

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

<b>Uimhir Aitheantais TUSLA:</b>	TU2023GY007
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<b>Ainm na Seirbhíse:</b>	Naionra Chamuis
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<b>Seoladh na Seirbhíse:</b>	Scoil na Maighdine Muire gan Smál, Camus Uachtar, Casla, Co.na Gaillimhe
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<b>Eirchód:</b>	H91 EH90
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<b>Ainm an tSoláthraí Chláraithe:</b>	Ray Mac Pháidín
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<b>Cineál na Seirbhíse</b>	Seisiúnach
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<b>Dáta na Cigireachta:</b>	10/12/2025
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<b>Líon na leanaí réamhscoile:</b>	R. N	8	I.N	n/b
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<b>Seoladh na Cigireachta Luathbhlianta:</b>	Cigireacht na Luathbhlianta, An Stiúrthóireacht um Dhearbhú Cáilíochta, Foirgneamh Cliniciúil agus Riaracháin, Bloc A- (1ú Urlár-Conair Ghlais), Páirc Mhuirlinne, Gaillimh.
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<b>Cigireacht arna déanamh ag:</b>	F Nic Dhonnacha
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<b>Teideal :</b>	Cigire na Luathbhlianta
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## Údarás chun cigireacht a dhéanamh

Déanann Cigireacht na Luathbhlianta, Tusla cigireacht ar Sheirbhísí Luathbhlianta faoi Alt 58(J) den Acht um Chúram Leanaí, 1991 (arna chur isteach le hAlt 92 den Acht fán nGníomhaireacht um Leanaí agus an Teaghlach, 2013).

<b>Coinníollacha, má bhaineann le hábhar</b>	Clliceáil nó tapáil anseo chun téacs a chur isteach.
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# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

## Cur síos ar an tseirbhís

Tá Naíonra Chamuis lonnaithe ar thailte scoil náisiúnta Scoil na Maighdine Muire Gan Smál, i gCamus Uachtar, i gConamara, in iarthar chontae na Gaillimhe. Tá an seomra súgartha réamhscoile suite i bhfoirgneamh modúlach nua ar thaobh na scoile. Cuireann an réamhscoil clár cúraim seisiúnach ar fáil do Chúram agus Oideachas na Luath-Óige (ECCE) ó 9.15 go dtí 12.15 uair an chloig, Luan go hAoine, ar feadh 38 seachtaine den bhliain. Soláthraíonn an tseirbhís curaclam réamhscoile atá bunaithe ar shúgradh atá dírithe ar théamaí agus spéiseanna na paistí atá ag teacht chun cinn. Éascaíonn an tseirbhís an clár cúraim agus foghlama i dtimpeallacht chumaisc laistigh agus lasmuigh. Tá áiseanna sláintíochta suite san fhoirgneamh modúlach taobh istigh. Tá limistéar súgartha lasmuigh ainmnithe ar thaobh agus ar chúl na réamhscoile agus seoltán chun le haghaidh rang taobh amuigh. Oibríonn an réamhscoil trí mheán na Gaeilge agus tá sí faoi rialú ag Comhar Naíonraí na Gaeltachta.

## Soláthar foirne

Tá an soláthraí cláraithe supernumerary agus níl sé ar an áitreabh ar bhonn laethúil. Tá duine i gceannas a oibríonn go díreach leis na páistí. Ball foirne breise agus foireann fóirithinte más gá agus nuair is gá. Tá gradam mór bainte amach ag na baill foirne ar an gCreat Náisiúnta Cáilíochtaí i gCúram agus Oideachas na Luath-Óige ag Leibhéal 5 go Leibhéal 6. Bhí taifid ar fáil de rannpháirtíocht na mball foirne i bhforbairt ghairmiúil leanúnach.

## Modheolaíocht

Is í Cigireacht na Luathbhlianta, Tusla, rialtóir reachtúil neamhspleách ar sheirbhísí luathbhlianta in Éirinn. Sainmhínítear i Rialacháin an Achta um Chúram Leanaí 1991 (Seirbhísí Luathbhlianta) 2016 dualgas an tsoláthraí chláraithe sábháilteacht agus folláine leanaí a chinntiú agus cloí leis na riachtanais seo. Tugann an tAcht seo údarás do Tusla measúnú a dhéanamh ar chomhlíonadh leis na rialacháin. Is é is aidhm le rialáil maidir le seirbhísí óige ná a chinntiú go seastar le cúram, sábháilteacht, agus folláine na leanaí a fhreastalaíonn ar na seirbhísí seo. Pleanáiltear cigireachtaí ar sheirbhísí luathbhlianta bunaithe ar na pointí seo a leanas:

- Stair chigireachta na seirbhíse
- Eolas ar bith a fhaightear maidir leis an tseirbhís
- Tá torthaí na cigireachta bunaithe ar:
  - Eolas a fhaightear trí dhoiciméid a imscrúdú
  - Breathnú díreach
  - Plé le baill foirne ábhartha

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

Ba chigireacht neamh fhógartha é seo, agus díriodh ar rialachas, sláinte, folláine agus forbairt an linbh agus sábháilteacht lena linn. Féadfaidh cigireacht díriú ar réimsí eile chomh maith, de réir mar is gá.

