

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2020DY002
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Name of Service:	Pinocchios Little Treasures
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Address of Service:	1 Shanliss Road, Santry, Dublin 9, Co. Dublin
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Eircode:	D09ER29
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Name of Registered Provider:	Daphne Smith
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Service type:	Full Day
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Date(s) of Inspection:	11/09/2023
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No of pre-school children:	AM	26	PM	25
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Floor 7 Brunel Building, Heuston South Quarter, St. John's Road West, Kilmainham, Dublin 8 D08 X01F
Inspection undertaken by:	E. Griffin and T. Nelson
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable.
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Description of service

Pinocchio's Little Treasures is a privately run full day care service based in Santry in North Dublin. The service cares for children from 6 months to 6 years of age. While the service is registered to operate from 7.30am to 6pm it is currently operating from 8am to 5pm five days a week and is open 51 weeks in the year. This service is based in a commercial unit in an urban area in North Dublin. There are four care rooms, the Baby Room (6 months to 1 year old), the Wobbler Room (1-2 years old) and Toddler Room (2-3 years old) on the ground floor and the Pre-school Room (3-6 years old) located on the first floor. There is a dedicated nappy changing area, sleep room and kitchen. The children have access to the outdoor area at the front of the building.

Staffing

A total of nine staff are employed in the service. On the day of inspection there were seven staff present throughout the day including the registered provider who works in the service providing cover across the rooms where needed. All employees have obtained a childcare qualification recognised on the National Qualifications Framework.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspections may also focus on other areas as required.

The initial inspection focused on an examination of compliance under regulations:

Regulation 9 (1)(a), (b), (c) (2)(a), (b), (c), (d), (4)

Regulation 11 (1), (2)

Regulation 19 (1)(a)

Regulation 23

Regulation 24

Regulation 25 (1), (2)

Regulation 28

However, on inspection additional non-compliances were identified under Regulation 29 (c) and (d). These findings are outlined within the relevant regulations within this report. The scope of the inspection included the Wobbler and Preschool room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Additional Information

11 September 2023

An Immediate Action Notice was issued to the service in relation to three general safety issues identified on the day of inspection as posing a safety risk for children:

Regulation 23- Sleep room temperatures above the required 16 and 20°C while children were sleeping.

Regulation 23 – Fire Exit in the cot room area was blocked from outside.

Regulation 25- No staff member trained in First Aid Responder Training.

The registered provider adequately addressed the non-compliances under Regulation 23 and Regulation 25 on the 13 September 2023. Please see details in the body of the report.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1) (a) The registered provider was the person-in-charge when the inspectors arrived unannounced to the service. The registered provider has two named persons who can deputise when required.

(b) Staff rosters were available for inspection and indicated that the person-in-charge and/or the named persons who can deputise are on the premises during the hours of operation of the service.

(c) Staff members were aware of the management structure in the service, the lines of authority and accountability and the specific roles and responsibilities of each employee and unpaid worker.

(2) During the Inspection, the files of all nine staff members were reviewed:

(a) Two written and validated references were available for four staff members from a past employer. One written and validated reference was available for four staff members from a past employer.

(b) Two written and validated references were available for one staff member from a reputable source other than from a past employer. One written and validated reference was available for four staff members from a reputable source other than a past employer.

(c) Garda vetting was available for all nine staff members.

(d) Police vetting was available in respect of one staff member who had lived outside the jurisdiction for longer than six months as an adult.

(4) All staff members providing direct care to pre-school children had documentation to show that they held a major award in Early Childhood Care and Education at Level 5 or above on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times.

Compliance Information

(1) There was an adequate number of adults working directly with children at all times. The registered provider was available in a supportive role on the day of the inspection.

(2) The correct adult/child ratio was maintained in the service throughout the inspection as follows:

Day 1 - During the morning:

The Baby Room – One adult to three children aged between 1 to 2 years old.

The Wobbler Room – One adult to four children aged between 1 to 2 years old.

The Toddler Room – One adult to five children aged between 2 years to 3 years old.

The Preschool Room -Two adults to fourteen children aged between 2 years 6 months to 4 years.

