

TUSLA PRE- REGISTRATION REGULATORY INSPECTION REPORT

Initial Inspection of Proposed New Service



Tusla I.D: TU2023SO002

Name of Service: Cre8ive Corner Creche Farmhill Manor

Address of Service: Farmhill Manor,
Strandhill Road,
Sligo,
Co. Sligo.

Email Address: farmhillmanager@cre8ivecorner.ie

Name of Proposed Registered Provider: Mr Michael Gillen

Type of Proposed Service:	Full Day Care	<input checked="" type="checkbox"/>	Part-Time	<input type="checkbox"/>	Drop-In	<input type="checkbox"/>
	Sessional	<input type="checkbox"/>	Childminding	<input type="checkbox"/>	Temporary	<input type="checkbox"/>

Proposed service type:	Full Day Care
Proposed Number of Children:	112
Outcome of the F06 Inspection	A full day care service for 112 children for 50 weeks of the year. Proposing to cater for pre-school children aged 0 to 6 years. Proposing to cater for school aged children with an afterschool programme. Hours of opening from 08:00 – 18:00. There are six proposed playrooms with twenty-one proposed staff.
Registered service:	Registered Full Day / Part Time / Sessional Service for 112 children.

Date of Inspection:	1	7	0	8	2	0	2	3
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Inspection Undertaken by: H. Heagney & A. Kennedy

Title: Early Years Inspector

Tusla Early Years Inspectorate Address: TUSLA - Child and Family Agency,
Early Years Inspectorate, Quality Assurance Directorate,
Clinical & Administration Building,
Block A - (1st Floor- Green Corridor),
Merlin Park, Galway.

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Rationale for Inspection

Proposed New Service

Note: For Office use only, to be completed by Registration Office

Registration Status:	Registered Full Day / Part Time / Sessional Service for 112 children
Date of Registration:	28 th August 2023

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(D) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Description of Service	Cre8ive Corner Creche Farmhill Manor, is new purpose-built service, based in a housing development in Sligo town. The service proposes to offer a full day care and part time service from 8.00hrs to 18.00hrs, from Monday to Friday, for 50 weeks a year. An Early Childhood Care and Education (ECCE) programme and sessional care programme is also proposed to be offered. The pre-school proposes to cater for children aged between 0 to 6 years. The pre-school proposes to have a maximum number of 112 pre-school children attending the service at any one time. A child led play-based curriculum focusing on emerging interest is proposed to be provided. The service proposes to offer a school aged afterschool programme.
Premises	This two-storey facility proposes to consist of six playrooms. The Wobbler room, Toddler room 1, and Toddler room 2 are on the ground floor. The playrooms named the Pre-school room 1, Pre-school room 2 and Pre-school room 3 (ECCE only / School aged room) are on the first floor. The premises has its own kitchen, where children's snacks and meals will be prepared, cooked, and stored on site. There is a designated sleep room with seven cots for infants and young children's sleep provision. There are thirty-six stackable beds for older children's sleep provision. The pre-school children will have access to a designated secure outdoor play areas to the side and rear of the premises, for children's play exploration and fresh air.
Staffing	The registered provider will be supernumerary and not on the premises daily. There is a proposed designated person in charge and there is a named person able to deputise.

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	<p>Twenty-one staff will be working in the pre-school service. It is proposed that nineteen staff will be working directly with the children and hold a Quality and Qualifications Ireland (QQI) at a Level 5 or over, in Early Childhood Care and Education. The proposed staff have documentary evidence of ongoing training and education. There will be a designated chef who prepares, cooks, and serves the daily snacks and meals. There will be a designated cleaner working in the service.</p>
<p>Methodology</p>	<p>The inspection was an announced inspection to assess compliance with the Childcare Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016. The Inspection focused on regulations under four themes: Governance, Health, Welfare and Development of the Child, Safety and Premises.</p> <p>The findings on inspection based on information obtained through examination of documentation, direct observation, and discussion with relevant staff are documented in the inspection report and taken into consideration when making a decision in relation to the registering application. The Inspectorate reserves the right to edit responses received for reasons including clarity; completeness; compliance with administrative and legal processes. The contents of the report are compiled by the inspectorate body.</p>
<p>Acknowledgement</p>	<p>The inspectors wish to acknowledge the cooperation of the proposed regional manager and proposed person in charge who were present on the day of the inspection.</p>

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Part III - Management and Staff

Regulation 9 – Management and Recruitment

(1) A registered provider shall ensure that—

(a) the service has a designated person in charge and a named person who is able to deputise as required.

