

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2019GY002
Ainm na Seirbhíse:	Naionra Leitir Meallain
Seoladh na Seirbhíse:	Seirbhís Naionra, Scoil Naisiunta Leitir Meallain, Leitir Meallain, Co.na Gaillimhe.
Eirchód:	H91 RX45
Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
Cineál na Seirbhíse	Seisiúnach
Dáta na Cigireachta:	22/09/2025
Líon na leanaí réamhscoile:	R.N 3 I.N n/b

Seoladh na Cigireachta Luathbhlianta:	Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach, Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A - (1ú Urlár- Conair Ghlas), Páirc Merlin, Co. na Gaillimhe.
Cigireacht arna déanamh ag:	F. Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Cliceáil nó tapáil anseo chun téacs a chur isteach.
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Cur síos ar an tseirbhís

Tá Naíonra Leitir Mealláin lonnaithe i scoil náisiúnta Leitir Mealláin, sna h Oiléain in iarthar chontae na Gaillimhe. Oibríonn an réamhscoil ó sheomra ranga sa scoil. Tá sé comhdhéanta de príomhsheomra súgartha amháin. Faoi láthair, cuireann an réamhscoil clár cúraim réamhscoile agus clár seisiúnach ar fáil do Chúram agus Oideachas na Luath-Óige (ECCE) ó 9.00hrs go 12.00hrs, Luan go hAoine. Freastalaíonn sé ar leanaí idir 2 bhliain agus 8 mí d aois go 6 bliana d'aois, ar feadh 38 seachtaine sa bhliain. Freastalaíonn an tseirbhís ar uasmhéid de 11 leanbh réamhscoile ag aon am amháin.

Tá limistéar scíthe ciúin le suíocháin bhog agus mataí ar fáil do na páistí chun scíth a ligean nó diúltú do ghníomhaíocht má roghnaíonn siad. Tá limistéar súgartha slán lasmuigh ainmnithe ar chúl an áitribh le haghaidh súgartha agus taiscéalaíochta leanaí. Cuirtear curaclam réamhscoile bunaithe ar shúgradh atá dírithe ar spéiseanna atá ag teacht chun cinn ar fáil trí mheán na Gaeilge. Tá an tseirbhís faoi rialú Chomhar Naíonraí na Gaeltachta agus cuireann sí cultúr agus teanga na Gaeilge chun cinn sa cheantar Gaeltachta.

Soláthar foirne

Tá an soláthraí cláraithe sár uimhriul agus ní oibríonn sé san áitreabh ar bhonn laethúil. Bhí ball foirne amháin ag obair agus ag tabhairt aire do na páistí ar lá na cigireachta. Tá cáilíocht ag an mball foirne i gCúram agus Oideachas na Luath-Óige ag Leibhéal 6 ar a laghad ar an gCreat Náisiúnta Cáilíochtaí. Tá fianaise dhoiciméadach ag an mball foirne ar oiliúint agus oideachas leanúnach. Tá duine teagmhála éigeandála sa scoil má theastaíonn agus nuair is gá i gcás éigeandálaí.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláraithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach

- Plé le baill foirne ábhartha

Ba chigireacht *neamhfhógartha* é seo, agus díriodh ar *rialachas sláinte, folláine agus forbairt an linbh, agus sábháilteacht* lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an leis an duine i bhfeighi agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

- (1) (a) Bhí an soláthair cláraithe mar an duine i gceannas agus bhí duine ainmnithe i gceannas sa tseirbhís.
- (b) Ba é an soláthraí cláraithe an duine i gceannas agus bhí an leas-duine i gceannas ar an láthair nuair a tháinig an cigire luathbhlianta.
- Léirigh fianaise dhoiciméadach go raibh an leas-duine i gceannas ar fáil, ar an áitreabh, nuair a bhí na páistí réamhscoile i láthair. Tá duine teagmhála éigeandála ar fáil más gá agus nuair is gá.
- Rinneadh athbhreithniú ar thrí chomhad ar an lá. An soláthraí cláraithe, an duine i gceannas agus an duine teagmhála éigeandála ar lá na cigireachta.