Day 1 - During the afternoon:

The Baby Room – One adult to three children aged between 1 to 2 years old.

The Wobbler Room – One adult to four children aged between 1 to 2 years old.

The Toddler Room – One adult to five children aged between 2 years to 3 years old.

The Preschool Room – Two adults to thirteen children aged between 2 years 6 months to 4 years.

(8)(a) Two staff members were present at all times in the service as evidenced from examination of the staff roster and staff reported hours of attendance.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

Basic Needs:

The children's basic care needs were met on the day of inspection.

- The service promoted healthy eating in the service. On the day of the inspection children were observed to eat raisins and breadsticks for morning snack, chicken, mashed potatoes, turnip, and carrots for dinner and in the afternoon a platter of mixed fruit (strawberries, bananas, and blueberries) and sandwiches were served. Staff reported the weekly food menu is shared with parents/guardians.
- Children's drinks were available within their reach throughout the day, should they feel thirsty at any stage and due to the warm day children were encouraged to take plenty of drinks.
- Children's behaviours were managed through age and stage appropriate positive strategies. For example, In the wobbler room children were reminded to use their gentle hands and be kind to their friends. In the preschool room staff were observed to support children to develop strategies around conflict. For example, children were given clear guidelines on what kind of behaviours are appropriate.
- There was documented evidence that staff carried out observations using a strength-based approach to supporting children. For example, staff recorded and planned for children's learning based on the child's individual needs and emergent interests.
- There was a family wall in the preschool room. This supports children's transition from home to the service and helps build a sense of identity and belonging for children in the service.

Supporting Relationships:

- The atmosphere in the service was observed to be calm and friendly. This was evidenced by regular friendly communication between staff in the service. During the day staff were observed to check in on each other and help each other out with nappy changing and meals times.

- Staff were responsive to the children and engaged with them with warm and respectful interactions. For example, during nappy changing time staff were observed to be unhurried and took time to explain to the child what was happening. Where appropriate, children were given opportunities to be involved in the process. For example, holding the wipes to assist nappy changing. This promotes positive self-esteem and supports language development.
- Children were encouraged and praised at mealtimes. Staff were observed to sit with the children and children ate their food at their own space. Support was offered where needed. For example, in the wobblers room the registered provider was observed to sit in on dinner time and sit beside a child and encourage them to feed independently. This promoted children's social and emotional wellbeing.
- Transition between 'play time' and 'tidy up time' was recognised and supported by staff. For example, the staff member used a timer in the preschool room and gave children five more minutes to play before 'tidy up time'. This allows children to predict and cope with changes during the day.

Physical and Material Environment:

- The furniture provided in the rooms was low level and suitable to the needs of the children. Equipment was visible and accessible enabling the children to independently access their choice of activity.
- Equipment available included a library, arts and craft area, various sorting, stacking, measuring, and connecting equipment, construction materials, sensory equipment, building bricks and jigsaws. These play materials facilitated literacy and numeracy development, fine motor skills, and cognitive and language development.
- The outdoor play area children were observed to play with the toy kitchen. When the children asked for water for play staff accommodated this and supported the children's emergent interests.

Programme of Activities:

- The children were observed to be partners in the programme of activities, staff were observed asking them to choose what activity they would like to do next. For example, when one child did not want to join in the reading activity in the Preschool staff members offered the child alternative activities to engage in.
- The staff member in the wobblers room showed the inspector the daily routine on the wall and explained how children were familiar with the daily routine. This was further evidenced by the children. For example, on the daily routine schedule snack time is followed by reading time. After morning snack, a child in the wobblers room was observed to take a book from the library and bring it to the staff member to read.

The children also appeared familiar with the routine of handwashing and sitting down to sing a song while waiting for dinner. Routines are important for this age group and help children to feel safe and secure in their environment.

- In the wobbler room children’s artwork themed ‘Summer’ was on display. The staff member explained to the inspector that children would be painting leaves in the afternoon as part of Autumn curriculum. This activity supports children to learn about the different seasons and have lots of fun painting and exploring using items from the natural outdoor environment.
- In the toddler room children’s language development was supported through small group discussion and storytelling.

