

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Uimhir Aitheantais TUSLA:	TU2023GY002
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Ainm na Seirbhíse:	Naíonra Ard Mhór
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Seoladh na Seirbhíse:	Ard Mhór, Carna, Co. Galway
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Eirchód:	H91 DHW0
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Ainm an tSoláthraí Chláraithe:	Ray Mac Pháidín
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Cineál na Seirbhíse	Páirtaimseartha
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Dáta na Cigireachta:	08/05/2025
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Líon na leanaí réamhscoile:	R.N	11	I.N	N/B
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Seoladh na Cigireachta Luathbhlianta:	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Cháilíocht agus Rialáil, Foirgneamh Cliniciúil agus Riaracháin, Bloc A - (1ú Uirlár- Conair Ghlas), Páirc Mhuirlinne, Gaillimh.
Cigireacht arna déanamh ag:	F. Nic Dhonnacha
Teideal :	Cigire na Luathbhlianta

Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

Coinníollacha, má bhaineann le hábhar	Not Applicable
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Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Cur síos ar an tseirbhís

Tá an tseirbhís réamhscoile seo lonnaithe i seomra ranga i scoil náisiúnta na hArd Mhóir, Carna, chun dae na Gaillimhe. Cuireann an réamhscoil Cúram agus Oideachas Luath-Óige (ECCE) agus cláir chúraim seisiúnach ar fáil ó 9.15hrs go 12.15hrs agus seirbhís pháirtaimseartha go dtí 14.15 hrs Luan go hAoine (níl an tseirbhís pháirtaimseartha ag feidhmiú faoi láthair). Is éard atá sa tseirbhís seomra súgartha amháin le háiseanna sláintíochta. Freastalaíonn an réamhscoil ar 21 leanbh ar a mhéad ag aon am amháin. Cuirtear an tseirbhís ar fáil trí mheán na Gaeilge agus tá sí faoi rialú Chomhar Naíonraí na Gaeltachta Teo. Tá limistéar scíthe ciúin le tolg bog ar fáil do na páistí chun scíth a ligean. Tá limistéar súgartha slán amuigh faoin aer ainmnithe ar chúl an áitribh. Tá spás súgartha scoile malartach ar thaobh an áitribh agus roinneann an tseirbhís an spás seo leis na páistí in aois scoile ó am go ham. Cuireann an réamhscoil curaclam súgartha ar fáil. Curaclam atá dírithe ar an leanbh agus ar spéiseanna agus smaointe na bpáistí atá ag teacht chun cinn.

Soláthar foirne

Tá an soláthraí cláraithe neamh uimhriúl agus ní san áitreabh ar bhonn laethúil. Tá duine ainmnithe i gceannas agus ionadaí ainmnithe. Tá ceathrar ball foirne san iomlán seachas an soláthraí cláraithe, ag obair san áitreabh faoi láthair le *Cáilíochta agus Cáilíochtaí Éireann (QQI)* ag Leibhéal 5 go Leibhéal 6 ar a laghad i gCúram agus Oideachas na Luath-Óige. Fostaíodh ball foirne amháin chun tacaíocht a chur ar fáil faoin tsamhail rochtana agus cuimsithe cúraim agus soláthraíonn ball foirne eile clúdach faoisimh nuair is gá. Tá fianaise dhoiciméadach ag an bhfoireann maidir le hoiliúint agus oideachas leanúnach.

Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláráithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo.

Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
 - Eolas a fhaightear trí dhoiciméid a imscrúdú
 - Breathnú díreach
 - Plé le baill foirne ábhartha

Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Ba chigireacht *neamhfhógartha* é seo, agus díródh ar *rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht* lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Ar iniúchadh sainaitníodh neamhchomhlíonadh breise a bhí i mbaol faoi Rialachán 23. Tugtar breac-chuntas ar na torthaí sin sa rialachán ábhartha sa tuarascáil seo.

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaitnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláraithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfean an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláraithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

Buíochas

Is mian leis an gcigire buíochas a ghabháil leis an duine i bhfeighil, leis an bhfoireann agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

Cuid III – Bainistíocht agus Foireann

Rialachán 9 – Bainistíocht agus earcaíocht

(1) Cinnteoidh soláthraí cláraithe-

(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,

(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh, agus

(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh—

(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,

(b) breithniú ar theistiméireachtaí ó fhoinsí iontaoifa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,

(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus

d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.