Requirement met:

(1)(a) The requirement has been met.

There will be a proposed designated person in charge and a proposed named person available to deputise in the service.

Part III - Management and Staff

Regulation 11 -Staffing Levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(8) Without prejudice to paragraphs (2) to (7)—

(c) a registered provider of a sessional pre-school shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency.

Requirement met:

(1) It is proposed that there will be an adequate number of staff working directly with the pre-school children.

It is proposed that there will be a maximum of

- Eleven children aged 6 months to 12 months at any one time, in the Wobbler room, with a minimum of three staff, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.
- Eighteen children at any one time, in the Toddler room 1, aged 2 to 3 years, with a minimum of three staff, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.
- Eighteen children at any one time, in the Toddler room 2, aged 2 to 3 years, with a minimum of three staff, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.

- Twenty-two children at any one time, in the Pre-school room 1, aged 3 to 6 years, with a minimum of two staff, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.
- Twenty-two children at any one time, in the Pre-school room 2, aged 3 to 6 years, with a minimum of two staff, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.
- Twenty- two children at any one time, in the Pre-school room 3 (ECCE only / school aged) with a minimum of two staff, aged 3 to 6 years, who hold at hold a Quality and Qualifications Ireland (QQI) at a minimum of a Level 5, in Early Childhood Care and Education working directly with the proposed pre-school children.

It is proposed that there will be a maximum of 24 school aged children at any one time, in the Pre-school room 3 (ECCE / school aged), aged 6 to 12 years, with a minimum of two staff caring for these children.

It is proposed that there will be nineteen staff including the person in charge and deputy person, working directly with the children.

(8)(c) It is proposed that the registered provider will not operate the service single-handedly.

Part V - Care of Child in Pre-school Service

Regulation 20 - Facilities for Rest and Play

- (1) Subject to this Regulation, a registered provider shall ensure that—
- (a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child to play indoors and, where required by these Regulations, outdoors, during the day, and
 - (b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.
- (3) A registered provider of a full day care service, a part-time day care service or a childminding service, other than such a service to which paragraph applies, shall ensure that—
- (a) a suitable, safe, and secure outdoor space to which the pre-school children attending the service have access on a daily basis is provided on the premises.

Requirement met:

(1)(a) The design, organisation, and resourcing of the newly built pre-school environment would be able to support each child’s wellbeing, learning and development, within the ethos and philosophy of the service.

The playrooms were designed and arranged to maintain a space that was clean, organised, and free of clutter, divided into areas that were supplied with materials organised in a way to support proposed children’s play, development, and learning, give all proposed children access to the same facilities, activities and play opportunities, to promote their welfare and development.

The play equipment in each playroom was stored on low-level shelving and or on the ground and was thereby readily accessible to the proposed pre-school children. Each playroom had high presses for the storage of additional materials and resources. These presses were inaccessible to the children.

The play equipment and materials were age and stage appropriate, they were designed to offer a child manipulative activity, to encourage hand eye co-ordination, to develop fine motor skills and logical thinking.

Wobbler room

Materials and items of interest include dolls, cots, highchairs, prams, and doll’s clothing. There was a kitchen with food items, plates, spoons, containers, pots, pans,

utensils, and a colander. There were little people, animals, shapes, hand puppets, cuddly toys, and musical instruments. There was a doll's house with small world items. There was a water activity tray with water, ducks, boats, rods, shapes, frogs, and watering cans. There was a rocker, push cars, transport vehicles and counter sensory activity centre. There were low tables and chairs. There were books, insets, games, puzzles, and visual aids of faces. There were hand puppets, stacking and building materials. There were mats, soft shapes, and cushions.

