

Early Years Inspectorate Regulatory Report

Pre School

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| TUSLA Identifier: | TU2021DY005 |
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| Name of Service: | Safari Childcare |
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| Address of Service: | The Sterling Building, Clancy Quay, Islandbridge, Co. Dublin |
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| Eircode: | D08 A2TN |
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| Name of Registered Provider: | Cian Powell |
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| Service type: | Full Day |
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| Date of Inspection: | 12/03/2025 |
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| Date 2 of Inspection: | 13/03/2025 |
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|-----------------------------------|----|----|----|----|
| No of pre-school children: | AM | 83 | PM | 68 |
| Day 2 | AM | 74 | PM | 59 |

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| Address of the Early Years Inspectorate: | Tusla Child and Family Agency, Early Years Inspectorate, Nexus Building Block, Blanchardstown Corporate Park, Dublin 15. |
| Inspection undertaken by: | E Hosford and Á Dunne |
| Title: | Early Years Inspectors |

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable

Not Applicable.

Description of service

Safari Childcare based in Clancy Quay south Dublin city is one of eight services operated by the registered provider. The service offers a sessional service to children availing of the Early Education and Childhood Care (ECCE) scheme from 8:45am to 11:45am Monday to Friday, and full day care service for children aged between 6 months to 5 years from 8am to 6pm. The service also provides care to school age children from 1:30-6.00pm during school term.

The service operates from a three-storey premises and has eight care rooms and two separate sleep rooms for use by the children under the age of two years. On the ground floor are the Wobbler room 1 with adjoining cot room, Toddler 1 and Toddler 2 rooms. On the middle floor are the Wobbler 2, a cot room and Preschool 3 room, and on the top floor are Preschool 1, Preschool 2, and the ECCE/School Age Care room. There are sanitary facilities on all floors and the kitchen and staff room are in the basement. An enclosed outdoor area is also on site on the ground floor.

Staffing

The registered provider does not work in the service and employs 26 staff, of these there was a designated person in charge and a deputy person in charge who work in the care rooms as required. One staff member is responsible for the preparation of meals and snacks on site for the children and 23 staff who work directly with the children.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety, premises and facilities. The inspection may also focus on other areas as required.

The inspection focused on an examination of compliance under regulations 9,11,16, 19, 21, 23 and 25. These findings are outlined within the relevant regulations within this report.

However, on inspection an additional non-compliance which posed a risk was identified under Regulation 27 Supervision. These findings are outlined within the relevant regulation within this report.

A sampling process was used to assess compliance under regulation 16 and 19. As a result, the scope of the inspection did not include Preschool 3 and the ECCE/School Age Care room.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the person in charge, deputy person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person’s past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(2) The staff files of 26 employees one of which came from another Safari service on day one of the inspection, 1 contractor providing physical education (PE) to the children on the first day of the inspection and 3 students who were present during the inspection were reviewed.

(a) The following references were available from a past employer.

- Two validated written references were available for 16 staff members and the PE teacher.
- One validated written reference was available for 6 staff members.

(b) The following references were from a source other than a past employer.

- Two validated written references were available for 4 staff members and 2 students.

- One validated written reference was available for 6 staff members and 1 student.

(c) Garda Vetting disclosures were available for 26 employees, 1 contractor and 3 students who were present during the inspection. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

(d) International police vetting was available for 25 staff members, 1 contractor and 2 students who had lived in a state other than the State for a period of longer than 6 consecutive months as an adult.

(4) Twenty-six staff members and the contractor had evidence to confirm they held a major award in Early Childhood Care and Education at Level 5 or above on the National Framework of Qualifications.

Non-Compliance Information

The registered provider did not ensure that the following was in place:

(2)(a)(b)

A second reference was not available for one student who was present in the service during the inspection.

(3)

The registered provider did not ensure that the procedures as specified in paragraph (2) were in place before a staff member, contractor or student began working in the service. This non-compliance was identified on the last inspection on the 23 January 2024 and the preventive actions submitted by the service have not been sustained.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(a)(b)

In response the service has stated that a second reference was not available for one student during the inspection. This has now been sourced and available.

Management will carry out regular audits to ensure ongoing compliance.