(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.

Faisnéis maidir le Comhlíonadh:

- (1) (a) Bhí duine ainmnithe i gceannas agus bhí duine ainmnithe ar fáil chun ionadaíocht a dhéanamh sa tseirbhís.
- (b) Bhí an duine i gceannas san áitreabh nuair a tháinig an cigire luathbhlianta agus d'fhan sé ar an láthair ar feadh ré na cigireachta. Thug uainchláir na foirne le fios go raibh an duine i gceannas nó an ionadaí ar fáil, ar an áitreabh, i gcónaí nuair a bhí na páistí réamhscoile i láthair.
- (2) Rinneadh athbhreithniú ar chúig chomhad, ar an gceithre fhoireann agus ar an soláthraí cláraithe.
- (a) Bhí ocht gcinn de dheich teistiméireacht bhailíochtaithe i scríbhinn, a bhí ar chomhad don fhoireann, ó iarfhostóir a bhí ann.
- (b) Bhí dhá cheann de na deich dtagairtí bailíochtaithe scríofa ar chomhad ó fhoinsé seachas an fostóir roimhe seo.
- (c) Go bhfuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána don chúigear duine fásta go léir. Léirigh an tseirbhís comhlíonadh freisin leis an bhFógra Rialála um Chigireacht na Luathbhlianta lena n-éilítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach trí bliana
- (d) Bhí grinnfhiosrúchán póilíní ar fáil ar chomhad do bhall foirne amháin a bhí ina chónaí lasmuigh den dlínse,

ar feadh níos faide ná 6 mhí, agus iad os cionn 18 mbliana d'aois.

- (4) Bhí ceathrar ball foirne cáilithe de chuid Cháilíocht agus Cáilíochtaí Éireann (QQI) ag Leibhéal 5 go Leibhéal 6 ar laghad i Cúram agus Oideachas Óige. Bhí cóipeanna de cháilíochtaí leanúnacha ar chomhad don triúr ball foirne.

Cuid III – Bainistíocht agus Foireann

Rialachán 11 - Leibhéal Foirne

(1) Faoi réir an Rialacháin seo, cinnteoidh soláthraí cláraithe go mbeidh gach tráth líon leordhóthanach de dhaoine fásta ag obair go díreach leis na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

(2) Faoi réir mhíreanna (4) agus (5), cinnteoidh soláthraí cláraithe seirbhíse cúraim lae iomláine nó seirbhíse cúraim lae páirtaimseartha go gcomhlíonfar gach tráth an cóimheas íosta idir daoine fásta agus leanaí a shonraítear i gcolún (3) de Chuid 1 de Sceideal 6 os coinne uimhir thagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) den Chuid sin ag an uimhir thagartha sin sásta sin.

(8) Gan dochar do mhíreanna (2) go (7)-

(a) cinnteoidh soláthraí cláraithe seirbhísí réamhscoile seachas seirbhís feighlíochta leanaí nó seirbhís réamhscoile seisiúnach go bhfuil 2 dhuine fásta ar a laghad san áitreabh i gcónaí,

Faisnéis maidir le Comhlíonadh:

- (1) Le linn thréimhse na cigireachta, chinntigh an duine i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (2) Léirigh fianaise dhoiciméadach i bhfoirm taifid tinrimh agus uainchláir foirne gur cloíodh leis na cóimheasa leanaí agus daoine fásta.
- Ar maidin na cigireachta, bhí 11 pháiste réamhscoile idir 3 agus 5 bliana d'aois.
- Bhí beirt fhoireann cúram leanaí agus ball foirne a bhí ag cur tacaíochta ar fáil tríd an tsamhail rochtana agus cuimsithe agus iad ar fad ag obair go díreach leis na leanaí réamhscoile.
- (8)(a) Chinntigh an soláthraí cláraithe go raibh beirt fhoireann ar an áitreabh i gcónaí fad is a bhí an réamhscoil ag feidhmiú.

Cuid V - Cúram Linbh i Seirbhís Réamhscoile

Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh.

