

# Early Years Inspectorate Regulatory Report

## Pre School

**TUSLA Identifier:** TU2020FL002

**Name of Service:** Just Like Home

**Address of Service:** Unit 2 Block B, Post Office Road, Lusk, Co. Dublin

**Eircode:** K45 E290

**Name of Registered Provider:** Natalia Baczek

**Service type:** Full Day, Part Time, Sessional

**Date of Inspection:** 24/06/2025

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|-----------------------------------|-----------|----|-----------|----|
| <b>No of pre-school children:</b> | <b>AM</b> | 28 | <b>PM</b> | 22 |
|                                   |           |    |           |    |

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| <b>Address of the Early Years Inspectorate:</b> | 2 <sup>nd</sup> Floor, Unit 4/5, The Nexus Building, Blanchardstown Corporate Park, Ballycoolin, Dublin 15. |
| <b>Inspection undertaken by:</b>                | Y Kelly & AM Coyle  |
| <b>Title:</b>                                   | Early Years Inspectors  |

**Authority to Inspect**

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

**Conditions if applicable** Not applicable.

### Description of service

Just Like Home is an early years service located in Lusk, Co Dublin and is registered to accommodate pre-school children from 1 to 6 years of age on a sessional, part-time and full day care basis. The service is registered to operate from 7.15am to 6pm each weekday, with eligible pre-school children facilitated to participate in the Early Childhood Care and Education (ECCE) scheme from 9.00am to 12.00pm daily for 38 weeks annually. The service is located in a ground floor converted commercial property with 3 care rooms in operation, namely the Wobbler room, the Toddler room and the Preschool room. An outdoor play area is located to the rear of the service.

### Staffing

The service employs 8 staff members all of whom work directly with the children including a service manager who coordinates the day-to-day operational management of the service and provides support across all care rooms as required. The registered provider is not rostered to work in the service but is present regularly in a supportive capacity.

### Methodology

Tusla Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under the regulations 9, 11, 19, 23, 24, 25, and 26. however, on inspection additional non-compliance which posed a risk was identified under regulation 16. These findings are outlined within the relevant regulations within this report.

As a result, the scope of the inspection included the Wobbler Room, Toddler Room and Pre-school Room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a) The service manager was the designated person in charge of the service and there was a named person to deputise as required.

(b) The service manager was present and in charge of the service when the inspectors arrived unannounced to the service at 09:00am.

(2) The files for 8 adults including the person in charge were reviewed, and the following was recorded:

- (a) Nine written references, seven of which were validated were available from past employers.
- (b) Six written references, five of which were validated were available from a reputable source other than a past employer.

(c) Garda vetting disclosures were available for 8 adults whose files were reviewed. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring the service to renew Garda vetting every three years.

(d) International Police vetting was available for 6 adults who had lived outside of the state for a period of more than six months.

(4) Documentary evidence was available to confirm that 5 staff members whose files were reviewed and who may work directly with the children in the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children, Disability and Equality.

### Non-Compliance Information

(2)(a)(b) The registered provider had not ensured the following:

- One written and validated reference was not available for one adult employed in the service.
- There was no evidence of validation for three references.

(d) International Police vetting was not available for 2 adults who had lived outside of the state for a period of more than 6 months.

(3) The procedures as outlined in (2) were not carried out prior to adults working with or having access to children in the service.

(4) Documentary evidence was not available for 3 adults who may work directly with the children in the service held at least a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications or a qualification deemed eligible by the Department of Children, Disability and Equality.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Action

(2)(a)(b) The manager reported that all references are now validated and available in the files. This includes one written validated reference for one adult and validation for three references.

(d) International police vetting for 2 adults have been obtained.

(3) (4) Qualification certification has been received for 1 staff member. One staff member has left the service and another staff member has resigned and will be leaving the service in November. The manager will ensure all documents are in place once received.

#### Preventive Action

(2)(a)(b)(d)(3)(4) The staff files will be checked on a quarterly basis, or earlier, if necessary, to ensure that all necessary documents as required are held in files. Management will ensure new staff members have all relevant

documentation before commencing work in the service. The checklist was created to make sure all documents are in place in each staff member's file. It will be reviewed and monitored by the manager. The manager will ensure the recruitment policy is being followed.