Leagtar amach na torthaí sin laistigh de na rialacháin ábhartha laistigh den tuarascáil seo.

Úsáideadh próiseas samplála chun measúnú a dhéanamh ar chomhlíonadh faoin rialachán Rialachán 16 Taifead i ndáil le seirbhís réamhscoile

Leagtar amach torthaí na cigireachta sa tuarascáil maidir leis an gcigireacht a eisítear mar dhréacht-tuarascáil ar dtús chuig an tseirbhís, agus bíonn deis ag an tseirbhís freagra a thabhairt ar thorthaí ar bith a luaitear inti. I gcás go sainaithnítear nach bhfuil ceanglais reachtúla á gcomhlíonadh, ní mór don soláthraí cláráithe léiriú a thabhairt ar an mbealach a réitíodh an neamhchomhlíonadh agus mar a chuirfear cosc ar an neamhchomhlíonadh amach anseo. Úsáidfeadh an plean um Ghníomh Ceartaitheach agus Gníomh Coisctheach (CAPA) chun bonn eolais a chur le cinntí maidir le comhlíonadh le ceanglais rialála. I gcás nach n-éiríonn leis an soláthraí cláráithe na ceanglais reachtúla a chomhlíonadh, féadfar próiseas géaraithe a thosú.

Forchoimeádann an Chigireacht an ceart chun eagarthóireacht a dhéanamh ar fhreagraí a fhaightear ar chúiseanna éagsúla lena n-áirítear soiléireacht; iomláine; agus chun próisis riaracháin agus dlíthiúla a chomhlíonadh.

Is í an Chigireacht a thiomsaíonn ábhar na tuarascála.

## Buíochas

Is mian leis an gCigireacht buíochas a ghabháil leis an leas duine a bhí i bhfeighil, leis an duine breise agus leis na leanaí a bhí i láthair ar lá na cigireachta as a gcomhoibriú ar fad.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 9 – Bainistíocht agus earcaíocht

*(1) Cinnteoidh soláthraí cláraithe-*

*(a) go mbeidh sa tseirbhís duine i bhfeighil ainmnithe agus duine arna ainmniú nó arna hainmniú a bheidh ábalta gníomhú mar ionadaí de réir mar is gá,*

*(b) go mbeidh an duine i bhfeighil ainmnithe nó an duine arna ainmniú nó arna hainmniú dá dtagraítear i bhfomhír (a) san áitreabh gach tráth le linn na tréimhse ina mbeidh an tseirbhís réamhscoile á seoladh.*

*(2) Cinnteoidh soláthraí cláraithe gur duine oiriúnach inniúil gach fostaí, gach oibrí nach n-íoctar agus gach conraitheoir, agus cineál na riachtanas a bhíonn ar leanaí á chur san áireamh, lena n-áirítear trí na nithe seo a leanas a dhéanamh–*

*(a) breithniú ar theistiméireacht ó fhostóirí an duine san am a caitheadh, más ann, agus go háirithe ar theistiméireacht ón bhfostóir is déanaí, más ann,*

*(b) breithniú ar theistiméireachtaí ó fhoinsí iontaofa i gcás duine nach raibh aon fhostóirí air nó uirthi san am a caitheadh,*

*(c) breithniú ar an nochtadh grinnfhiosrúcháin a fuarthas ó Bhiúró Náisiúnta Grinnfhiosrúcháin an Gharda Síochána de réir Acht 2012 i leith an duine, agus*

*(d) a chinntiú, a mhéid is indéanta, go soláthróidh duine, i gcás go raibh cónaí ar an duine i stát seachas an Stát ar feadh tréimhse ab fhaide ná 6 mhí as a chéile, grinnfhiosrúchán ag póilíní ó na húdaráis phóilíneachta sa stát sin.*

*(4) Cinnteoidh soláthraí cláraithe, gan dochar do ghinearáltacht mhír (2) agus faoi réir mhíreanna (5) agus (6), go sealbhaíonn gach fostaí a bhíonn ag obair go díreach le leanaí a fhreastalaíonn ar an tseirbhís, mórdhámhachtain i gCúram agus Oideachas Luath-Óige ar Leibhéal 5 ar an gCreat Náisiúnta Cáilíochtaí nó cáilíocht a mheasfaidh an tAire a bheith coibhéiseach léi sin, ar a laghad.*