There were six highchairs available for the proposed children attending this playroom. Displayed on the walls was a mirror, with rail. There was a musical horse, a mounted hippopotamus with a counter, numbers and shapes and a sensory frame for colours, textures, and shape variety.

Toddler room 1

Materials and items of interest included a dress up rail with costumes, hats, and masks. There were transport vehicles, tracks, garages, puzzles, insets, and games. There were skipping ropes, baskets, a police station, houses, a farm, hair heads and vanity items. There was a shop register, links, connectors, animals, little people, and sea world. There were dolls, puppets, baby baths, prams, and cots. There were balls, stacking blocks and building materials. There was an activity tray with compost, watering cans, gloves, racks, shovels, and child size gardening tools. There was a kitchen with textured food items, pots, pans, and utensils. There were poofs, cushions cuddly toys. There were art and craft materials including paper, paints, and containers. There was a forest themed wall display.

Toddler room 2

Materials and items of interest included a messy area with straw, farm animals, and transport items. There were musical instruments. There were tracks, transport vehicles, a fire station, a garage with engines, cars and trucks. There were, dolls, pushchairs, cots and play accessories. There were art and craft materials including pencils, blackboards, paints, playdough, shape cutters, bibs, scissors, glitter, stickers, paint brushes, and art trays. There were shapes sorters, numbers, mix and match items, and small world items. There were emotion textured toys, animals, stacking

materials, shapes, buttons, and connectors There was a kitchen with kettles, cups, saucers, containers, toasters, utensils, a coffee machine, and tea sets. There was a shop with a shopping trolley and a cash register. There was a theatre with an assortment of puppets. There was a dolls house with play accessories, a dress up unit with clothing. There were cushions, cuddly toys, and mats. There was a forest themed wall display.

Pre-school room 1

Materials and items of interest included dinosaurs, animals, links, wooden pieces, connectors, magnets, insets, games, puzzles, pins, pin boards, buttons, and musical instruments. There were books, mats, cushions, hair dressing heads and vanity items. There was a construction tool bag with tools. There was a latch boards and blackboards. There were cuddly toys, dolls, action figures and doll accessories. There was an activity tray with pebbles and a selection of dinosaurs. There were transport vehicles, shape sorters, number pads, stacking and construction materials. There were mix and match, wooden pieces, shapes sorters, my little ponies, hair dressing heads and vanity items. There were mats, cushions, and puppets. There were an assortment of sensory materials, shapes, colours, and textures. There was a sensory jelly fish globe, doctors sets and a house with small world items. There was a kitchen area with cups, pots, pans, egg cups, and teas sets. There was a dress up rail with clothing, slippers, masks, and helmets. There was a sand unit with sand, buckets, shovels, racks, and utensils. There were art and craft materials including paper, colouring books, paints, glitter, scissors, and play dough. There was a mounted white board and an ocean wall themed display area.

Preschool room 2

Materials and items of interest included musical instruments, and an assortment of textures, colours, materials, and shapes. There were tracks, transport vehicles, little people, dolls, robots, cuddly toys, balls, bags, and books. There were art and craft materials including pencils, blackboards, paints, playdough, shape cutters, bibs, rolling pins, scissors, glitter, stickers, paint brushes, and art trays. There were dolls, robots, hair heads, highchairs, baby clothing, cots, hairdressing, and vanity items. There were

shapes sorters, numbers, mix and match items, and small world. There were dinosaurs, animals, robots, stacking materials, pins, shapes, buttons, connectors, an emotion board and a zip, button, threading sensory bear board. There were kitchens with kettles, cups, saucers, containers, toasters, utensils, a coffee machine, and tea sets. There was a shop with shopping trolley and cash register. There were houses, a dress up rail with clothing and helmets. There was an activity tray with transport vehicles, sand, pebbles, and buckets. There were cushions, cuddly toys, mats, and poofs. There was a forest themed wall display and mounted mirror.