- (2)(a) Bhí dhá teistiméireacht ar chomhad don triúr ball foirne ó iarfhóistoir.
- (b) Bhí ceithre thagairt ar chomhad don triúr ball foirne ó fhoirse seachas an fostóir deireanach.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána maidir leis an triúr daoine fásta. Léirigh an tseirbhís comhlíonadh freisin leis an bhFógra Rialála Cigireachta Luathbhlianta a éilíonn ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana.
- (d) Níl sé infheidhme toisc nach raibh aon duine fásta ina chónaí lasmuigh den dlínse ar feadh níos faide ná 6 mhí as a chéile agus é os cionn 18 mbliana d'aois agus dá bhrí sin ní raibh grinnfhiosrúcháin póilíní ag teastáil uaidh.
- (4) An comhalta foirne amháin a oibríonn go díreach leis na leanaí agus a raibh fianaise aige ar cháilíocht chúraim leanaí chun mórdhámhachtain ar a laghad i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéseach.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin*

(8) *Gan dochar do mhíreanna (2) go (7)-*

(c) cinnteoidh soláthraí cláraithe seirbhíse réamhscoile seisiúnaí, i gcás go bhfuil an tseirbhís á hoibriú ag an duine i bhfeighil ina aonar nó ina haonar, go mbeidh an dara duine, atá eolach ar seirbhíse agus i riocht cúnamh a thabhairt don duine i bhfeighil chun an tseirbhís a oibriú, i gcóngar gairid don tseirbhís agus ar fáil chun freastal ar an tseirbhís i gcónaí d'fhonn cúnamh a thabhairt don duine i bhfeighil i gcás éigeandála.

Faisnéis maidir le Comhlíonadh:

- (1) Tar éis athbhreithniú a dhéanamh ar an uainchlár agus ar thaifid tinrimh leanaí, ba léir go raibh líon leordhóthanach daoine fásta ag obair go díreach agus ag tabhairt aire do na páistí réamhscoile. Chinntigh an soláthraí cláraithe go raibh cóimheas íosta idir daoine fásta agus leanaí i láthair gach lá.

- (3) Ar lá na cigireachta bhí triúr páistí ag freastal ar bhonn seisiúin agus duine fásta amháin ag tabhairt aire go díreach do na leanaí seo.
- (8) (c) Bhí ball foirne amháin ag tabhairt aire dhíreach do na leanaí réamhscoile ina aonar ar lá na cigireachta. Tá duine teagmhála éigeandála ar fáil sa scoil i gcás éigeandála má bhíonn gá.

Cuid IV – Faisnéis agus Taifid

Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) *Cinnteoideh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:*

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchlár foirne ar bhonn laethúil;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

Faisnéis maidir le Comhlíonadh:

(1)(h) Léirigh an soláthraí cláraithe sonraí maidir le tinreamh gach leanbh réamhscoile sa tseirbhís.

(i) Bhí uainchlár foirne ar fáil a léirigh conas a chlúdaíodh sosanna.

(k) Bhí taifid ag an soláthraí cláraithe ar thionóiscí agus teagmhais sa tseirbhís réamhscoile. Léirigh na taifid seo na gníomhartha láithreacha a rinne na baill foirne agus an chaoi ar cuireadh an tuismitheoir/caomhnóir ar an eolas faoin eachtra.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

Faisnéis maidir le Comhlíonadh:

(1)(a)

Riachtanais Bhunúsacha

- Tugadh dóthain ama do gach páiste chun ithe agus taitneamh a bhaint as a gcuid sneaiceanna agus béilí gan deifir a bheith orthu. Bhí an t-atmaisféar le linn am béile suaimhneach, le hidirghníomhaíocht shóisialta thaitneamhach i measc na bpáistí agus an bhall foirne.
- Bhí na scóraí, na seanra agus na huirlisí óil a úsáideadh oiriúnach d'aois agus do chéim forbartha na bpáistí.
- Níor chaith aon leanbh clúidín ar lá na cigireachta. Bhí na páistí ag an leithris go neamhspleách le maoirseacht agus cúnamh má bhí gá. Spreagadh agus tugadh tacaíocht do na páistí chun a gcúram pearsanta féin a bhainistiú a bhí oiriúnach dá leibhéal neamhspleáchais féin.
- Bhí neart deiseanna ag na páistí iad féin a bhogadh, a gcuid scileanna atá ag teacht chun cinn a chleachtadh agus a fheabhsú, mar shampla comhordú agus cothromaíocht.
- Bhí deis ag na páistí súgradh sa limistéar súgartha lasmuigh le héadaí agus coisbheart oiriúnach don aimsir ar an lá.