Faisnéis maidir le Comhlíonadh:

(1)(a) Éascaíodh foghlaim, forbairt agus folláine na bpáistí laistigh den tseirbhís trí ghníomhaíochtaí, idirghníomhaíochtaí, ábhair agus trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha na bpáistí.

Riachtanais Bhunúsacha Leanaí:

- Spreagadh na páistí a bheith neamhspleách sa spraoi agus san fhoghlaim, agus iad ag tabhairt aire dá gcuid rudaí agus ag baint úsáide as an leithreas. Rinne an fhoireann maoirseacht agus caitheamh leis na páistí ar bhealach íogair fad is a d'úsáid na páistí an leithreas. Spreagadh agus tugadh tacaíocht do na páistí chun a gcuid riachtanas cúraim phearsanta féin a bhainistiú.
- Spreagadh na naíonáin chun iad féin a bheathú agus tugadh ardú céime dóibh le bheith neamhspleách. Breathnaíodh ar am béile a bheith ina thréimhse suaimhneach agus gan deifir.
- Tairgeadh raon gníomhaíochtaí súgartha agus foghlama dúshlánach forbartha do na páistí agus breathnaíodh ar na páistí go raibh siad rannpháirtíocht go hiomlán agus san áireamh i ngach gníomhaíocht sa timpeallacht laistigh agus lasmuigh.

Caidrimh Thacaíochta

- Chaith na daoine fásta leis na leanaí ar bhealach comhbhách agus measúil agus baineadh úsáid as straitéisí iompraíochta dearfacha le linn idirghníomhaíochtaí.
- Rinne na daoine fásta comhrá leis na páistí ar bhealach íogair, d'úsáid siad toin bhog ghutha, chuaigh siad i ngleic leis na páistí ag a leibhéal agus d'fhreagair siad go pras dá gcuid leideanna chun cúnaimh agus compord a fháil.
- Thug na daoine fásta moladh agus spreagadh, agus tugadh meas agus tacaíocht do na páistí ina rogha rannpháirtíochta aonair agus grúpa i ngníomhaíochtaí.

- Téann an fhoireann i dteagmháil le tuismitheoirí faoi ghníomhaíochtaí laethúla na bpáistí agus dul chun cinn ag leac an dorais, ar an bhfón nó trí choinne. Tá tús curtha ag an tseirbhís le hardán leictreonach a úsáid chun faisnéis a dhoiciméadú agus chun príomhimeachtaí foghlama agus tuairimí a roinnt le tuismitheoirí agus caomhnóirí.
- Breathnaíodh cur chuige lárnach i ngach seomra cúraim, léirigh an fhoireann leibhéal cuí eolais ar leasanna na bpáistí, agus ar chumais aonair.
- D'imir na páistí den chuid is mó sa limistéar súgartha ainmnithe lasmuigh. Breathnaíodh orthu ag canadh amhráin, ag súgradh le gaineamh agus púróga, ag sleamhnú ar an sleamhnán, ag súgradh le liathróidí agus feithicilí iompair, agus bhí daoine eile ag breathnú agus ag caint faoi na capaill agus na seachrach sa ghairdín in aice leis an naíonra.

Clár gníomhaíochtaí

- Cuireadh na páistí ar an eolas agus chuathas i gcomhairle leo roimh ré faoi athruithe sna gníomhaíochtaí. Cuireadh na haistrithe sa chlár cúraim i gcrích ar bhealach socair sa seomra cúraim.
- Bhí taispeántas amhairc ar fáil a léirigh léaráid ghrianghrafadóireachta de ghnáthamh, téamaí agus foghlaim na bpáistí: An Farraige, Crann an Earrach (Crann an tEarrach), Mo Chlann mo Theaghlach, Fiacla Nua, gan ach cúpla ceann a ainmniú.
- Bhí plean an lae agus plean na seachtaine le feicéal go soiléir agus bhí smaointe na bpáistí cruinnithe le plé sa rang chomh maith.
- Tá straic leabhar féin ag gach páiste le saothar ealaíne, grianghraif, líníochtaí, téamaí agus tuairimí inti. Bronntar an leabhar seo ar thuismitheoirí ag deireadh na bliana. Ina theannta sin, coimeádann an réamhscoil straic leabhar ranga dar teideal M 'Aistear Foghlama 2024-2025 mar príomh chóip don obair ata ag dul ar aghaidh sa seomra ranga agus taobh amuigh le linn na bliana.