Preschool room 3 (ECCE only / School aged room)

Materials and items of interest included magnifying glasses, and an assortment of shapes, textures, colours. There were pins and pin boards. There were insets, games, construction / stacking materials, and jigsaws. There were art and craft materials, including coloured paper, stickers, paints, colouring books, pencils, blackboards, chalk, paper plates, shape cutters, stickers and rolling pins. There was an activity tray with tractors, animals, and their ‘feeds’ of compost and cereals. There were dolls, action figures, little people, animals, dinosaurs, robots, and pets. There were books, shapes, connectors, links, blocks, tracks, and transport vehicles. There was a karaoke machine, magnifying glasses, and hand puppets. There was a sand unit with a cover and utensils. There were poofs, soft toys, cushions, and mats. There were wooden kitchens with tea sets, food items, containers, an oven, shelving, a microwave, pans, and utensils. There was dress up clothing, slippers, masks, and head gear. There was a forest themed wall display.

(1)(b)

There was a rest / quiet areas in each room with a selection of soft mats, shapes, cushions, poofs, and weighted blankets to facilitate a child to rest or opt out of an activity if he or she chose to.

There was a sleep room with seven cots for younger children’s sleep provision.

There were thirty-six stackable beds available in the pre-school service for any older child requiring sleep provision.

(3)(a)

Outdoor area

The regional manager and person in charge advised that the outdoor area would be an extension of the indoor environment and linked with the learning that goes on inside. The outdoor areas were secured by high fencing, walls, and gates.

To the rear of the premises, there was a designated Wobbler outdoor play area with direct access from the adjacent Wobbler playroom with an impact absorbing and concrete surface. There was a mounted blackboard and chalk bucket. There were cones, a sand basin with utensils, pins, footballs, scooters, prams, push cars, rockers, hula hoops and bowling balls. There was a play kitchen with a canopy, containers, utensils, and scoops. There was a wooden activity centre with a vantage area, slide, steps and two swings.

To the side of the premises there was a secured goal post and an anchored greenhouse with shelving units and compost. There was a basketball hoop with a secure base. There were planters, footballs, a water activity feature, piping, and a bucket. There was an obstacle course with cones, rings, and pipes. There was a mud kitchen with utensils. There were hula hoops, rackets, shutter cocks, skipping ropes, prams, picnic tables, and large blocks for stacking. There was an activity centre with two swings, a climbing frame, steps, a slide, telescope, a telephone, and a driving wheel. There was an activity table with compost, watering cans, gloves, racks, and buckets. There was a sand turtle with buckets and utensils.

There was a galvanised steel shed for the storage of the bicycles, push cars, scooters, tractors, and trailers.

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Part V – Care of Children in Pre-School Services

Regulation 22 – Food and Drink

A registered provider shall ensure that adequate and suitable nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Requirement met:

The requirement has been met.

- The service had a healthy eating policy.
- It is proposed that all snacks and meals will be provided by the service.
- The regional manager and the person in charge are proposing that children attending the service on a full day care basis will have two meals, and two snacks with each meal / snack having two food groups.
- The regional manager advised that the hot meals and snacks will be prepared, cooked, and stored on site in the designated kitchen, by the service chef.
- Drinks of milk and water will be offered for each child’s meal / snack time.
- A drinks table will be available in each of the playrooms and in the outdoor play areas to allow the proposed children the opportunity to ‘self-serve’ their drinks.
- The regional manager advised that if a child required infant formula, then it would be prepared at home in accordance with the Food Safety Authority of Ireland (FSAI) best practice guidance and stored in the refrigerator in the Wobbler room.
- There was a refrigerator for the storage of perishable food items in the service kitchen.

Part VI – Safety

Regulation 23 - *Safeguarding health, safety and welfare of child*

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Requirement Met:

The requirement has been met.

