

TUSLA PRE- REGISTRATION REGULATORY INSPECTION REPORT

Inspection Due to a Proposed Change of Circumstances

Tusla I.D:	TU2017CC500
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Name of Service	Teach Na Leanaí
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Address of Service:	Gaelscoil de Híde, Dun Eala, Duntahane, Fermoy, Cork. P61 PF63.
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Email Address:	lisadorganmc@gmail.com
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Name of Registered Provider:	Lisa Dorgan
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Type of Proposed Service:	Full Day Care		Part-Time		Sessional	✓
	Drop-In		Childminding		Temporary	

Proposed change:	<ul style="list-style-type: none"> Change in number of children to 66 Addition of a morning session in a third room Change in staff numbers: From four to five adults.
Proposed Number of Children:	66
Recommended Change Following Inspection:	66 sessional children in the morning (44 existing children and 22 additional children in the third room in the morning), with one new staff member.
Registered change:	<ul style="list-style-type: none"> Change in number of children that can be accommodated from 44 to 66 Change in number of staff from 4 to 5 Addition of a morning session in a third room

Date of Inspection:	1	3	0	7	2	0	2	3
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Inspection undertaken by:	E. Friel
Title:	Early Years Inspector

Tusla Early Years Inspectorate Address:	134 Bank Place, Mallow, Cork P51 EC59
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Rationale for Inspection: Proposed Change of Circumstance

Note: For Office use only, to be completed by Registration Office

Registration Status:	Registered Sessional Service for 66 Children
Date of Registration	31 st July 2023

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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(D) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Description of Service	<p>Teach Na Leanai is a private early years sessional service in operation since 2017. While registered to take children from 2 years to 6 years of age the service currently takes children from 2 years and 6 months to 6 years of age. The service is open 38 weeks of the year, Monday to Friday. The morning sessional service operates from 8.45 am until 11.45 am and the afternoon session operates from 12.15 pm until 3.15 pm, facilitating the Early Childhood Care and Education (ECCE) Scheme. The proposed morning session will operate from a third room from 8.45 am until 11.45 am.</p>
Premises	<p>The service currently operates from two classrooms located on the ground floor of Gaelscoil de Hide, which is located in the urban area of Duntahane on the outskirts of Fermoy town in North Cork. The service consists of two large classrooms with children’s sanitary facilities located within each room. An adult toilet and a separate nappy changing room are located opposite the classrooms and a shared kitchen area is available in the school hall. The proposed large third classroom is next to the present two classrooms currently in use in the morning. It has two children’s toilets located within the classroom area. The children have access to five shared outdoor areas including three playgrounds adjacent to the classrooms, one large astroturf and two basketball courts in one area at the back of the service.</p>
Staffing	<p>There are four staff currently employed including the registered provider. A fifth staff member has been employed to facilitate the increase in numbers.</p>
Methodology	<p>The inspection was an announced inspection to assess compliance with the Childcare Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016. The Inspection focused on regulations under the following themes; Governance, Health, Welfare and Development of the child, Safety and Premises.</p>

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	The findings on inspection based on information obtained through examination of documentation, direct observation, and discussion with relevant staff are documented in the inspection report and taken into consideration when making a decision in relation to registering the change in circumstance. The Inspectorate reserves the right to edit responses received for reasons including: clarity; completeness; and, compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.
Acknowledgements	The Inspector wishes to acknowledge the cooperation of the registered provider, deputy, and the school principal who were all present on the morning of the inspection.

Part III - Management and Staff	
Regulation 9 – Management and Recruitment	
<i>(1) A registered provider shall ensure that—</i>	
<i>(a) the service has a designated person in charge and a named person who is able to deputise as required.</i>	
Requirement met:	This requirement has been met. (1) (d) The designated person in charge is the registered provider and the named person is the deputy.

