

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2017MH502
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Name of Service:	The Grange Preschool and Early Years Centre
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Address of Service:	29 Park Heights, Colpe Cross, Drogheda, Co. Meath
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Eircode:	A92 P8FP
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Name of Registered Provider:	Catherine McKearney, Niamh Mongey
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Service type:	Full Day, Part Time, Sessional
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Date of Inspection:	10/03/2025
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No of pre-school children:	AM	85	PM	47
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Address of the Early Years Inspectorate:	Meath Child & Parent Support Hub, Commons Road, Navan, Co. Meath C15 CP23
Inspection undertaken by:	S. Taaffe and M. McDonnell
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable.
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Description of service

The Grange Preschool and Early Years Centre is one of two early years services owned and operated by the registered providers in the East Meath area. This service is registered to accommodate a maximum of 98 pre-school children on a sessional, part-time and full day care basis. The service accommodates pre-school children from 6 months to 6 years of age and school age children up to 6th Class in primary school, operating for 51 weeks each year. Eligible pre-school children are facilitated to participate in the Early Childhood Care and Education (ECCE) scheme for 38 weeks each year, with starting times staggered to commence at 9.00am and 9.30am each weekday for ease of parking and to reduce traffic movement in the vicinity of the service. The service is conducted from the ground floor of a purpose built two story premises located in a residential setting on the outskirts of Drogheda. Seven care rooms are in operation, namely the Baby Room, the Toddler Room, the Twos Room, the Junior Pre-school Room, the Senior Pre-school Room, Sessional Room 1 and Sessional Room 2. Ancillary accommodation includes a sleep room situated between the Baby Room and the Toddler Room, a kitchen, an office and a staff room.

Staffing

The 2 registered providers work between both early years services on a daily basis with 20 core staff employed to work directly with the pre-school children in this service, of whom one staff member is the deputy manager and some staff members who work on a part-time basis. In addition, 2 chefs (of whom 1 also works with the school age children), 1 staff member who works solely with the school age children and a cleaner are employed in this service. A further staff member works with the school age children in this service and engages in cleaning duties in the registered providers' other early years service. On the day of inspection 2 staff members who usually work in the registered providers' other early years service were present in this service in a relief capacity.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under Regulation 19 - health, welfare and development of child. As a result, the scope of the inspection included the Baby Room, the Toddler Room and the Twos Room and did not include the Junior Pre-school Room, the Senior Pre-school Room, Sessional Room 1 or Sessional Room 2.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered providers, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises,

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The registered providers were the designated persons in charge of the service. The deputy manager was appointed as person in charge when required in the absence of the registered providers.

(b) The deputy manager was present and in charge of the service when the inspectors arrived unannounced at 9.35am on the day of inspection. The registered providers arrived on the premises shortly afterwards and remained on the premises for the duration of the inspection.

A total of 29 staff files were reviewed in respect of the 2 registered providers and all 27 staff members who either routinely or occasionally work in this service.

(2)(a)(b) There were 2 written, validated references available for the 29 adults whose files were reviewed.

(a) Fifty-three written references were from past employers.

(b) Five written references were from sources other than a past employer.

(c) Garda vetting disclosures had been obtained for the 2 registered providers and for all 27 staff members whose files were reviewed. Each of these records demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting, provided in English or subsequently translated into English, was available for 13 adults who had lived outside the State as adults for more than 6 consecutive months.

(4) The registered providers, the 20 core staff members who work directly with the pre-school children and who are based in in this service, and the 2 staff members who provided relief cover in this service on the day of inspection all held a major award in Early Childhood Care and Education at Level 5 - 8 on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Non-Compliance Information

(2)(d) One adult had a standard police certificate available rather than the required international child protection certificate (ICPC) which is a requirement for any staff member who has lived in the UK for 6 months or longer as an adult since October 2012 and who commenced working in an early years service after that date. Evidence was submitted to the Inspectorate by the registered providers that this staff member promptly applied for the required international child protection certificate within 2 days of the inspection.

