

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2017OY500
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<b>Name of Service:</b>	Little Scholars
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<b>Address of Service:</b>	154 Ballin Ri, Collins Lane, Tullamore, Co. Offaly
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<b>Eircode:</b>	R35 KV88
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<b>Name of Registered Provider:</b>	Yvonne Gleeson
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<b>Service type:</b>	Full Day, Sessional
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<b>Date of Inspection:</b>	15/05/2024
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<b>No of pre-school children:</b>	AM	54	PM	45
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<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Tusla, Child and Family Agency, Primary Care Centre, Church Avenue, Tullamore, Co Offaly.
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<b>Inspection undertaken by:</b>	K. Murphy & C. O'Connor Hughes
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<b>Title:</b>	Early Years Inspectors
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### Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

<b>Conditions if applicable</b>	Not applicable
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### Description of service

The service is registered as a full day care service to operate between the hours of 07:45 and 18:00. The age range of children that the service can accommodate is 0 to 6 years of age. The Early Years' Service is located in a purpose-built two storey premises. Four pre-school rooms, two sleep rooms, a kitchen, a staff room and a reception area are provided on the ground floor. One pre-school room and an office are provided on the first floor. An outdoor play area is attached to the rear of the service. On-site parking and set down facilities are available. The service is situated in a residential area on the outskirts of the town of Tullamore, County Offaly.

### Staffing

The designated person in charge and nine adults were present on the 15 May 2024. A cook was present who also provided qualified supervisory cover in the pre-school rooms. A rostered staff member came on duty at 14:00. A student on work experience was also present.

The registered provider does not work directly with children in the service and was not present on the inspector's arrival. The registered provider came on site after the inspection had commenced and stayed for the remainder of the inspection and the closing meeting.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The scope of the inspection included the baby room, junior toddler room, senior toddler room and junior pre-school room located on the ground floor of the premises. A sampling process was used to assess compliance under the following Regulations:

Regulation 19 (1)(a) Health, welfare and development of child.

Regulation 20 Facilities for rest and play.

Regulation 23 Safeguarding health, safety and welfare of child.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspectors wish to acknowledge the co-operation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

*(1) A registered provider shall ensure that-*

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

*(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-*

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

*(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.*

*(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.*

#### Compliance Information

(1)(a)

A named person in charge was available in the service. Another named person was present and available to deputise if required.

(b)

The person in charge was present throughout the inspection. The registered provider arrived at the service after the inspectors commenced the inspection at approximately 12:20 and stayed on site for the remainder of the inspection.

Fourteen files including the registered provider and student on work placement were reviewed and the following was noted:

(2)(a)

The required number of written validated references were available from past employers in respect of the files reviewed.

(b)

The required number of written validated references were available from a source other than a past employer in respect of the files reviewed.

(c)

A Garda Vetting disclosure was available in respect of the files reviewed.

The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(3)

The procedures in respect (2)(a)(b)(c) were carried out by the registered provider prior to the employment of staff.

(4)

Staff members working directly with children as part of the adult to child ratio held qualifications at levels 5 to 8 in Early Childhood Care and Education on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

## Non-Compliance Information

(2)(d)

Police vetting was not available in respect of one staff member who lived outside the state for a period of longer than 6 consecutive months.

This non-compliance was noted on the last inspection on the 9 January 2023.

The CAPA response stated that “this procedure will be completed before employees commence employment.”

(3)

The procedures in respect (2)(d) were not carried out by the registered provider prior to the employment of staff.

This non-compliance was noted on the last inspection on the 9 January 2023.

The CAPA response stated that “The recruitment policy has been reviewed and induction policies and procedures have been introduced. All induction recruitment and policies and procedures will be followed before employees commence employment.”

## Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

(2)(d)

The registered provider stated in the response that the staff member has returned to the identified country and has an appointment with the local police department to obtain their vetting.

