

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2017DY500
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<b>Name of Service:</b>	Blooming Lillies Early Education Centre Ltd
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<b>Address of Service:</b>	Saint Pauls School, Deanstown Avenue, Finglas West, Dublin 11.
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<b>Eircode:</b>	D11 HN88
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<b>Name of Registered Provider:</b>	Rita Mitchell
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<b>Service type:</b>	Full Day
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<b>Date of Inspection:</b>	30/09/2025
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<b>No of pre-school children:</b>	AM	46	PM	30
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate 2nd Floor, Unit 4/5 The Nexus Building Blanchardstown Corporate Park Ballycoolin Dublin 15   D15 CF9K.
<b>Inspection undertaken by:</b>	C Kerrigan & L Jameson
<b>Title:</b>	Early Years Inspectors

### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not applicable.
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### Description of service

Blooming Lillies Early Education Centre is a privately owned service which operates from within the grounds of St Pauls School located in Dublin 11. The service is registered to operate a full day care service, part-time and sessional to a maximum of 75 children aged 0-6 years old from 8:30am-2pm and 1pm-4pm, Monday to Friday. The service participates in the Early Childhood Care and Education (ECCE) Programme, the ECCE operates from 9:15am-12:15 pm. The service is also registered to provide school aged childcare in the afternoons. There are four care rooms situated on the ground floor, namely, the Seedling Room which caters for children aged 1-2 years of age, the Sprite room which caters for children from 1 year 10 months to 2 years of age, the Flower room which caters for children aged 3-4 years of age and the Budding room which caters for children aged 3-4 years of age. The ground floor premises also has a dedicated sleep room, a nappy changing area, two sanitary areas with associated nappy changing facilities, a sensory room, a kitchen, staff room and office. A fully enclosed outdoor area is located adjacent to the service.

### Staffing

The registered provider employs 24 adults to work within the service. This includes the registered provider who is the service manager, a deputy person in charge, nineteen childcare staff, all of whom were present on the day of inspection and who work directly with the children, a receptionist/maintenance person, a cleaner, and a cook. There are also four early years childcare students working in a supernumerary capacity within the service, three were present on the day of inspection.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation

- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 15 Record of a pre-school child, Regulation 16 (j)(k) Record in relation to a pre-school service, Regulation 19 (1)(a) Health, Welfare and development of child and Regulation 23 Safeguarding, health, safety and welfare of child. As a result, the scope of the inspection included the Seedling room, the Flower room, and the Budding room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

### Additional Information

An Immediate Action Notice (IAN) was issued to the General Manager on the day of inspection under Regulation 23 in relation to a significant safety risk identified under Regulation 25. A written response was received on the 1 October 2025 which mitigated the significant risk. Further details are available under Regulation 25.

### Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

- (1)
- (a) The registered provider ensured that there was a designated person in charge and a named person to deputise as required.
  - (b) The registered provider ensured that the person in charge was present at all times during the inspection.
- (2) The files of all twenty-four adults and four students working within the service were reviewed in full on the day of inspection.
- (a) The registered provider ensured that thirty-four written references, thirty-one of which were validated were available from a previous employer for the adults working within the service.

- (b) The registered provider ensured that twenty-one written references, fifteen of which were validated were available from a source other than a previous employer for the adults working within the service.
- (c) The registered provider ensured that Garda vetting disclosures had been obtained for twenty-eight adults who in their role have access to the children. However, the service did not adhere to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years. Please refer to the information outlined under Regulation 23 of this report.
- (d) Police vetting was available for one adult who had resided in a country other than Ireland for a period longer than six consecutive months.

- (3) The registered provider ensured that references and Garda vetting procedures were completed prior to twenty adults being allowed access or contact with a child attending the pre-school service.
- (4) Evidence was available to show that twenty-one adults who worked directly with the children held at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework, or a qualification deemed by the Minister to be equivalent.

## Non-Compliance Information

- (2)
  - (a) (b) The registered provider did not ensure that seven adults working within the service were vetted in line with the policy on staff recruitment. The following was observed:
    - Nine written references were not verified for six adults working within the service.
    - One written reference was missing for one adult who worked within the service. It is acknowledged that a phone conversation was recorded but there was no written reference on file.
- (3) The registered provider did not ensure the following procedures were completed prior to the adults having access to children within the service. for example:
  - A Garda vetting disclosure was recorded as being obtained after the start of one adult working within the service.
  - Nine references were not verified prior to adults commencing work within the service.
  - A written reference was missing for one adult working within the service.

