

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2020FL001
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Name of Service:	Charlies Childcare
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Address of Service:	3 Feltrim Industrial Park, Drynam Road, Swords, Co. Dublin
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Eircode:	K67 R7P9
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Name of Registered Provider:	Michelle Fitzgerald
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Service type:	Full Day
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Date of Inspection:	12/06/2024
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No of pre-school children:	AM	63	PM	57
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Address of the Early Years Inspectorate:	Early Years Inspectorate, 181-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin K67 Y5C6.
Inspection undertaken by:	AM Coyle & S Taaffe
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

Charlie's Childcare is situated in a 2 storey commercial premises located in an industrial park on the outskirts of Swords in north Co Dublin. The service provides sessional, part-time, full day care and school-aged childcare to children from 10 months to 12 years of age. The service caters for a maximum of 82 pre-school children, operating from 7.30am to 6.00pm each weekday. Eligible children are facilitated to participate in the state-funded Early Childhood Care and Education (ECCE) scheme from 9.00am to 12.00midday daily. There are 6 care rooms in operation in the service with Baby room 1, Baby room 2 and the Toddler room located on the ground floor and the pre-pre-school room, the Pre-school room and the ECCE room situated on the first floor of the service. An enclosed outdoor area is located to the side of the service. Baby room 2 was not in operation on the day of inspection.

Staffing

A service manager is employed who oversees the operational management of this service, working with a team of 19 staff members who work directly with the children, one staff member works specifically with the school aged children and 2 staff members are employed for catering and household duties. The area manager was present in the service after the inspection had commenced.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9, 11, 19, 23, 24, 25 and 26. However, on inspection additional non-compliances which posed risk were identified under regulations 8 and 29. These findings are outlined within the relevant regulations within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the area manager, person in charge, staff and children who were present on the day of the inspection.

Part II - Registration and Register

Regulation 8 - Notification of change in circumstances

(1) A registered provider of a pre-school service other than a temporary pre-school service shall, subject to paragraph (3), notify the Agency in writing of any proposed change in the details in relation to the pre-school service contained in the register pursuant to section 58C(2) of the Act or Regulation 7(2) at least 60 days before it is proposed that the change would take effect.

Non-Compliance Information

(1) The registered provider failed to notify the Early Years Inspectorate of a change in circumstances in relation to the following as per the schedule 4 Form for Notification of Change in Circumstances:

- The name of the registered provider of this service did not correlate to the name detailed on the National Register.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1) Process of change of circumstances started and is ongoing.

Supporting documentation submitted

Documented evidence was provided.

Summary Comment

The registered provider has submitted a change in circumstances form to the Early years inspectorate which has been accepted. The regulatory requirement for regulation 8 Notification of change in circumstances has been addressed.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) The named person in charge in the absence of the designated person in charge of the service was present and in charge of the service and there was a named person available to deputise as required.

(b) The named person in charge in the absence of the designed person in charge of the service was present and in charge of the service when the inspectors arrived unannounced to the service at 09:10am, the area manager arrived in the service shortly afterwards and the service manager arrived in the service during the course of the morning.

Following a review of previous inspection records and in discussion with the manager it was confirmed that there were 12 new staff members working in the service since the last inspection. The complete files maintained for these 12 staff members were viewed by the inspectors.

(2)(a)(b) There were 2 written, validated references available from past employers for each of the 12 new staff members whose full files were reviewed.

(c) Garda vetting disclosures were available for the 12 new staff members. In addition, the files for the registered provider and all remaining staff members were reviewed specifically in relation to their Garda vetting disclosures and these records demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting was available for 9 staff members who had resided outside of the Irish jurisdiction for more than 6 consecutive months as adults.

(4) Documentary evidence was available to confirm that 10 staff members whose files were reviewed and who work directly with the children in the service including the service manager and the area manager held an appropriate childcare qualification at level 5 or higher on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Non-Compliance Information

(2)(d) International police vetting was not available for 1 staff member who resided outside of the Irish jurisdiction for longer than 6 consecutive months as an adult.

(4) Documentary evidence was not available to confirm that 1 staff member whose files was reviewed and who works directly with the children in the service held an appropriate childcare qualification at level 5 or higher on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(2)(d) International police vetting application is in process.