Timpeallacht Fhisiciúil agus Ábhartha

- Bhí acmhainní cuí ag na timpeallachtaí laistigh agus lasmuigh le raon trealaimh agus ábhair a bhí dúshlánach ó thaobh forbartha de. Bhí an seomra súgartha geal agus ildaite ag taispeáint saothar ealaíne na bpáistí agus áiseanna foghlama maisithe i nGaeilge.
- I measc na réimsí spéise a raibh acmhainní leordhóthanacha acu bhí rannóg ealaíne agus súgartha gainimh, boird agus cathaoireacha ag leibhéal íseal le haghaidh gníomhaíochtaí boird, limistéar gléasta suas le réimse leathan cultacha le haghaidh ról imirt, cistin agus cúinne siopa/ baile.

- Aonaid seilfeanna ag leibhéal íseal lóistín ina n-aonar, coimeádáin lipéadaithe le raon mór trealamh tógála, litearthachta, bréige agus ionramhála. Bhí clóis feirme, tithe súgartha, ainmhithe agus ábhair súgartha beaga ar fáil ag leibhéal íseal a bhí inrochtana do na páistí réamhscoile. Bhí bord dúlra ann le rudaí nádúrtha cosúil le móin, sliogáin, craobhóga, sliogáin, corna, féileacáin, an chuach agus Cros Naomh Bríd ar taispeáint.
- Bhí boird íseal ar fáil d'aois agus do chéim forbartha na bpáistí a bhí ag freastal ar an tseirbhís ar fáil.

An limistéar súgartha lasmuigh

- Bhí an limistéar lasmuigh ar chúl na seirbhíse slán le ballaí teorann, geataí agus fála. Bhí an ceantar roinnte ina dhá chuid. Bhí cistin láibe, boscaí plaisteacha le bloic thógála, báisín gainimh agus púróga, limistéar suíocháin le binse fada, crainn péinteáilte, píopaí pluiméireachta suite ar an bhfálú áit a raibh na páistí le feiceáil ag cur liathróidí trí na píopaí. Bhí sleamhnán, feithiclí iompair agus rópaí scipeála ann chomh maith.

Cuid VI - Sábháilteacht

Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinntoidh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinntoidh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

Faisnéis maidir le Comhlíonadh:

Sábháilteacht Ghinearálta:

- Bhí córas rochtana dordánaí ann, isteach i bpríomhdhoras tosaigh na scoile.
- Bhí an limistéar súgartha lasmuigh seachtrach slán ionas nach bhféadfadh páistí an limistéar a fhágáil gan mhaoirseacht agus nach bhféadfadh daoine neamhúdairithe dul isteach sa cheantar.
- Bhí córas ag an tseirbhís chun a chinntiú go ndéanfaí trealamh a chothabháil, a ghlanadh, a sheiceáil agus a bhaint má dhéantar damáiste dó nó má chaitear é.
- Ní raibh aon phoill ná locháin sa limistéar amuigh faoin aer chun aon riosca a chur ar an leanbh réamhscoile.
- Rinne an fhoireann maoirseacht ar gach leanbh trí radharc agus fuaim i ngach réimse.
- Bhí doirse dóiteáin ar fud an fhoirgnimh gan bhac.
- Stóráladh na gníomhairí glantacháin go léir nach raibh rochtain ag na páistí agus stóráladh iad i gceantair shábháilte.

- Bhí luaidhe, cáblaí agus fleisceanna sna seomraí súgartha faoi dhíon daingnithe agus nó as teacht na bpáistí chun aon rioscaí sábháilteachta a chosc do leanbh réamhscoile.
- Bhí uisce te rialaithe teirmeastatach nach raibh níos airde ná 43 ° C ar fáil chun níochán láimhe sláinteachais a éascú.
- Bhí trealamh trom agus troscán ar ancaire go cuí.
- Breathnaíodh go raibh na bréagáin agus an trealamh súgartha go léir sábháilte agus i riocht maith.
- Bhí córas i bhfeidhm chun a chinntiú go gcoimeádfaí taifid laethúla tinrimh do na páistí go léir, a bhí ag freastal ar an naíonra go leictreonacha agus ar páipéar.