### **Supporting documentation submitted**

- (2)(a)(b) Validation of reference forms and checklist for documents.
- (d) International vetting, checklist for documents and recruitment policy.
- (3) Evidence of qualification certification.
- (4) CV's were provided.

### **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 9 have been addressed.

## Part III – Management and Staff

### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
  - (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,*

### Compliance Information

- (1) On the day of the inspection there was an adequate number of staff members working directly with the children attending the service.
- (2) The adult to child ratios were correct in the service when the inspectors arrived unannounced at the service and remained so throughout the inspection.

The following adult to child ratios were observed during the inspection:

- In the Wobbler Room there were 6 children aged 1 year to 2 years being cared for by 2 staff members.

- In the Toddler Room there were 12 children aged 1 year 9 months to 3 years 3 months being cared for by 3 staff members.
- In the Pre-school Room there were 10 children aged 3 years 8 months to 5 years 1 month being cared for by 1 staff member during the ECCE sessional hours

(8)(a) The registered provider ensured that 2 adults were present in the service at all times. This was confirmed by the staff roster.

## Part IV – Information and Records

### Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (a) the name, position, qualifications and experience of the person in charge and of every other employee, unpaid worker and contractor;
- (i) details of staff rosters on a daily basis;

### Non-Compliance Information

(1)(a) In respect of 3 adults, there was no recorded history of past employment and relevant experience available for inspection. Therefore, it was not possible to determine whether international police vetting was required in accordance with Regulation 9(2)(c).

(i) While there was a staff roster available, there was no system in place for staff members to sign in and out on a daily basis.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Action

(1)(a) A CV including a record of past employment for these 3 adults is now available and in the staff files.

(i) There is a system in place for staff members to sign in and out on daily basis. A system to record lunch breaks is now in place since the day of inspection.

#### Preventive Action

(1)(a) The manager will ensure all required documents are in place before new staff member commence work in the service. The manager will ensure the recruitment policy is being followed. The checklist was created to make sure all documents are in place in each staff member's file. It is monitored by the manager.

(i) The manager will ensure the roster form is signed by staff members (including their lunch breaks) on a daily basis.

### **Supporting documentation submitted**

(i) A signed copy of the staff roster.

### **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 16 have been addressed.

## **Part V - Care of Child in Pre-school Service**

### **Regulation 19 - Health, welfare and development of child**

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### **Compliance Information**

1(a) The following observations were made on how each child's learning, development and well-being was facilitated within the daily life in the service:

#### **Basic needs:**

- Children's meals are sourced from an external company and are reheated and served by designated staff members. On the day of the inspection the children had blueberries and bananas for morning snack, pork, vegetables and mashed potato for dinner and brioche sandwiches with chicken, ham or cheese for tea. The staff discussed that there are alternative food options available for children with additional dietary requirements or preferences. Children were provided with drinks of water or milk with their meals.
- The children's personal care needs were attended to promptly. Nappies were changed at scheduled times and more frequently as needed. The children who were toilet trained used the toilet independently.
- The children in the Wobbler room, slept in cots in the sleep room at their scheduled sleep time after they had their dinner. The children aged over 2 years in the service attending the Toddler room who required sleep slept on stackable beds and cocoon beds set up in the Wobbler room after the children had their first hot meal in the service.
- Cosy areas were equipped with a rug, rocking chair, child sized sofas, and a selection of books for reading and relaxation.

- All the children attending the service were given the opportunity to spend time in the outdoor area during the inspection.

### **Supporting relationships and interactions around children:**

- Staff demonstrated warm and caring interactions with the children. Staff were settling new children into the service and comforted children when upset.
- During transition to sleep, staff were available to assist the children in getting ready and helping them to settle whilst going to sleep.
- Staff complete a daily record sheet to share information about children's care needs with parents. This included information about meals, nappy changing and sleep.

