

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2016KY004		
Name of Service:	Little Rascals Childcare Facility		
Address of Service:	Ballyegan, Ballymacelligott, Tralee, Co. Kerry.		
Eircode:	V92 P653		
Name of Registered Provider:	Catherine O'Sullivan		
Service type:	Full Day, Sessional		
Date(s) of Inspection:	19/04/2023		
Date of Regulatory Compliance Meeting:	20/09/2023		
No of pre-school children:	AM	28	PM 22
Address of the Early Years Inspectorate:	134 Bank Place, Mallow, Co Cork.		
Inspection undertaken by:	F Collins & D Prendergast		
Title:	Early Years Inspectors		
Authority to Inspect			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
Conditions if applicable	Not Applicable		

Description of service

Little Rascals Childcare Facility is a privately run childcare service which has been operating since March 2016.

The service is operating from a premises adjacent to the registered providers home in the rural setting of Ballyegan.

It provides full day care, part- time and sessional services and facilitates the Early Childhood Care & Education scheme from 08.45 to 11.45 daily.

The service operates Monday to Friday from 08.00 to 17.30 daily.

The service is registered to cater for children aged 6 months to 5 years.

Staffing

At present, there are nine adults employed at the childcare facility, eight of whom work directly with the children.

This includes the registered provider and a student was undertaking a work placement at the time of inspection.

Five of the adults employed and working in the service hold a major award in Early Childhood Care and Education at Fetac Level 5 or above on the National Qualifications Framework.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well- being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re-occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1) The registered provider ensured that—

(a) The service had a designated person in charge and the staff were aware who this person was. The name of the person in charge was recorded on the staff roster.

(b) The person in charge was on the premises for the duration of the inspection. It was indicated on the staff roster that the person in charge was on the premises from opening time to closing time. On the day of inspection, the registered provider was the person in charge.

(2) Recruitment records in relation to each of the nine adults employed at the service were reviewed, along with the records of the student, who was undertaking a work placement.

(a) Fifteen of the 20 required written and validated references on file were from past employers.

(b) There were four written and validated references in place from sources other than previous employers.

(c) Records on file demonstrated that each of the ten adults that work in the service and have access to children had been Garda vetted.

(4) Evidence of attainment of a minimum level 5 award in Early Childhood Care and Education, as listed on the National Framework of Qualifications, was available for five of the adults. One of the adults was not involved in the direct care of the children and a qualification was not required in respect of the student.

Non-Compliance Information

(1) (a) The roster did not indicate who the deputy person in charge was for the day of inspection. The roster reviewed indicated a nominated deputy was available on Monday and Friday and no deputy was named for Tuesday, Wednesday and Thursday even though three staff were recorded on the policy to be deputies. When asked the staff did not know who the deputy on the day of inspection was should this person be required to act in the place of the person in charge. Not having clear accountability and governance structures may impede the care of the children should the person in charge not be in attendance in the service.

- (2) (b) A record of validation was unavailable for one of the references, which had been obtained from a source other than a previous employer.
- (d) Police vetting from outside the State was not on file for one staff member who required same. The requirement or otherwise for police vetting could not be assessed in respect of a second adult, whose curriculum vitae was incomplete and for a further three adults, whose curricula vitae were not on file.
- (4) Records were unavailable to demonstrate that three of the adults had achieved a relevant award in Early Childhood Care and Education, as listed on the National Framework of Qualifications.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1) The registered provider has stated on the corrective and preventive action form that there will be deputy person available in the service daily and the registered provider will appoint this person and monitor to ensure they are available.
- (2) (b) The registered provider has stated that all references will be validated.
- (d) Police vetting for the one staff member has not been forwarded as the staff member has resigned from the service. The email received by the registered provider and forwarded to the inspectorate indicates the second staff member did not reside outside of Ireland.
- (4) The registered provider has stated all certificates of qualification have been forwarded to the inspectorate, one certificate only has been received.

Supporting documentation submitted

- (4) A statement of results has been received for one staff member and a qualification certificate for a second member of staff working in the service.