Ag Tacú le Caidrimh

- Bhí an ball foirne ag spreagadh leanaí chun smaoineamh go criticiúil, ceisteanna a chur agus iad a fhreagairt ar bhealach a chuireann smaointeoireacht chomhroinnte leanúnach chun cinn; leanaí a chothú agus a chompord trí thoin bhog a úsáid, ainm aonair an linbh, agus dul síos go dtí a leibhéal agus teagmháil súl a dhéanamh.
- Cuireadh áiseanna amhairc (meabhrúcháin pictiúr agus focal) agus treoracha ar taispeáint agus úsáideadh iad leis na páistí chun tacú lena gcuid foghlama.
- Bhí an t-atmaisféar sa timpeallacht foghlama spreagúil agus gan deifir.
- Chuir an tseirbhís faisnéis laethúil ar fáil do thuismitheoirí agus do chaomhnóirí, lena n-áirítear imeachtaí nó gníomhaíochtaí suntasacha a bhaineann lena leanbh, mar shampla, cumarsáid bhriathartha ag amanna

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

fágála agus bailiúcháin, feidhmchlár cumarsáide idirghníomhach nua ar na meáin shóisialta, agus trí strac leabhair próifíle. Thiomsaigh an ball foirne straic leabhair mo dhialann nó M'aistear foghlama leabhar do gach leanbh aonair, ag taispeáint 'turas an linbh' ag baint úsáide as breathnóireachtaí agus samplaí de shaothar an linbh san áireamh. Ba é téama na seachtaine ná an Fómhar, agus breathnaíodh ar na páistí ag péinteáil duilleoga daite an fhómhair, ag saor imirt, ag am scéalta, ag súgradh céadfach agus ag sórtáil ábhair chruachta. Bhí na páistí ag súgradh le rudaí domhanda beaga, daoine beaga, bréagáin bhoga, agus bábógíní. Bhain siad taitneamh as obair ealaíne agus ceardaíochta, lena n-áirítear péintéireacht agus súgradh céadfach. Ar lá na cigireachta, sna limistéir lasmuigh, d'imir na páistí cluichí rith, ag tóraíocht agus ag léim.

- D'úsáid an fhoireann straitéisí dearfacha chun tacú le cuimsiú leanaí. Mar shampla, thug an cigire faoi deara gur admhaigh an ball foirne rannpháirtíocht linbh i ngníomhaíocht 'sin iontach' ' an mhaith ' agus d'úsáid sí ceisteanna ar nós 'cad ba chóir dúinn a dhéanamh ina dhiaidh seo?', 'an bhfuil aon bhealach eile ann chun é seo a dhéanamh?', chun ligean do pháistí smaoineamh agus iniúchadh criticiúil a dhéanamh.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 21 – Trealamh agus ábhair

Cinnteoídh soláthraí cláraithe go mbeidh troscán, trealamh súgartha agus oibre agus ábhair atá leordhóthanach agus oiriúnach ar fáil in áitreabh na seirbhíse réamhscoile.

Faisnéis maidir le Comhlíonadh:

Bhí an seomra súgartha fairsing, geal agus ildaite. Bhí réimse leathan trealaimh aoise, stáitse agus forbartha ar fáil sa seomra súgartha taobh istigh agus lasmuigh do na páistí.

- Bhí limistéir spéise dea-shainithe sa seomra súgartha do na páistí chun súgradh agus scíth a ligean, bhí limistéar tógála le carranna, trucaílí, bloic, brící agus wheelbarrows. Bhí limistéar samhlaíochta ann le cultacha, bábóg, bugaí, cathaoireacha arda ar mhéid leanaí. Cúinne baile agus an siopa áitiúil 'Tí Rory' le ciseáin siopadóireachta, trollies agus paicéid agus boscaí bia cosúil leis an saol. Limistéir súgartha céadfacha le báisíní gainimh agus uisce. Puball mór le mataí tadhail ildaite. Stáisiún ríomhaireachta le fón agus ríomhaire glúine, bréagáin dhomhanda beaga, clóis feirme, ainmhithe, tarracóirí agus leantóirí.
- Bhí meascán de bhréagáin ealaíne agus ceardaíochta, puzail, mireanna mearaí, bréagáin mhatamaiticiúla agus ceoil ann chomh maith le cineálacha cruthanna, bord dúlra agus balla céadfach. Bhí táblaí agus cathaoireacha ísle ag na páistí a d'oirfeadh dá n-aois agus dá gcéim forbartha.
- Bhí áit chompondach ag an bhfoireann chun suí, a shealbhú agus chun léamh, idirghníomhú agus sólas a thabhairt do pháistí.