Corrective & Preventive Action submitted by the Registered Provider

The registered providers stated the following corrective actions and preventive actions have been carried out:

Corrective Action

(2)(d) The staff member in question applied for the required police vetting on 12/03/2025 and it was received on 17/04/2025.

Preventive Action

(2)(d) The employee in question had a standard UK police vetting certificate and the registered providers were unaware this document was not sufficient. The registered providers will ensure going forward that as advised the required ICPC is sought for any new staff that require UK vetting prior to them commencing employment.

Supporting documentation submitted

- ICPC certificate for the relevant staff member

Summary Comment

The evidence submitted has been reviewed and accepted. The non-compliance observed under Regulation 9(2)(d) has been adequately addressed.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)—

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1) On the day of inspection there were an adequate number of adults working directly with the children attending the service.

(2) The adult to child ratios were correct in the service during the inspection.

The following adult to child ratios were observed when the highest numbers of children were in attendance in each care room:

- In the Baby Room there were 6 children (of whom 1 child was aged 11 months and 5 children who were aged 1 year to 1 year 2 months) being cared for by 2 staff members.
- In the Toddler Room there were 7 children (of whom 5 children were aged 1 year 4 months to 1 year 9 months and 2 children who were aged 2 years to 2 years 3 months) being cared for by 2 staff members.
- In the Twos Room there were 11 children aged 2 years 3 months to 3 years 2 months being cared for by 2 staff members.
- In the Junior Pre-school Room there were 13 children aged 3 years 3 months to 4 years 1 month being cared for by 2 staff members.

- In the Senior Pre-school Room there were 11 children aged 3 years 10 months to 5 years 1 month being cared for by 1 staff member.
- In Sessional Room 1 there were 21 children aged 3 years 2 months to 4 years 8 months being cared for by 3 staff members.
- In Sessional Room 2 there were 16 children aged 4 years to 5 years 1 month being cared for by 2 staff members.

Throughout the inspection the registered providers and deputy manager provided support and assistance in the care rooms when required.

(8)(a) The registered providers ensured that 2 adults were present on the premises at all times, as evidenced in staff rosters and staff attendance records maintained in the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The following examples demonstrate how each child's learning, development and well-being was facilitated in the service:

Basic needs:

- The staff members were observed to be respectful and responsive in their interactions and with meeting the needs of the children in their care, displaying warmth and positive regard for the children throughout the inspection.
- Food was prepared on-site on a daily basis and a 4-week menu was on display. Breakfast was available for children each morning, if required. Fruit smoothies and rice cakes were served for morning snack on the day of inspection while pasta with roasted vegetable sauce and garlic bread was served for dinner. Tea options on the menu included beans on toast, homemade butternut squash soup with brown bread, and chicken and cheese sandwiches, while the foods listed for the babies' tea included mashed potato and

carrot, and broccoli and pear puree. Children’s water bottles were accessible to the children during the day and placed on their tables while eating. Mealtimes were observed to be social occasions with children and staff talking together in a relaxed manner. The babies who could not yet feed themselves were fed by the staff members and children who were able were encouraged to feed themselves and assistance was provided by staff members as required, with plenty of time allowed for the children to eat without rushing.

- In the Baby Room, staff reported that child-led sleep was facilitated and this practice was evidenced during the inspection with staff members observed responding to children’s cues of tiredness and promptly settling them to sleep in their cots at various times during the day. The children who were cared for in other care rooms including the Toddler Room and the Twos Room and who still availed of a day-time nap were facilitated to rest and sleep after dinner, in cots in the sleep room and on sleep mats set up in the Toddler Room.
- Nappy changing took place regularly and as often as needed. Staff members were observed to carry out nappy changing in a sensitive and respectful manner, chatting with children throughout the process. Older children used the toilets independently with discreet supervision and support provided to children who required assistance, when necessary.
- The children were observed to spend time outdoors during the morning and again during the afternoon and were appropriately dressed on each occasion during the cool sunny day.