(4) The student in question has submitted a fast track application form for temporary permission to practice to the EY qualification section in DCEDIY. Awaiting letter for eligibility to practice from DCEDIY.

Preventive Action

(2)(d) Going forward manager has put into place a staff file system in which all details will be checked and confirmed at the recruitment stage.

(4) Going forward at the recruitment stage, manager will check and verify DCEDIY letters of eligibility to practice before staff member commences employment.

Supporting documentation submitted

Copy of application for Police vetting and qualifications.

Summary Comment

The registered provider has demonstrated that an application for police vetting has been submitted and that a letter of recognition has been sought from DCEDIY.

However, as evidence of police vetting for 1 staff member has not been received and evidence to indicate that 1 staff member has an acceptable childcare qualification the non-compliances remain outstanding.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) On the day of inspection there was an adequate number of staff members working directly with the children attending the service.

(2) The adult to child ratios were correct in the service when the inspectors arrived unannounced at 9.10am and remained so throughout the inspection.

The following adult to child ratios were observed during the inspection:

- In Baby room 1 there were 10 children aged 1 year to 2 years being cared for by 3 staff members.
- The Baby room 2 was unoccupied on the day of inspection.
- In the Toddler room there were 10 children aged 2 years 2 months to 2 years 7 months being cared for by 2 staff members.
- In the pre-pre-school room, there were 14 children (of whom 5 children were aged 2 years 7 months to 2 years 11 months, and 9 children were aged 3 years 1 month to 3 years 9 months) being cared for by 2 staff members. Thirteen of the 14 children in this room attended on a part-time or full day care basis.
- In the Pre-school room there were 21 children aged 3 years 8 months to 5 years 9 months, of whom 20 children attended on a part-time or full day care basis, being cared for by 3 staff members.
- In the ECCE room there were 8 children aged 4 years to 5 years 1 month, of whom 4 children attended on a part-time or full day care basis) being cared for by 2 staff members.

(8)(a) The registered provider ensured that 2 adults were present on the premises at all times, verified by staff rosters and staff attendance records maintained at the service.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) Each child's learning, development and well-being was facilitated in the service in relation to the following:

Basic needs:

- During the inspection the staff members were observed to be caring and kind in their interactions with the children and demonstrated sensitivity and responsiveness to each child's individual needs, likes and preferences. For example, a child who was settling into the Baby room 1 on the day of inspection was provided with extra comforting and attention through the use of warm and gentle touch and tones to engage and support the child.
- Breakfast of cereal and toast is available to children attending the service on a full day care basis. All children attending the service bring their morning and afternoon snack with them from home. The hot food served in the service is supplied by an external food supplier and reheated in the service before being served. The children had beef lasagne with mashed potato and carrots for lunch with Bolognese sauce and rice served for dinner. The staff members sat with the children while they ate providing assistance and encouragement as required.
- The children had their nappies changed at scheduled times and more frequently as needed. The staff members were observed warmly engaging with the children throughout the nappy changing process, singing and chatting to the children whilst changing them. The children who were toilet trained were encouraged to be independent with support provided as required.
- The staff members in the Baby room 1 stated that child led sleep practices were facilitated in the service; with the exception of one child, all of the children attending Baby room 1 were placed to sleep after their lunch in cots in the sleep room on the ground floor of the service. The children attending the Toddler room and pre-pre-school room who required sleep were placed to sleep on stackable beds or sleep mats after they had their lunch.
- The children attending the Baby room 1 were provided with opportunities to change position, roll, crawl and spend time on the floor with staff members positioned alongside the children to provide support as

necessary. Throughout the remaining rooms the children moved freely engaging in the range of play opportunities on offer. All of the children present on inspection enjoyed time in the outdoor area throughout the day.

Supporting relationships around children:

- The staff members in all care rooms were observed to interact with children in a sensitive and warm manner. Staff demonstrated their familiarity with the children by talking with the inspector about their observations of the children, interests, personalities and developmental stages.
- The staff members in the care rooms were observed to work well together and supported each other in the care of the children. Staff members updated each other on the children's care throughout the day which ensured the children's care needs were met in a timely manner.
- The service communicates with parents and guardians on a daily basis in real time on a software application which updates parents on the children's wellbeing and activities in the service. Additionally, the staff members were observed taking the opportunities to interact with parents at collection time and update them on their children's day in the service.
- The staff members working with the older pre-school children supported the children to interact positively with each other, praising children for their behaviours particularly when they were helpful to others, took turns and shared resources.