### Faisnéis maidir le Comhlíonadh:

*(1)(a) Bhí duine ainmnithe i gceannas ar an tseirbhís agus leasduine i gceannas a bhí ar fáil le hionadaí de réir mar ba gá.*

*(b) Bhí an duine atá roghnaithe mar ionadaí ar fáil le linn na cigireachta toisc go raibh an duine i gceannas ar saoire.*

*Bhí 5 chomhad foirne ar fáil maidir leis an soláthraí cláraithe, an duine atá i gceannas, an leas-duine i gceannas agus beirt bhall foirne fóirithinte a oibríonn le linn uaireanta oibríochta na seirbhíse de réir mar is gá. I measc na dtorthaí bhí an méid seo a leanas:*

*(2)(a) Fuarthas cheithre theistiméireachtaí ó fhostóirí roimhe seo agus bailíochtaíodh iad.*

- (b) Fuarthas sé theistiméireacht a bhí bailíochtaithe ó fhoinse seachas iarfhóistoir.
- (c) Fuarthas nochtadh grinnfhiosrúcháin an Gharda Síochána do gach 5 foirne. Léirigh an tseirbhís freisin go gcomhlíonfaí an Fógra Rialála Cigireachta Luathbhlianta lena gceanglaítear ar sheirbhísí grinnfhiosrúcháin an Gharda Síochána a athnuachan gach 3 bliana.
- (d) Ní raibh grinnfhiosrúcháin póilíní idir náisiúnta ag teastáil, mar ní raibh aon bhall foirne ina gcónaí i stát eile ar feadh tréimhse níos faide ná 6 mhí mar dhuine fásta.
- (4) Bhí cáilíochtaí Cúraim agus Oideachais na Luath-Óige ag an bhfoireann a bhí ag obair go díreach leis na leanaí ó Leibhéal 5 go 6 ar an gCreat Náisiúnta Cáilíochtaí.

## Cuid III – Bainistíocht agus Foireann

### Rialachán 11 - Leibhéal Foirne

(1) *Faoi réir an Rialacháin seo, áiritheoidh soláthraí cláráithe go mbeidh líon leordhóthanach aosach ann i gcónaí ag obair go díreach leis na leanaí atá ag freastal ar an tseirbhís réamhscoile.*

(3) *Faoi réir mhír (5), cinnteoidh soláthraí cláráithe seirbhíse réamhscoile seisiúnach go gcomhlíonfar i gcónaí an cóimheas íosta idir aosaigh agus leanaí a shonraítear i gcolún (3) de Chuid 2 de Sceideal 6 os coinne uimhreacha tagartha áirithe a shonraítear i gcolún (1) den Chuid sin i leith raon aoise na leanaí a shonraítear i gcolún (2) dá bhrí sin ag an uimhir thagartha sin.*

(8) *Gan dochar do mhíreanna (2) go (7)-*

*(c) áiritheoidh soláthraí cláráithe seirbhíse réamhscoile seisiúnach go mbeidh, i gcás ina n-oibríonn an duine i gceannas an tseirbhís ina aonar, go mbeidh an dara duine a bhfuil cur amach aige ar oibriú na seirbhíse agus atá in ann cúnamh a sholáthar don duine atá i gceannas i bhfeidhmiú na seirbhíse i gcónaí laistigh d'achar gar don tseirbhís agus go mbeidh sé ar fáil chun freastal ar an tseirbhís chun cabhrú leis an duine atá i gceannas i gcás éigeandála.*

### Faisnéis maidir le Comhlíonadh:

- (1) I gcónaí le linn thréimhse na cigireachta, chinntigh an leas-duine i gceannas go raibh líon leordhóthanach foirne ag obair go díreach leis na leanaí.
- (3) Léirigh fianaise dhoiciméadach i bhfoirm taifid tinrimh leanaí agus uainchláir foirne gur cloíodh le cóimheasa leanaí agus daoine fásta.  
Ar maidin na cigireachta, bhí ochtar páistí réamhscoile idir 2 bhliain 11 mhí agus 4 bliain agus 6 mhí d'aois. Bhí 2 fhoireann cúram leanaí ag obair go díreach leis na páistí. Duine amháin i gceannas agus ball foirne fóirithinte a bhí ag cur aithne ar an tseirbhís réamhscoile an lá sin.
- (8)(c) Ní oibrítear an réamhscoil ina haonar. Tá 2 fhoireann ar an láthair le linn uaireanta na hoibríochta.

## Cuid IV – Faisnéis agus Taifid

### Rialachán 16 – Taifead i ndáil le seirbhís réamhscoile

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn ar an bhfaisnéis seo a leanas i ndáil leis an tseirbhís:

(h) mionsonraí i dtaobh freastal ag gach leanbh réamhscoile ar bhonn laethúil;

(i) mionsonraí i dtaobh uainchlár foirne ar bhonn laethúil;

(k) mionsonraí i dtaobh aon tionóisc, aon díobháil nó aon teagmhas a bhainfidh do leanbh réamhscoile a fhreastalaíonn ar an tseirbhís.