Rialú Ionfhabhtuithé:

- Bhí rudaí na bpáistí le haghaidh clúidíní a athrú agus na huachtair bhacainn lipéadaithe go soiléir ina n-aonar agus stóráilte laistigh den limistéar athraithe clúidíníní.
- Bhí sceidil glantacháin agus taifid ann don seomra súgartha, don limistéar sláintíochta, agus do limistéir lasmuigh agus don nós imeachta glantacháin agus díghalrúcháin a rinneadh sa tseirbhís.
- Glanadh an trealamh súgartha lasmuigh tar éis úsáide, agus coimeádadh taifid dhoiciméadaithe.
- Glanadh boird agus dromchlaí oibre le tuáillí páipéir indiúscartha agus spraeála díghalrán.
- Breathnaíodh go raibh an seomra súgartha aeráilte go leordhóthanach leis na fuinneoga fágtha ar oscailt agus teochtaí an tseomra á gcoinneáil ag na leibhéil riachtanacha.
- Bhí soláthairtí leordhóthanacha fíocháin indiúscartha ar fáil go héasca sa seomra súgartha.

Coladh Sábháilte:

- Bhí suíocháin bhoga ar fáil do na páistí reamhscoile agus mataí ghniomhaíochta chun críocha scíthe a thabhairt do na páistí, Ta leapacha cruachta le línéadaigh aonar ag an réamhscoil le haghaidh soláthar codlata.

Faisnéis maidir le Neamhchomhlíonadh

Sábháilteacht Dóiteáin

1. Ba é an teastas cothabhála deireanach don trealamh comhraicthe dóiteáin agus an chórais aláirim deataigh a bhí le fáil ná ceann le dáta Meán Fómhair 2022.
Níor cuireadh seirbhís bhliantúil i gcrích mar a moladh. Aithnítear gur aontaigh an príomhoide sa scoil agus an duine atá i gceannas sa réamhscoil teagmháil a dhéanamh le duine inniúil chun seirbhís a dhéanamh ar an trealamh comhraicthe dóiteáin agus ar an gcóras aláirim deataigh chomh luath agus is féidir. D'fhéadfadh sé seo a bheith ina chúis le baol sábháilteachta do na páistí réamhscoile.

Gníomh arna sheoladh isteach ag an Soláthraí Cláraithe

Ar an 5/06/2025 chuir an soláthraí cláraithe an méid seo a leanas in iúl.

Gníomh Ceartaitheach agus Gníomh Coisctheach

Sábháilteacht Dóiteáin

Tá duine nua socraigh ag an scoil a bheidh ag teacht go bliantúil ag seiceáil trealamh agus aláraim dóiteáin an scoil agus Naíonra lena chinntiú go mbeidh an teastas suas go dáta I gcónaí, tá seicliosta ag an príomh mhúinteoir chomh maith a bheidh le déanamh aici ag tús na bliana chun a mheabhrú di faoina teastais cuí a bheith suas go dáta.

Doiciméid Tacaíochta Curtha isteach

Ar an 21/05/2025 cuireadh cóip den deimhniú cothabhála don trealamh comhraicthe dóiteáin dar dáta 9/05/2025 faoi bhráid oifig na cigireachta luathbhlianta.

Ar an 21/05/2025 cuireadh cóip den deimhniú cothabhála is déanaí don chóras aláraim dóiteáin dar dáta 12/05/2025 isteach ag oifig na cigireachta luathbhlianta.

Nóta Tráchtach Achomair

Tá athbhreithniú déanta ag an gcigire ar na gníomhartha agus ar an bhfianaise a cuireadh isteach. Tugadh aghaidh leordhóthanach ar an neamhchomhlíonadh a sainaitheáil faoi Rialachán 23 Sábháilteacht ó Dhóiteáin, pointe 1.

Cuid VI - Sábháilteacht

Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

Faisnéis maidir le Comhlíonadh:

(1) Chuir an tseirbhís fianaise ar fáil go raibh ball foirne amháin oilte i bhfreagróir garchabhrach (FAR) agus go raibh sí ar fáil do na páistí atá ag freastal ar an tseirbhís réamhscoile. Aithnítear go bhfuil ball foirne eile beagnach críochnaigh leis an cúrsa Garchabhrach (FAR) a athnuachan.

