried out and recorded every 10 minutes as per safe sleep guidelines.
- The registered provider followed Tusla’s “Guidance for the Early Learning and Care sector on sleep provision for children under 24 months”. Individual sleep plans were available for four children aged 18 to 24 months who were observed to be sleeping on low beds.

Fire Safety:

- On the day of inspection, it was observed that all fire emergency exit doors were clear from obstruction. This helped ensure the safe effective evacuation of children and staff in the event of an emergency

Non-Compliance Information

General Safety:

1. On the inspector’s unannounced arrival at the service at 9.33am, the main door of the service was not secure or monitored by staff to restrict unauthorised persons from gaining access to the premises and to prevent children from exiting the service unsupervised. An immediate action notice was issued. It is acknowledged that the service took immediate action to address the non-compliance.
2. An inspector observed an open window without a safety restrictor on the first floor. There was a dolls house placed underneath making it accessible for a child to climb up. This posed a significant safety risk to a child if they were to climb up and access the window. An immediate action notice was issued. It is acknowledged that the service took immediate action to address the non-compliance by ensuring the window restrictor was in place when the inspector brought the identified risk to their attention.
3. There was a trampoline observed in the outdoor garden play area. This posed a risk of injury to the children. It is acknowledged that this was removed by management when the inspector brought the identified risk to their attention.
4. There was a trailing flex accessible to children behind a cot in the sleep room. It is acknowledged that the children in the cot room were supervised at all times by two staff members during sleep time. However, trailing flexes pose this a risk of injury to the children. This non-compliance was observed on the previous inspection in March 2024 and the preventive action had not been sustained.
5. On the inspector’s arrival at the service at 9.33am, there was a spillage of water on the floor inside the second entrance door. This posed a risk of a child or adult slipping. It is acknowledged that this was cleaned up by management when the inspector brought the identified risk to their attention.

6. There were no visibility strips on a window in Wobbler 1 and Wobbler 2 rooms which was at the children's level. This posed a risk of injury. A similar non-compliance was observed on the previous inspection in March 2024 and the preventive action had not been sustained.
7. There was evidence that no risk assessments had been completed in the Senior Montessori room since April 2024. This is not in line with the service policy which states risk assessments should be filled out weekly. This posed a general risk to children.

Infection Control:

8. A staff member was observed at 11.26am during nappy changing time to repeatedly open the pedal bin with her hands as the foot lever was not functioning. This posed a risk of cross infection.
9. In the Wobbler 1 room, a large wipeable climbing mat was torn at the corners which exposed the foam inside. This prevented adequate cleaning of the mat and presented a risk of choking should the children ingest the foam. This non-compliance was observed on the previous inspection in March 2024 and the preventive action had not been sustained.
10. In the Wobbler 1 room, the adult chair used to comfort children the material was torn exposing the inside material. This posed a risk to children.
11. In the Wobbler 2 room, children were not observed to wash their hands before mealtime at 11.05am. Children were observed to play with toys before mealtime and one child was observed playing on the floor. This posed a risk of cross infection.
12. In the Junior ECCE room, there was no liquid soap available for handwashing. This posed a risk of cross infection.

Children should be facilitated to wash their hands under thermostatically controlled running water, with liquid soap and paper hand towels provided in line with HSPC guidance in relation to infection control protection measures.

Fire Safety:

13. The details of the attendance of the children were not accurately recorded in the attendance book in the Wobbler 1, Wobbler 2, Toddler 1 and Senior Montessori rooms. Staff stated the attendance books are used in the case of emergency evacuation however these books were not completed in all rooms and the handover sheets were prefilled with departures of the children as evidenced below. This non-compliance was observed on the previous inspection in March 2024 and the preventive action had not been sustained. Contemporaneous accurate attendance logs must be maintained to support the safe evacuation of children in an emergency. The following was observed.

- In the Toddler 1 room there were 11 children present but there were no children signed in the attendance book for the previous day 9 September or the day of the inspection 10 September. There was a daily handover sheet which had 11 children recorded as present however this record was prefilled with the departure times of all the children at 10.07am.
- The Senior Montessori room daily handover sheet had the children present recorded; however, the departure times of the children were prefilled at 10.10am. In addition, no children had been marked present in the attendance book for the day of inspection 10 September and two children had not been marked out from the day previous.
- The Wobbler 1 room daily handover sheet had the 7 children present recorded; however, the departure times of the children were prefilled at 9.50 am.
- The Wobbler 3 room daily handover sheet had the 4 children present recorded; however, the departure times of the children were prefilled at 11.17am. No children had been marked in the attendance book since Thursday 6 September.

Action submitted by the Registered Provider

Corrective & Preventive Actions

General Safety:

Corrective Action

- (1) On the morning of 10/09/24 the manager opened the door to a tradesman who was collecting children's sofas to recover. When the manager went to collect the last sofa from upstairs, a staff member had been asked to supervise the door and decided against her better judgement to use the bathroom which is directly beside the door. When she came out of the bathroom, the TUSLA inspectors were in the building, and she immediately proceeded to inform the management. The staff member concerned was immediately reprimanded by management for her error of judgement in this situation.
- (2) On the morning of 10/09/24 a staff member felt the classroom was warm and decided to open the window fully by disengaging the child safety catch to place the hose of the air conditioning unit outside. The correct procedure wasn't followed in this regard as the window has a vent which doesn't require the window to be fully opened to operate the air conditioning. The staff member, who was new, was informed of the correct procedure to be followed in future.
- (3) The trampoline in question was removed and donated to a parent.
- (4) The electrical socket which necessitated the use of the trailing flex is no longer in use in this room and staff were made aware of this.