#### Faisnéis maidir le Comhlíonadh:

(1)

(h) Rinneadh sonraí faoi fhreastal leanaí a thaifeadadh go cruinn.

(i) Bhí uainchlár foirne ar fáil ar an láthair.

(k) Taifeadadh sonraí faoi thionóiscí (eachtraí agus timpiste) agus teagmhais agus bhí fianaise ar fáil gur cuireadh tuismitheoirí ar an eolas tar éis timpiste nó teagmhas a bhain lena leanbh.

## Cuid V - Cúram Linbh i Seirbhís Réamhscoile

### Rialachán 19 - Sláinte, leas agus forbairt linbh

(1) Cinnteoidh soláthraí cláraithe, le linn dó nó di a bheith ag soláthar seirbhís réamhscoile—

(a) go ndéanfar foghlaim, forbairt agus leas gach linbh a urasú laistigh de shaol laethúil na seirbhíse réamhscoile trí na gníomhaíochtaí cuí, an idirghníomhaíocht chuí, na hábhair chuí agus an trealamh cuí a sholáthar, ag féachaint d'aois agus do chéim forbartha an linbh, agus

#### Faisnéis maidir le Comhlíonadh:

##### Riachtanais Bhunúsacha

(1)(a)

- Chuir na tuismitheoirí/caomhnóirí sneaiceanna/béilí ar fáil do na páistí agus bhí a gcuid cupáin líonta le huisce ag gach páiste a d'fhéadfaidís rochtain a fháil orthu i rith an tseisiúin sheisiúin. Chuir an tseirbhís bia sláintiúil chun cinn.
- Bíonn a gcuid sneaiceanna/béile ag na páistí sa timpeallacht faoi dhíon áit a suíonn siad in éineacht leis an bhfoireann agus an t-am seo á úsáid acu mar dheis chun idirghníomhaíochtaí sóisialta leis na páistí a fheabhsú. Bhí na sneaiceanna / béile ag breathnú sláintiúil, cothaitheach agus éagsúil, mar shampla, bhí

pasta agus sicín, anraith agus rollaí, ceapairí le feol éagsúla, fillteáin, iógart agus torthaí mionghearrtha ag roinnt páistí.

- Bhí rochtain ag na páistí ar éadaí speisialta don áit taobh amuigh, ar culaith báistí le buataisí dá gcuid ama sa timpeallacht lasmuigh. Bhí éadaí breise ar fáil má bhí athrú éadaí ag teastáil ó na páistí le linn an tseisiúin.
- Bhain na páistí úsáid as an limistéar sláintíochta taobh istigh le maoirseacht agus cúnamh má iarrtar orthu. Níor chaith aon leanbh clúidín ar lá na cigireachta.
- Bhí limistéir scíthe ar fáil taobh istigh le tolg bog a bhí easca le glanadh, cúisíní agus mata urláir in aice leis an limistéar léitheoireachta.
- Sa limistéar foscadh uile-aimsire (an seoltán) taobh amuigh, bhí rochtain ag na páistí ar shuíocháin adhmaid agus sa limistéar scéalaíochta, bhí suíocháin chiorclacha ar fáil agus suíochán mór do dhuine fásta. Thug an fhoireann le fios go ndéanfar forbairt bhreise ar an réimse seo san athbhliain.
- Bhí saor imirt ag na páistí bogadh agus súgradh sna ceantair ar fad má bhí siad ag iarra nuair a bhí siad taobh amuigh agus nuair a bhí siad taobh istigh.

## Ag Tacú le Caidrimh

- Bhí cead ag na páistí a gcuid súgartha féin a stiúradh faoi mhaoirseacht foirne. Bhí cead ag na páistí a gcuid gníomhaíochtaí féin a roghnú sa limistéar súgartha lasmuigh agus d'fhéadfaidís a gcuid gníomhaíochtaí a athrú más mian leo.
- Léirigh an fhoireann cinealtas agus íogaireacht ina n-idirghníomhaíochtaí leis na páistí. Rinne na baill foirne cumarsáid dhearfach go leanúnach ag baint úsáide as toin bhog agus mhín, agus thug siad suaimhneas de réir mar a bhí siad ag iarraidh.
- Bhí córas oibríthe lárnacha i bhfeidhm sa tseirbhís le ball foirne ainmnithe a bhí freagrach as dlúth chaidreamh a chruthú leis na páistí agus lena dtuismitheoirí. De réir mar a tháinig na tuismitheoirí chun a gcuid páistí a bhailiú, phléigh na ball foirne aon cheisteanna suntasacha a d'fhéadfadh teacht chun cinn le linn an tseisiúin agus d'inis siad faoi cén sort lá a bhí ag na paistí.
- Bhí leabhar scríbhneoireachta ag gach páiste lena gcuid saothar ealaíne, smaointe agus téamaí curtha le chéile agus tuairimí ón bhfoireann san áireamh. Líontar gach traic leabhar i rith na bliana agus bronntar iad ar gach tuismitheoir/caomhnóir ag deireadh na scoilbhliana.