(3)

In response the service responded that to strengthen this process and introduced a checklist system that must be completed and signed off by the placement coordinator before any student begins with us. Management will also carry out regular audits to ensure ongoing compliance.

Supporting documentation submitted

- (2)(a)(b) Photo evidence
- (3) PDF of checklist for student placement and new staff audit file.

Summary Comment

The service has addressed the non-compliances as identified.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) During the first day of inspection there were 18 adults working with 83 children in the morning and 17 adults working with 68 children in the afternoon. On the second day of inspection there were 19 adults working with 74 children in the morning and 16 adults working with 59 children in the afternoon.

(2) It was observed that the correct adult/child ratio was maintained in the service throughout the two days of inspection as the table below demonstrates.

| Room and age profile of children | Day 1 | | Day 2 | |
|----------------------------------|---|--|---|--|
| | Morning | Afternoon | Morning | Afternoon |
| Wobbler 1 (1-2 years) | Nine children were being cared for by two adults. | Seven children were being cared for by two adults | Seven children were being cared for by two adults. A student on work experience was also present in the room | Five children were being cared for by two adults |
| Wobbler 2 (18 months-2 years) | Nine children were being cared for by two adults. | Eight children were being cared for by two adults. | Nine children were being cared for by two adults. A student on work experience was also present in the room | Eight children were being cared for by two adults. |
| Toddler 1 (2-3 years) | Ten children were being cared for by three adults. | Ten children were being cared for by three adults. | Nine children were being cared for by three adults. | Eight children were being cared for by three adults. |
| Toddler 2 (2-3 years) | Seven children were being cared for by two adults. A student on work experience was | Seven children were being cared for by two adults. | Seven children were being cared for by two adults. | Seven children were being cared for by two adults. |

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| | also present in the room | | | |
| Preschool 1 (4-5 years) | Twelve children were being cared for by two adults. | Eleven children were being cared for by two adults. | Twelve children were being cared for by two adults. | Twelve children were being cared for by two adults. A student on work experience was also present in the room |
| Pre School 2 (3-4 years) | Eleven children were being cared for by two adults. | Eleven children were being cared for by two adults. | Eight children were being cared for by two adults. A student on work experience was also present in the room | Eight children were being cared for by two adults. |
| Pre School 3 (3-4 years) | Fifteen children were being cared for by three adults. | Fourteen children were being cared for by two adults. | Twelve children were being cared for by three adults. | Eleven children were being cared for by three adults. |
| ECCE/SAC (3-4 years) | Ten children were being cared for by two adults. A student on work experience was also present in the room | Thirteen children were being cared for by two adults. 2 students on work experience were also present in the room | Ten children were being cared for by three adults. | Thirteen children were being cared for by two adults. A student on work experience was also present in the room |

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|--------------|--|--|--------------|--------------|
| Total | 18:83 (plus 2 students) | 17:68 (plus 2 students) | 19:74 | 16:59 |
|--------------|--|--|--------------|--------------|

** Calculated as per Schedule 6 Adult: Child Ratios Part 1.

(8)(a) The staff roster available demonstrated that two adults were on the premises during the operation of the service.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

- (i) details of staff rosters on a daily basis;
- (j) details of any medication administered to a pre-school child attending the service with signed parental consent;
- (k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

- (1)
- (j) Documented signed parental consent for the administration of emergency medication was available for a child that required emergency medication. On a review of 21 medication administration records demonstrating 80 individual medicine administrations, all the details required were completed on each record.
- (k) On review of 20 accident and incident records in the service it was observed that the required information was recorded.

Non-Compliance Information

- (1)
- (h) Staff did not maintain a written record of the time of arrival and departure of a child that was settling into the service on the first day of inspection. This reduced the effective evacuation of the child in the event of an emergency.
- (i) The staff roster available and provided to the inspectors was not reflective of the staff members, contractor and 3 students present in the service during the two days of inspection.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1)
- (h) In response the service has stated that the child's name was added to the register for the next day of induction. To address the non-compliance registers printed for Monday morning will include new children inducting. The manager will ensure that all registers are updated as they are printed each week.
- (i) In response all staff have been added to the roster. All rosters going forward will include staff members, contractors and students.

Supporting documentation submitted

- (1)
- (h) Corrective action.
- (i) Photo of roster.

