

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2023CE002				
Name of Service:	ABC Future Heroes Preschool				
Address of Service:	Cooraclare National School, Dangananella East, Cooraclare, Co. Clare				
Eircode:	V15 D728				
Name of Registered Provider:	Thais Santos				
Service type:	Full Day, Part Time, Sessional				
Dates of Inspection:	03/03/2025				
Date of Regulatory Compliance Meeting:	14/05/2025				
No of pre-school children:	<table border="1"> <tr> <td>AM</td> <td>10</td> <td>PM</td> <td>8</td> </tr> </table>	AM	10	PM	8
AM	10	PM	8		
Address of the Early Years Inspectorate:	<p>Early Years Inspectorate Tusla Child and Family Agency Primary Care Centre Station Road Ennis County Clare.</p>				
Inspection undertaken by:	J. Hayes & A. McCarthy				
Title:	Early Years Inspectors				

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable

Not applicable

Description of service

ABC Future Heroes Pre-school was established in 2023, in a classroom in Cooraclare National School in County Clare. The current registered provider took over the preschool in September 2024. The childcare facility operates from Monday to Friday from 07:00 to 18:00. The care of the children is provided in one care room within a National School premises. An outdoor area is provided to the rear of the childcare facility.

Staffing

The registered provider and three adults are employed by the service. On the 03 March 2025, three adults worked directly with the children in attendance. The registered provider arrived subsequent to the inspector's arrival and provided an administrative role.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation

- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child, safety and premises and facilities. The inspection may also focus on other areas as required. The inspection focused on an examination of compliance under

Regulation 9 – Management and recruitment (1)(a)(b)(c), (2)(a)(b)(c)(d), (3), (4) and (7)(a) to (c)

Regulation 10 - Policies, procedures etc. of pre-school service

Regulation 11 - Staffing levels (1) (3) and (8)(a)

Regulation 15 – Record of pre-school child(1)(a) to (i) and (3)(a) to (c)

Regulation 16 – Record in relation to pre-school service (1)(i)(j)(k)

Regulation 19 - Health, welfare and development of child (1)(a)

Regulation 20 – Facilities for rest and play (1)(b)

Regulation 23 - Safeguarding health, safety and welfare of child

Regulation 25 - First aid (1), (2)(a)(b).

Regulation 26 - Fire safety measures (1)(a)(b)(4).

Regulation 28 – Insurance

Regulation 29 – Premises (c)(d)(e)

Regulation 30 - Minimum space requirements (2)

Regulation 32- Regulation 32 – Complaints (1)(a)(b)(c)(2)(3)

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.

Additional Information

03 February 2025

The inspection was undertaken on foot of information received by the Early Years Inspectorate.

04 February 2025

An Immediate Action Notice was issued in relation to the non-availability of Garda vetting for one adult. Please refer to Regulation 9 in the body of the report.

05 February 2025

Garda vetting documentation for the adult, was submitted by the registered provider to the early years inspectorate which addressed this non compliance.

14 May 2025

A regulatory compliance meeting was facilitated by the Inspection Registration Manager, with the registered provider to clarify the regulatory requirements and discuss the non-compliances identified on inspection and the outstanding corrective and preventative action responses required to address the non compliances.

15 May 2025

A letter was issued to the registered provider outlining the non-compliances and outstanding actions required following the regulatory compliance meeting. A response to this letter with supporting evidence was received by the Inspectorate on 21 May 2025.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information, and where necessary training, including in relation to the following:

- (a) the policies, procedures and statements of the service specified in Schedule 5;
 (b) Part VIIA (inserted by section 92 of the Child and Family Agency Act 2013 (No. 40 of 2013)) of the Act, and
 (c) these Regulations.

Compliance Information

- (1)(a) There was a designated person in charge and a named person who was able to deputise as required.
 (b) The designated person in charge or the deputy person in charge was available on the premises.
 (c) On arrival the adults identified the management structure within the service.
- (2) Records for the registered provider and three adults were reviewed on the day of the inspection.
 (a)(b) References from the person's past employers and in particular the most recent employer and sources other than past employers were available for the four adults. Of the available references 6 had been validated by management.
 (c) Vetting disclosures received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 were available in respect of three of the four adults. The service demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
 (d) Police vetting was available for two adults who had lived in another state for a period of longer than 6 consecutive months.
- (3) Vetting procedures for two adults were carried out prior to they being appointed, assigned or allowed access to or contact with a child attending the pre-school service.
- (4) All adults working directly with the children had childcare qualifications.