# Tuarascáil Rialála Chigireacht na Luathbhlianta Réamhscoil

- Bhí go leor póstaer amhairc sa timpeallacht faoi dhíon. Póstaer oideachais, leideanna, grianghraif teaghlaigh agus saothar ealaíne a rinne na páistí. Bhí cúpla múr phictiúr péinteáilte ar na ballaí sa seoltán taobh amuigh radharcanna áitiúla agus radharcra fiadhúlra, ainmhithe agus oidhreacht áitiúil.
- Breathnaíodh ar na páistí ag súgradh sa limistéar súgartha lasmuigh don chuid is mó den seisiún, bhí siad ag súgradh sa cheantar baile ag baint úsáide as a gcuid samhlaíochta agus iad ag déanamh tae dá gcuid babóga agus ag brú bugaithe timpeall na h áite. Chonacthas roinnt páistí ag dreapadh ar an bhfráma adhmaid agus ag dul trí na boinn agus ar na sleamhnáin. Bhí roinnt páistí ag súgradh le gaineamh agus leis na mionainmhithe agus na deilbhíní ar na tráidirí tuff.

## Cuid VI - Sábháilteacht

### Rialachán 23 - Sláinte, sábháilteacht agus leas linbh a chosaint

Cinnteoídh soláthraí cláraithe go ndéanfar gach beart réasúnach chun sláinte, sábháilteacht agus leas linbh réamhscoile a fhreastalaíonn ar an tseirbhís a chosaint agus cinnteoídh sé nó sí go mbeidh timpeallacht na seirbhíse sábháilte.

#### Faisnéis maidir le Comhlíonadh:

##### Sábháilteacht Ghinearálta:

- Bhí an bealach isteach chuig an tseirbhís daingnithe go cuí.
- Bhí daoine neamhúdraithe sínithe isteach i leabhar na gcuariteoirí.
- Bhí an limistéar lasmuigh daingnithe le ballaí, fála agus geataí.
- Rinneadh maoirseacht ar na páistí i gcónaí le linn na cigireachta agus taifeadadh a dteacht agus a n-imeacht chuig an tseirbhís ar chóras taifeadta leictreonacha na seirbhíse agus ar an leabhar rolla tinrimh leanaí.
- Coinníodh na hábhair agus an trealamh ar fud na seirbhíse i riocht maith.
- Taifeadadh teocht an tseomra súgartha faoi dhíon laistigh de ghnáth
- theorainneacha faoi bhun 18° Celsius.
- Bhí an limistéar súgartha lasmuigh saor ó ghuaiseacha nó aon rioscaí soiléire contúirte.

##### Rialú Ionfhabhtaithe:

- Cothabháladh an tseirbhís i riocht glan agus sláinteachais.
- Bhí na háiseanna sláintíochta feistithe go cuí le huisce reatha te, gallúnach leachtach, tuáillí páipéir láimhe agus boscaí bruscair le claibín, líneáilte, agus cos ar fáil ar.
- Nigh na páistí agus na daoine fásta a lámha ag eatraimh chúí tar éis gníomhaíochtaí, leithris agus roimh am béile.
- Stóráladh boscaí lóin na bpáistí sa chuisneoir seirbhíse sa seomra súgartha faoi dhíon.

## Sábháilteacht Dóiteáin:

- Bhí an doras dóiteáin amach saor ó bhac.
- Bhí taispeántais shoiléire amhairc de na nósanna imeachta aslonnaithe agus na céimeanna atá le leanúint i gcás tine.
- Bhí comhartha soiléir le feiceáil ag aithint an phointe tionóil sa limistéar súgartha lasmuigh ar chúl an áitribh.

## Riarachán Cógais:

- Níor tugadh aon chógas ar lá na cigireachta.

## Cuid VI - Sábháilteacht

### Rialachán 24 - Seiceáil isteach agus amach agus taifead ar fhreastal

*Cinntoidh soláthraí cláraithe go ndéanfaidh fostaí nó oibrí nach n-íoctar gach leanbh réamhscoile a fhreastalaíonn ar an tseirbhís a sheiceáil isteach sa tseirbhís agus amach aisti.*

*(3) Cinntoidh soláthraí cláraithe-*

*(a) nach féidir le haon duine seachas—*

*(i) leanbh réamhscoile a fhreastalaíonn ar an tseirbhís,*

*(ii) duine atá ag fágáil leanbh den sórt sin ag an tseirbhís nó á bhailiú nó á bailiú ón tseirbhís,*

*(iii) fostaí, nó*

*(iv) oibrí nach n-íoctar, teacht isteach san áitreabh gan sin a bheith ceadaithe ag fostaí, agus*

*(b) go gcoimeádfar taifead laethúil i scríbhinn ar aon duine den sórt sin do theacht isteach san áitreabh.*

## Faisnéis maidir le Comhlíonadh:

(1) Thug leabhar taifead mionsonraí ar theacht agus imeacht na bpáistí chuig agus ón tseirbhís go laethúil.