(2)(a) Bhí bosca garchabhair ann, stóráilte go sábháilte, inrochtana go héasca agus in áit fheiceálach sa seomra súgartha.

- (b) Léirigh an tseirbhís go raibh an bosca garchabhair feistithe go hiomlán agus ar fáil do na páistí a bhí i láthair Bhí an tseirbhís réamhscoile agus na míreanna laistigh de dháta.

Cuid VI - Sábháilteacht

Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

- (1) *Cinnteoídh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—*
- (a) *ar aon druil dóiteáin a dhéantar san áitreabh, agus*
 - (b) *ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.*
- (4) *Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás dóiteáin a chur ar taispeánt in áit fheiceálach san áitreabh.*

Faisnéis maidir le Comhlíonadh:

- (1)(a) Coimeádadh taifead i scríbhinn go na druileanna dóiteáin míosúla. An druil dóiteáin mhíosúil dheireanach A déanadh sa tseirbhís ná ar an 11/04/2025.
- (b) Coinníodh taifead ar líon, cineál, agus cothabháil an trealaimh comhraicthe dóiteáin, an ceann deireanach A déanadh ná ar an 26/09/2022.
- Bhí an deimhniú cothabhála do chóras braite deataigh agus dóiteáin na seirbhísí déanta ar an 26/09/2022.
- (4) Taispeánadh fógra faoi na nósanna imeachta a bhí le leanúint i gcás dóiteáin i ngach seomra réamhscoile.

Cuid VI - Sábháilteacht

Rialachán 28 - Árachas

Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.

Faisnéis maidir le Comhlíonadh:

Bhí árachas leordhóthanach ar fáil don tseirbhís pháirtaimseartha le dáta éaga 27/03/2026.

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2023GY002
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Name of Service:	Naíonra Ard Mhór
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Address of Service:	Ard Mhór, Carna, Co. Galway
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Eircode:	H91 DHW0
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Name of Registered Provider:	Ray Mac Pháidín
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Service type:	Part Time
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Date of Inspection:	08/05/2025
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No of pre-school children:	AM	11	PM	N/A
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Early Years Inspectorate Address	Early Years Inspectorate, Quality and Regulation Directorate, Clinical & Administration Building, Block A - (1st Floor- Green Corridor), Merlin Park, Galway.
Inspection undertaken by:	F Nic Dhonnacha
Title:	Early Years Inspector

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not Applicable
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Description of service

This preschool service is located in a classroom in Ardmore national school, Carna, county Galway. The preschool offers an Early Childhood Care and Education (ECCE) and sessional care programmes from 9.15hrs to 12.15hrs and a part-time service until 14.15hrs Monday to Friday (the part time service is not operating at present). The service consists of one playroom with sanitary facilities. The preschool caters for a maximum of 21 children at any one time. The service is delivered through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta Teo. There is a quiet rest area with soft couches available for the children to rest and relax. There is a designated secure outdoor play area to the rear of the premises. There is an alternative school play area to the side of the premises which the service shares with the school-aged children from time to time. The preschool offers a child centred play-based curriculum based on the children's emerging interests and ideas.

Staffing

The registered provider is supernumerary and not in the premises on a daily basis. There is a named person in charge and a named designated deputy. There are a total of four staff excluding the registered provider, currently working in the premises with a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5 to Level 6 in Early Childhood Care and Education. One staff member was employed to provide support under the access and inclusion model of care and another staff member provides relief cover when necessary. The staff have documentary evidence of on-going training and education.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance, health, welfare and development of child and safety. The inspection may also focus on other areas as required.

On inspection additional non-compliance which posed a risk was identified under Regulation 23. These findings are outlined within the relevant regulation within this report.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspector wishes to acknowledge the cooperation of the person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

(1)(a) There was a designated person in charge and there was a named person available to deputise in the service.

- (b) The person in charge was on the premises when the early years inspector arrived and remained on site for the duration of the inspection. Staff rosters indicated that either the person in charge or deputy were available, on the premises when the pre-school children were present.

(2) Five files were reviewed- all four staff and the registered provider.