General Safety

- There was a buzzer system and double door access into the main entrance front door.
- The staff only areas, kitchen, staff room, office, storage / utility areas were secure and thereby inaccessible to a pre-school child.
- Fire doors throughout the building were unobstructed.
- The external play areas were secure so that children could not leave the area unsupervised and unauthorised persons could not enter the area.
- All cleaning agents were stored inaccessible to the children.
- Leads, cables, and flexes were enclosed / wall mounted and secured to prevent any trips or strangulation hazard. The two TV screens were on portable trolleys with leads inaccessible to the children.
- The underfloor air to water heating system was thermostatically controlled, with thermostat controls in each room, to ensure the temperature was maintained between 18°C to 22°C.
- Thermostatically controlled warm water not exceeding 43°C to facilitate hand washing without risk of scalding the children, was available to facilitate hygienic hand washing.
- Heavy equipment and furnishings were anchored appropriately.
- Windows were fitted with restrictive access devices / safety systems. Window blind cords had appropriately securely fastened. There were visibility strips on the glass doors as a safety precaution.
- There were records for and a system for regular pest control.
- All toys and play equipment were observed to be new, safe and in good condition.

- There was a documented risk assessment system for the indoor and outdoor play areas. The service had a risk assessment system for checking that toys and equipment were not broken, in a clean condition and maintained in a good state of repair.
- The regional manager clearly identified to the early years' inspectors, the drop off and collection procedures for children.
- There were no pits or ponds in the outdoor area to cause any risk of danger to the proposed pre-school children.
- A system was in place to ensure that daily records of attendance were kept for all of the children, that will be attending the pre-school.

Infection Control

- Hand washing facilities were provided with a supply of warm water, liquid hand soap and disposable paper hand towels.
- The toys and play equipment were maintained in a clean and hygienic condition. The regional manager advised that the outdoor play equipment would be cleaned prior to/ after a child's use, with documented records maintained.
- A refrigerator was provided in the Wobbler room for the storage of infant formula and in the kitchen for the storage of perishable foods.
- The playrooms were observed to be kept adequately ventilated with the windows and doors left open whilst maintaining the room temperatures at the required levels.
- The ceiling mechanical ventilations covers and window vents in the sanitary areas were kept in a clean condition.
- The regional manager and person in charge showed the inspectors the cleaning schedule templates for the materials, equipment, and furnishings in the premises.

Outings

- The service had insurance for outings.

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- The regional manager and person in charge were aware of the adult child ratio and first aid provision requirement when undertaking an outing.
- The regional manager and person in charge advised of their intention to bring children on outings to the communal green area, withing the housing development.

Part VI – Safety

Regulation 25 – First Aid

- (1) *A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*
- (2) *A registered provider shall ensure that a suitably equipped first aid box for children—*
- (a) *is safely stored in an easily accessible and conspicuous position on the premises, and is available to the children attending the pre-school service at all times*

Requirement met:

The requirement has been met.

- (1) Two staff who will be working in the proposed pre-school service had a current paediatric first aid qualification. A third staff member had evidence of training booked for August 2023.
- (2)(a) Three suitably equipped first aid boxes were stored in the premises in an easily accessible conspicuous position.
- (b) The first aid boxes were readily available, with content items within date.

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Part VI – Safety

Regulation 26 – Fire Safety Measures

- (1) A registered provider shall ensure that a record in writing is kept of—
- (a) any fire drill that takes place in the premises, and
 - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

Requirement met:

The requirement has been met.

- (1) (a) Arrangements were in place to record monthly fire drills.
- (b) A record of the number, type, and maintenance record of firefighting equipment in the service was on file.
Records indicated that the last annual maintenance for the firefighting equipment was dated 16th of August 2023.
Records indicated that the last annual maintenance certificate for the smoke and fire detection system was dated 31st of May 2023.
- (4) A notice of the procedures to be followed in the event of a fire was displayed on the inner door of each playroom.

Part VI – Safety

Regulation 28 – Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

Requirement met:

The requirement has been met.

The service's had insurance with an expiry date 27th of March 2024 which was for a full day care service for a maximum of 114 pre-school children and 24 school aged children.