- Bhí rochtain ag na páistí ar dhóthain ábhar agus trealamh éagsúil, a rothlaíodh chun freastal ar an gclár atá ag athrú, chun freastal ar spéiseanna reatha agus nua.
- Stóráladh ábhair agus trealamh súgartha ar aonaid stórála oscailte ag leibhéal na bpáistí chun na páistí a spreagadh chun iad a úsáid go neamhspleách.
- Bhí cúinne ciún ann le suíocháin de mhéid na leanaí, málaí pónairí agus mataí boga ina bhféadfadh na páistí scíth a ligean nó rogha a dhéanamh eirigh as gníomhaíocht más mian leo agus sos a thógail.

Limistéar súgartha lasmuigh

- Bhí limistéar ainmnithe súgartha lasmuigh ann. Bhí dromchla tarmac agus coincréite sa cheantar agus bhí ballaí teorann, fálú adhmaid agus geataí slán.
- I measc na n-earraí bhí potaí plandála, bíomaí cothromaíochta, boinn, fonsa cispheile agus liathróidí, bosca gainimh mór adhmaid le potaí, pannaí agus uirlisí, fráma dreapadóireachta, barraí, tollán boird agus cathaoireacha.

Cuid VI - Sábháilteacht

Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

(1) Cinnteoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.

(3) Cinnteoidh soláthraí cláraithe-

(a) nach féidir le haon duine seachas—

(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,

(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,

(iii) fostaí, nó

(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus

(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.

Faisnéis maidir le Comhlíonadh:

- (1) Chinnteoidh an duine atá i gceannas go ndéantar gach leanbh a fhreastalaíonn ar an tseirbhís sheisiúnach a thaifeadadh ar an leabhar taifid tinrimh na leanaí agus ar an bhfeidhmchlár nua cúram leanaí ar bhonn laethúil agus go bhfuil sé ar fáil agus inrochtana don fhostaí ábhartha.
- (3)(a) Cinntíonn an soláthraí cláraithe go bhfuil clár seiceála isteach agus seiceála amach do pháirtithe/daoine eile a théann isteach san áitreabh ar fáil seachas;
- Leanbh atá ag freastal ar an tseirbhís

- Duine a fhágann leanbh nó a bhailíonn leanbh
 - Fostaíthe
 - Oibrí gan phá
- (b) Coimeádtar taifead laethúil i scríbhinn ar an duine a tháinig isteach san áitreabh agus nach bhfuil rochtain gan mhaoirseacht aige ar na leanaí sa tseirbhís.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

- (1) Aithnítear go ndearna an duine atá i gceannas oiliúint garchabhrach FAR (freagróir garchabhrach) agus go bhfuil sé ar fáil do na páistí atá ag freastal ar an tseirbhís.
- (2)(a) Stóráladh bosca garchabhrach atá feistithe go cuí taobh istigh de dhoras an tseomra súgartha.
- (b) Bhí bosca garchabhrach ar fáil go héasca in áit fheiceálach sa seomra súgartha i gcás éigeandála.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeánt in áit fheiceálach san áitreabh.

Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí taifid ar fáil chun a thaispeánt go ndearnadh druileanna dóiteáin míosúla sa tseirbhís. Tharla an druil dóiteáin taifeadta deireanach ar an 16/09/2025.