Reference and vetting procedures need to be completed prior to adults having access to children in order to ensure their suitability and ensure children remain safe.

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

(2) (a)(b) The registered provider stated that all references have been updated. The non-verified references have been verified, and the phone reference has been updated to a written reference. Additional references for staff who have completed their work placement at our service have been updated and additional references have been provided. The registered provider has stated that a record of verified references is documented when verified and placed in staff file. Regular checks on staff files to ensure up to date at all times.

(3) The registered provider stated that they generally apply for Garda vetting every two years and they will ensure that Garda vetting is applied for three months prior to the expiry date.

### Supporting documentation submitted

(2)(a)(b) The registered provider did not submit evidence relating to this non-compliance at the time of writing.

(3) There was no evidence submitted at the time of writing.

## Summary Comment

The corrective and preventative actions submitted by the registered provider are sufficient to address the non-compliance under Regulation 9. This will be reviewed on the next inspection.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

#### Compliance Information

- (1) The registered provider ensured that an adequate number of adults were working with the children in the service at all times throughout the day. Twenty-one early years staff were available in the building to meet the care needs of forty-six children who were present on the day of inspection.
- (2) The registered provider ensured that the adult child ratios were maintained within the service on the day of inspection. This was further evidenced in the staff roster.
- (8) (a) A review of the staff roster and conversation with adults present on the day indicated that the registered provider ensured that there were two adults present during the operational hours of the service.

### Part IV – Information and Records

#### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

*(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-*  
*(c) an authorised person.*

#### Compliance Information

- (1) The registered provider ensured that a record in writing was kept for each child attending the pre-school service. The written records of ten children were reviewed, and all records were found to be fully completed; they contained the following information.
- (a) The registered provider ensured that the name and date of birth was completed in each child's record.
  - (b) The registered provider ensured that the date on which a child first attended the service was recorded.
  - (d) The registered provider ensured that the name, address and telephone number of the parent or guardian along with an emergency contact person who could also be contacted was recorded in the child's file.
  - (e) The registered provider ensured that an authorised person for the collection of each child was recorded.
  - (f) The registered provider ensured the details of any illness, disability, allergy or special needs of the child relevant to their care within the service was recorded.
  - (g) The registered provider ensured that the name and telephone number of the child's registered medical practitioner was recorded.
  - (h) The registered provider ensured that a record of immunisations was recorded.

(i) The registered provider ensured that written consent was present for children needing appropriate medical treatment in the event of an emergency.

(3) (c) The registered provider ensured that a record in writing was available for inspection and on the premises by the Inspector.

## Part IV – Information and Records

### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

*(j) details of any medication administered to a pre-school child attending the service with signed parental consent;*

*(k) details of any accident, injury or incident involving a pre-school child attending the service.*

*(3) A record referred to in paragraph (1) shall be open to inspection on the premises, and the documents and records referred to in paragraph (2)(a) shall be open to inspection whether on the premises or elsewhere, by an authorised person.*

### Compliance Information

(1)

(j) A sample of ten medication administration records were reviewed all of which were found to be fully completed with all necessary information included.

(k) A sample of ten accident and incident records were reviewed, and all were found to be fully completed with all necessary information included.

(3) The registered provider ensured that a record in writing was available for the inspection on the premises by the Inspector.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

#### Compliance Information

(1) (a) The registered provider ensured that the children's learning, development and wellbeing was facilitated within the service in the following ways;