Summary Comment

Following engagement with the registered provider via the corrective and preventive action process and following a regulatory compliance meeting the requirements for this Regulation has been met and will be reviewed on the next inspection.

Part III – Management and Staff

Regulation 11 - Staffing levels

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(2) The adult child ratios on the day of inspection were as follows:

The baby room was staffed by one adult who was caring for five children, two of the children were aged between 1-2 and three children were aged 2-3 years. The children attending this room all attended on a full day care basis.

The toddler room was staffed by two adults who were caring for eight children. Four of the children were aged 2-3 years and four of the children were aged 3-4 years. The children attending this care room attended on a part-time or full day care basis.

The pre-school children were cared for by two staff, there were 15 children attending this care room in the morning.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;

(h) details of attendance by each pre-school child on a daily basis;

(i) details of staff rosters on a daily basis;

(j) details of any medication administered to a pre-school child attending the service with signed parental consent;

(k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

- (1) (g) The policies as required were available in the service for review.
- (h) The attendance details of each child were logged on the attendance records.
- (i) The staff roster for the week was available and this indicated the start and finish times and the breaks taken. The staff sign in and out record was also available for inspection, this record was completed daily by the staff.
- (j) There were records of medication administration available for review and a means to record medication administration was available within the service.
- (k) There were records of accidents and incidents available for review , and these had been signed by parents.

Non-Compliance Information

- (1) (j) The request by a parent for the administration of a prescribed medication was not signed by the parent. Not having an accurate record and request for the administration of medications may lead to a medication error which could negatively impact the child.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1) (j) The policy on the administration of medication has been reviewed by all staff to ensure medication will be administered correctly, inclusive of recording.

Supporting documentation submitted

- (1) (j) The corrective and preventive action stating all staff are aware of the safe administration of medication and the copy of the policy sign off by staff has been received as evidence.

Summary Comment

Following receipt of the corrective and preventive actions and the evidence received the requirements for this Regulation have been met.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic needs:

- Meal breaks were appropriately timed, with no gaps longer than two to three hours in between. The mid-morning snack was observed at 9.45am, lunch was served at midday and an afternoon snack was accommodated at 1.50pm. Drinks were offered to the children at each meal/snack and when requested by the children.
- Nappy changing was carried out at regular intervals throughout the day and as the need arose. Older children were noted to access the sanitary facilities independently.
- A written care plan was available in relation to one of the children, who had a diagnosed medical condition. This included details of the condition, emergency contacts and the procedure to be followed in the event of an emergency.
- Within the care rooms, the children had sufficient space to freely explore the various materials available. Several opportunities were provided for children to participate in active play and games in the outdoor area.
- The temperatures of the care rooms were adequate to ensure the comfort of the children when doing activities.
- Adult seating has been provided in each care room; stools are now accessible. A more comfortable chair is required in the baby room to ensure staff can sit and comfort children when bottle feeding or soothing children who are upset.
- Bibs were available in the toddler and pre-school room to ensure the children were kept clean during painting and messy play.

Supporting relationships around children:

- Mealtimes were noted to be relaxed and social occasions, during which time the children were encouraged to chat and the adults offered assistance as was appropriate to the age and stage of development of the various children. For example, older children were supported to open containers and bottles, while help with personal cleanliness was provided to the children in the Toddler room.

- Nappy changing routines were observed to be managed in a kind and sensitive manner, as adults spoke to the children in gentle tones and provided reassurance as needed.
- Upset children were promptly comforted by staff members. On one such occasion, when a child lost their balance and fell over, the adult in the care room responded immediately and offered the child a hug.
- Flexibility within the routine was facilitated, according to the children's needs. For example, in the Toddler room, dancing and singing was accommodated in place of an adult led story time activity, when the children displayed signs of restlessness and began to move around the room.
- The registered provider advised that communication pathways with parents and guardians included a messaging application, phone calls, email, letters and daily informal conversation at arrival and collections times.
- During the inspection, staff members were noted to work together and communicated in relation to upcoming activities and transitions. It was also reported that staff meetings were facilitated every three months, along with staff supervision. In addition, a messaging application was utilised for information sharing.