### **Physical and material environment:**

- There was age-appropriate furniture with small child sized chairs and tables for children to sit whilst they played or for mealtimes.
- The care rooms were divided into different areas of interest which provided opportunities for a variety of spontaneous play experiences and choice for children. In the Wobbler room, there was a kitchen area and supporting materials, with real life items, block corner with plastic building blocks for construction play, large foam blocks and large mats to provide opportunities for physical play. There were age-appropriate resources to include cause and effect toys, push along toy, shape sorter and musical instruments. There was a selection of books in the cosy corner and reading areas which supported children's language development. The play and learning resources in the Toddler room provided the children with an opportunity for imaginary play through the provision of a home corner with a play kitchen, a table with chairs and cupboards. Transport toys, construction materials musical instruments, arts and crafts materials and a range of tabletop materials were available for the children to use. The Preschool room was resourced with a home area including a kitchen with a range of crockery, pots and pans to enable the children to extend their play, dolls with care items including clothes and a cot and dress up materials. A range of art materials were provided with the children's artwork displayed on the room walls, transport toys including train tracks and cars, construction materials and a wide range of books. An emerging play curriculum was evident in this care room with children choosing what they wanted to play with and were well supported by the staff member present.
- Children were observed at sensory play with sensory materials to include sand play and pasta and rice at tuff trays with play cutlery including plates and saucepans during indoor play and with rice and pasta in the outdoor area.

- Each child had their own coat hook and cubby identified by children's names and photographs of the children.
- A fully enclosed outdoor area is located to the rear of the service surfaced by artificial grass. There was a wooden kitchen with real pots and pans and playhouse for dramatic play, tuff tray with rice and pasta for sensory play and large plastic blocks for construction. There was a bench for children to sit and carry out tabletop activities. There were hula hoops and ride on bikes which promoted gross motor and fundamental movement skills. The kitchen area was covered with a roof which provides a space for children to play in adverse weather.

### Non-Compliance Information

#### Basic needs:

1. In the Toddler room the children's water bottles were stored in a box adjacent to the sink. The box was positioned out of the children's eyeline making it difficult for them to indicate that they wanted a drink and was too high for the children to retrieve their bottles.

#### Supporting relationships and interactions around children:

2. In the Wobbler room and Toddler room, transition times within the service were not observed to be seamless and smooth for the children as demonstrated by the following:
  - The children from the Toddler room were not settled to sleep in a timely manner at their sleep time following their dinner. The delay in placing the children to sleep resulted in the children being overtired and experiencing difficulty in settling.
  - At transition times during the daily routine in the Wobbler room and Toddler room children were not given advance indication of what was going to happen next by staff. For example, there was a lack of verbal prompts or visual props observed being used by staff to indicate transition times during the daily routine.

#### Physical and material environment:

3. Family photographs were not displayed in the Wobbler Room. The lack of family photographs prevented children from using photographs as a means of maintaining links with and bridging the gap between the service and home.

### Corrective & Preventive Action submitted by the Registered Provider

#### Corrective Action

#### Basic needs:

1. To ensure children's needs are consistently met, water bottles are now stored in a child accessible area in the Toddler room (on the low-level shelf). Staff members have been reminded to make sure water bottles are available for children at any time at their level. This is checked daily by the service manager.

### **Supporting relationships and interactions around children:**

2. Staff members were advised and reminded to follow daily routines and use the strategies discussed as part of quality development for transition times. Staff members in the Toddler and Wobbler room are working at the moment on the system that will help make transition time smooth and comfortable for children such as use of songs, rhymes, visual props and verbal prompts.

### **Physical and material environment:**

3. As discussed on the inspection day, the boards in the Wobbler room were already provided and staff members were asked to develop family walls. Family photographs are being collected at the moment from parents and will be displayed on the family wall in the Wobbler room.

### **Preventive Action**

#### **Basic needs:**

1. The manager will ensure and monitor that bottles are stored on children's level throughout the day.

#### **Supporting relationships and interactions around children:**

2. Staff members were asked to follow daily routine in both Wobbler and Toddler room to support children's needs. Staff members received refresher training to implement practice that might help with transition time. Staff members in the Toddler and Wobbler room are working currently on the system that will help implement it such as using verbal prompts, songs and rhymes. In the month of September staff members focus on classroom displays and there will be visual props provided for example daily routine with markings. This goal is now in progress. Manager of the service will ensure that all practice supports children well-being and safety.