Summary Comment

The service has addressed the non-compliances as identified. This will be reviewed on the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a)

Basic Needs:

- Nappy changing and toileting were respectful and positive experiences for the children, and the children were changed on a regular basis or as required. Staff were observed to interact with the children in a playful manner by singing songs and chatting to the children.
- The staff were observed to attend to children and support them in their personal hygiene such as handwashing and face cleaning in respectful manner.
- All children in the service were observed to access outdoor play on the day of the inspection.
- Rest areas were provided in the care rooms to enable the children to rest and relax throughout the day.
- The service provided all the meals eaten by the children which included a breakfast of cereal, morning snack of sliced fruits, a hot meal at lunch time, and an afternoon tea of soup, bread or bagels with fillings.
- A documented care plan was available for a child that required emergency medication in the event of an emergency. This assisted with the effective identification and treatment of the children in the event of the child becoming unwell.
- At mealtimes additional food was available to the children if they required more.

Supporting Relationships:

- Warm and positive interactions were observed between adults and children. The atmosphere in the service was relaxed and staff and children were observed to be familiar with the routine.
- An external contractor providing physical education (PE) sessions to the children in each class was present on the first day of inspection. The children were familiar with the teacher and engaged happily with the exercises and games provided.

- Relationships with parents were facilitated through conversations at drop-off and collection where the child's day was discussed; detailing information on the child's day such as diet, sleep, nappies, curriculum activities and other relevant information.
- Planned activities in the care rooms inspected were observed to be child led which promoted each child's independence and preference to undertake activities at their pace and interest.

Non-Compliance Information

(1)(a)

Basic Needs:

The basic needs of children in some rooms of the service were not facilitated by staff as the following practices were observed during the inspection.

1. On the second day of the inspection, dinner time in the Wobbler 2 room was not observed to be an organised or social environment as demonstrated by the following:

- The consistency of the food presented, and the cutlery provided to the children were not suitable for the age and developmental stage of the children. As a result, the children had difficulty using the spoons to eat the large pieces of pasta.
- Staff did not sit with children at their level, they stood around them and failed to offer physical support or assistance with eating.
- Water to drink was not provided to 9 children with or after their meal at 11.15am.

2. The transition to sleep after lunch time in the Wobbler 2 room was not observed to be timely, smooth and organised. As a result, one child fell asleep at the table as their bed was not prepared or ready for sleep. When staff attended to the child and prepared them for sleep, the child woke up and then had difficulty in settling back to sleep.

Supporting Relationships:

3. Birthday and family wall displays along with activities and artwork completed by the children were not displayed at the children's eye level in the Wobbler rooms, Toddler 1 and Preschool 1 room. This did not promote the

relationships between family and home and give the children a sense of belonging and ownership of their care room.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. In response the service has stated the following.

- A discussion was held with the chef to ensure the meals are prepared in smaller, softer pieces so they're easier for the children to manage, with spoons that are the right size and shape for this age group to help them eat more easily.
- Staff now sit with the children and help guide at mealtimes making it a more enjoyable and social experience.
- All children now receive water at mealtimes, and it is available throughout the day.
- We have provided a refresher training on our healthy eating policy for staff on age-appropriate dining supports, including the selection of suitable utensils and food preparation. Management will regularly observe mealtimes to ensure the environment remains age-appropriate, social, and supportive. Management will gather feedback from staff and adjust practices as needed.

2. To address the non-compliance the service has stated that staff were spoken to about transitions between lunch and sleep time and together the following has been implemented.

- Get beds ready in advance:
- A simple, predictable routine has been introduced to help children understand what's coming next, with soft music, a quiet story signalling that it is time to wind down for sleep.
- We have made it as part of our routine to set up all beds before lunch starts, so children can move to rest time without delays and if a child shows signs of tiredness they can go straight to bed.
- We have introduced quiet activities like reading and soft music straight after lunch to help children wind down and get ready for sleep.
- We are going to hold quick team check-ins to review how transitions are going and make any improvements right away.

3. In response all displays in our Wobbler rooms, Toddler 1 and Preschool 1 are now at the children's eye level, making it easier for them to see, enjoy and have a sense of belonging.

- Management will remind staff (especially new team members) about the importance of display height and how it supports children’s sense of belonging through staff meetings.
- Management will ensure room checklists are done regularly to make sure displays are well-positioned with new artwork and family contributions to keep the room feeling current and meaningful.