Physical and material environment:

- Overall, with the exception of the non-compliances listed below the care rooms were bright and welcoming, and the play materials and equipment were accessible on low-level shelving to facilitate children's independent choice and play.
- The Baby room 1 was spacious and provided space for the children to crawl, explore and move around with stable props available to support children with walking. A well-resourced home area was available to support the children's imaginary play in addition to transport toys, musical instruments and a sunken rest area. A low sized couch and soft matting was also provided.
- The care rooms on the first floor of the service were well resourced with a wide variety of play based equipment and resources suitable for the age and stage of the children attending the individual rooms. Interest areas included well developed home areas with resourced kitchens, dress up materials, dolls with clothing and care equipment and haircare items all of which supported the children in their imaginary play

experiences. Construction toys, a variety of transport toys, arts and crafts resources and a broad range of tabletop materials were available for the children to use. The children were observed to choose the resources they wanted to play with and were well supported by the staff members present.

- A suitable range of books was provided in each care room which supported the children’s language development, in each of the care rooms the children were observed having stories read to them during the inspection.
- An outdoor play area was located to the side of the service. This space, which was fully enclosed by fencing, was accessed through an enclosed pathway running along the rear of the premise. The play area was subdivided by fencing into two separate sections which were equipped with play equipment tailored to suit the age and stage of development of the children using each area. The entire outdoor area had recently been resurfaced with artificial grass. The section designated for use by the children attending the two Baby rooms had a plastic playhouse, a low-level free-standing slide and a crawl through tunnel available for the children to play with. Play equipment in the larger area used by the children attending the Toddler room, the pre-pre-school room, the Pre-school room and the ECCE room included a wooden sit-in boat with slide, a climbing frame, large construction blocks and a broad range of ride-on toys.

Non-Compliance Information

1. Interest areas in the Toddler room were poorly resourced. For example, the kitchens had minimal equipment such as play crockery or cooking utensils for the children to extend their play. The dress up materials were located in a bag on a shelf which were not easily accessible or inviting for the children to play with.
2. The home corner in the pre-pre-school room was inadequately resourced with sufficient relevant supportive play materials such as pots, pans, cutlery, crockery, food or food packaging to prompt and support the children to engage in role play activities.
3. The supportive play resources provided for the kitchen in the ECCE Room (including pots, pans, cutlery, a tea set and plastic food) were stored separately in a snugly fitting plastic box on a cubby-style shelving unit. These play materials were not readily visible to the children and therefore did not invite the children to become involved in role play activities.
4. The family photographs which were on display in the care rooms in the service were positioned high on the walls, at or above adult head height and out of the children’s line of vision, making them difficult to

see from a distance. The positioning of the photographs did not easily enable the children to use the photographs as a means of maintaining links and bridging the gap between the service and home.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

1. Interest areas within the toddler room improved by adding new materials and resources. The dress up material is now on a clothes rail hanging up and now defined in the home corner.
2. Sufficient supportive play materials such as cutlery and kitchen utensils have been put in the area.
3. The supportive play resources provided for the kitchen in the ECCE room are now stored beside the kitchen and are readily visible for the children to play.
4. The family photographs have now been positioned at children's eye level making them easy to see from a distance and allowing the children to easily access the photos and use them as a means of maintaining a link with home and family, this ties into service's Aistear theme of belonging.

Preventive Action

1. Registered provider has implemented a monthly allowance to buy new equipment to ensure all areas of the room are well resourced.
2. Registered provider has implemented a monthly allowance to buy new equipment to ensure all areas of the room are well resourced.
3. At a staff meeting it was discussed the importance of materials being readily visible and available to children and all staff will ensure the layout of the room is inviting for children to become involved in play and activities.
4. At a staff meeting it was discussed the importance of family photos being at the child's level and how it ties into service's Aistear theme of wellbeing and belonging. Service also got Velcro so photographs can be easily taken from the wall and stuck back easy.