#### Basic Needs

- Throughout the children's time in the service, they were provided with regular snacks and hot meals which were freshly prepared onsite. On the day of inspection, breakfast was offered to the children which is a selection of cereals or toast. A midmorning snack of fresh fruit was given to children. The hot dinner observed consisted of potatoes, vegetables and meat. Alternative dietary options were provided for, and additional portions of food were given when requested. Children drank from individual water bottles or individually labelled cups. Mealtimes were observed to be a social and pleasurable experience for the children at a pace that suited their individual needs. Adults encouraged children to explore their food options in a playful manner.
- There was a rest area in each care room if the children wished to engage in more restful activities.
- Children who were toilet trained were observed to have unrestricted access to the toilet. Nappy changing and toileting was also observed to be completed on a scheduled basis and as needed. Nappy changing was undertaken with dignity and kindness.
- Adults within the service were observed to use a number of positive behaviour strategies to engage children in tasks and manage transition. These positive strategies took into account each individual child's needs and preferences.
- Adults were observed to meet children at their developmental stage when transitioning into the service. The following was observed:
  - Adults promptly identified the individual limits of a child who was transitioning back into the service after a period of absence. Adults put in place strategies for distraction and play to settle this child however adults promptly recognised the need for reducing this child's stay in the service

and contacted the parents to collect. Adults worked within the service policy on transitions placing the child's needs first.

## Supporting Relationships

- The adults in the service were observed to interact with the children in a responsive, warm and respectful manner. Adults sat with children during play and mealtimes, involving themselves in the children's play and meal experiences when invited. This provided opportunities to support children's learning and development.
- The adults within the service were observed to speak to each other in a professional and warm manner, working as a team to meet the changing needs of the children.
- Through observation on the day and conversation with adults within the service, an open-door policy was in use with parents observed to communicate with adults within the service at drop off and collection times, the service also completed a daily log for each child which outlined sleep, nappies and food intake.

## Physical and Material Environment

- The furniture in the room was low level and appropriate for the children attending. With toys, equipment and play materials easily accessible and visible to the children on low level units which nurtured independence and facilitated choice.
- Images of the children and their families and artwork was displayed throughout the room which promoted a sense of identity and belonging.
- The children had access to the outdoor play environment throughout the day on a scheduled basis. This area had absorbent flooring, a playhouse, chalk board, wobble boards, climbing frame, stepping wooden planks. There was an enclosed wooden area providing options for outdoor play in inclement weather.

## Part VI - Safety

### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The main entrance to the service was secure upon the inspectors unannounced arrival at the service, access was granted via a doorbell system in which a staff member answered, therefore preventing access to the children from unauthorised persons, this also prevented children from exiting the service unsupervised.
- Internal doors were secured with handles placed at a height, additionally internal hooks were also observed to be in use, this prevented children from exiting the care rooms without supervision.
- The outdoor area was fully secured with high fencing and walls.
- High risk foods such as grapes were appropriately cut to reduce the risk of choking.
- There were no trailing flexes in either the care rooms or outdoor areas.

##### Infection Control:

- Thermostatically controlled water, liquid soap and single use paper towels were available for use throughout the service.
- Pedal bins were in use throughout the service.

##### Administration of Medication:

- Medications were not routinely given within the service however staff demonstrated knowledge on the procedure for medication administration if required. Temperature reducing medications were safely stored within the service and available for use if required.

##### Safe Sleep:

- There were enough cots and floor beds available for children who required sleep.

##### Fire Safety:

- Adults were able to outline fire drills and evacuation procedures.
- Fire route lighting was in place and in working order throughout the service.

### Non-Compliance Information

#### General Safety:

1. The registered provider ensured that Garda vetting was available for one staff member; however, this vetting disclosure was not dated within the previous three years in adherence to the Early Years Inspectorate Regulatory Notice (EYI-RN12.3 Renewal of Garda Vetting’).
2. The registered provider did not ensure that bottled formula was prepared and given in line with national recommendations and the service policy on bottle making. The following was observed:
  - A bottle of water prepared at home was brought into the service, when needed, staff placed premeasured baby formula into the bottle of water and gave this to the child. Through conversation with staff the bottle of water had been stored in the child’s bag outside the room since its arrival to the service. This is at variance from the service bottle making policy and is not in line with best practice. This posed a risk to child safety due to harmful bacterial growth.
3. A pest control box was accessible to children in the outdoor area of the service. The registered provider was informed of this during the inspection. This posed a potential risk of poisoning to children.
4. A number of toys and materials in the outdoor environment were broken and unsafe for use, the following was observed:
  - An activity table was missing a leg making the table unstable this posed a potential risk of falling on a child.
  - Two activity walkers were broken which posed a potential area for finger entrapment
  - A toy horse had no wheels which posed a risk of sharp edges and potential harm to a child.
5. Plastic bags were accessible to children both in the Outdoor area and in the Budding room. This posed a risk to choking.
6. Window restrictors in both the Budding and Flower rooms were broken; this posed a risk to children’s safety if accessed as the drop from the window was significant and could be accessed by children.
7. Artificial flooring in the outdoor area was lifting near raised drains which posed a potential trip hazard.