Supporting documentation submitted

1. Service healthy eating policy and details of staff meeting held on the 3 April 2025.
2. Photographic evidence.
3. Photo Evidence submitted and Pdf of Room Checklist

Summary Comment

The service has addressed the non-compliances as identified. This will be reviewed on the next inspection.

Part V - Care of Child in Pre-school Service

Regulation 21 – Equipment and materials

A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.

Compliance Information

- The furniture provided in the rooms was low level and appropriate for children attending and the toys, equipment and play materials were easily accessible and visible to the children on low-level units, nurturing independent decision making.
- Each care room had an area available which allowed a child to take a break from activities and rest to include, mats, cushions and soft toys.
- The soft areas in the Wobbler Rooms promoted gross motor development, encouraging children in this age group to practise standing, balance and movement with confidence.
- The outdoor play environment was observed to be resourced with a selection of ride on bikes, scooters, slides and climbing frames. These promoted the development of skills such as balance, running, jumping, stopping, and facilitated risk play under the supervision of staff.

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Non-Compliance Information

1. In the Wobbler 1 room, battery toys were not working, removing the cause and effect of each toy.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

1. In response the service has stated that all toys now have batteries in them.

Management will complete regular checks to ensure that all toys requiring batteries are maintained.

Supporting documentation submitted

1. Management Room Checks

Summary Comment

The service has addressed the non-compliances as identified. This will be reviewed on the next inspection.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Children were supervised while in the reception area and exit from the service was restricted by an electronic lock which was positioned out of children's reach.
- The outdoor area was secured with a locked gate, high wall, and fence.
- All cleaning agents and sharp equipment were stored out of reach of the children in locked cupboards or on high shelves.
- The kitchen was inaccessible to the children on the day of the inspection.
- Blind cords and cables were all observed to be secured or out of reach of the children.
- All mattresses used in the cots had safety labels and met safe sleep guidelines.

Infection Control:

- Handwashing facilities for hand hygiene included thermostatically controlled water, soap and paper towels and pedal operated lidded bins for disposal of paper waste.
- Handwashing was observed after nappy changing, after bathroom visits, after outdoor play and before and after mealtimes.
- Nappy changing facilities were available for the children and nappy changing was completed for the children, at set times or when required in accordance with the service policy.
- Soothers were stored in individual labelled boxes.
- During sleep time, cots and floor beds were positioned with the recommended 50 centimetres between each child
- All mattresses used in the cots had washable wipeable covers present.

Administration of Medication:

- The service followed their policy for administration of medication on both Day 1 and Day 2 of inspection.
- Medication for a named child was labelled with the child's name, the date, expiry date, storage instructions and dosage, method of administration, plus the name of the health care provider that prescribed the medication.

Safe Sleep:

- Staff maintained ten-minute sleep checks on all the children to include their colour, breathing and position.
- Shoes and excess clothing were removed from children while they slept.

Fire Safety:

- The emergency exit areas in the care rooms were observed to be unobstructed and clear of any toys or obstacles on the two days on inspection.

Non-Compliance Information

General Safety:

1. Staff in the Wobbler 1 and Preschool 1 rooms were not familiar with the room heating systems in place within the service to ensure that the care rooms were maintained between the recommended temperatures of 18-22 °C while children played and children over the age of 1 years slept. As a result, the following was observed.

- The temperature of the Wobbler 1 cot room recorded by staff during sleep time was 19 °C, however, this was the heat setting of the air conditioner unit. The actual temperature of the cot room was recorded as 22.9 °C at 12.30pm by the inspector which is above the maximum recommended sleep temperature of 18 to 22 °C while children sleep.
- The temperature of the Preschool 1 room while children played was displayed in the room as 21 °C, however, this was the heat setting and the correct temperature was recorded by the inspector as 22.7 °C at 2.48pm which exceeds the recommended temperature of 18-22 °C while children play.

2. Staff in the Preschool 1 care room did not complete the daily outdoor risk assessment prior to using the area on the first day of inspection.

3. Safety hazards were observed in the Toddler 1 room to include a potential pinch risk due to a broken door guard and the absence of visibility strips on the doors and windows.