(3)

The registered provider stated in the response that management will adhere to the updated recruitment and induction policies for the service and ensure that all relevant paperwork is in place before the staff commences employment.

### Summary Comment

(2)(d)

The corrective action should meet the regulatory requirement. The registered provider will submit the evidence to the Early Years Inspector of the required police vetting’s upon receipt. The regulatory requirement will be met when the registered provider submits the evidence.

(3)

The corrective action stated by the registered provider should meet the regulatory requirement if implemented. The practices as stated will be reviewed on the next inspection.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(4) Subject to paragraph (5), where a registered provider contemporaneously provides-*

*(a) a sessional pre-school service, and*

*(b) a full day care service or a part-time day care service, or both, the minimum ratio of adults to children applicable for the duration of the sessional pre-school service in respect of the children attending that service shall be the ratio specified in paragraph (3).*

*(8) Without prejudice to paragraphs (2) to (7)-*

*(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

#### Compliance Information

(1)

The minimum ratio of adults to children was maintained during the inspection.

(4)(a)(b)

There were fifty-four children attending the service supervised directly by ten adults.

(8)(a)

The staff roster indicated that two adults are on the premises at all times.

## Part IV – Information and Records

### Regulation 15 – Record of pre-school child

*(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:*

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

### Compliance Information

(1)  
In a sample review of thirteen child records the details relating to (a)(b)(c)(d)(e)(f)(g)(h)(i) were in place in respect of the children.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;
- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

#### Compliance Information

(1)  
The service kept and maintained written records of information in relation to the service in accordance with (h)(i)(j)(k).

#### Non-Compliance Information

(1)(k)  
A sample review of the seventeen entries in the accident and incident book to date in 2024 for the junior toddler room. It was noted that parental signatures were not recorded on four accident and incident forms.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

(1)(k)  
The registered provider stated in the response that management have spoken with all staff members and advised the importance of parental signatures on accident and incident forms which have now been completed (Documents included)

The staff have reviewed the supervision policy. New accident and incident books have been purchased for the service and are in place for ease of recording incidents. (Photograph included)

#### Summary Comment

In respect of the corrective actions taken documentary evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement. The practices as stated will be reviewed on the next inspection.

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

(1)(a)

Children were observed in both the indoor and outdoor environments enjoying physical play, gross motor activities as well as creative and sensory play supervised by staff. Small group work was noted in the senior toddler room as staff supported children at various play and work activities. Rostered outdoor play was in place for the pre-school rooms.

Nappy changing was carried out regularly and as needed. Good communication was observed between the staff member and child during nappy changing. Younger children were observed to explore their environment and crawl and play on the soft matting provided. Children under the age of two slept in designated sleep rooms and were physically checked every ten minutes by staff.

At approximately 12:10 the main meal of potato, beef and carrots were offered to the children by the cook. Plates and appropriate cutlery were used. A choice of milk and water was offered to children.

Children were encouraged to feed themselves and staff assisted the children as required. Staff sat with children during snack and mealtimes to encourage conversation and interactions. Younger children wore bibs to protect their clothing during meals when being fed and assisted by staff.

Children were familiar with their carers. Staff spoke to children in soft language tones, using individual names and maintaining eye contact during conversations. Positive praise was given to children in completion of activities. Good teamwork was noted amongst staff.

The pre-school rooms were revamped since the last inspection on the 9 January 2023 and provided developmentally appropriate, creative and enriching experiences for children attending the service. Age and stage appropriate toys and equipment were noted in the four pre-school rooms. Materials were accessible to children on low level shelving in the pre-school rooms. Children’s artwork was noted and included “our world” and ‘dinosaurs in the wild”.

Learning journals available depicting children’s work and play activities were available for review and aligned to the Early Childhood Curriculum Framework. Staff in the senior toddler room stated the learning journal was shared with parents at the end of the pre-school term, a verbal handover is given on collection and daily activities are shared on a short messaging system (SMS).