#### Infection Control:

8. The registered provider did not ensure that nappy changing was completed in line with the service policy on toilet training. The following was observed during two nappy changes.
  - Aprons were not used throughout the nappy changing procedures.
  - Children’s and staff hands were not washed prior or after the nappy changing procedures.

This posed a risk to cross contamination of harmful bacteria.

9. The sand tray or water play table in the outdoor area had no cover; this posed a potential risk of children being exposed to harmful materials.
10. In the outdoor area two mats located in the centre of the play space were observed to be wet, dirty and torn, preventing effective cleaning and potentially holding harmful bacteria.

### Fire Safety:

11. The registered provider did not ensure that attendance records accurately reflected the correct number of children in attendance. The following was observed:
  - In the Flower room, three children were not signed in upon their arrival to the service. This posed a risk of children not being accounted for in the event of an emergency.

### Action submitted by the Registered Provider

#### Corrective & Preventive Action

#### General Safety:

1. The registered provider stated that they generally apply for Garda vetting for staff every two years and Garda vetting is applied for 3 months in advance of expiry to ensure that it does not expire prior to a new application.
2. The registered provider stated that their bottle making policy and procedures have been updated and notified to all parents and staff. There is ongoing training and involvement of staff with updated policies and procedures being incorporated in the service.
3. The pest control box belongs to the school. The registered provider has liaised with them, and they have arranged for their pest control company to remap the placement of their boxes. At present additional staff are working in the garden to ensure children cannot access the box.
4. The registered provider has stated that the garden has been cleared out and regular checks on garden equipment and this has been added to the health and safety policy and procedure.
5. The registered provider has stated that classroom meetings were held to ensure plastic bags were not within reach in classrooms and outdoor areas this is in staff induction and health and safety policy. New safety notices are in place in all classrooms.
6. The registered provider has stated that the window restrictors were secured in both classrooms, the window restrictors were secured with a permanent fixture which cannot be removed. Staff have been notified of ensuring regular checks and were broken to ensure safety measures are put in place, with up-to-date risk assessments completed.

7. The registered provider has stated that artificial grass has been re glued with appropriate outdoor glue. There were also other tripping hazards in the garden that were not very visible which was notified on the day. This has been corrected by spraying yellow to ensure they are more visible. Upholding health and safety checks on a more regular basis and where hazards arise remove immediately or resolve within a specific time frame.

### **Infection Control:**

8. The registered provider has stated that the nappy changing procedure has been updated and provided to all staff members. This is also in place on the walls in all nappy changing areas. All staff were refreshed on nappy changing procedures and were involved in updating and displaying procedures.
9. The registered provider has stated that the sand tray has been cleared and covered with a temporary cover until a more permanent fixture is built, a new fixture has been ordered. The registered provider also stated that all materials brought to the garden are stored appropriately when finished with.
10. The registered provider has stated that regular garden checks are conducted, and staff are aware to remove any equipment that area causing hazards or not required in the garden. Mats and materials should be returned to their rightful place after use in the garden.

### **Fire Safety:**

11. The registered provider has stated that children arrived at a busy time and staff signed in at a later time. They acknowledged that it is not appropriate, and it made sense that while she may have been aware the children were present other staff may not have been, and that it is important they are signed in as they walk in the door. Sign in clip board is at the door and as children arrive, they are signed in straight away.

### **Supporting documentation submitted**

#### **General Safety:**

1. Evidence has been submitted.
2. Evidence has been submitted.
3. No evidence has been submitted at the time of review.
4. No evidence has been submitted at the time of review.
5. No evidence has been submitted at the time of review.
6. Evidence was submitted.
7. No evidence was submitted at the time of review.

#### **Infection Control:**

8. No evidence has been submitted at the time of review.
9. No evidence has been submitted at the time of review.

10. No evidence has been submitted at the time of review.

**Fire Safety:**

11. No evidence submitted at the time of review.

**Summary Comment**

The corrective and preventative actions submitted by the registered provider are sufficient to address the non-compliances under Regulation 23.