Non-Compliance Information

(1) (a)

Physical and Material Environment

Areas within the service did not provide the children with sufficient materials to facilitate the children to engage in meaningful play. Example as follows:

The Wobbler Room:

- In the doll house area, there was no supporting equipment or associated toys nearby to support role play, for example, people figures and furniture. This can limit the child’s ability to engage in a meaningful play experience.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

New doll furniture was bought for the doll house. Management have spoken to staff about the importance of updating new toys for the children to have meaningful play experiences. Management have created a monthly list of equipment which staff can put in requests for toys and materials they feel will benefit the children.

Supporting documentation submitted

- Photograph evidence of new doll house furniture.
- Evidence of Staff Meeting Agenda.

Summary Comment

The actions taken by the registered provider addressed the non-compliance identified. The regulatory requirement has now been met for Regulation 19 Health, Welfare, and Development of Child.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The external outdoor play area was secure with surrounding walls and fences with locked gates reducing the risk of unauthorised access. Children who were brought out to this area from indoors were observed to be supervised.
- The kitchen was not accessible to the children and the door remained closed throughout the inspection.

Infection Control:

- The children were facilitated to wash their hands before eating, after using the toilet, and after nappy changing.
- Soothers were stored safely, and staff in the wobbler room were knowledgeable on how to wash and sterilise soothers between use.

Safe Sleep:

- A safe sleep policy was in place at the service and staff were familiar with this policy and general safe sleep practices. For example, staff were aware of their responsibility to physically check and observe children every ten minutes. Staff recorded each child's position; skin colour and breathing pattern using a software technology application and shared this information with parents electronically.

Non-Compliance Information

General Safety:

- (1) Cleaning agents and medication were not stored safely out of the reach of children in the preschool room. This posed a risk for children. Examples as follows:
 - Cleaning agents and eyedrops were stored on the windowsill in reach of children.
 - There was a box containing antibiotic medication observed to be left on a radiator at 10.20am.
- (2) The effective evacuation of children in the event of emergency was compromised.
 - For example, at 10.16am there was no attendance record available in the room. When the inspector asked the staff member in the wobbler room to see the attendance records the staff member had to call out to another staff member to bring the tablet where they recorded the attendance using a software technology application. The tablet was brought into the room at 10.21am.

- The record of attendance for each room did not accurately reflect the children in the room, this reduced the effective evacuation of children in the event of an emergency. For example, at 10.29am inspectors observed there to be 26 children on the premises. However, only 18 children were marked present in the attendance records. At 1.39pm inspectors observed there to be 25 children on the premises, but only 22 children were recorded to be present in the attendance records. The record of attendance for two rooms did not accurately reflect the number of children in the room.
- (3) Room temperatures were not maintained within the recommended ambient room temperature of 18 to 22°C. Examples as follows:
- In the wobbler room temperatures were recorded at 10.53am at 23.6°C.
 - In the preschool room temperatures were recorded as 26°C at 10.58am. It is acknowledged that it was a warm day and staff in the preschool room had opened windows and supported children to take off heavy clothing.
- (4) In the outdoor area there was tarpaulin material and rope hanging from the shelter area which posed an injury risk.

Infection Control:

The potential risk of infection was increased due to the following:

- (5) There was no appropriate hand drying system in any of the rooms observed. Paper towels were not dispensed from a hand towel dispenser. Repeated hand touching and unsafe storage of hand paper towels posed a risk of cross infection.
- (6) The hand washing basins were not thermostatically controlled to ensure that hot water is no hotter than the recommended 43°C to facilitate hygienic hand washing. Examples as follows:
- In the wobbler room hand washing temperatures were recorded at 44.6°C at 10.39am.
 - In the nappy changing area hand washing temperatures were recorded at 45.2°C at 10.41am.
 - In the preschool room hand washing temperatures were recorded at 46°C at 10.47am.
- (7) The pedal bin in the downstairs nappy changing area was not working. Staff members were observed to open the bin using their hands. This increased a risk of cross infection.
- (8) Children's individual drink cups were not labelled. It was observed on inspection where one child drank from another child's cup in the preschool room. This increased a risk of cross infection.