#### **Physical and material environment:**

3. A designated staff member, (Assistant manager) will maintain and check if the family walls are present in each classroom and photographs for each child displayed. Parents will be requested to provide family photographs during enrolment. This will allow staff members to set up the family wall sooner. Staff members will also have opportunity to review quality development goals and area of practice. This will be monitored by the service manager.

### Supporting documentation submitted

#### Basic needs:

1. Photograph of the box with bottles in the Toddler room.

#### Supporting relationships and interactions around children:

1. Quality development goals report.

#### Physical and material environment:

1. A copy of message to parents about family photographs.

### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 19 have been addressed.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

### Compliance Information

#### General Safety:

- On arrival to the service, the inspectors observed that the door was secure and monitored by staff.
- Cleaning agents were stored safely out of the reach of the children.
- The outdoor play area was fully enclosed and secured and was mainly surfaced with artificial grass.
- A daily risk assessment was completed by staff and displayed in care rooms.

#### Infection Control:

- Thermostatically controlled warm water, liquid hand soap and dispensed handtowels were available in the sanitary facilities.
- Pedal operated and nappy bins were available for waste and disposal of contaminated items.

#### Administration of Medication:

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#### Safe Sleep:

- Each child has their own linen for sleep time provided by the service.

#### Fire Safety:

- Emergency exits were unobstructed in the event of an emergency evacuation.

- There were fire drill procedures displayed in the hallway of the service.

### Non-Compliance Information

#### Infection Control:

1. Infection control measures were not always followed. The possible risk of the spread of infection was increased due to the following:
  - The children attending the Wobbler Room did not have their hands washed following nappy changing and outdoor play or before snack time or dinner time.
  - Handwashing was not always carried out by staff after changing children’s nappies and when blowing children’s noses.
2. A child in the Toddler room brought a bottle of milk into the service. The milk was stored in a cupboard and not stored under refrigerated conditions; this increased the risk of bacteria multiplying to levels which could result in food poisoning.
3. On discussion with staff members in the Toddler room, it was reported that the soothers are sterilised once weekly in sterilising solution, this is inadequate practice for infection control purposes. Soothers must be washed after each use in warm soapy water and sterilised to reduce the risk of cross-contamination and the spread of infectious illnesses.

Non-compliance under regulation 23 point 1 was identified on the previous inspection dated 27 May 2024. The corrective action submitted following inspection failed to prevent recurrence of this non-compliance.

#### Safe Sleep:

4. During the transition to bedtime in the Wobbler room, three children were observed to be given bottles of milk while being placed to sleep on cocoon beds. This practice is in variance to the services safe sleep policy where it states “all bibs, bottles and toys to be removed” before children are placed in cots/beds.

### Action submitted by the Registered Provider

#### Corrective Action

#### Infection Control:

1. The staff members in the Wobbler room were advised to wash children’s hands after nappy changing, outdoor play and before mealtimes. The staff members reviewed hand hygiene procedures and were advised to follow these procedures.
2. Staff members in the Toddler room were advised to store bottles with milk in the classroom fridge.

3. Soother policy was brought to staff members attention. Staff members were advised to follow it correctly. Soothers are now sterilised after each use in line with policy.

### Safe Sleep:

4. All staff members have been reminded and retrained on the service's safe sleep policy. For safe sleep bottles are offered before going to bed. Children are supervised by staff members while drinking milk.

### Preventive Action

#### Infection Control:

1. Policies and procedures were brought to staff members attention. Hand washing procedures are displayed in each room, children's toilet and nappy changing areas. The designated staff member, (assistant manager) will monitor if hand washing procedures are followed appropriately on daily basis. This will be also checked by the service manager.
2. Staff members in the Toddler room will ensure that all bottles with milk are put into the fridge immediately after children's arrival. Children's bags will be also checked to make sure there is no milk stored there. Staff members will ensure all milk bottles are labelled. This will be monitored by the assistant manager and the service manager on daily basis.
3. The manager will ensure the soother policy is being followed on daily basis to make sure there is adequate practice in relation to infection control. Cleaning soothers is now included in the cleaning forms for the Wobbler room and the Toddler room. This must be signed by staff members on a daily basis. A clear procedure is displayed in the Wobbler and Toddler rooms, and staff members will receive refresher training.