(3) (a) Chinntigh an soláthraí cláraithe nach ndeachaigh aon duine seachas na daoine atá leagtha amach i (i) go (iv) isteach sa tseirbhís gan ceadú roimh ré. Bhí cead scríofa ag an duine atá i gceannas ar gach cuairteoir a taifeadadh.

(b) Bhí taifead scríofa ar fáil ag taifeadadh na gcuairteoirí go léir ag an mbealach isteach chuig an tseirbhís.

## Cuid VI - Sábháilteacht

### Rialachán 25 - Garchabhair

(1) Cinnteoidh soláthraí cláraithe go mbeidh duine atá oilte ar gharchabhair do leanaí ar fáil láithreach i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoil.

(2) Cinnteoidh soláthraí cláraithe go mbeidh bosca garchabhrach do leanaí a bhfuil an trealamh cuí ann—

(a) stóráilte go sábháilte in áit fheiceálach san áitreabh ar féidir teacht air gan dua, agus

(b) ar fáil i gcónaí do na leanaí a fhreastalaíonn ar an tseirbhís réamhscoile.

#### Faisnéis maidir le Comhlíonadh:

- (1) Bhí oiliúint cothrom le dáta ag 2 bhall foirne i gcúrsa garchabhrach FAR (Freagróir Garchabhrach) agus bhí fianaise ar fáil ón leabhar taifead tinrimh foirne chun a chur in iúl don chigire go raibh ball foirne 1 ar a laghad ar fáil do na leanaí le linn uaireanta oibríochta na seirbhíse seisiúnach más gá.
- (2)(a) Stóráladh bosca garchabhrach oiriúnach feistithe in áit fheiceálach sa seomra súgartha.
- (b) Bhí an bosca garchabhrach ar fáil sa seomra súgartha le húsáid ag na daoine fásta i gcás éigeandála.

## Cuid VI - Sábháilteacht

### Rialachán 26 - Bearta maidir le sábháilteacht ó dhóiteán

(1) Cinnteoidh soláthraí cláraithe go gcoimeádfar taifead i scríbhinn—

(a) ar aon druil dóiteáin a dhéantar san áitreabh, agus

(b) ar líon, cineál agus taifead cothabhála an trealaimh chun dóiteán a chomhrac agus na n-aláram deataigh san áitreabh.

(4) Déanfar fógra i dtaobh na nósanna imeachta a bheidh le leanúint i gcás

dóiteáin a chur ar taispeáint in áit fheiceálach san áitreabh.

#### Faisnéis maidir le Comhlíonadh:

- (1)(a) Bhí taifid ar fáil chun a thaispeáint go ndearnadh druileanna dóiteáin míosúla sa tseirbhís. Tharla an druil dóiteáin taifeadta deireanach ar an 14/11/2025.
- (b) Bhí taifead ar líon, cineál agus cothabháil an trealaimh comhraicthe dóiteáin agus an chórais alárim deataigh ar fáil. Reáchtáladh an tseirbhís chothabhála trealaimh comhraicthe dóiteáin is déanaí ar an 11/11/2025.
- Bhí an tseirbhís cothabhála alárim dóiteáin is déanaí ar siúl ar an 6/11/2025.
- (4) Taispeánadh fógraí gníomhaíochta dóiteáin a léiríonn na nósanna imeachta atá le leanúint i gcás dóiteáin ar an gclár fógraí sa tseirbhís.

## Cuid VI - Sábháilteacht

### Rialachán 28 - Árachas

*Cinnteoídh soláthraí cláraithe go mbeidh an tseirbhís réamhscoile faoi árachas leordhóthanach.*

#### Faisnéis maidir le Comhlíonadh:

Bhí clúdach árachais leordhóthanach ag an tseirbhís réamhscoile do 22 leanbh ag freastal ar sheirbhís sheisiúnach le dáta éaga 27/11/2026.