Safe Sleep:

(9) The temperature of the cot sleep room was not maintained between 16-20°C whilst children under one years old were sleeping as per national safe sleep guidance and the service's safe sleep policy.

The inspectors recorded the following temperatures.

- At 1.40m the sleep room temperature was 23.4°C.
- At 2.15pm the sleep room temperature was 23°C.

An Immediate Action Notice was issued to the registered provider with regards to this risk on the day of the inspection 11 September 2023 and a response which addressed this risk was received on the 13 September 2023.

Fire Safety:

(10) On the day of inspection, it was observed that the emergency exit door in the cot sleep room was obstructed from the outside with play equipment. This reduced the safe effective evacuation of children and staff.

An Immediate action notice was issued to the registered provider on 11 September 2023 and response which addressed this risk was received on the 13 September 2023.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

- (1) The registered provider has confirmed that all cleaning materials and medication have been removed out of reach of children and stored on shelf where the children cannot get access. Management will carry out daily room checks to ensure cleaning agents and medication are stored correctly out of the reach of children.
- (2) The registered provider has confirmed that staff will record the attendance as the child enters the building and the tablet devices will be put on charge the day before to ensure attendance is done at the correct times. Management will carry out checks to ensure that these actions are upheld.
- (3) Management will ensure that room temperatures are maintained throughout the day. During the meeting on 6 October 2023 staff were asked to inform management if temperatures go above the room temperature of 18 to 22°C in the care rooms.
- (4) The registered provider has confirmed that the outdoor tarpaulin material and rope hanging from the shelter area was removed by gardener on the 12 September 2023. This area is no longer poses an injury risk.

Infection Control:

- (5) The registered provider has confirmed that new hand towel dispensers were bought and have been put up in care rooms, sanitary area and in the nappy changing room. These areas no longer pose a risk of cross infection.
- (6) The registered provider has confirmed that the wash basin is now thermostatically controlled to ensure that hot water is no hotter than the recommended 43°C to facilitate hygienic hand washing. This area no longer poses a risk of cross infection.
- (7) The registered provider has confirmed that the pedal bin in the downstairs nappy changing area has now been replaced and no longer poses a risk of cross infection.
- (8) The registered provider has confirmed that all drinking cups and beakers have been labelled with each child's name and picture and no longer pose a risk of cross infection.

Safe Sleep:

- (9) During the staff meeting on 6 October 2023 management discussed how the sleep room temperature needs to be checked each morning and throughout the day especially during hot weather. Management will carry out regular checks to ensure the sleep room temperature is maintained between 16-20°C whilst children under one years old are sleeping as per national safe sleep guidance and the service's safe sleep policy. Additionally, a fan to help cool room this room has been ordered and will put into the sleep room.

Fire Safety:

- (10) The registered provider confirmed that the shelf which was obstructing the emergency exit in the cot room was removed immediately on the day of inspection 11 September 2023. This no longer poses a risk for the safe evacuation of children and adults.

Supporting documentation submitted

General Safety:

Team Meeting Agenda- Safe storage of medication and cleaning materials- Correct care room temperatures procedures.

Infection Control:

- Team Meeting Agenda- Daily Risk/Hazard Assessments.
- Photographic evidence as follows:
 1. New hand towel dispensers in care rooms, sanitary area and in the nappy changing room.
 2. Thermostatically controlled wash basin dial showing the correct temperature of 43°C to facilitate hygienic hand washing.
 3. New pedal bin in the downstairs sanitary area.
- 4. Drinking cups and beakers labelled with each child's name and picture of child.

Safe Sleep:

- Team Meeting Agenda- Sleep room temperatures.
- Confirmation of new fan bought for sleep room.

Fire Safety:

- Team Meeting Agenda- Daily risk assessment to ensure no fire exists blocked.
- Photographic evidence that the fire exist door is no longer obstructed.

Summary Comment

The actions taken by the service have addressed the non-compliances identified. The regulatory requirement has been met for Regulation 23 Safeguarding Health, Safety, and Welfare of the Child.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Non-Compliance Information

(3)(a) There was no evidence of a daily check in/check out register in place to approve a person's entry to the service regarding the following:

(iii) an employee, or

(iv) an unpaid worker.