Physical and Material environment:

- The old planting area which has been removed has been developed into a roadway that has been concreted and developed with hills and roadway allowing the children to play with cars on the 'road' and encourage their imaginary play.
- Materials across the care rooms were readily available to children, with interest items displayed on low set open shelving, or at floor level.
- The play resources on offer promoted various types of exploration.

For example, in the Toddler and Pre-school rooms,

- play kitchens, dolls and buggies supported imaginary play,
- tool benches, play tools, building blocks and train sets encouraged construction play,
- the development of fine motor skills was promoted through connectable shapes and shape sorters,
- the children in the toddler room were observed to play with threads and small shapes encouraging fine motor development.

Baby room was adequately equipped with developmentally appropriate materials such as:

- hand-held vehicles, building blocks and musical instruments to promote fine motor development,
- a sound making activity chair, a stationary play car and a play kitchen, to promote imaginary play,
- push toys were accessible, to develop gross motor movement.
- Child size tables and chairs were provided for tabletop activities and mealtimes.

Programme of activities:

- The service has commenced work with Better Start Quality Development Service and further meetings are to take place over the coming weeks. Curriculum planning was discussed with the staff.

Non-Compliance Information

Basic needs:

1. The dignity of the children who were having their nappies changed was not met when children from the toddler room needed to access the toilets.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. The second nappy changing area will be used when other children need to use the bathroom and staff will communicate should the need for same arise.

Supporting documentation submitted

1. The assurances given by the registered provider are accepted as evidence that the needs of each child will be met when needing nappies to be changed.

Summary Comment

The requirements for this Regulation have been met given the assurances provided by the registered provider.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

Compliance Information

(1) (a) There were adequate facilities for the children to play indoors and outside.

The indoor spaces were in three care rooms, a baby room, toddler room and pre-school room.

Each of the three rooms had been developed to meet the needs of the ages of the children attending.

The pre-school room had many areas of interest and had a rest and relaxation area and dress up clothes.

The toddler room had resources for tabletop activities accessible to the children and had areas of interest developed. The floor was covered with soft matting.

The baby room was partially covered in soft matting and had resources on the shelves.

(b) There was a rest area in each of the care rooms. The rest areas in the toddler and pre-school rooms had been developed since the last inspection.

The sleep facilities for the younger children consisted of three standard cots in the cot room, these were observed to have been used by the children from the baby room. The cots were maintained, had suitable mattresses, the cot barrier heights were suitable to ensure no child could climb easily over the cot. The spaces between the bars were correct and there were no footholds observed.

Sleep facilities for the children over 2 years attending the Toddler room were stackable beds, these were stored in the cot room. No stackable bed was used on the day of inspection.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

- The outdoor area consisted of three separate areas which as reported by the registered provider are shared spaces with the different groups accessing the different areas throughout the day.
- The area used by the pre-school children consisted of a concrete surfaced area and an area that had tyres to hop through, a soccer net and a frame containing stones and diggers. Ride on toys of five tricycles, a bicycle and scooters along with wheelbarrows and diggers were available to the children.
- There was a shelter covering the area where the tables and chairs were to ensure the area could be used during bad weather conditions. The ride on toys were also stored under shelter and were accessible to the children.
- The area used by the toddlers was concrete and activities such as bean bags and push toys were used in this area.
- A further area was also accessible that was covered in artificial grass and in soft matting. In this area there was a climbing frame, swings a playhouse and there was access to a renovated shed which was covered in artificial grass, and had a kitchen, buggies and other activities available to the children inclusive of a filled sand tray.
- The indoor areas had suitable equipment assessable to the children that was age and stage appropriate.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

