



Name of Service:	Cuan Bhride Childcare Centre
Address and contact details of service:	Cuan Mhuire Ballinderry Four Mile House Roscommon F42 W326
TUSLA Identifier:	TU2021RN020SA
Type of Service and age profile:	School Age Care for children aged 4 to 12 years old.
Name of Registered Provider:	Georgina Clarke
Inspection Date:	7 November 2023
Previous Inspection Date:	Not applicable
Inspectors:	M. McDonnell - Early years inspector A Spain - Registration support manager
Registration Status:	Registered
Conditions Attached to Registration:	None attached.
Additional Information:	The inspection was triggered following the submission of information

	from the service.
Legislation:	Tulsa's Early Years Inspectorate is the independent statutory regulator of School Age Care Services in Ireland, and its role is to promote and monitor the safety and quality of school age care provision in accordance with the following legislation: • The Child and Family Agency Act 2013 Part 12 58 (G). • The Child Care Act 1991 (Early Years Services) Registration of School Age Services Regulations 2018 (S.I. 575 of 2018). A School Age Care Service is one which caters for children under the age of 15 years enrolled in a school providing primary or post primary education. The service may provide a range of activities that are developmental, educational, and recreational in manner, which take place outside of school hours, the primary purpose of which is to care for children where their parents are unavailable. It is the responsibility of a registered provider to ensure the safety and well-being of school age children and the above legislation authorises Tusla to assess compliance with the Regulations.
Inspection Methodology:	The inspection was unannounced to assess compliance with the Child Care Act 1991 (Early Years Services) Registration of School Age Services Regulations 2018 (S.I. 575 of 2018) and the Child Care Act 1991, Section 58 as amended by Part 12 of the Child and Family Agency Act, 2013. The findings on inspection are based on: • Information obtained through examination of documentation. • Direct observation • Discussion with relevant staff This inspection aims to determine the extent to which service is appropriate for the care, safety and wellbeing of children in accordance with the regulations cited above.

	Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have corrected the non-compliance and will prevent them from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced. The inspectorate reserves the right to edit responses received for reasons including clarity, completeness, and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.
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Description of Service:

Cuan Bhride Childcare Centre is a school age care and pre-school service based in a community building in a rural area of Roscommon. The service is registered to accommodate children aged 4 to 12 years old. The service is open Monday to Friday between 8.00am and 9.00am for a breakfast club, and from 2.10pm and 6.00pm for an afterschool club. The service operates from a single storey building with a specific room allocated to the school age children. The children have direct access to an outdoor space from the care room. The children and staff have access to sanitary facilities, and there is an onsite kitchen.

Staffing:

The registered provider does not work in the service. The registered provider employs five staff members. One of these staff members works in a supernumerary capacity, three staff members work directly with the children, and one staff member is a cook.

Acknowledgements:

The inspector wishes to acknowledge the co-operation of the children, registered provider, person in charge and staff who were present on the day of inspection.

Summary of Findings:

The registered provider was found to be compliant in:

- Regulation 8: Vetting disclosures;
- Regulation 9(1)(2)(4): Staffing levels;
- Regulation 10: Policies etc. of school age service;
- Regulation 11(a): Premises;
- Regulation 12: Insurance;
- Regulation 13(1)(a)(b)(c): Complaints;
- Child Care Act 1991, Section 58(g) as amended by Part 12 of the Child and Family Agency Act, 2013.

Regulation 8: Vetting disclosure

Purpose

As the registered provider, you must ensure that an effective management structure is in place, and appropriate people are recruited to ensure the quality and safety of the care provided to the children attending the service.

Core Regulatory Requirements

Does the service have clearly defined governance arrangements and structures?

Regulatory requirement met

(1)(a)(b)(c)(d)

The inspector reviewed the files of the registered provider and the five staff members who were involved in working with the school age children. There was a Garda vetting disclosure on file for each staff member and the registered provider. The documentation reviewed demonstrated that the registered provider and the five staff members did not require police vetting. The 2 references for the registered provider and the 10 written and validated references required for the 5 staff members were available from a past employer or a source other than a previous employer.

(2)

A review of the vetting procedures and start dates indicated that these procedures were carried out before staff members started working in the service.

Regulation 9: Staffing levels

Purpose

Your service must ensure that an adequate number of staff are available at all times during the provision of services to meet the needs of the children attending. At all times, the number of staff within the service will be appropriate to the needs of children, the type of service and the care provided.