(b) There was no daily record kept in writing of any such person(s) entering the service, for example there was no visitor book/documentation available to record same. The registered provider and staff confirmed on the day of inspection that there was no daily check in/check out register or visitor book currently maintained.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider confirmed that a new visitor book was ordered and has been used in the service. This book will be checked regularly by management to ensure it has been used correctly. At the team meeting on 6 October 2023 management discussed with staff about the importance of using the visitor book.

Supporting documentation submitted

- Team Meeting Agenda- Checking in and out visitors to the service.
- Photograph of new visitor book containing the required information.

Summary Comment

The actions taken by the registered provider addressed the non-compliance identified. The regulatory requirement has been met for Regulation 24 Checking In and out Record of Attendance.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(2)(a) and (b) Suitably equipped first aid boxes were available and were safely stored in an easily accessible and conspicuous position on the premises.

Non-Compliance Information

(1) There was no documentary evidence available to demonstrate that a person qualified in First Aid Responder training was available to the children attending the service during the operational hours of the service. While it is acknowledged that two members of staff were due to complete First Aid Responder training on the 14 September 2023 there was no person with this training available on the day of inspection.

An Immediate Action Noticed was issued to the registered provider on the 11 September 2023 with regards to this concern and a response which addressed this risk was received on the 13 September 2023.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

The registered provider has confirmed that two members have completed the First Aid Responder training on 13 September 2023. Management will ensure that certificates are checked three months prior to the expiry date to ensure there will always be a person on site with this training.

Supporting documentation submitted

- Evidence of the two staff member certificates in First Aid Responder Training, expiring 13 September 2026.
- Team Meeting Agenda- FAR Training.

Summary Comment

The actions taken by the registered provider addressed the non-compliance identified. The regulatory requirement has been met for Regulation 25 First Aid.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

The registered provider ensured the service was insured. The insurance certificate provided for review showed cover for the number of children the service can accommodate at one time and an expiry date of 12/02/2024.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*

Compliance Information

(b) The premises was observed to be safe and secure on the day of inspection. The entrance door leading into the premises was appropriately secured to prevent the children from exiting unsupervised and to restrict unauthorised persons from gaining access to the premises.

Non-Compliance Information

- (c) One room within the service were not kept adequately ventilated:
- In the wobbler room, there is no openable window in this room and no visible mechanical ventilation system in place.
- (d) There was evidence that the service did not ensure that areas and equipment were regularly cleaned and maintained to safeguard the children in their care, by providing a safe clean environment where they can play, learn, and develop. Cleaning records were available but not been maintained on a regular basis. Examples include:
- The door to the upstairs sanitary room was visible dirty and the toilet bin had no bin bag or lid.
 - The shelf under the sink surface appeared to be damaged by water and was swollen reducing the effectiveness for wiping it.
 - There were skirting boards which appeared to be unfinished (unpainted and unsealed) reducing the effectiveness for cleaning them.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(c)The registered provider has confirmed that they are in the process of looking for mechanical ventilation to be put in the Wobbler Room. A short-term action plan has been put in place while the service is waiting for the mechanical ventilation to be put in. This action includes the emergency door been kept open every day after the children go home to ensure the room gets fresh air and is ventilated.

(d)The registered provider has confirmed that the door to the upstairs sanitary room have been repainted with wipeable paint and the toilet bin has been replaced. Additionally, the upstairs sanitary room has been repainted with gloss paint and the skirting boards have been painted so they can be both kept easily clean. Management and staff will carry out regular checks on all areas of the service to ensure it is kept clean, maintained and in good state or repair.

Supporting documentation submitted

- Team Meeting Agenda- Airing out the Wobbler room everyday after the children go home. Regular checks to ensure the service is kept clean, maintained and in a good state of repair.
- Photograph evidence of the skirting boards, door and sanitary room upstairs painted and a new toilet bin.

Summary Comment

The Corrective and Preventive actions taken by the registered provider have addressed the non-compliances under Regulation 29(d). The non-compliance for Regulation 29(c) will remain outstanding until the work proposed has been completed.