Records of child development observations were available for review in the children’s learning journals. The short-term curriculum plans displayed were aligned to the Early Childhood Curriculum Framework. Group learning stories were noted in the senior toddler room and junior pre-school room with various themes.

### Non-Compliance Information

(1)(a)

At 12:05 approximately it was observed that three children from the senior toddler room went to the toilet using the potties in the sanitary accommodation while the staff member supervised from the door of the senior pre-school room. It was observed that five children’s potties were lined up at the entrance door of the sanitary accommodation which opened onto the main corridor. Privacy was not afforded to the children.

This practice was at variance with the service’s toileting policy which stated the following “No two children will be permitted to enter a toilet cubicle together. This is to ensure their privacy as well as their safety.”

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

(1)(a)

The registered provider stated in the response that all potties have now been removed. When potty training is required in the future a potty will remain in a cubicle to afford privacy to the child and staff member will dispose of contents and clean and disinfect after each use.

The service has updated the toileting and infection control policies. Staff members will receive these polices as part of continuous professional development and sign off accordingly. (Policies included)

## Summary Comment

In respect of the corrective actions taken documentary evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement.  
The practices as stated will be reviewed on the next inspection.

## Part V - Care of Child in Pre-school Service

### Regulation 20 – Facilities for rest and play

*(1) Subject to this regulation, a registered provider shall ensure that-*

- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child 19 to play indoors and, where required by these Regulations, outdoors, during the day, and*
- (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.*

*(3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph (2) applies, shall ensure that-*

- (a) a suitable, safe and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises.*

## Compliance Information

(1)(a)

Adequate and suitable indoor and outdoor facilities were provided on the premises.

(b)

The wobbler sleep room was equipped with six cots and the baby sleep room was equipped with four cots. Cosy rest areas provided suitable relaxation facilities for children in the pre-school rooms on the ground floor. Low level beds were in place for children to sleep and rest in the senior toddler room.

(2)(a)

A large outdoor play area was attached to the rear of the service. The perimeter was secured with a high-level wall. A sheltered area was available equipped with table and chairs and sensory tray. Separate sections were available to the children consisting of artificial and natural grass surface areas.

Toys and equipment included a wooden swing unit with a slide and climbing ladder, water play, large tyres and a selection of ride on cars and bicycles. A shed for storage was available.

### Non-Compliance Information

(1)(b)

1. In the wobbler sleep room, a foot hold was noted in one cot as the mattress was not the correct fit for the cot. This non-compliance was noted on the last inspection on the 9 January 2023.
2. There were no waterproof covers on the cot mattresses on two of the six cot mattresses in the wobbler sleep room and on the four cot mattresses in the baby sleep room. This non-compliance was noted on the last inspection on the 9 January 2023.

The CAPA response stated that “waterproof covers have been purchased for all cots. Management will ensure that waterproof covers are available on all mattresses.”

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

(1)(b)

1. The registered provider stated in the response that a new cot mattress has been purchased for the correct fit for the cot. (Photograph included)
2. The registered provider stated in the response that waterproof covers have been purchased including spares (Photograph included)

The person allocated for the laundry will ensure that all mattresses have a waterproof cover on them. This responsibility will now be given to the member of staff who is allocated to the risk assessments on a Monday morning.

### Summary Comment

In respect of the corrective actions taken photographic evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement.

The practices as stated will be reviewed on the next inspection.

### Part V - Care of Child in Pre-school Service

#### Regulation 21 – Equipment and materials

*A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.*

#### Compliance Information

Suitable and adequate play, work equipment and materials were provided in the baby, wobbler, toddler and pre-school rooms 1 and 2 to allow for developmentally appropriate, imaginative, sensory and child led play incorporating areas with toys and equipment for arts and crafts, home corners, interest areas, sensory and tabletop activities.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

The service was secure to keep the children safe within. A bell system was in operation at the front door to allow for entry to the service. Safety checklists were in place in the pre-school rooms and for the outdoor play area. A visitor log was in place and completed by the inspectors on arrival.