Supporting documentation submitted

Photographic evidence of improvements to the care and learning environment of the Toddler room, Pre-preschool room and the ECCE room.

Early Years Inspectorate Regulatory Report

Pre School

Summary Comment

The actions as stated in the corrective and preventative action plan have been reviewed and have been accepted by the inspectors. The non-compliances recorded under regulation 19 - Health, welfare and development of child have been addressed.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- The premises was appropriately secured to prevent pre-school children from exiting unsupervised and to restrict unauthorised persons from gaining access to the service.
- The outdoor area was enclosed and secure.
- The kitchen was inaccessible to the children.
- Cleaning agents were stored out of reach of children.

Infection Control:

- Liquid soap and paper hand towels were available at all wash hand basins in the service.
- The staff members wore disposable gloves and aprons during nappy changing.
- Children's barrier creams were labelled by name and stored in individual baskets.
- Staff members and children were observed regularly washing hands at appropriate times, including before eating or handling food, after nappy changing and after messy activities such as painting. Children who used the toilet independently were heard being gently reminded by staff to wash their hands afterwards.
- The service implemented effective soother management procedures. Soothers were stored individually in labelled and lidded containers and sterilised daily in a microwave steriliser.
- The care rooms, play equipment and materials were generally in a clean condition.

Administration of Medication:

- Medications were stored out of the reach of children. No children were observed having medication administered on the day of inspection.

Safe Sleep:

- The cot mattresses provided in the standard cots in the service were in good condition and covered with a waterproof material.
- Adequate space of at least 50cm was left between the cots in the sleep room and between the sleep mats set up in the Toddler room and the pre-pre-school room after lunch.

- The temperature in the sleep room was monitored and maintained within the safe sleep temperature range of 16 - 20°C.

Fire Safety:

- The designated emergency exit doors were clear and unobstructed.

Non-Compliance Information

General Safety:

- The covering on the three steps leading up to the mezzanine level in the pre-pre-school room was in poor condition, particularly at the outer edges of the steps where the material was observed to be torn and raised. This posed a risk that the toe of a child's shoe could become trapped in the open gaps in the surface covering and cause the child to fall down, sustaining an injury.
- A 4-socket extension lead with plugs and cables was observed in a small open-top box on the floor beside the fridge in the pre-pre-school room. The extension leads and cables were accessible to children and posed a risk of injury should a child gain access to the sockets or cables.
- Appropriate safety precautions had not been undertaken at the full height glass door leading into the Pre-school room as the clear glass in place gave the appearance that the door was open. The lack of markings or a pattern on the glass to aid visibility posed a risk of an adult or child walking into the glass door and sustaining an injury as a result.

Infection Control:

- A half full child's feeding bottle of milk was observed being stored at room temperature from 9.40am to 10.55am in the pre-pre-school room for further use if required, rather than being stored in the fridge which was available. This increased the risk of bacteria multiplying in the milk.
- Thermostatically controlled warm water was not available for hand washing at the wash hand basins in the sanitary accommodation adjacent to the Toddler room on the ground floor or in the sanitary accommodation between the pre-pre-school room and the ECCE room on the first floor. The water in both the hot taps and the cold taps felt cold to touch. Cold water does not support pre-school children to effectively wash their hands.
- The nappy changing mat was observed not to be cleaned on some occasions in between children having their nappies changed.

Safe Sleep:

- At 2.30pm a child aged 4 years 10 months was observed sleeping on a child-sized couch in the Pre-school room. However, a couch is also not a safe or suitable surface for a sleeping child and is prohibited for use for this purpose. Furthermore, staff members confirmed that a record of the sleep checks conducted on this sleeping child was not maintained. It is acknowledged that a review of sleep logs maintained for children who slept in the cot room, Toddler room and pre-pre-school room and on the practice observed during the inspection, sleep checks were carried out in these other rooms at least every 10 minutes, noting each child's position, colour and breathing pattern. These sleep checks were recorded digitally using a software application.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

General Safety:

- The material of the three steps on the mezzanine level have been replaced with soft carpet and risk assessment carried out regularly going forward.
- Extension leads and cables were removed and are now not accessible to the children.
- Staff have placed posters on the door to highlight the clear glass window when the door is closed.

