

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2019LS003
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Name of Service:	Little Treasures Pre-school and Afterschool
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Address of Service:	12 Borris Little, Portlaoise, Co. Laois
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Eircode:	R32 W588
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Name of Registered Provider:	Elaine Gavin
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Service type:	Part Time, Sessional
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Date of Inspection:	27/11/2023
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No of pre-school children:	AM	26	PM	13
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Tusla, Child and Family Agency, Primary Care Centre, Church Avenue, Tullamore, Co Offaly.
Inspection undertaken by:	K. Murphy
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

The service is registered as a part time service to accommodate children from two years and six months of age. The service operates between the hours of 08:30 and 17:30 on a Monday to Friday basis. The service is operated by an independent provider.

The Early Years' Service is located in a single storey purposely adapted premises located on the grounds of a residential property. Three interconnected pre-school rooms, a breakout room and a kitchenette are provided.

An outdoor play area is attached to the rear of the premises. Onsite parking and set down facilities are available.

The service is urban in its location in a residential area in the town of Portlaoise, County Laois.

Staffing

On 27 November 2023 the registered provider and two childcare staff were present and working directly with the children during the inspection.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the co-operation of the registered provider, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C (2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Compliance Information

(1)
In April 2023, a change of circumstance was submitted relating to a proposed change to the hours of operation for the service. In November 2023, a change of circumstance was submitted relating to a proposed change to the mobile telephone number for the service and the designated person in charge. These changes in circumstance were approved by the TUSLA registration office.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a)

The registered provider and a named person to deputise were available in the service.

(b)

The registered provider was present for the duration of the inspection.

Seven staff files were reviewed and the following was noted:

(2)(a)

The required number of written validated references were available from past employers in respect of the staff members.

(b)

The required number of written validated references were available from a source other than a past employer in respect of the staff members.

(c)

A Garda Vetting disclosure was available in respect of the staff members.

(d)

No staff member had lived outside the state for a period of longer than six consecutive months.

(3)

The procedures in respect (2)(a)(b)(c) were carried out by the registered provider prior to the employment of staff in the service.

(4)

All staff members held a major award at level 5 to level 8 in Early Childhood Care and Education on the National Framework of Qualifications.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(4) Subject to paragraph (5), where a registered provider contemporaneously provides-

(a) a sessional pre-school service, and

(b) a full day care service or a part-time day care service, or both, the minimum ratio of adults to children applicable for the duration of the sessional pre-school service in respect of the children attending that service shall be the ratio specified in paragraph (3)

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1)

The ratio of adults to children was maintained during the inspection.

(4)

There were twenty-six children attending the service supervised directly by three adults. An additional staff member came on duty at 11:00 as per the service roster.

(8)(a)

The staff roster indicated that two adults are on the premises at all times.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*
- (i) written parental consent for appropriate medical treatment of the child in the event of an emergency.*

Compliance Information

(1)

In a sample review of nineteen child records the details relating to (1)(a)(b)(c)(d)(e)(f)(g)(h)(i) were in place.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;*
- (b) details of the class of service and the age profile of children for which the service is registered to provide services;*
- (c) details of the adult: child ratios in the service;*
- (d) the type of care or programme provided in the service;*
- (e) the facilities available;*
- (f) the opening hours and fees;*
- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

Compliance Information

(1)

The service kept and maintained written records of information in relation to the service in accordance with Regulation 16 (1)(a)(b)(c)(d)(e)(f)(h)(i)(j) and (k).

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

The children were supported to be self-caring, suitable to their age and stage of development. In line with service policy, healthy eating was encouraged. The parents provided a variety of fresh fruit, dairy products, crackers, and sandwiches for their child depending on the length of stay in the service. Potable water was available to the children to self-serve. Conversations and interactions between children and staff were observed during snack time. Children used the toilet independently and regular hand washing was observed.

The children were encouraged to be independent, and their choices were supported. Staff were observed to offer support and praise to each child for their involvement in activities.

The staff were familiar with each child and their personality. Staff members were observed to be positive towards children evidenced by individual names used, eye contact and praise for children on completion of activities. Good teamwork between the staff members was observed during the inspection. Children were offered choices of what activities they wished to participate in.

Low level tables, chairs and low-level shelving with equipment were available to all children. The pre-school rooms were laid out with areas of interest. Play equipment and materials were accessible to children and individual preferences were accommodated as to what and how long children wish to engage with specific chosen activities.

A range of developmentally appropriate, challenging, creative and enriching experiences were available for all children. Materials included paint, play dough, dolls, dolls houses, buggies, puzzles, blocks, trucks, animals and fine motor skill toys including pegboards, jigsaws and shape sorters. All children were observed to play outdoors.

The outdoor area could be accessed directly from the pre-school rooms. A mulch area was equipped with a climb and slide unit, balance tyres, a mud kitchen, a reading chair and a table and bench. A variety of bikes and trikes were available for use in the concrete surface area section. The service operated in partnership with parents and guardians. Learning journals were in place and shared with parent at intervals throughout the year.

A verbal handover on the child's day was given to the parents and guardians at collection time.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

The main entrance door to the service was secure to ensure the safety of the children within. The service met the necessary safety requirements in respect of the indoor environment, toys and equipment and the safe storage of cleaning agents. The inspector completed the visitor log on arrival.

Infection Control:

Cleaning schedules were available and reviewed. All toys and materials were easily cleanable.

Warm running water, liquid soap and hand towel dispensers were available in the sanitary accommodation.

Foot operated pedal bins were available in the pre-school rooms and in the associated sanitary accommodation for the hygienic disposal of waste.

Openable windows were provided in the sanitary accommodation.

Administration of Medication:

No medication was administered during the inspection. Temperature reducing medication was available in the service if a child presented with a high temperature.

Fire Safety:

Emergency exits were unobstructed from the pre-school rooms. Fire assembly points were noted to the front and rear of the service.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-
(a) is safely stored in an easily accessible and conspicuous position on the premises, and
(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1)
Two staff members were qualified in First Aid response (FAR) and rostered to be available on the premises. One staff member was trained in Paediatric First Aid.

(2)(a)
A first aid box was available in an accessible and conspicuous location in the service.

(b)
A first aid box was accessible to children in the pre-school service.

Part VI - Safety

Regulation 26 - Fire safety measures

(1) A registered provider shall ensure that a record in writing is kept of-

(a) any fire drill that takes place in the premises, and

(b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.

(4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(a)

A written record for the completed monthly fire drills was available on the premises. The last fire drill was recorded as taking place on 6 November 2023.

(b)

A record was available demonstrating the number, type and maintenance of the firefighting equipment and smoke alarms on the premises. The firefighting equipment was serviced in March 2023. The smoke alarms were serviced in May 2023.

(4)

A notice of the procedures to be followed in the event of a fire was displayed in a conspicuous position in the premises.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

There was evidence of current insurance cover for the number of children attending the service and the expiry date noted as 27 March 2024.