Non-Compliance Information

The person in charge had not ensured that each employee working in the service was suitable and competent as the following documents were not available on file for some adults employed.

- (2)
 (c) A Vetting disclosure from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 was not available in respect of one adult.
- On the 04 February 2025 an immediate action notice was issued in relation to non-availability of Garda Vetting for one adult.

It is acknowledged that on the 05 February 2025 the required Garda Vetting documentation was submitted by the registered provider to the early years inspectorate for the particular adult.

(d) Police vetting was not available for one adult who had lived in another state for a period of longer than 6 consecutive months.

(3) The vetting procedures for two adults were not carried out prior to they being appointed, assigned or allowed access to or contact with children who attended the pre-school service. Potentially not having staff appropriately vetted prior to them commencing in the service may allow inappropriate adults have access to children.

(7)(a)(b)(c) A written record was not available to evidence the training relating to policies, procedures, statements and regulations required to be given to the adults prior to their commencement in the service. Where adults have not received the required induction, it could potentially lead to childcare practice that is not in line with service policy.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(2)(c)

The registered provider stated that the service will ensure that all employees have Garda vetting disclosures completed. It has been verified and ensured that all employees have a verification from the National Vetting Bureau of Garda Síochána, as emailed to early years inspectorate, on 5 March 2025.

(d)

Verification carried out, the team was immediately asked to hand over the verification, which was checked and filed in the folder. All staff folders will be checked constantly.

(3)

Checks are carried out on all staff before having contact with children.

(7)(a)(b)(c)

All staff received training and signed the policies to confirm the receipt of the training. Training will be checked constantly.

The training was carried out on 01 April 2025 with all employees, in which everyone signed a report confirming the training, which was filed in the Policies and Procedures folder.

All staff folders and training will be checked constantly, new Staff can only Start their work after all courses, vetting and other requirements are complete.

Supporting documentation submitted

(2)(c)

The required Garda vetting disclosure.

(d)

A copy of the required international police vetting.

(3)

The service recruitment policy.

(7)

The service training policy was submitted and a document containing 5 signatures was submitted, confirming that they have read and understood the policies.

Summary Comment

(2)(d)

Based on the registered providers response following the regulatory compliance meeting and submission of the outstanding International Police vetting for one adult, the non-compliances under Regulation 9 have been addressed.

Part III – Management and Staff

Regulation 10 - Policies, procedures etc. of pre-school service

A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Compliance Information

The registered provider ensured that the following required written policies, procedures and statements were available in the childcare facility:

- Statement of Purpose and Function.
- Complaints Policy
- Policy on Safe Sleep
- Policy on Infection Control
- Policy on Outdoor Play
- Risk Management Policy
- Supervision Policy

- Inclusion Policy
- Policy on Healthy Eating
- Nappy Changing and Toileting Policy
- Policy on Accidents and Incidents
- Recruitment Policy.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

- (1)
During the inspection an adequate number of adults worked directly with the children in attendance.
- (2)
On the 03 March 2025 the ratio of adults caring for children was maintained. Three adults cared for the ten children in attendance in the morning and the 8 children in attendance in the afternoon.

Non-Compliance Information

- (8)(a)
The registered provider did not ensure that at least two adults were present at all times during the operation of the full day care childcare facility. The attendance record for week beginning 24 February 2024 indicated while children were in attendance only one adult is present from 07:30 to 08:00 and from 16:00 to 17:00.

Corrective & Preventive Action submitted by the Registered Provider

(8)(a)

Corrective and Preventive Action

The registered provider stated that this non-conformity was corrected immediately, two staff are always present. There will always be a reserve staff in case of emergency, always ensuring two staff present.

Supporting documentation submitted

A staff roster for week beginning 17 March 2025 was submitted indicating two adults are present in the service at all times.

A staff rota submitted indicates two new adults in the service since inspection and that two adults are on the premises at all times.

Summary Comment

Based on the registered providers response following the regulatory compliance meeting and submission of the staff roster outlining the adults who are currently working in the service on a daily basis, the non-compliance under Regulation 11 has been addressed.