Core Regulatory Requirement

Is there an adequate number of adults working directly with the children at all times?

Regulatory requirement met
(1)(2)(4) There was a person in charge and 1 staff member available for the 16 children who attended the service on the morning of the inspection. Three staff members were working directly with the children who attended the service on the afternoon of the inspection. The inspectors observed appropriate supervision of the children. Children were facilitated to go to the garden or stay in the care room if they wished. Staff were available to the children at these times to provide direct supervision.

Regulation 10: Policies etc of a school age service
Purpose As a registered provider, you must develop, approve, distribute and review policies, procedures and statements in a consistent way. Policies and procedures will standardise your service's approach to implementing best practice and ensuring compliance with the legislation and regulations. Core Regulatory Requirement Are all the policies, procedures and statements in place for the school aged service?
Regulatory requirement met
The inspector reviewed the complaints and behaviour management policies. The policies contained information as per Schedule 6 of the regulations to support staff in their practice.

Regulation 11: Premises
Purpose As the registered provider, you must ensure that you provide an outdoor area on the premises and that children can access this on a daily basis. If an outdoor area is not provided you must ensure that children can access an outdoor space on a daily basis. Core Regulatory Requirement Is an outdoor area provided to the children on a daily basis?

Regulatory requirement met
(a) An outdoor space was available at the service. The children were observed playing in this area during the breakfast club and the afterschool club.

Regulation 12: Insurance
Purpose As a registered provider, you must ensure that the school age service is adequately insured. Core Regulatory Requirement Has the service obtained adequate insurance for the type of care and number of children attending the service?
Regulatory requirement met
The service was insured from 28 March 2023 to 27 March 2024 for a maximum of 96 children.

Regulation 13: Complaints
Purpose As a registered provider, you must be open and responsive to people making complaints about the service. You must develop and implement a complaints management process that is consistent, fair, transparent and impartial. Core Regulatory Requirement Has the complaints policy been implemented? If so, is there evidence that the process was consistent, fair, transparent and impartial?"
Regulatory requirement met
(1)(a)(b)(c) The complaints policy detailed the procedure for making a complaint and how verbal and written complaints would be dealt with. There was an informal, formal, and escalation process documented in the service. The policy referenced how a complainant would be kept informed of the complaints procedure and the appeals process. On the day of the inspection, staff members informed the inspector that there were

no complaints.

Health, Safety and Welfare of children

Child Care Act 1991, Section 58 as amended by Part 12 of the Child and Family Agency Act, 2013

Purpose

The protection and welfare of the children in your service is paramount, and the children's safety and wellbeing is the priority. As a registered provider, you must be committed to safeguarding the health, safety and welfare of children in your care, and to providing a safe environment where they can play, learn and develop.

Core Regulatory Requirements

Does the service provide appropriate care and attention in a safe environment and meet the safeguarding and welfare requirements of children?

Regulatory requirement met

During the inspection, the inspectors observed the health, safety and welfare of children being supported by the following:

- The inspectors spoke with staff about their knowledge and understanding of the service's behaviour management policy. Staff spoke about positive behaviour management strategies which included supporting children to develop a solution to any conflicts which may arise. On display in the room were several rules for the classroom. The staff and children spoke of how the children developed these rules and how they were referenced in managing issues. Staff also spoke about receiving training and attending regular staff meetings which were used to support staff in their practice.
- There was an accident and incident policy available for the service. Staff were aware of the policy and the procedure to follow in the event of an accident. The inspectors reviewed incident records. These records, including phone text messages, demonstrated that parents were informed of incidents when they occurred. The inspectors observed that preventive measures were put in place following the service's review of a recent incident. There was also documentation in place to demonstrate that three of the staff members had attended First Aid Responder (FAR) training.
- The inspectors observed that children were supported to make individual choices. On the inspector's arrival at the breakfast club, all children were observed being asked if they would like toast. Some chose to have bread and this was accommodated. Some of the children requested permission to play outdoors between breakfast and school time. This request was also

accommodated, and under direct supervision by a staff member.

- Children were supported with homework and then took part in free play activities. Inspectors observed children painting, playing with construction blocks, and talking with their peers. During outdoor play, children were able to move freely between the indoor and outdoor areas.
- The staff were observed completing attendance records contemporaneously as children entered and exited the service.
- There was a staff roster and staff sign in records available.

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