- (a) Eight of the required 10 written validated references, on file for the staff were from a past employer.
- (b) Two of the required 10 written validated references on file were from a source other than the past employer.
- (c) Garda vetting disclosures had been obtained for all five adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

- (d) Police vetting was available on file for 1 staff member who had lived outside the jurisdiction, for longer than 6 months, while over the age of 18 years.
- (4) Four staff held a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5 to Level 6, in Early Childhood Care and Education. Copies of on-going qualifications were on file for the three staff members.

Part III – Management and Staff

Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times*

Compliance Information

- (1) At all times during the period of the inspection, the person in charge ensured that an adequate number of staff were working directly with the children.
- (2) Documentary evidence in the form of attendance records and staff rosters indicated that the adult child ratios were adhered to.
- On the morning of the inspection, there were 11 pre-school children aged between 3 to 5 years. There were two childcare staff and a staff member who was providing support through the access and inclusion model working directly with the preschool children.
- (8)(a) The registered provider ensured that there were two staff on the premises at all times while the pre-school was operating.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

(1)(a) The children's learning, development and well-being was facilitated within the service through the provision of appropriate activities, interactions, materials, and equipment, having regard to the age and stage of development of the children.

Basic Needs of Children:

The children were encouraged to be independent in play and learning, whilst caring for their belongings and using the toilet. Staff supervised and treated the children in a sensitive manner while the children used the toilet. The children were encouraged and supported to manage their own personal care needs.

The infants were encouraged to feed themselves and promoted to be independent. Mealtime was observed to be a relaxed and unhurried period.

The children were offered a range of developmentally challenging play and learning activities and the children were observed to be fully engaged and included in all activities in the indoor and outdoor environments.

Supporting Relationships

The adults treated the children in a caring and respectful manner and positive behavioural strategies were used during interactions.

The adults conversed with the children in a sensitive manner, used soft tones of voice, engaged with the children at their level and responded promptly to their cues for assistance and comfort.

The adults offered praise and encouragement, and the children were respected and supported in their choice of individual and group engagement in activities.

The staff liaised with parents about the children's day to day activities and progress at the doorstep, by phone or by appointment. The service has commenced the use of an electronic platform to document information and to share key learning events and observations with parents and guardians.

A key person approach was observed in each care room, the staff demonstrated an appropriate level of knowledge of the children's interests and individual capabilities.

The children played predominately in the designated outdoor play area. They were observed singing songs, playing with sand and pebbles, sliding on the slide, playing with balls and transport vehicles, while others were looking and talking about the three horses and foals in the garden adjacent to the naíonra.

Programme of activities

The children were notified and consulted in advance of changes in the activities. The transitions in the programme of care were completed in a calm manner in the care room. A visual display was available demonstrating a photographic illustration of the children's routine, themes and learning- An Farraige (The Sea), Crann an tEarrach (The Spring Tree), Mo Chlann (My Family), Fiacla Nua (New Teeth) to name but a few. The service had a clear plan of the day activities and weekly activities which also included the children's ideas and choices. Each child has their own scrap book with artwork, photographs, drawings, themes and observations, this book is presented to parents at the end of the year. Additionally, the preschool maintains a class scrap book titled Mo Aistear Foghlama 2024-2025 as a representation of the work and learning carried out in the service throughout the year.

Physical and Material Environment

The indoor and outdoor environments were appropriately resourced with a range of developmentally challenging equipment and materials. The playroom was bright and colourful displaying the children's artwork and illustrated learning aids in Irish.

Adequately resourced areas of interest included an art and sand play section, low level tables and chairs for tabletop activities, a dress up area with a large range of costumes, a kitchen and shop corner. Low level shelving units accommodated individually labelled containers with a large range of construction, literacy, pretend and manipulative equipment. Farmyards, playhouses, animals and small world play materials were available at a low level that was accessible to the preschool children. There was a nature table with natural items like turf, shells, twigs, shells, acorns, butterflies, the cuckoo and St Bridget's Cross on display. Low level tables were available for the age and stage of development of the children attending the service.