Part IV – Information and Records

Regulation 15 – Record of pre-school child

(1) A registered provider of a pre-school service other than a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that a record in writing is kept in respect of each pre-school child attending the service containing the following particulars:

- (a) the name and date of birth of the child;*
- (b) the date on which the child first attended the service;*
- (c) the date on which the child ceased to attend the service;*
- (d) the name and address of a parent or guardian of the child and a telephone number where that parent or guardian or a relative or friend of the child can be contacted during the hours of operation of the service;*
- (e) authorisation for the collection of the child;*
- (f) details of any illness, disability, allergy or special need of the child, together with all the information relevant to the provision of special care or attention;*
- (g) the name and telephone number of the child's registered medical practitioner;*
- (h) record of immunisations, if any, received by the child;*

(i) written parental consent for appropriate medical treatment of the child in the event of an emergency.

(3) A record in writing referred to in paragraph (1) or (2) shall be open to inspection on the premises by-

(a) a parent or guardian of a pre-school child but only in respect of the record relating to that child,

(b) an employee who is authorised in that behalf by the registered provider, and

(c) an authorised person.

Compliance Information

(1)(a)-(i)

Enrolment forms were available for the children in attendance detailing the particulars required from (a) to (i).

(3)

The children's enrolment forms were available for assessment by the inspectors.

Part IV – Information and Records

Regulation 16 – Record in relation to pre-school service

(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:

(g) the policies, procedures and statements the service is required to maintain in accordance with Regulation 10;

(h) details of attendance by each pre-school child on a daily basis;

(i) details of staff rosters on a daily basis;

(k) details of any accident, injury or incident involving a pre-school child attending the service.

Compliance Information

(1)

(g)

The service's policies, procedures and statements were adequately recorded in accordance with the regulatory requirements.

(h)

The children's arrival and departure to and from the childcare facility were recorded on an electronic childcare application device.

(k)

The adults working in the service stated and the electronic record confirmed, that there were no accident, injury or incident since the change in service owner in September 2024.

Non-Compliance Information

(1)(i)

A staff roster was not available to demonstrate the adults rostered hours and work schedule therefore it could not be ensured that an appropriate number of adults care for the children in attendance at all times.

Corrective & Preventive Action submitted by the Registered Provider

(1)(i)

Corrective and Preventive Action

A list was placed at the main entrance, and another attached in the classroom, for further verification. The list is placed every Monday morning; it will also be sent on the service app every Monday the schedules of employees of the week.

Supporting documentation submitted

A copy of a staff rota was submitted.

Summary Comment

Based on the registered providers response following the regulatory compliance meeting confirming that the service operates from 07.00 to 18.00 and a staff roster outlining that a minimum of two adults are working in the service at all times during the hours of operation, the non-compliance under Regulation 16 has been addressed.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) Basic Needs:

A healthy eating policy was available in the service. Drinking water was available to the children at all times. Meals were provided by parents and stored in a refrigerator until mealtimes. Adults reheated children's dinners in a microwave. Adults were observed to sit with the children at mealtimes. The children were encouraged to feed themselves and promoted to be independent. Appropriate crockery and feeding utensils were provided at mealtimes.

Toilet training was based on the child's stage of development and their readiness to start training rather than their age. The adults supervised and treated the children in a respectful manner during nappy changes and toileting. Nappies were changed frequently and on an individual need's basis. The children were encouraged and supported to manage their own personal care and prompted to wipe their noses at appropriate intervals.

Adults were observed to be caring towards the children, holding and comforting them when required and using soft tones of voice. Adults called each child by their name and got down to the child's level, making eye contact when engaged in activities. The adults were observed to be actively involved in children's play in the playroom and outdoors where they initiated play and joined in the games when invited by the children. Children were observed to play outdoors in the enclosed basketball court in the morning and were appropriately clothed for the weather conditions at the time. The children in each room were offered a range of developmentally challenging play and learning activities.

Physical and Material Environment:

This full day care service comprised of one main playroom, sanitary accommodation areas and an outdoor play area located to the rear of the premises. Adequate and varied play equipment suited to the age and stage of development of the child was available in the playroom. Surplus play equipment was in storage and used on a rotational basis.

Children were observed playing in the secure outdoor play area at the rear of the service and chose from a wide selection of materials and equipment which was brought out to the outdoor area. Children were observed playing with slides, ride on equipment and ball games.

Children had opportunities to move about freely and explore their environment, both indoors and outdoors. Children had plenty of opportunities to move themselves, to practise and improve their emerging skills, such as co-ordination and balance.