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2023GY007		
<b>Name of Service:</b>	Naionra Chamuis		
<b>Address of Service:</b>	Scoil na Maighdine Muire gan Smál, Camus Uachtar, Casla, Co. Galway		
<b>Eircode:</b>	H91 EH90		
<b>Name of Registered Provider:</b>	Ray Mac Pháidín		
<b>Service type:</b>	Sessional		
<b>Date of Inspection:</b>	10/12/2025		
<b>No of pre-school children:</b>	AM	8	PM n/a
<b>Address of the Early Years Inspectorate:</b>	Early Years Inspectorate, Quality Assurance Directorate, Clinical & Administration Building, Block A- (1st Floor-Green Corridor), Merlin Park, Galway.		
<b>Inspection undertaken by:</b>	F Nic Dhonnacha		
<b>Title:</b>	Early Years Inspector		
<b>Authority to Inspect</b>			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
<b>Conditions if applicable</b>	Not applicable		

### Description of service

Naíonra Chamuis is located on the grounds of Scoil na Maighdine Muire Gan Smál national school, in Upper Camus, Connemara, west county Galway. The preschool playroom is in a new modular building to the side of the school. The preschool offers an Early Childhood Care and Education (ECCE), sessional care programme from 09.15 to 12.15, Monday to Friday, for 38 weeks of the year. The service provides a child centred play based preschool curriculum focusing on emerging themes and interests. The service facilitates the programme of care and learning in a blended indoor and outdoor environment. Sanitary facilities are in the modular building indoors. There is a designated outdoor play area to the side and rear of the preschool with a sheltered area that can be used as an outdoor class. The preschool operates through the medium of Irish and is under the governance of Comhar Naíonraí na Gaeltachta.

### Staffing

The registered provider is supernumerary and is not on the premises on a daily basis. There is a person in charge who works directly with the children. An additional staff member and relief staff are available if required. The members of staff have obtained a major award on the National Framework of Qualifications in Early Childhood Care and Education at Level 5 to Level 6. Records were available of the staff members engagement in continuing professional development.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was *unannounced* and focused on the area of *governance health, welfare and development of child and safety*. The inspection may also focus on other areas as required.

These findings are outlined within the relevant regulations within this report.

A sampling process was used to assess compliance under Regulation 16 Record in Relation to Pre School Service.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the deputy person in charge, additional staff member and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

#### Compliance Information

(1)(a) The service had a designated person in charge and a deputy person in charge who was available to deputise as required.

(b) The person who was assigned as deputy was available throughout the inspection as the person in charge was on leave.

Five staff files were available in respect of the registered provider, the person in charge, deputy person in charge and 2 relief staff members who work during the service's hours of operation as required. The findings included the following:

(2)(a) Four references were sourced from past employers and validated.

(b) Where past employer references were not available, 6 references were obtained from a source other than a past employer and validated.

(c) Garda vetting disclosures had been obtained for all 5 staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew garda vetting every 3 years.

- (d) International police vetting was not required, as no member of staff had lived in another state for a period longer than 6 months as an adult.
- (4) The staff working directly with the children held Early Childhood Care and Education qualifications ranging from Level 5 to 6 on the National Framework of Qualifications.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*
- (8) Without prejudice to paragraphs (2) to (7)-*
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.*

#### Compliance Information

- (1) At all times during the period of the inspection, the deputy person in charge ensured that an adequate number of staff were working directly with the children.
- (3) Documentary evidence in the form of child attendance records and staff rosters indicated that adult child ratios were adhered to.
- On the morning of the inspection, there were 8 pre-school children aged between 2 years 11 months and 4 years 6 months old.
- There were 2 childcare staff working directly with the children, one person in charge and a relief member of staff who was getting familiar with the preschool service.
- (8)(c) The preschool is not operated single handedly. Two staff were onsite during the hours of operation.

### Part IV – Information and Records

#### Regulation 16 – Record in relation to pre-school service

*(1) A registered provider shall ensure that a record in writing is kept of the following information in relation to the service:*

- (h) details of attendance by each pre-school child on a daily basis;*
- (i) details of staff rosters on a daily basis;*
- (k) details of any accident, injury or incident involving a pre-school child attending the service.*

#### Compliance Information

(1)(h) Details of children’s attendance was accurately recorded.

(i) A staff roster was available onsite.

(k) Details of accidents and incidents were recorded and there was evidence available that parents were informed following an accident or incident involving their child.

### Part V – Care of Child in Pre-school Service

#### Regulation 19 – Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child’s learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

#### Compliance Information

##### Basic Needs

##### (1)(a)

- The parents/guardians provided the children’s snacks/meal and each child had a sippy cup filled with water they could access throughout the session. Healthy eating was promoted by the service.
- The children had their snack/meal in the indoor environment where they sit together with the staff while using this time as an opportunity to enhance social interactions with the children. The snacks/meal observed was healthy and nutritious and varied for example, some children had pasta and chicken, soup and rolls, various meat filled sandwiches, wraps, yogurts and chopped fruit.
- The children had access to outdoor clothing and rain gear with wellington boots for their time in the outdoor environment. Spare clothes were available if the children required a change of clothing during the session.