Infection Control:

4. Paper towels for hand drying in the Wobbler 1 and Toddler 2 rooms were not stored in a dispenser to reduce the potential risk of cross infection.

Safe Sleep:

5. Four children in the Wobbler 2 room under two years of age were observed sleeping on floor beds. Documentation available did not demonstrate that a full sleep plan review had been completed by staff and that

parents had been fully included in this decision. This is at variance to the best practice sleep guidelines issued by Tusla to the sector in September 2023.

Outing:

6. Staff in the Toddler 2 room did not follow the procedures outlined in the service outings policy when undertaking an outing on the first day of the inspection. For example.

- No documentation was maintained to confirm that a risk assessment of the area was carried out by staff before the outing and that staff received a safety briefing.
- No evidence was available to demonstrate that staff completed regular headcounts of the children before, during and after the outing and the required equipment such as mobile phone and first aid box were available to staff.
- A designated first aid person did not accompany the children to the playground.
- No parental information or contact details were available for one child that participated in the outing from the Toddler 1 room.

Action submitted by the Registered Provider

Corrective & Preventive Action

General Safety:

1. To address this non-compliance the service has stated that immediate training to all staff in the Wobbler 1 and Preschool 1 rooms on the correct operation of room heating systems and air conditioning units, including how to accurately monitor and adjust room temperatures was completed. Routine daily checks at set intervals have been established to ensure room temperatures remain within the recommended range of 18–22°C.

2. In response staff were given further training on the importance and procedure of completing the daily outdoor risk assessment before children access the outdoor area.

Management have implemented a system where the outdoor risk assessment form must be completed, signed, and dated by the room leader each day before the outdoor area is used.

3. To address the non-compliance, we immediately replaced the damaged door guard to eliminate the pinch risk. Management will use a maintenance log to track identification, reporting, and resolution of hazards, ensuring timely corrective actions.

Infection Control:

4. In response the service has stated that they have installed appropriate wall-mounted paper towel and moveable dispensers in the Wobbler 1 and Toddler 2 rooms to promote hygienic storage and reduce the risk of cross-infection. Management will ensure the wall-mounted paper towels and dispensers are in working order and reported on the maintenance log.

Safe Sleep:

5. To address the non-compliance management stated they have engaged with parents of the children to discuss and document sleep preferences and practices, ensuring informed consent is obtained and recorded. Going forward all sleep plans will be in place from when the children begin in the service as part of their induction to the centre.

Outing:

6. Following the inspection a meeting was held with staff to review what happened, and we reviewed the outings policy together, and made sure that staff understood the steps for safe outings. Every outing going forward must follow a checklist that covers risk assessment, safety briefing, headcounts, and equipment. Management to do unannounced checks on outings to make sure everything's being done right.

Supporting documentation submitted

General Safety:

1. Daily temperature recording template. Evidence of staff meeting.
2. Outdoor risk assessment, Evidence of staff meeting.
3. Maintenance log template.

Infection Control:

4. Photo Evidence Maintenance Log Submitted.

Safe Sleep:

5. Completed sleep assessments submitted.

Outing:

6. Evidence of staff meeting to discuss policy. Outing checklist submitted.

Summary Comment

The service has addressed the non-compliances as identified. This will be reviewed on the next inspection.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

(1) The service provided evidence that a person trained in First Aid Responder training was available at all times to the children attending the service.

(2)(a) and (b) Suitably equipped first aid boxes were available and were safely stored in an easily accessible and conspicuous position on the premises.

Part VI - Safety

Regulation 27 – Supervision

A registered provider shall ensure that pre-school children attending the service are supervised at all times.

Non-Compliance Information

Six children in the Toddler 2 room were not supervised at all times by a staff member during their planned activity with the Physical Exercise (PE) teacher as the staff member left the children with the PE teacher and a student on work placement from 12.46-12.49pm to attend to a child in the toilet.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

In response the service has stated that the staff involved were spoken to about what was observed and it was emphasised about the importance of always maintaining direct supervision.

A plan is now in place for staff cover during activities, especially when toileting or other child needs might take staff away whereby a designated float staff member is available to step in if a staff member needs to leave the group briefly.

Supporting documentation submitted

Evidence of staff meeting.

Summary Comment

The service has addressed the non-compliances as identified. This will be reviewed on the next inspection.