Non-Compliance Information

(1)(a)

Supporting Relationships Around Children

1. The registered provider and two adults had difficulty with understanding the English language and speaking in English. Questions had to be repeated and ultimately required the assistance of another adult in order to be provided with the information required on inspection. The difficulties the adults had in the care room were notably communicating in and understanding the English language. This potentially may impact negatively upon relationships to support children and their parents/guardians, may impact speech and language development in children attending the service and may create challenges in providing individual care and support to children in their care.

Corrective & Preventive Action submitted by the Registered Provider

(1)(a)

Corrective and Preventive Action

Verification of the level of English is checked during the interview; candidates need to possess fluent English for communication with children and parents.

Everyone has undergone an interview, and their verbal and written English will be evaluated according to the service policy.

A new verbal and written interview were conducted with one adult, in which it was noted that this adult did not speak English and is no longer employed in the service. The second adult was also reinterviewed again, where it was noted that her spoken and written English was basic. This adult is still working at the service and will undergo a new assessment in 3 months.

Everyone has undergone an interview, and their verbal and written English will be evaluated according to our Policy.

Supporting documentation submitted

The service recruitment policy was submitted which included information in relation to verification of the level of English which is checked during the interview for both verbal and written proficiency, candidates need to possess fluent English for communication with children and parents.

Summary Comment

Based on the registered providers response following the regulatory compliance meeting and submission of the English assessment tool that is currently used at staff recruitment stage to ensure that all staff members are proficient in the English language, the non compliance under Regulation 19 (1)(a) has been addressed.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

Non-Compliance Information

(1)(b)

An area was not available in the care room for children attending the full day care service to sleep, rest or relax during the programme of care. Some of the children arrive to the service at 07:00 and leave at 17:00. This potentially may impact a child's sleep quality, level of interaction and learning during the day.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

(1)(b)

Each child needing sleep is provided with an individual child bed (camp bed, stackable bed, mats) positioned in a way that allows easy access around each mat or bed. Beds meet recognized safety standards, according to the service policy.

All staff have been instructed to follow the policy and ensure access to a (camp bed, stackable bed, mats), for each child who needs to sleep.

Supporting documentation submitted

Safe sleep policy
Photograph of two mats.

Summary Comment

Based on evidence received from the registered provider the non-compliance under Regulation 20 (1)(b) has been addressed and the implemented actions will be reviewed on next inspection.

Part VI – Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- A bell operated system was in place at the entrance door to monitor the safe entry and exit to and from the childcare facility.
- The outdoor area was well supervised while in use and secured with high level fencing to protect the children within.
- The children were signed in and out on arrival and departure to the service on the childcare application system.
- Storage facilities were secured and inaccessible to the children.
- The blind cords were appropriately secured to the windows throughout the service.

Infection Control:

- The service was maintained in a clean and hygienic condition. Completed cleaning schedules were available demonstrating measures taken by adults to clean and maintain the service.
- The sanitary facilities were equipped with warm running water, liquid soap and hand paper towels. A nappy changing area was available, and a nappy changing procedure was clearly displayed on the wall close to the change mat.
- The children washed their hands at appropriate intervals after activities, using the toilet and outdoor play and before mealtime.
- The children's perishable food items were stored in a refrigerator in the care room
- The children's personal belongings and toiletries were stored in individual and clearly labelled containers.

Administration of Medication:

- The adults demonstrated an awareness of the service's administration of medication policy and procedure.
- Documentation was available for the adults to record medication administered to the children in attendance.

Fire Safety:

- The adults had evidence on file of up-to-date fire safety training.
- The fire exit routes and passageways were clear from obstruction.
- The fire exits routes and fire assembly points were readily identified with signage.

Non-Compliance Information

Infection Control:

The pedal on the nappy disposal system was broken. The adults had to touch the lid of the bin in order to dispose of nappies. A lidded, lined, pedal operated nappy disposal system was not available. This posed a potential risk of cross infection.

Action submitted by the Registered Provider

Corrective & Preventive Action

Infection Control:

The diaper disposal was replaced immediately, ensuring no cross-infection. The conditions will be checked regularly, making the replacement whenever necessary.

Supporting documentation submitted

Infection Control:

Photographic evidence of a lidded, lined, pedal operated nappy disposal system was submitted.