Supporting relationships:

- The staff members in each care room were observed to be kind and caring in their interactions with the children which fostered a warm and child-centred atmosphere in the service.
- The staff members were observed providing the children with positive reinforcement, encouragement and praise for their efforts, accomplishments and kind actions such as sharing and taking turns. A number of children had returned to the service on the day of inspection after a period of absence and staff members were observed interacting warmly and kindly using gentle touch and tones of voice, to good effect, in their efforts to settle and comfort these children particularly when they needed additional support.
- Regular informative interactions were heard taking place between the staff members when updating each other on the children’s needs and progress, and when coordinating the implementation of activities

during the inspection. Appropriate hand over regarding the children's needs and preferences was shared with cover staff when they were relieving the core staff breaks in the care rooms.

- Family photographs were on display which supported the children to develop a sense of belonging and connectedness in the service and bridged the gap between the service and home. The service uses a mobile application (an 'App') to communicate children's routines and progress with their parents and guardians throughout the day. The staff members were observed greeting parents and guardians by name and sharing information in a friendly manner at drop-off and collection time.

Physical and material environment:

- The play materials and equipment in the care rooms were positioned on low level shelving to enable the children to select and replace items of interest. Designated interest areas were established in the care rooms, including home corners, shops, construction areas, arts and crafts areas and libraries. In the Baby Room and the Toddler Room vinyl covered foam wedges and push-along toys were provided to support the children's gross motor development. An adult armchair was provided in the Baby Room to allow staff members to sit and feed, cradle and comfort the children.
- Sensory play was facilitated at sand tables provided in the care rooms and outdoors. Age-appropriate textured shapes, tactile balls, fidget toys and wooden play equipment were provided in the care rooms and playdough and painting activities were facilitated during the inspection.
- A suitable range of books were available to support the children's language development and provide choice for storytelling.
- Samples of the children's art work were displayed throughout the service including St. Patrick's Day and spring-themed projects.
- The registered providers had a separately housed real rabbit and a lizard in the service which facilitated the children to engage with and develop an understanding of the natural world. The registered providers had a pet policy in place and had undertaken documented risk assessments in relation to the care and management of these creatures in the service.
- The outdoor area was spacious and fully enclosed with fencing in place subdividing the space into three different sections. The smallest section adjoining the Baby Room was covered in grass and paving with a low level slide and push along toys provided and additional toys taken outside to support the youngest children to play outdoors. The other two outdoor areas were covered in sections of grass, paving and impact-absorbent material with a broad range of equipment provided including a large mud kitchen; a sit-

in wooden boat; sand tables and digging patches; wooden playhouses; a wooden climbing frame with slide, climbing wall and rope ladder attached; a well-established willow tunnel; and two fixed low-level hammocks. A hard-surfaced covered lean-to area was in place along the rear of the building which provided shelter and facilitated the children to play outdoors on a daily basis. A range of ride-on toys and self-propel cars were provided in this space.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

The following are examples of the measures undertaken by the registered providers and staff members to safeguard the health, safety and welfare of the pre-school children attending the service:

General Safety:

- The entrance doors leading into the service and the garden gates were appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises. Digital keypad locks were used to restrict access to and within the premises.
- The warm water temperature in the sanitary accommodation and the sinks in the care rooms did not exceed the recommended maximum water temperature of 43°C which reduced the risk of scalding for the children.
- The kitchen was inaccessible to the children during the inspection.
- Cleaning agents were stored safely out of the reach of children in locked presses or on high shelves.
- Blind cords were appropriately secured.

Infection Control:

- Thermostatically controlled running warm water, liquid soap and paper towels were provided at the wash hand basins in the sanitary accommodation of the service and at the sinks in the care rooms.
- The children were facilitated to wash their hands before eating, after using the toilet, and after outdoor and messy play.