- Food provision for the children’s meals and snacks was shared between the service and the children’s parents and guardians; breakfast and snacks were provided by parents and a hot lunch meal was available through the service, as supplied by a registered catering company. If preferred, parents had the option to also provide the hot meal.
- Examples of the children’s mid-morning snacks included rice cakes, soda bread with butter, sandwiches, crackers, yogurts and fruit such as blueberries, bananas and sliced grapes, with water to drink. Chicken curry, with rice and vegetables was served for lunch and afternoon snacks included sandwiches, wraps, breadsticks, yogurt and a selection of fruit.
- Drinking water was freely available to children and was noted to be offered to children during outdoor play and when children requested drinks as observed in the Toddler room.
- There was no child attending the service who was taking formula feeds. A notice had been sent to parents requesting that all formula feed bottles be made up at home.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The external door was secured by thumb turn lock when the inspectors arrived at the service.
- The windows were secured to the front of the building with window restrictors ensuring children could not get out through the windows to the unsecured carpark.
- The highchairs used had suitable harnesses to ensure younger children could not climb off the chairs.

- The storage facilities were secured by a running bolt. The cleaning equipment was inaccessible to the children.
- The storage of the nappy changing supplies was off the ground in both the Pre-school room and the Toddler room.
- All heavy equipment assessed was secured safely.
- Safety plugs were installed on low-lying electrical sockets.
- No hot drinks were consumed near the children, the staff took their breaks in the outside staff room.
- The hot water in the sinks used by the children was recorded at 41.9°C.
- There were no observed risks to the children outside the garden hose was removed and no debris was accessible to the children in the shelter area or outside.
- The old planting area which was broken has been removed and a new planting area has been developed which had no items of danger protruding from the area.

Infection Control:

- The cleaning sheets were completed for the care rooms and these were signed by the staff daily.
- There was hot water, liquid hand soap and paper towels available at all sinks accessible to the children.
- There was no evidence of dirt or debris collecting at the base of the sleep room walls where there were no skirting boards.
- During an observed nappy changing procedure, the adult wore disposable aprons and gloves, which were removed immediately after the nappy changing process was complete. The changing mat was sanitised and the adult's hands were washed.
- In the Toddler and pre-school rooms, the children were observed to wash their hands before eating their lunch and one of the adults was noted to wash their hands after supporting a child to clean their nose.
- Windows and doors were opened throughout the session to ensure adequate ventilation of the service and reduce the risk of cross infection.
- Individually labelled wall hook storage was provided for the children's coats and bags.
- The soft matting in both the baby and toddler rooms was intact with no evidence of dirt or debris collecting.
- Individual bed linen was available for each child and there were stored in separate containers in the cot room.

Administration of Medication:

- The administration of medication was not observed during the inspection period.
- The registered provider stated that none of the children were currently in receipt of medication.

Safe Sleep:

- The children who slept were checked every 5-10 minutes and the checks completed were recorded.
- The temperature of the sleep room when a child was sleeping was recorded at 18.2°C.

Fire Safety:

- The fire exit door was not obstructed and would allow for ease of exit in the event of an emergency.
- The cot room which is an internal room has been accepted by the fire officer as being suitable in the event of a fire.
- Firefighting equipment was securely tethered.

Outing:

- No outings are carried out by the service.

Non-Compliance Information

General Safety:

1. The gate to the side of the premises was easily opened. This could allow a child to easily exit the premises and could also allow an unauthorised adult to gain access to the service and the children.
2. The storage of medication was for two incidences incorrect. The administration forms indicated the medication throughout the day would be stored in the child's school bag or in the child's basket, these bags and baskets are accessible on hooks/ shelves therefore allowing access to medication by other children in the service.
3. The daily risk assessment was not completed in the Toddler room or the sanitary area and no evidence of these being completed was available. Not assessing the service for risks may allow for accidents and incidents to occur.
4. A ride on yellow and black tractor was missing a pedal and therefore the bolt was exposed and this sharp edge may cause and injury to a child who might fall or run against same.
5. The soft matting outside under the climbing frame and swings was lifting in places and had 2 holes cut out, these raised corners and holes are a trip hazard and may cause an accident for a child who may trip across same.
6. The concrete area at the end of the drain on the Pre-school yard side was broken and chipped away, this area could pose a risk of a child or adult tripping.