Summary Comment

Based on the photographic evidence submitted by the registered provider the non-compliance under Regulation 23 has been addressed.

Part VI – Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (2)
- (a)
- A suitably equipped first aid box was stored in the care room. The adults working in the service were familiar with the location of the first aid box.
- (b)
- The first aid box was available for use by the adults in the event of an emergency.

Non-Compliance Information

- (1)
- The three adults working directly with the children in the service did not hold a record of up to date First Aid Responder (FAR) training.

Corrective & Preventive Action submitted by the Registered Provider

- (1)
- Corrective and Preventive Action**
- All staff were enrolled to be taking the course between April 2, 03, 09 and 12.
- All courses necessary to take and renew will be checked quickly. All courses will be renewed as soon as their expiration is near.

Supporting documentation submitted

A document was submitted which was in a language other than English and did not clearly indicate that the non-compliance under Regulation 25(1) was addressed.

Summary Comment

Based on the registered providers response following the regulatory compliance meeting and the submission of the current certificates of adults trained in First Aid Response the non compliance under Regulation 25 has been addressed.

Part VI – Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

(1)(b) A record was available of the number, type and maintenance of the firefighting equipment in the service.

Non-Compliance Information

The following posed a potential risk in the event of a fire;

- (1)(a)
Evidence of completed fire drills were not available.
- (b)
A record was not available for the maintenance of the smoke alarms in the premises.
- (4)
A fire action notice demonstrating the procedures to be followed in the event of fire was not displayed in the service.

Corrective & Preventive Action submitted by the Registered Provider

Corrective and Preventive Action

- (1)(a)(b) Fire simulation is carried out by the primary school, certificate has already been attached to the regulations folder. The alarm maintenance is carried out by the primary school.
- (4) A fire action notice demonstrating the procedures to be followed in the event of a fire was immediately placed in both the room and corridor connecting the entrance to the room with the main entrance.

All simulations and alarm reviews will be monitored together with the primary school.

Supporting documentation submitted

- (1) (a) A copy of the fire drill.
- (b) An invoice indicating repairs to the fire alarm system, control panel and smoke detectors was submitted. The engineers work report dated 05 April 2025 indicated a full service of the fire alarms was carried out.
- (4) A fire action notice was submitted.

Summary Comment

The non-compliance under Regulation 26 (1)(a)(b) has been addressed.

Part VI – Safety

Regulation 28 – Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Evidence of current insurance cover was available for twenty-two pre-school children attending the service on a full day care basis. The expiry date noted was 17 November 2025.

Part VII - Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are-

- (c) kept adequately lit, heated and ventilated*
- (d) cleaned, maintained and repaired, as required, and*
- (e) equipped with adequate and suitable sanitary facilities.*

Compliance Information

- (c)
During the inspection the service was adequately lit by natural and artificial sources of light. The care rooms and sanitary facilities were ventilated by natural means of ventilation. The room temperatures were maintained within the recommended levels of 18°Celsius to 22°Celsius. The care room temperature was recorded as 19.2°Celsius.
- (d)
The indoor and outdoor environment was maintained in clean and hygienic condition.

(e)

An adequate number of suitably equipped sanitary and nappy changing facilities were available for the adults working in the service and the children in attendance.

- Two toilets and two hand wash basins were available for use by the children.
- One toilet and one wash hand basin were available for use by the adults.
- One nappy changing unit, a changing mat and a wash hand basin were available for use for children in nappies.

Part VII - Premises and Space Requirements

Regulation 30 - Minimum space requirements

(2) A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.

Compliance Information

(2) On the 04 March 2025 adequate space was provided for the children in attendance in the care room. The total floor space available to the children was measured as 39.96 m².

Part VIII - Notifications and Complaints

Regulation 32 – Complaints

(1) A registered provider shall ensure that the complaints policy of the service specifies-

- (a) the procedure to be followed by a person for the purposes of making a complaint in relation to the service,*
- (b) the manner in which such a complaint shall be dealt with, and*
- (c) the procedures for keeping a person who makes such a complaint informed of the manner in which it is being dealt with.*

Compliance Information

(1) (a)(b)(c)

The service's complaints policy outlined:

- The procedure to be followed by a person making a complaint in relation to the service.
- The manner in which a complaint shall be dealt with.

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- The procedures for keeping a person who makes such a complaint informed of the manner in which it is being dealt with.