- (b) Bhí taifead ar líon, cineál agus cothabháil an trealaimh chomhraicthe dóiteáin ar fáil dar dáta 6/11/2024. Reáchtáladh an tseirbhís chothabhála córais aláráim deataigh is déanaí ar an 11/11/2024.
- (4) Taispeánadh fógraí gníomhaíochta dóiteáin a léiríonn na nósanna imeachta atá le leanúint i gcás tine sa seomra súgartha.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí clúdach árachais cothrom le dáta ar fáil do 11 leanbh réamhscoile. Tá an polasaí bailí go dtí an 27/03/2026.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2019GY002				
Name of Service:	Naionra Leitir Meallain				
Address of Service:	Seirbhis Naionra, Scoil Naisiunta Leitir Meallain, Leitir Meallain, Co Galway				
Eircode:	H91 RX45				
Name of Registered Provider:	Ray Mac Pháidín				
Service type:	Sessional				
Date of Inspection:	22/09/2025				
No of pre-school children:	<table border="1"> <tr> <td>AM</td> <td>3</td> <td>PM</td> <td>N/A</td> </tr> </table>	AM	3	PM	N/A
AM	3	PM	N/A		
Address of the Early Years Inspectorate:	Tusla – Child and Family Agency, Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Co. Galway.				
Inspection undertaken by:	F Nic Dhonnacha				
Title:	Early Years Inspector				

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Naíonra Leitir Mealláin is in Lettermullen national school, in west county Galway. The preschool operates from a classroom in the school. It consists of one main playroom. The preschool currently offers an Early Childhood Care and Education (ECCE) preschool care and sessional programme from 9.00hrs to 12.00hrs, Monday to Friday. It caters for children aged 2 years 8 months to 6 years of age, for 38 weeks of the year. The service caters for a maximum of 11 preschool children at any one time.

A quiet rest area with soft seating and matting is available for the children to relax or opt out of an activity if they choose to. There is a designated secure outdoor play area to the rear of the premises for children's play and exploration. A child centred play based preschool curriculum focusing on emerging interests is offered through the medium of Irish. The service is under the governance of Comhar Naíonraí na Gaeltachta and promotes the Irish culture and language of the Gaeltacht area.

Staffing

The registered provider is supernumerary and does not work in the premises on a daily basis. There was 1 staff member working and caring for the children on the day of inspection. The staff member holds a qualification in Early Childhood Care and Education at a minimum Level 6 on the National Qualifications Framework. The staff member has documentary evidence of on-going training and education. There is an emergency contact person in the school if required for emergencies.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation

- Discussion with relevant staff

This inspection was *unannounced* and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1) (a) There was a designated person in charge and there was a named person available to deputise in the service.
- (b) The registered provider was the person in charge and the deputy person in charge was onsite when the early years inspector arrived. Documentary evidence indicated that the deputy person in charge was available, on the premises, when the pre-school children were present. There is an emergency contact person available if required.

Three files were reviewed the registered provider, deputy person in charge and emergency contact persons file were reviewed on the day of inspection.

- (2)(a) Two references on file for the 3 staff members were from a past employer.
- (b) Four references on file for the 3 staff were from a source other than the last employer.
- (c) Garda vetting disclosures had been obtained for all 3 adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every 3

years.

- (d) Not applicable as no adult had lived outside the jurisdiction for longer than 6 consecutive months while over the age of 18 years and therefore did not require police vetting.
- (4) The staff member working directly with the children had evidence of a childcare qualification to at least a major award in Early Childhood Care and Education at a Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

Compliance Information

- (1)(a) Following review of the roster and child attendance records it was evident that an adequate number of adults were working directly and caring for the pre-school children.
- (3) The registered provider ensured that a minimum ratio of adults to children was in attendance each day. On the day of inspection there was 3 children attending on a sessional basis with 1 adult caring directly for these children.
- (8) (c) One staff member was directly caring for the preschool children single handedly on the day of inspection. There was an emergency contact person available on the school grounds in the event of an emergency.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

- (1) (h) The registered provider demonstrated details of attendance by all preschool children in the service.
- (i) A staff roster was available which demonstrated how breaks were covered.
- (k) The registered provider had records of accidents and incidents in the preschool service. These records demonstrated the immediate actions completed by the staff members and how the parent/guardian was informed of the incident.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

- (a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

Compliance Information

(1)(a)

Basic Needs

- Each child was given enough time to eat and enjoy their snacks and meals without being rushed. The atmosphere during mealtimes was relaxed, with pleasant social interaction among the children and staff member.
- The crockery, cutlery and drinking utensils used were suitable for the children's ages and stage of development.
- No child wore a nappy on the day of inspection. The children toileted independently with supervision and assistance if required. The children were encouraged and supported to manage their own personal care appropriate to their own level of independence.

- The children had plenty of opportunities to move themselves, to practice and improve their emerging skills, such as co-ordination and balance.
- The children had the opportunity to play in the outdoor play area with appropriate clothing and footwear for the weather on the day.