Part III - Management and Staff	
Regulation 11 -Staffing Levels	
<i>(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.</i>	
Requirement met:	This requirement has been met. (1) The registered provider will ensure that there are, at all times, an adequate number of adults working with the children who will be attending the sessional services. The registered provider has stated that there will be no more than 55 sessional children enrolled for August 2023.

Part V - Care of Child in Pre-school Service

Regulation 20 - Facilities for Rest and Play

(1) *Subject to this Regulation, a registered provider shall ensure that—*

- (a) *having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and*
- (b) *there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

Requirement met:

This requirement has been met.

(a) The proposed classroom was set out in clearly defined areas with equipment and resources, which were age and stage appropriate. The resources and equipment were arranged on low-level shelving making them easily accessible to the children. Additional toys were available in the five built-in storage cupboards located within the classroom.

There are five shared outdoor areas, three of which are adjacent to the classrooms and two of which are located at the back of the national school. The classrooms make use of a timetable to ensure all children can play outdoors and the children have access to the outdoor areas. A range of developmentally appropriate equipment was provided in the fully enclosed outdoor area including tractor, bikes tricycles and scooters for gross motor skills. Imaginary play opportunities were available from the large wooden prairie house, wooden café, and mud kitchens. Opportunities for risky play could be accessed from the two wall climbing boards, a climbing apex structure and a tunnel all located in one of the three outdoor play areas. In addition, the ground surfaces of the play areas have playground painting such as hopscotch, dragons and snakes and walking lines. The perimeter of all five of the outdoor play areas are secured by high metal fencing and bolted gates.

(b) Soft furnishings including cushions, blankets, a rug and soft mat were available for the proposed children to rest or sit quietly. A bookcase was located nearby with age and stage appropriate books for children to look at while resting.

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Part V - Care of Child in Pre-school Service

Regulation 22 – Food and Drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Requirement met:

- The registered provider proposes to serve snacks supplied by parents/guardians.
- The registered provider proposes to provide alternative food should the children require it.
 - A tabletop fridge was available in the proposed classroom for storing perishable food safely.
 - Children attending the service will have access to drinking water throughout the day provided by the service.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Requirement met:

- The requirement has been met.
- The care room door is secured inside with a thumb twist lock and sliding bolt. Ensuring no unauthorised adult can access the room from outside or that no child can leave the room unsupervised.
 - Unsafe areas were secured with a key lock such as the walk-in cupboard with a kettle. The key was located up high, inaccessible to the children.
 - Emergency exit doors were unobstructed.
 - The openable windows were fitted with restrictors.
 - The three blind cords were secured with cord holders to the wall.
 - All toys and equipment appeared in good condition. Outdoor toy boxes are available for storing toys when not in use.
 - Storage units were incorporated into the room, preventing tipping or falling.

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- A separate storage room is available for storing adult belongings, and cleaning items. The room is secured with a key.
- The T.V. cables were secured out of reach of the proposed children.
- Pedal operated bins were available for indoor waste.
- The kitchen in the school hall is inaccessible by the pre-school children.
- Thermostatically controlled hot water will be available when the proposed pre-school children are present. The principal of the school demonstrated that the heating and hot water were working in the classroom and were controlled from a panel, ensuring that the classroom temperature is between 18°C and 22°C and the water in the wash hand basins does not exceed 43°C.

Infection Control:

- All wash handbasins were supplied with dispensing soap, paper towels for hand drying and pedal operated bins for the disposal of waste.
- The nappy changing area had a supply of disposable gloves and aprons and a sealed, lidded and lined nappy bin was available.
- Thirty hooks were available in the classroom for storing children’s belongings, off the floor area.
- Classroom cleaning schedule templates were available detailing the areas requiring cleaning on a daily basis along with a schedule for the nappy changing area, daily safety checks and the outdoor cleaning schedules were also viewed.
- Pedal operated bins are available in the classroom and sanitary areas.
- A secure storage cupboard was available for the storage of cleaning equipment including brushes and mops.

Part VI – Safety

Regulation 25 – First Aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children—*

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- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
(b) is available to the children attending the pre-school service at all times.