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Part VII – Premises and Space Requirements

Regulation 29 – Premises

A registered provider shall ensure that the premises of the service are—

- (a) of sound and stable structure,
- (b) safe and secure,
- (c) kept adequately lit, heated and ventilated,
- (d) cleaned, maintained and repaired, as required, and
- (e) equipped with adequate and suitable sanitary facilities

Requirement met:

The requirement has been met.

- (a) From a visual inspection the premises was of sound and stable structure.
- (b) The playrooms and the outdoor play areas were safe and secure.
- (c) There was natural lighting in each playroom with windows on outer walls.
The proposed playrooms were well ventilated by means of the openable windows and doors.
The nine artificial ceiling lights in each playroom were shatter proof.
The air to water heating system had a thermostatically controlled thermostat in each playroom to allow the recommended room temperature to be maintained between 18°C and 22°C.
On the day of inspection, the temperatures of the playrooms were maintained between 18°C to 22°C.
The warm water in the sanitary areas and each playroom was maintained at a safe temperature of between 29 - 32°C and the regional manager advised it would be no greater than 43°C.
- (d) In the proposed playrooms, the play and work equipment were clean and in good repair.
Cleaning equipment was safely stored away from the proposed children in the utility storage areas, and in high presses which were inaccessible to the pre-school children.
From observation, the furnished playrooms were maintained in a clean and hygienic condition.
- (e) Adequate and suitable sanitary facilities were provided.

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There were ten designated children's toilets with ten designated children's taps in trough like wash hand basins, for the children attending the premises.

There were three designated adult only toilets with four designated wash hand basins, in the pre-school.

There were two designated nappy changing areas, one on each floor. There were nappy mats, gloves, disposable aprons, and airtight foot pedalled sealable bins for the disposal of nappies.

Liquid soap dispensers and paper hand towels in designated dispensers were within easy access to the pre-school children in the sanitary areas and each playroom.

Foot pedal lidded bins were provided in the sanitary areas and in each playroom for the disposal of rubbish / waste.

Part VII – Premises and Space Requirements

Regulation 30 – Minimum Space Requirements

- (1) *Subject to paragraphs (2) to (6), a registered provider shall ensure that adequate clear floor space is available in the premises for the work, play and movement of children attending the pre-school service.*
- (2) *A registered provider of a full day care service or a part-time day care service shall ensure that the minimum amount of clear floor space specified in column (3) of Schedule 7 opposite a particular reference number specified in column (1) of that Schedule in respect of the age range of children specified in column (2) thereof at that reference number is available for each child in that age range attending the service.*
- (3) *A registered provider of a sessional pre-school service or a pre-school service in a drop-in centre shall ensure that a minimum of 1.818 square metres of clear floor space is available for each child attending the service.*
- (4) *Where a registered provider contemporaneously provides—*
 - (a) *a sessional pre-school service, and*
 - (b) *a full day care service or a part-time day care service, or both, the minimum clear floor space applicable for the duration of the sessional preschool service in respect of the children attending that service shall be the floor space specified in paragraph (3).*

Requirement met:

The requirement has been met.

- (1) Adequate floor space was provided in the proposed playrooms for the free movement of children to work and play.
- (2) The registered provider will ensure that the minimum clear floor space is adhered to for pre-school children.
- (3) The floor space measurement of the proposed Wobbler room was 32.10 square metres, Toddler room 1, was 42.46 square metres,

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Toddler room 2, was 43.26 square metres,
Pre-school room 1, was 41.1 square metres,
Pre-school room 2, was 39.6 square metres,
Pre-school room 3 (ECCE only / School aged) was 39.75 square metres.

(4) A minimum of 1.81 square metres of clear floor space will be available for each child proposing to attend the sessional service.

A registered provider of a sessional pre-school service shall ensure that there are no more than 22 pre-school children, or 24 school aged children, are in a playroom in the service at any one time.

The minimum space requirements for full day care service or part-time day care service is indicated in the table below.

Age range	Clear Floor Space
0 -1 year	3.5 square metres
1 - 2 years	2.8. square metres
2 - 3 years	2.35 square metres
3 - 6 years	2.3 square metres