Infection Control:

7. The bins adjacent to both nappy changing areas were not pedal operated and required handling to open and close them. This continuous contact with the surface of the bins could allow for cross contamination and infection within the service.
8. There were no paper towels/ hand dryer available in the staff toilet. This poses a risk of inadequate hand hygiene and poses a risk of cross infection.
9. The hands of two children who had their nappy changed did not have their hands washed following this. Not washing the hands of the children who had nappy changes can allow for contamination and cross infection.

Safe Sleep:

10. The written sleep logs though completed did not include provision to record the children's colour while sleeping, as required. Not ensuring the colour of the child is checked and recorded at each sleep check may reduce the effectiveness of the check and lead to an incident while a child is sleeping.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. The registered provider has forwarded the quote and brochure for the installation of electromagnetic locks for the gate and has stated the gate will be checked frequently to ensure it is locked and will have the electromagnetic lock installed.
2. The registered provider has stated that the storage of medication has been reviewed with the staff.
3. The completion of the daily risk assessment for outside will be completed checking for broken toys and for the environment by the registered provider.
4. A new pedal has been fitted to the tractor.
5. The holes and corners lifting in the outdoor matting have been repaired.
6. A drain cover has been placed on the end of the drain.

Infection Control:

7. The bins will be replaced with pedal operated lidden bins.
8. The hand washing and drying supplies have been put into the staff toilet and a shelf to hold same has been erected.
9. The registered provider has stated she will monitor that adequate hand washing is carried out in the service.

Safe Sleep:

10. The sleep log has been updated to include colour of the child being checked. Implementation of the new checklist will be assessed on the next inspection.

Supporting documentation submitted

General Safety:

1. Brochure and quote for the electromagnetic locks for the gate has been received.
2. The sign off sheet that the staff have reviewed the medication administration policy has been received.
3. No evidence received.
4. The statement of the registered provider that stated the pedal of the tractor being replaced has been accepted as evidence.
5. Photographic evidence of the matting being repaired has been received.
6. A photograph of the drain cover has been received.

Infection Control:

7. A receipt for the purchase of two pedal operated lidded bins has been received.
8. No evidence has been received.
9. The assurances of the registered provider is accepted as evidence.

Safe Sleep:

10. A copy of a sleep check form has been received.

Summary Comment

The assurances and evidence as supplied by the registered provider is accepted that the requirements for this regulation have been met and will be assessed on the next inspection.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) The registered provider ensured that all children were signed in on their time of arrival and were also observed to be signed out with times recorded.

(3) (a) The registered provider ensured that no person other than the staff and students who work in the service could gain access to the service.

(b) There was a record maintained of all visitors to the service and both early years inspectors were requested by the registered provider to sign in and out of the service.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) Records available indicated that seven staff had up to date training in first aid responder training and this ensured that the children attending the service had a person trained in first aid immediately available to the children.
- (2) The registered provider ensured that there was a suitably equipped first aid supplies available to the children at all times.
- (a) Supplies were stored in a first aid press on the wall in the toddler room.
- (b) The supplies were available to the children at all times.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1) (a) Fire drills completed in the service are recorded in the fire drill book.
- (b) The service records for the firefighting equipment was carried out on 16.03.2023.
The service record for the smoke detection equipment was carried out on 25.11.2022.
- (4) The notice for the procedure to follow in the event of an emergency was displayed in the service.

Non-Compliance Information

(1) (a) The last fire drill was completed on 25th February 2023, no fire drill was completed in March 2023. Not completing a fire drill monthly is not best practice to ensure children and staff are aware of the procedures to follow in the event of an emergency.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) (a) The responsibility for carrying out of fire drills have been given to a staff member and this will be monitored by the registered provider.

Supporting documentation submitted

(1) (a) Evidence of a fire drill completed in March has been received, the date of the fire drill was 27.03.2023.

Summary Comment

The requirements for this regulation have been met and will be assessed on the next inspection.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(e) equipped with adequate and suitable sanitary facilities.

Compliance Information

(e) There were three sinks in the service, one in the children's toilets, one in the toddler care room and one beside the nappy changing area of the pre-school room.