Requirement met:	<p>(1) Certificates were available to demonstrate that four staff members have current First Aid Responder (FAR) training completed and the fifth staff member has paediatric first aid training. The staff will be available at all times to the proposed children attending the pre-school service.</p> <p>(2)(a) (b) The first aid box was stored at adult height on a shelf above the children’s hooks in the classroom. It will be accessible and available at all times to the adults in the classroom.</p>
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Part VI – Safety

Regulation 26 – Fire Safety Measures

- (1) A registered provider shall ensure that a record in writing is kept of—
- (a) any fire drill that takes place in the premises, and
- (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Requirement met:	<p>The requirement has been met.</p> <p>(1)</p> <p>(a) Templates were available for the recording of monthly fire drills in the service.</p> <p>(b) Written records were available of the number, type and maintenance records of the firefighting equipment and the smoke alarms. These certificates were dated 13 January 2023 and 8 May 2023 respectively.</p> <p>(4) A notice of the procedures to be followed in the event of a fire were located on the walls of each classroom at the main fire exit doors.</p>
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Part VI – Safety

Regulation 28 – Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

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Requirement met:	An insurance quotation was submitted to the Registration Team prior to this inspection. The Registered Provider must ensure that adequate insurance is in place prior to the commencement of the change. The change approval is contingent on the registered providers compliance with Regulation 28.
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Part VII – Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are—

- (a) of sound and stable structure,*
- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated,*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Requirement met:	<p>The requirement has been met.</p> <p>(a) The registered provider stated that the classroom was of sound and stable structure. The third classroom is located on the ground floor, inside the entrance hall, beside the existing two sessional classrooms in use during term time.</p> <p>(b) The national school is connected to the public water and public sewage system. Staff collect the children from the entrance to the school at opening time ensuring that no unauthorised adults enter the service. The children are escorted by staff to the door at the end of the session or they are collected by parents/guardians from staff while playing in the outdoor area. The classroom door is operated by a thumb twist cylinder and a sliding bolt, at the top, ensuring children cannot leave the room unsupervised.</p> <p>The perimeter of the school is secured with high metal fencing and bolted gates. The bolts are located on the opposite side of the gates, making them inaccessible by the children.</p> <p>(c) The classroom has the benefit of both natural and artificial light. The room is fitted with seven tubular lights each fitted with a safety cover. Ten large windows, seven of which are openable, provide natural daylight. The sanitary area is fitted</p>
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	<p>with one large tubular safety covered light and each individual toilet cubicle has an openable window and mechanical ventilation. The air temperature in the classroom was recorded at 21.6°C. The radiator temperature is controlled from a panel on the wall of the classroom and is programmed to remain under 50°C, as evidenced in the demonstration on the day of inspection.</p> <p>(d) The classroom appeared clean and well maintained. A classroom cleaning room schedule was available where the proposed staff will record the cleaning on a daily basis.</p> <p>(e) There are two individual toilet cubicles within the proposed classroom area. Each is fitted with a wash hand basin. A nappy changing room is located opposite the proposed classroom. An adult toilet is located opposite the existing pre-school rooms. All sanitary areas have pedal operated bins and the nappy changing bin is pedal operated, lined, sealed and lidded.</p>
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Part VII – Premises and Space Requirements

Regulation 30 – Minimum Space Requirements

- (1) *Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.*
- (3) *A registered provider of a sessional pre-school service or a pre-school service in a drop-in centre shall ensure that a minimum of 1.818 square metres of clear floor space is available for each child attending the service.*

Requirement met:

The requirement has been met.

- (1) The additional third classroom measured 69.9 m², providing adequate clear floor space for the work, play and movement of the proposed children attending the proposed second morning session in the new classroom.
- (3) The minimum floor space required for children attending a sessional service is 1.818 m². Therefore, there is adequate space in the additional third classroom for the proposed 22 sessional children (39.82 m²).