- Pedal operated lidded nappy bins were provided for the disposal of nappies which reduced the risk of cross-infection. The premises, play equipment and materials were in a clean and hygienic condition and documented cleaning schedules were on display in the service.
- Tissues were available for wiping noses and appropriate hand hygiene practices were observed being undertaken when staff members assisted children to clean their noses.
- In the Baby Room bottles of infant formula and milk pre-prepared by parents were appropriately stored in labelled feeding bottles in the fridge.
- Soothers were stored in personalised lidded containers when not in use. A portable microwave steriliser was available in the Baby Room. In discussion with the inspectors, staff members clearly communicated appropriate management of soothers and mouthed toys on a daily basis.
- The outdoor sand pit was fitted with a secure lid to prevent contamination by animals and birds.

Administration of Medication:

- Medications were stored out of the reach of children. No children were observed having medication administered on the day of inspection.
- A documented care plan was in place for a child which outlined specific action to be taken by staff members if the child were to become unwell due to a pre-existing medical condition.

Safe Sleep:

- All children aged less than 2 years slept in a standard cot on the day of inspection. Based on an examination of the children's attendance records maintained in the service, all children under 2 years of age had access to a standard cot on a daily basis.
- In discussion with the inspectors, staff members described safe sleep practices. The records indicated and staff members reported that sleep checks were carried out and documented at 10 minutes intervals, noting the child's position, colour and breathing pattern.

Fire Safety:

- The designated emergency exit doors were clear and unobstructed.

Outings:

- The registered providers demonstrated an awareness of the relevant safety issues associated with the preparation and safe management of outings from the service, including those undertaken to a pet farm.

Non-Compliance Information

Infection control:

1. Some of the nappy changing practices observed during the inspection posed a risk of cross-infection as demonstrated in the following examples:
 - Babies hands were not always washed after nappy changing.
 - A staff member was observed to wear gloves for nappy changing but not to wash her hands before changing her gloves between each nappy change. This posed a risk of cross-contamination when removing the used gloves.
 - Aprons were not worn for by staff members for all nappy changing procedures observed during the inspection. Aprons are required to protect staff members' outer clothing from contamination.

Safe sleep:

2. Inadequate space was left between 3 of the 9 cots in the sleep room. Spacing between these 3 cots was found to measure between 27cm and 30 cm which was less than the recommended distance of at least 50cm apart. This increased the risk of cross infection and also posed a risk that a child who was awake in one of these cots could make physical contact with another child in the neighbouring cot.

Corrective & Preventive Action submitted by the Registered Provider

The registered providers stated the following corrective actions and preventive actions have been carried out:

Corrective Action

Infection Control:

1. The nappy changing policy was reviewed with all staff members at a staff meeting on 13/03/2025. All staff members read and signed to confirm they had reviewed and understand the policy.

Safe Sleep:

2. The registered providers have updated the service's policy and procedure for sleep time in the Baby Room and Toddler Room. The old procedure ensured that one additional cot was kept in the sleep room which was to be removed at sleep time and brought into the Toddler Room. This cot has now been taken out of the sleep room and is kept in a storage area to ensure the correct space between all cots in the sleep room can be maintained at all times throughout the day. Additional cots are then brought to the Toddler Room as required for sleep time.

Preventive Action

Infection Control:

1. Visual reminders have been placed in all nappy changing areas to ensure aprons are worn and correct hand washing practices are adhered to at all times. Management and Room Leaders will do spot checks to ensure correct nappy changing practices are being followed.

Safe Sleep:

2. The safe sleep policy was reviewed with all staff members at a staff meeting on 13/03/2025. All staff members read and signed to confirm they had reviewed and understood the policy and new procedure. Management and Room Leaders will do spot checks to ensure the cots are maintained in the correct positions.

Supporting documentation submitted

- Photograph of visual nappy changing procedure.
- Photograph of appropriate spacing between cots.
- Photograph of cots in storage area.
- Updated safe sleep policy.