Infection Control:

- A staff member rectified the milk bottle being stored at room temperature on the day. Food storage and infection control has been discussed at a staff meeting and some staff will do HACCP training going forward.
- The plumber has been in to service the controlled warm water boiler and accurate adequate temperatures are now available from all taps.
- Nappy changing policy discussed at staff meeting; Nappy changing training done at staff meeting as well as infection control procedures practiced at staff meeting.

Safe Sleep:

- Safe sleep policy reviewed at staff meeting. Blue beds now stored in the storeroom upstairs which is easily accessible for all rooms to access if a child asks for a nap.

Preventive Action

General Safety:

- Risk assessments will be carried out weekly and steps and material will be placed when necessary.
- Risk assessment carried out weekly.

3. Posters of the glass door.

Infection Control:

4. Discussed at a staff meeting. Procedures updated and highlighted with staff.
5. Managers morning risk assessment will include checking the water temperatures of all hand washing sinks.
6. Nappy changing procedures displayed on wall in Nappy changing room as a guide for staff.

Safe Sleep:

7. Manager will check little vista to ensure sleep logs are maintained in all rooms including rooms in which the routine does not include a nap.

Supporting documentation submitted

Photograph of steps with flooring replaced.

Posters on glass door.

Copies of the following: Safe sleep policy, Agenda of team meeting and copy of risk assessment.

Summary Comment

The response from the registered provider was reviewed and the actions as stated in the CAPA were accepted as they addressed the non-compliances identified.

Part VI - Safety

Regulation 24 - Checking in and out and record of attendance

(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.

(3) A registered provider shall ensure that-

(a) no person other than-

(i) pre-school child attending the service,

(ii) a person dropping or collecting such a child,

(iii) an employee, or

(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and

(b) a daily record in writing is kept of the entry on the premises of any such person.

Compliance Information

(1) The service maintained accurate details of all children in attendance during the inspection. The children were entered as present on the mobile tablet devices used to record attendance in each care room, noting each child's arrival and departure times.

(3)(a)(b) A system was in place to ensure that no person other than the children and their parents or guardians, employees, approved students, or authorised visitors could enter the service. A visitor's book was maintained and on arrival the inspectors were requested to record their attendance on the premises and the purpose of their visit.

Part VI - Safety

Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.
- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
 - (b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) A person trained in first aid including first aid responder (FAR) training was immediately available to the children attending the pre-school service as evidenced in the staff roster and the in-date FAR certifications provided for inspection in respect of a number of staff members.
- (2)(a) and (b) The first aid boxes were suitably equipped and safely stored in readily accessible positions on the premises.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A record was maintained of fire drills which had been completed in the service. The most recent fire drill was recorded as having taken place on the 15/05/2024.
- (b) A record was kept of the number, type and maintenance of the firefighting equipment and smoke alarms in the premises. The fire extinguishers were certified as having been serviced on the 29/09/2023 and the smoke alarms were serviced on the 10/06/2024.
- (4) Notices of the procedures to be followed in the event of a fire were conspicuously displayed in the premises.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-

- (b) safe and secure,*
- (c) kept adequately lit, heated and ventilated*

Compliance Information

(b) The building was observed to be safe and secure. Access to the building was gained via an intercom system at two secure doors on the ground floor. This reduced the risk of an unauthorised adult entering the premises or a child leaving the premises unsupervised.

Non-Compliance Information

(c) There was a strong foul odour in the nappy changing area used by the children attending Baby room 1 & Baby room 2 on the ground floor indicating that the ventilation system in place in the nappy changing room was inadequate.

Corrective & Preventive Action submitted by the Registered Provider

Corrective Action

(c) Vent has been cleaned out and has been added on to the sanitary cleaning sheets to be cleaned weekly.

Preventive Action

(c) Cleaning sheets updated to ensure this will be completed weekly. Cleaning sheets will be checked off and signed by the cleaner.

Supporting documentation submitted

Photograph of cleaned air vent.

Summary Comment

The registered providers response was reviewed and was accepted by the inspectors. The non-compliance was addressed.