- (5) A delivery man had left a water spillage after bringing a delivery inside the entrance door. It was immediately cleaned up when brought to the attention of the staff.
- (6) The day after inspection a company was engaged to apply visibility stickers to windows in both rooms.

Preventive Action

- (1) Our number one priority is the safety of the children in our care and this individual lapse of judgement is very disappointing in this regard. This incident goes against all our basic safeguarding policies as the staff are all trained and fully aware of the importance of maintaining the security of the front door. Immediately after this incident the manager and owner informed the staff of the serious nature of the event and their attention was drawn to the Access and Egress policy which will be read and signed by each staff member. It was further emphasised at the next staff meeting on 17/09/24 that this must never happen again.
- (2) The Manager spoke to the staff member involved and pointed out the potential seriousness of her actions and the need to follow correct procedure in the opening of classroom windows. The Manager also reminded her of the paramount importance of child safety in the classroom. At the staff meeting of 17/09/24 the staff were addressed on the continuing importance of maintaining risk assessment in the classroom.
- (3) The registered provider has stated a risk assessment will be done on all future purchases of equipment regarding safety.
- (4) A cover has been put on the electrical socket to remind staff that it is no longer in use.
- (5) At the staff meeting of 17/09/24 the staff were reminded of the cleaning policy which states all spillages should be cleaned up immediately and a yellow floor sign put in place until the area is dry. They were also reminded that the area should always be checked once a delivery is made.
- (6) Permanent visibility strips were applied to windows in both rooms.

Infection Control:

Corrective Action

- (7) At the staff meeting of 17/09/24 the staff were addressed on the importance of risk assessment and now responsibility has been given to a staff member designated on a weekly basis to ensure compliance.
- (8) At the staff meeting of 17/09/24 the staff were informed that all pedal bins are to be checked on a weekly basis and were reminded to inform management if equipment needs to be replaced. They were also reminded of the dangers of cross infection re the Infection Control Policy.

- (9) All chairs, toys, fixtures, fittings and flooring to be included in weekly safety assessment.
- (10) The chair in question has been removed from the room and replaced.
- (11) At the staff meeting of 17/09/24 the staff were reminded of the importance of children washing their hands before mealtimes and of the dangers of cross infection.
- (12) Liquid soap has been provided in the Junior ECCE Room.

Preventive Action

- (7) A staff member has been designated on a weekly basis to check all classrooms regarding risk assessment and ensure compliance.
- (8) The defective pedal bin in question has been replaced with a new one which works correctly and does not necessitate the use of hands.
- (9) The climbing mat in question has been removed from the room and is no longer in use.
- (10) All chairs, toys, fixtures, fittings and flooring to be included in weekly safety assessment.
- (11) Staff were referred to the Infection Control policy at above staff meeting.
- (12) At the staff meeting of 17/09/24 the staff were reminded of the importance of checking that the correct handwashing procedure is followed and that adequate liquid soap and paper towels are always available.

Fire Safety:

Corrective Action

- (13) The staff in each room were spoken to individually about the importance of the daily completion of the Attendance Register with an emphasis on accurate recording of arrival and departure times. It was further emphasised that the pre-filling of times was not acceptable.

Preventive Action

- (13) At the staff meeting of 17/09/24 the staff were advised of the above and the importance of not pre-filling arrival and departure times particularly regarding having the correct information available in an emergency evacuation situation. Regular spot checks will take place to ensure this policy is followed.

Supporting documentation submitted

General Safety:

- 23(5) Documentary Evidence of the Access and Egress Policy.
- 23(6) Photographic evidence of permanent visibility strips were applied to windows.

Infection Control:

No supporting documentation submitted.

Fire Safety:

No supporting documentation submitted.

Summary Comment

The actions taken by the registered provider through the corrective and preventive action plan have addressed the non-compliances identified under Regulation 23.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Non-Compliance Information

The registered provider did not ensure that preschool children attending the service were supervised at all times.

This was evidenced by the following:

- During the afternoon of the inspection at 1.42pm a staff member in Wobbler 3 was observed to leave three children aged between 1 ½ to 2 years old unsupervised in the care room while she carried out nappy changing of two children in the nappy changing room adjoining on to the care room. This meant that during this time there were three children in the care room that were not within her line of vision. The staff member had told the inspector during the morning that she always carried out nappy changing alone as it was “just next door”. Young children need to be adequately supervised to ensure they are kept safe.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

The nappy changing area and care area are contained in the same room. While the staff member never actually leaves the room it is acknowledged that line of vision is important and should be maintained at all times.

Preventive Action

Going forward a policy of calling the manager from the desk opposite the room to temporarily supervise while nappy changing is taking place.

Supporting documentation submitted

No supporting documentation submitted.

Summary Comment

The action taken by the registered provider in the corrective and preventive action response has addressed the non-compliance identified under Regulation 27.