Summary Comment

The inspectors reviewed the corrective actions, preventive actions and evidence submitted by the registered providers following the inspection. The registered providers demonstrated that the non-compliances identified under Regulation 23 has been adequately addressed.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and
(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(3)(a)(b) The service ensured that no person other than the children and their parents or guardians, employees, approved students or authorised visitors could enter the premises. A visitor's book was maintained and the inspectors were requested to record their attendance in the service and the purpose of their visit.

Non-Compliance Information

(1) One child in the Toddler Room who arrived to the service at 8.43am on the day of inspection did not have their attendance recorded in the roll book until after 12.45pm. In discussion with the inspector some staff members reported that the roll book was used to confirm that all children had reached a designated safe place should an emergency occur. This posed a risk of the children not being counted in the event of an evacuation emergency or under the daily supervision routines. It is acknowledged that all children's attendance in the service was also recorded on electronic tablet devices in each room and some other staff members reported using the tablet devices as opposed using the roll books to confirm all children were present during fire drills.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions and preventive actions have been carried out:

Corrective Action

(1) The child in question had been signed in using the electronic app but not in the roll book. This was discussed at the service's staff meeting on 13/03/2025 to ensure children are signed in on both the roll book and the electronic app and that both are brought with the staff member in the event of an emergency or fire drill etc.

Preventive Action

(1) Management and Room Leaders will do spot checks to ensure that all children have been signed in on both the electronic app and the roll book in the classrooms.

Summary Comment

The inspectors reviewed the corrective actions and preventive actions submitted by the registered providers following the inspection in relation to Regulation 24. Assurances given by the registered providers have been accepted and this will be reviewed at the next inspection.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
 - (b) is available to the children attending the pre-school service at all times.

Compliance Information

(2)(a)(b) The first aid boxes provided in the service were suitably equipped and stored in conspicuous locations on the premises and these were available for the children in attendance, in the event of an emergency.

Non-Compliance Information

(1) Based on a review of staff first aid qualifications, it was evident that a person who had undertaken first aid response (FAR) training was not available to the children attending the service at all times. For example, from 7.30am to 8.15am on the day of the inspection none of the staff members held in-date FAR training. It is acknowledged that, in advance of the inspection, the registered providers had booked for up to 8 staff members to attend FAR training on 05/04/2025, 12/04/2025 and 17/05/2025, as evidenced in email correspondence reviewed by the inspectors on the day of inspection.

Corrective & Preventive Action submitted by the Registered Provider

The registered provider stated the following corrective actions and preventive actions have been carried out:

Corrective Action

(1) There are 4 staff members working at the service with in-date First Aid Responders (FAR) training (of whom 3 will expire in April 2026 and 1 will expire in September 2025). There are 10 other staff members with in-date paediatric first aid. The roster has been updated to ensure the 4 staff with FAR are working at times to ensure there is someone on site from 7.30am – 6.00pm.

Preventive Action

(1) Eight staff members are currently undergoing FAR training which will be completed on 17/05/2025. As per the inspection report this training had been booked prior to the inspection.

Supporting documentation submitted

- Updated staff roster for week commencing 07/04/2025 showing that at least 1 staff member with FAR training was scheduled to be working in the premises when the service was in operation.
- Booking confirmation of FAR training as observed on the day of inspection.

Summary Comment

The inspectors reviewed the corrective actions, preventive actions and documentation submitted by the registered providers following the inspection in relation to Regulation 25(1). Assurances given by the registered providers have been accepted and this will be reviewed at the next inspection.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1) A written record was kept of fire drills that took place on the premises. The last fire drill was recorded as having taken place on 21/02/2025. Staff reported and the records indicated that fire drills were carried out on a monthly basis.
- (b) A record was kept of the number, type and maintenance of the fire fighting equipment and smoke alarms in the premises. Fire extinguishers were certified as having been serviced on 10/10/2024 and the fire detection system on 15/11/2024.
- (4) The evacuation procedure was conspicuously displayed throughout on the premises which contained details in relation to the procedure to be conducted in the event of a fire or emergency in the service.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered providers had insurance cover in place for 98 children. The policy showed that this full day care service is insured until 27/03/2025.