The outdoor play area

The outdoor area located to the rear of the service was secure with boundary walls, gates and fencing. The area was divided into two sections. The areas were well resourced with a mud kitchen, plastic boxes with building blocks, a sand basin and pebbles area, a seating area with a long bench, painted tree trunks, plumbing pipes were mounted

to the fencing where the children were observed placing balls through the pipes. There was a slide, transport vehicles and skipping ropes.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- There was a buzzer access system, into the main entrance front door of the school.
- The external outdoor play area was secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- The service had a system to ensure that equipment was maintained, cleaned, checked and removed if damaged or worn.
- There were no pits or ponds in the outdoor area to cause any risk to the pre-school child.
- Staff supervised all children by both sight and sound in all areas.
- Fire doors throughout the building were unobstructed.
- All cleaning agents were stored inaccessible to the children and stored in secured areas.
- Leads, cables and flexes in the indoor playrooms were secured and or inaccessible to prevent any safety risks to a preschool child.
- Thermostatically controlled warm water not exceeding 43°C to facilitate hand washing was available to facilitate hygienic hand washing.
- Heavy equipment and furnishings were anchored appropriately.
- All toys and play equipment were observed to be safe and in good condition.
- A system was in place to ensure that daily records of attendance were kept for all the children, attending the creche.

Infection Control:

- The children's belongings for nappy changing and the barrier creams were clearly individually labelled and stored within the nappy changing area.
- There were cleaning schedules and records for the playroom, sanitary area and outdoor areas and on the cleaning and disinfection procedure undertaken in the service.
- The outdoor play equipment was cleaned after use, with documented records maintained.
- Tabletops and work surfaces were cleaned with disposable paper towels and disinfectant spray.
- The playroom was observed to be kept adequately ventilated with the windows left open whilst maintaining the room temperatures at the required levels.
- Adequate supplies of disposable tissues were readily available in the playrooms.

Safe Sleep:

- Soft seating was available for the preschool children and activity mats for rest and relaxation purposes. The preschool has stackable beds and linen for sleep provision.

Non-Compliance Information

Fire Safety:

1. The firefighting equipment and smoke alarm system last maintenance certificate was dated September 2022. An annual service as recommended had not been carried out. It is acknowledged that the principal in the school and person in charge in the preschool agreed to contact a competent person to service the firefighting equipment and the smoke alarm system as soon as possible. This could potentially cause a risk of safety to the preschool children.

Action submitted by the Registered Provider

Corrective & Preventive Action

Fire Safety:

The school has appointed a new person who will come annually to check the school's equipment and fire alarms and the Naíonra to ensure that the annual service is up to date.

The head teacher also has a checklist which she will have to do at the beginning of the year to remind her of the certificates that need to be renewed.

Supporting documentation submitted

Fire Safety:

On the 21/05/2025 a copy of the maintenance certificate for the firefighting equipment dated 9/05/2025 was submitted to the early year's inspection office.

On the 21/05/2025 a copy of the latest maintenance certificate for the fire alarm system dated 12/05/2025 was submitted by the early years inspection office.

Summary Comment

The inspector has reviewed the actions and evidence submitted. The non-compliance identified under Regulation 23 Fire Safety point 1 has been adequately addressed.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

(2) A registered provider shall ensure that a suitably equipped first aid box for children-

(a) is safely stored in an easily accessible and conspicuous position on the premises, and

(b) is available to the children attending the pre-school service at all times.

Compliance Information

- (1) The service provided evidence that one staff member was trained in first aid responder (FAR) and was available to the children attending the pre-school service. It is acknowledged that another staff member has almost completed her First Aid Responder (FAR) renewal course.
- (2)(a) There was a first aid box, safely stored, easily accessible and in a conspicuous position in the playroom.
- (b) The service demonstrated that the first aid box was fully equipped and available to the children attending the pre-school service and items were within date.

Part VI - Safety

Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of firefighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Compliance Information

- (1)(a) A record in writing was kept and maintained in the service of the monthly fire drills. The last monthly fire drill was dated 11/04/2025.
- (b) A record was maintained of the number, type and maintenance of firefighting equipment with the last service dated 26/09/2022.
- The maintenance certificate for the services smoke and fire detection system was dated 26/09/2022.
- (4) A notice of the procedures to be followed in the event of a fire was displayed in the pre-school room.

Part VI - Safety

Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Compliance Information

Adequate insurance was available for the part time service with an expiry date of 27/03/2026.