#### Safe Sleep:

4. The manager will ensure that bottles of milk are given to children before nap time, not in the cocoon beds and that children are supervised. This will be monitored on a daily basis. Staff members are receiving refresher training on a quarterly basis. There is a checklist for staff team members and a review of policies and procedures in place.

### Supporting documentation submitted

#### Infection Control:

1. Hand hygiene procedure, photos of hand washing steps in the toilets and changing areas.
3. Soother policy, cleaning forms for the Wobbler room and the Toddler room.

#### Safe Sleep:

4. Safe sleep policy, checklist for staff team members, review of policies and procedures.

### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 23 have been addressed.

### Part VI - Safety

#### Regulation 24 - Checking in and out and record of attendance

*(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*

*(3) A registered provider shall ensure that-*

*(b) a daily record in writing is kept of the entry on the premises of any such person.*

#### Compliance Information

(1) With the exception of the non-compliance listed below the date and time of attendance and departure in respect of each child was recorded on a daily basis.

#### Non-Compliance Information

(1) The details of the attendance of one child in the Wobbler Room had not been accurately recorded in the attendance book. A child who was present on the day was not recorded as present from 9.40am until 11.30am. It is acknowledged that this was rectified when the inspector brought this to the attention of staff.

Contemporaneous accurate attendance logs must be maintained to support the safe evacuation of children in an emergency.

Non-compliance under regulation 24(1) was identified on the previous inspection dated 27 May 2024. The corrective action submitted following inspection failed to prevent recurrence of this non-compliance.

(3)(b) There was no record of visitor details observed to be kept on the day of the inspection. The inspectors were not requested to sign in and out of the service by an authorised employee.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

(1) Staff members have been reminded that all children's arrival and departure time must be recorded immediately.

(3)(b) A visitor's book is available in the service however wasn't introduced to the inspectors. The book is now available in the entrance hall for all people visiting the creche.

### **Preventive Action**

(1) Attendance records are reviewed daily by the manager. A designated person will check the attendance records after each child's arrival/departure to make sure the time is properly recorded.

(3)(b) The manager will ensure the visitor book is available for all people coming to the creche and will present it to them on their arrival. The visitor's policy was reviewed and updated by the service manager.

### **Supporting documentation submitted**

(1)

(3)(b) Photograph of visitor book and policy for visitors.

### **Summary Comment**

The inspector has reviewed the actions and evidence submitted. The non-compliances under Regulation 24 have been addressed.

## Part VI - Safety

### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

### **Compliance Information**

(1) The registered provider ensured that an adequate number of staff were trained in First Aid Response (FAR) and a staff member trained in FAR was available on the premises throughout the opening hours of the service. There were 3 staff trained in First Aid Response (FAR), all of whom were present on the day of the inspection.

(2)(a) Adequately stocked first aid kits were observed in the service. There were 3 first aid kits available in each of the care rooms on the day of the inspection.

(b) First aid boxes were stored out of the reach of the children but available to staff as needed.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

#### Compliance Information

- 1(a) A record of fire drills was available on the premises.
- (b) The number, type and maintenance record for firefighting equipment and smoke alarms were available. Firefighting equipment was last serviced on the 6 February 2025, and the smoke alarms were serviced on the 17 January 2025.
- (4) Fire evacuation procedures were displayed in the service.

#### Non-Compliance Information

- 1(a) A recent record of fire drills was not available on the premises with the last fire drill dated as having been carried out on the 17 April 2025.

#### Corrective & Preventive Action submitted by the Registered Provider

##### Corrective Action

- 1 (a) The manager reviews fire drill records monthly and each fire drill is documented accurately after each fire drill.

##### Preventive Action

- 1(a) There is a fire drill checklist in place which will be signed after each fire drill.

##### Supporting documentation submitted

A copy of fire drill checklist.

#### Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance under Regulation 26 has been addressed.