Supporting Relationships

- The staff member was encouraging children to think critically, ask questions and respond to them in a way that promoted sustained shared thinking; nurturing and comforting children by using soft tones, the child's individual name, getting down to their level and making eye contact.
- Visual aids (picture and word reminders) and instructions were displayed and used with the children to support their learning.
- The atmosphere in the learning environment was encouraging and unhurried.
- The service provided parents and guardians with daily information, including significant events or activities involving their child, for example, verbal communication at drop off and collection times, a new social media interactive communication application and via profile scrapbooks. The staff member collated a profile scrapbook 'my learning journal' for each individual child, showing the child's journey using observations and including samples of the child's work. The theme of the week was Autumn and the children were observed painting autumn-coloured leaves, at free play, at story time, at sensory play and sorting stacking materials. The children played with small world items, little people, cuddly toys and dolls. They enjoyed art and craft work including painting and sensory play. On the day of inspection, in the outdoor areas, the children were observed running, chasing, at sand play and jumping.
- Staff used positive strategies to support children's inclusion. For example, the inspector noted that the staff acknowledged a child's engagement in an activity 'that is great' 'well done' and used questions such as 'what should we do next?', 'is there any other way to do this?', to allow children to critically think and explore.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

The playroom was spacious, bright and colourful. The playroom had a wide variety of age, stage and developmentally appropriate equipment available indoors and outdoors for the children.

- The playroom had well defined interest areas for the children to play and rest, the areas included a building area with cars, trucks, blocks, bricks and wheelbarrows. There was an imagination area with costumes, dolls, buggies, child size highchairs. A home corner and the local shop 'Tí Rory' with shopping baskets, trollies and life like packets and boxes of food stuff. There were sensory play areas with sand and water basins, a large tent with colourful tactile matting, a computer station with phone and laptop, small world toys, farmyards, animals, tractors and trailers. There was a cosy corner with child size seating, bean bags and soft matting where the children could rest, relax or opt out of an activity if they chose to.
- There was also a mixture of arts and craft toys, puzzles, jigsaws, mathematical and musical toys as well as shape sorters, a nature table and a sensory wall.
- The children had low tables and chairs to suit their age and stage of development.
- The staff had a comfortable place to sit, to hold and to read, interact and comfort children.
- The children had access to enough varied materials and equipment, which were rotated to suit the changing programme, to suit current and new interests.
- Materials and play equipment were stored on open storage units at the childrens level to encourage the children to use them independently.

Outdoor play area

- There was a designated outdoor play area. The area had a tarmac and concrete surface and was secure with boundary walls, wooden fencing and gates.
- Items included planting pots, balance beams, tyres, a basketball hoop and balls, a large wooden sand box with pots, pans and utensils, a climbing frame, wheel barrows, a caterpillar tunnel and table and chairs.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

- (1) The person in charge ensured that each child attending the sessional service was recorded on the child attendance record book and the new childcare application on a daily basis and was available and accessible to relevant staff.
- (3)(a) The registered provider ensured that a check in and check out register for other parties/ people entering the premises is available other than:
- A child attending the service
 - A person dropping off or collecting a child
 - An employee
 - An unpaid worker
- (b) A daily record is maintained in writing of each person who has entered the premises and do not have unsupervised access to the children in the service.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-*
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and*
 - (b) is available to the children attending the pre-school service at all times.*

Compliance Information

- (1) It was acknowledged that the person in charge had undertaken FAR (first aid responder) first aid training and was available to the children attending the service.
- (2)(a) A suitably equipped first aid box was stored inside the entrance/exit door of the playroom.
- (b) A first aid box was readily available in a conspicuous position in the playroom in the event of an emergency.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-*
- (a) any fire drill that takes place in the premises, and*
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.*
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.*

Compliance Information

- (1)(a) Records were available to demonstrate that monthly fire drills were carried out in the service. The last recorded fire drill took place on the 16/09/2025.
- (b) A record of the number, type and maintenance for the firefighting equipment was available dated 6/11/2024.
- The most recent smoke alarm system maintenance service took place on the 11/11/2024.
- (4) Fire action notices demonstrating the procedures to be followed in the event of a fire were displayed in the playroom.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Up to date insurance cover was available for 11 pre-school children. The policy was valid until the 27/03/2026.