##### Infection Control:

The nappy changing procedure was carried out correctly as per the service's nappy changing procedure displayed.

Hand washing for children was facilitated before snack and mealtimes, after nappy changing.

Soothers were stored in individual containers in the baby and wobbler rooms.

Fridge temperatures were recorded and maintained within the correct limits.

##### Administration of Medication:

No medicine was administered at the time of the inspection. Temperature reducing medication was available if required by a child with a high temperature.

##### Safe Sleep:

A sleep log was in place indicating that the colour, position and breathing of sleeping children was monitored.

**Fire Safety:**

Fire exits from the pre-school rooms on the ground floor were free from obstruction.

**Outing:**

The registered provider stated the service does not undertake outings.

**Non-Compliance Information**

**General Safety:**

1. Temperature reducing medication was accessible to children as it was stored in an open filing cabinet in the staff room which was unlocked during the inspection.

**Infection Control:**

2. Potties were not emptied after the children from the senior toddler room used them when toileting which was inadequate for infection control purposes. The infection control policy and toileting policy reviewed in respect of this practice did not refer to the emptying, cleaning and storage of potties that are in use in the service.

**Action submitted by the Registered Provider**

**Corrective & Preventive Action**

**General Safety: 1**

The registered provider stated in the response that the temperature reducing medication has been moved to the top drawer of the filing cabinet where a child lock has been put in place to prevent any child accessing the medication. (Photograph included)

All members of staff will ensure that the child lock is secure and always in place to prevent children accessing medication.

**Infection Control: 2**

The registered provider stated in the response that potties have been removed and the infection control and toileting policies have been updated. (Policies included)

Staff members will receive these polices as part of continuous professional development and sign off accordingly.

**Summary Comment**

In respect of the corrective actions taken documentary evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement.

The practices as stated will be reviewed on the next inspection.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### Compliance Information

(1)

Three adults qualified in first aid response (FAR) were available on the premises.

(2)(a)

Three first aid boxes were available in the kitchen, in the staff room and in the pre-school room on the first floor.

(b)

A first aid box was readily available to children in the pre-school service.

### Non-Compliance Information

(2)(a)

1. There was an insufficient number of bandages noted in the three first boxes. Six crepe bandages were available for sixty-three children registered in the service. There were no conforming bandages in the first aid boxes.
2. An up-to-date checklist was not in place to indicate that the first aid boxes were suitably stocked in line with the TUSLA Quality and Regulation Framework.

These non-compliances were noted on the last inspection on the 9 January 2023.

The CAPA response stated that "the first aid boxes have been adequately stocked in line with the Tusla QRF. The first aid officer will ensure that first aid boxes are checked monthly and after each use. This will be documented. Records will be available for inspection. Staff have been asked to inform management when an item is used from the box so it can be replaced."

### Corrective & Preventive Action submitted by the Registered Provider

### Corrective and Preventive Action

(2)(a)

1. The service purchased additional crepe bandages and conforming bandages. (Photograph and receipts included)
2. The QRF Tusla first aid checklist is now in place in each first aid box to assist the first aid officer while doing the monthly stock control check. As part of managements role, they will meet with the first aid officer and fire officer to ensure all checks are completed and stock purchased where necessary to keep the first aid boxes up to date. (Checklist included)

### Summary Comment

In respect of the corrective actions taken photographic and documentary evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement.

The practices as stated will be reviewed on the next inspection.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

*(1) A registered provider shall ensure that a record in writing is kept of-*

- (a) any fire drill that takes place in the premises, and*
- (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.*

*(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

### Compliance Information

(1)(a)

There was a record of fire drills carried out in the service. The last recorded fire drill took place on 1 March 2024.