**Part VI - Safety**

**Regulation 25 - First aid**

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

**Compliance Information**

- (2)
- (a) A first aid box was safely stored in an easily accessible and conspicuous position within the premises. First Aid boxes were located in each care room and centrally in the office.
  - (b) The first aid box was readily available to the adults caring for the children attending the preschool service.

**Non-Compliance Information**

(1) The registered provider did not ensure that any staff members trained in First Aid Response (FAR) were immediately available to the children at all times during the service opening hours. Records indicated that two staff members were previously trained in First Aid Response however the certificates expired in November 2024 and March 2025. A sufficient number of adults must be trained with First Aid Responder training and available to the children at all times should a medical emergency arise, as a result an Immediate Action Notice was issued to the registered provider on the day of inspection.

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

(1) The registered provider has stated that eight staff members have completed FAR training with three more due to undertake the practical exam in the coming days. The registered provider has stated that they will ensure that training is complete before the current training has expired.

### Supporting documentation submitted

An invoice for FAR training was reviewed.

### Summary Comment

The corrective and preventive actions submitted by the registered provider have been adequate to address the non-compliance under Regulation 25. This will be reviewed on the next inspection.

## Part VII - Premises and Space Requirements

### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

### Compliance Information

(e) The registered provider ensured that there were adequate and suitable sanitary facilities. The following was in place.

- Five toilets were available within the service for 46 children present
- Four nappy changing units were available for children requiring nappy changing.
- Two staff toilets were available for staff use.

### Non-Compliance Information

(d) The registered provider did not ensure that the premises was cleaned, maintained and repaired to ensure the safety of the children. The following was observed on the day of inspection.

1. There were a number of areas throughout the service that needed maintenance and repair, for example:
  - In the Seedling nappy changing room which caters for children not yet walking.
    - The area behind the sink was dirty with paint peeling, black mould and nails visible.

- The skirting boards and area between the floor and walls were visibly dirty and grimy to touch.
  - In the Flower room which caters for children aged 3 to 4 yrs olds
    - Surfaces were sticky with tape residue visible, preventing effective cleaning.
    - There was a build up of visible dust on the windowsills.
  - In the Outdoor area which is accessible to all children in the pre-school. It is acknowledged that a daily risk assessment was recorded as completed.
    - Rubbish and discarded toys were disposed of between the railings and playhouse; this was blocked by a small activity table but remained accessible to children. This posed a risk of exposure to harmful materials.
    - Rubbish was accessible to children in the outdoor area, which posed a risk to exposure to harmful materials.
    - There were gaps between the floor and wall that posed a risk of pinching to children.
    - A metal downpipe accessible to children was broken and sharp, which posed a risk of injury.
2. In the sanitary area nearest the sensory room there was a hole in wall under the sink area exposing piping this was accessible to children.
  3. In the Budding room a wooden shelf was split and broken, which posed a risk of injury to children.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

(d)

1. The registered provider has stated that an external cleaning company has been hired to come in monthly for a deep clean and staff are to maintain in-between. Labelling on the shelving for toys and equipment has been removed and replaced. There is a fence blocking any gaps at the playhouse in the garden. The outdoor area has been cleared out, and a pedal operated bin has been placed in the outdoor area. Gaps have been filled with concrete filler. Damage to the rain pipe has been made safe as a temporary measure with the landlord being notified and is going to upgrade. The registered provider has provided an up-to-date risk assessment form and highlighted the non-compliance with staff and gave guidance around ensuring rooms are cleaned to a higher standard.

2. The registered provider has stated that the hole in the bathroom wall which is used for access to water pressure has been blocked off. The registered provider ensures that the cover is replaced following any plumbing work.
3. The registered provider has stated that the windowsill has been fixed and is safer and room risk assessments are to be completed daily by staff.

### **Supporting documentation submitted**

1. No evidence has been submitted at the time of review.
2. No evidence has been submitted at the time of review.
3. No evidence has been submitted at the time of review.

### **Summary Comment**

The corrective actions submitted by the registered provider have been adequate to address the non-compliances under Regulation 29(d). This will be reviewed on the next inspection.