- The children used the sanitary area indoors with supervision and assistance if requested. No child wore a nappy on the day of inspection.
- Rest areas were available indoors with a soft wipeable couch, cushions and floor mat adjacent to the reading area.
- In the all-weather sheltered area outside, the children had access to wooden seating and in the story telling area, circular seating was available and a large adult seat. The staff advised this area was due for further development in the new year.
- The children had the freedom to move and play in the areas that took their interest both outdoors and when indoors.

### Supporting Relationships

- The children were observed being allowed to self-direct their play. The children were allowed to choose their own activities in the outdoor play area and could change their activities if they wished.
- The staff demonstrated warmth and sensitivity in their interactions with the children. The staff members continuously communicated positively using soft, gentle tones and offered reassurance as required.
- A key worker system was in place in the service with a named staff member assigned the responsibility for creating close relationships with the children and their parents. As the parents arrived to collect their children a staff member would discuss the child's day and any significant issues that may have arisen during the session.
- Each child had a scrapbook with their artwork, ideas and themes collated together and observations by the staff included. Each scrapbook was filled over the course of the year and was presented to each parent/guardian at the end of the school year.
- The indoor environment had many visual learning aids- educational posters, prompts, family photographs and artwork carried out by the children. The outdoor all weather sheltered area had a few murals painted on the walls of local sights and scenery of wildlife, animals and local heritage.
- The children were observed playing in the outdoor play area for most of the session. They were playing in the home area using their imagination while making tea for their dolls and pushing buggies. Some children were observed climbing on the wooden frame and going through the tyres and on the slides. Some children played with sand and with the miniature animals and figurines on the tuff trays.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

- The entrance to the service was appropriately secured.
- Unauthorised persons were signed in, in the visitor's book.
- The outdoor area was secured with walls, fencing and gates.
- The children were supervised at all times during the inspection and their arrival and departure to the service was recorded on the service's electronic recording system and the child attendance roll book.
- The materials and equipment throughout the service were maintained in good condition.
- The indoor playroom temperature was recorded within normal limits below 18 degrees Celsius.
- The outdoor play area was free from hazards or any obvious risks of danger.

##### Infection Control:

- The service was maintained in a clean and hygienic condition.
- The sanitary facilities were appropriately equipped with warm running water, liquid soap, hand paper towels and lidded, lined, pedal operated bins were available.
- Both the children and the adults washed their hands at appropriate intervals after activities, toileting and before mealtimes.
- The children's lunch boxes were stored in the service fridge in the indoor playroom.

##### Administration of Medication:

- No medication was administered on the day of inspection.

##### Fire Safety:

- The fire exit door was free from obstruction.
- There were clear visual displays of the evacuation procedure and the steps to follow in the event of a fire.
- There was a clear visible sign identifying the assembly point in the outdoor play area to the rear of the premises.

### Part VI - Safety

#### Regulation 24 - Checking in and out and record of attendance

*(1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*

*(3) A registered provider shall ensure that-*

*(a) no person other than-*

*(i) pre-school child attending the service,*

*(ii) a person dropping or collecting such a child,*

*(iii) an employee, or*

*(iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and*

*(b) a daily record in writing is kept of the entry on the premises of any such person.*

#### Compliance Information

(1) A record book detailed the children's arrival and departure to and from the service daily.

(3)(a) The registered provider ensured that no person other than the persons outlined in (i) to (iv) entered the service without prior approval. All visitors recorded had written approval by the person in charge.

(b) A written record was available recording all visitors at the entrance to the service.

### Part VI - Safety

#### Regulation 25 - First aid

*(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*

*(2) A registered provider shall ensure that a suitably equipped first aid box for children-*

*(a) is safely stored in an easily accessible and conspicuous position on the premises, and*

*(b) is available to the children attending the pre-school service at all times.*

#### Compliance Information

(1) Two staff had up to date training in FAR (First Aid Responder) first aid course and evidence was available from the staff attendance record book to inform the inspector that at least one trained staff member was available to the children during the hours of operation of the sessional service if required.

(2)(a) A suitably equipped first aid box was stored in a conspicuous area in the playroom.

(b) The first aid box was available in the playroom for use by the adults in the event of an emergency.

### Part VI - Safety

#### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

#### Compliance Information

- (1)(a) Records were available to demonstrate that monthly fire drills were carried out in the service. The last recorded fire drill took place on the 14/11/2025.
- (b) A record of the number, type and maintenance for the firefighting equipment and the smoke alarm system were available. The most recent firefighting equipment maintenance service took place on the 11/11/2025.
- The most recent fire alarm maintenance service took place on the 6/11/2025.
- (4) Fire action notices demonstrating the procedures to be followed in the event of a fire were displayed on the notice board in the service.

### Part VI - Safety

#### Regulation 28 - Insurance

*A registered provider shall ensure that the pre-school service is adequately insured.*

#### Compliance Information

The preschool service had adequate insurance cover for 22 children attending a sessional service with an expiry date of 27/11/2026.