(b)

A record was available demonstrating the number, type and maintenance of the firefighting equipment and smoke alarms on the premises. The firefighting equipment was serviced on 4 August 2023. The smoke alarms were serviced on 15 January 2024.

(4)

Fire evacuation procedures were displayed in conspicuous locations in the premises.

### Non-Compliance Information

(1)(a)

Fire drills were not carried out monthly. The lack of regular fire drill practice may impede the safe evacuation of children in the event of a fire in the premises.

This non-compliance was noted on the last inspection on the 9 January 2023.

The CAPA response stated that "fire drills will be carried out every month regardless of weather. The fire safety officer will ensure that fire drills are carried out every month in line with our fire safety policy."

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective and Preventive Action

(1)(a)

The registered provider stated in the response that a deputy fire officer has now been appointed to maintain the fire records in the case of the fire officer's absence. (Fire drills for May and June included)

### Summary Comment

In respect of the corrective actions taken photographic evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement.

The practices as stated will be reviewed on the next inspection.

## Part VI - Safety

### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

### Compliance Information

There was evidence of current insurance cover for the number of children attending the service and the expiry date noted was 27 March 2025.

## Part VII - Premises and Space Requirements

### Regulation 29 - Premises

*A registered provider shall ensure that the premises of the service are-*

- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*

#### Compliance Information

- (c)
- Natural ventilation through openable windows was available in the pre-school rooms and sanitary accommodation on the ground floor.
  - Natural daylight was noted in all pre-school rooms as the blinds on the windows were used for rest periods only.
- (d)
- Cleaning schedules were in place and maintained in the pre-school rooms and communal areas.
  - Maintenance and repairs had been addressed since the last inspection on the 9 January 2023 in respect of the sanitary accommodation, painting and replacement of child sofas.

#### Non-Compliance Information

- (d)
- Broken pedal bins were noted in the main sanitary accommodation next to the senior toddler room and in the junior pre-school room.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective and Preventive Action

The registered provider stated in the response that both pedal bins have now been replaced (photograph included) and that bin checks have been added to the monthly maintenance list to advise management of any breakages or replacements that may be needed.

##### Summary Comment

In respect of the corrective actions taken photographic evidence was submitted to the office of the Early Years Inspectorate, reviewed by the Early Years Inspector and deemed to meet the regulatory requirement. The practices as stated will be reviewed on the next inspection.

### Part VII - Premises and Space Requirements

### Regulation 30 - Minimum space requirements

*(1) Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.*

*(4) Where a registered provider contemporaneously provides-*

*(a) a sessional pre-school service, and*

*(b) a full day care service or a part-time day care service, or both,*

*the minimum clear floor space applicable for the duration of the sessional preschool service in respect of the children attending that service shall be the floor space specified in paragraph (3).*

### Compliance Information

(1)  
Adequate clear floor space was available to provide the number of children present with an environment to work, play and move freely.

(4)(a)(b)

#### Baby room (5)

The baby room with an area of approximately 22 m<sup>2</sup> ensured that the minimum amount of clear floor space was available in respect of the 7 children attending on a full day care basis.

#### Junior toddler room (4)

The junior toddler room with an area of approximately 26 m<sup>2</sup> ensured that the minimum amount of clear floor space was available in respect of the 9 children attending on a full day care basis.

#### Senior toddler room (3)

The senior toddler room with an area of approximately 37 m<sup>2</sup> ensured that the minimum amount of clear floor space was available in respect of the 12 children attending on a full day care basis.

#### Junior pre-school room (2)

The junior pre-school room with an area of approximately 21 m<sup>2</sup> ensured that the minimum amount of clear floor space was available in respect of the 9 children attending for the ECCE programme in the morning.

## Senior pre-school room (1)

The senior pre-school room with an area of approximately 38.35m<sup>2</sup> ensured that the minimum amount of clear floor space was available in respect of the 17 children attending for the ECCE programme in the morning.