

Early Years Inspectorate Regulatory Report

School Age Services

TUSLA Identifier:	TU2024SO001SA
Name of School Age Service:	Miggymoos Afterschool
Name of Registered Provider(s):	Marie Flanagan
Address of School Age Service:	Corbally, Co. Sligo
Eircode:	F26 P7D9

Date of Inspection:	11/05/2026			
Number of school age children present during inspection:	AM	NA	PM	20

Address of the Early Years Inspectorate	Early Years Inspectorate, TUSLA Child & Family Agency, Markievicz House, Barrack St, Sligo, F91 XC84
Inspection undertaken by:	K Folan
Title:	Early Years Inspector

Authority to Inspect
Tusla's Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Description of Service:	Miggymoos Afterschool is a privately owned standalone school age service located in Corbally, Co. Sligo. The service is registered to provide school age care to children aged 4 to 15 years. The service opens from 07:00 to 09:25 and from 13:20 to 18:00 during term time. Outside of term time, the service opens from 08:00 to 18:00. The service operates out of three rooms in Castleconnor Community Centre. The main care room is located on the first floor. The service also has use of an indoor sports hall and a
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	“TV” room which facilitates older children for the completion of homework. Sanitary accommodation for children and adults is available onsite. Outdoors, a large sports field and its surrounding concrete paths are available to the children.
Staffing:	There are four adults employed in the service to work directly with the children, including the registered provider. Three adults work in the service daily and the remaining adult provides cover in the event of staff absences.
Additional Information:	An improvement notice was issued to the service in relation to staff vetting. Please see statutory notice section.

Legislation

Tusla’s Early Years Inspectorate is the independent statutory regulator of School Age Services in Ireland, and its role is to promote and monitor the safety and quality of school age care provision in accordance with the following legislation:

- The Child and Family Agency Act 2013, Part 12.
- Child Care Act 1991 (Early Years Services) (Registration of School Age Services) (Amendment) Regulations 2022.
- The Child Care Act 1991 (Early Years Services) Registration of School Age Services Regulations 2018 (S.I. 575 of 2018).

A school age service means any early years service, play group, day nursery, crèche, day-care or other similar service which:

- a) caters for children under the age of 15 years enrolled in a school providing primary or post-primary education,
- b) provides a range of activities that are developmental, educational and recreational in manner, which take place outside of school hours, the primary purpose of which is to care for children where their parents are unavailable, and
- c) the basis for access to which is made publicly known to the parents and guardians of the children referred to in point (a) above.

It is the responsibility of a registered provider to ensure the safety and well-being of school age children and the above legislation authorises Tusla to assess compliance with the Regulations.

Inspection Methodology:

The inspection is unannounced to assess compliance with the Child Care Act 1991 (Early Years Services) Registration of School Age Services Regulations 2018 (S.I. 575 of 2018), Child Care Act 1991 (Early Years Services) (Registration of School Age Services) (Amendment) Regulations 2022, and the Child Care Act 1991, Section 58 as amended by Part 12 of the Child and Family Agency Act, 2013.

The findings on inspection are gathered through a triangulation method, including:

- Information obtained through examination of documentation.
- Direct observation.
- Discussion with relevant staff.

This inspection aims to determine the extent to which service is appropriate for the care, safety, and wellbeing of children in accordance with the regulations cited above.

Inspection findings are documented in the School Age Services inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have corrected the non-compliance and how they will prevent them from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements, an escalation process may be commenced.

The Inspectorate reserves the right to edit CAPA responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the Inspectorate body.

Acknowledgements:

The inspector wishes to acknowledge the co-operation of the children, registered provider, person in charge, and staff who were present on the day of inspection.

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Statutory Notices		
Notice	Date Served	Detail
Improvement Notice IN	11/05/2026	It could not be determined if international police vetting was required, due to the absence of employment records for four adults.
Status	Action was taken by the registered provider following service of the notice and the provider submitted a written response with detailed corrective and preventive actions which were accepted by the inspectorate.	

Summary of Findings:

On Inspection, the registered provider was found compliant in relation to the following:

- Regulation 9(2)(3): Staffing levels
- Regulation 11: Premises
- Child Care Act 1991, Section 58(G) as amended by Part 12 of the Child and Family Agency Act, 2013

On inspection, the registered provider was found non-compliant in relation to the following:

- Regulation 8: Vetting Disclosures

Conclusion and follow up actions:

The registered providers response and documented evidence that was submitted has been reviewed and accepted. The non-compliances found on inspection have been adequately addressed.

Regulation 8: Vetting disclosures

- (1) A registered provider of a school age service other than a childminding service shall ensure that each employee, unpaid worker and contractor is suitable and competent, taking into consideration the nature of the needs of children, including by-*
- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
 - (b) consideration of references from reputable sources in the case of a person who has no past employers,*
 - (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*
 - (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.*
- (2) The procedures specified in paragraph 1 shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the school age service.*

Regulatory Requirement Met

On the day of inspection, four adult files were reviewed, and the following information was available:

(1)(c) Garda vetting disclosures had been obtained for four adults. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.

Regulatory Requirement not met

- (1)(a) There were no references on file for four adults.
- (1)(d) It could not be determined if international police vetting was required in respect of four adults, due to the absence of employment records. See Statutory notice section in relation to Improvement Action Notice IN1541 served.
- (2) The above procedures were not carried out prior to adults commencing in the service.

Corrective & Preventive Action Response submitted by the Registered Provider

(1)(a)(d)

I sourced all relevant documents from staff which were CV's and also references. They are added to each of the staff files. I contacted each of the references stated by staff to validate the reference.

I will ensure I have all relevant documents that are needed to complete the full vetting process. This will be completed before any new staff start a new role within the service.

(2)

I created a new recruitment policy that will be followed for any future employment within the service. All the steps in order to complete the garda vetting process are outlined in the policy. This will ensure full compliance for the garda vetting process before a staff member starts a new role within the service.

Summary of Findings

The documented and photographic evidence submitted by the registered provider has been reviewed and has met the regulatory requirements.

Regulation 9: Staffing levels

(2) Without prejudice to paragraph (1), a registered provider of a school age service other than a childminding service shall ensure that there is a minimum ratio of 1 adult to 12 children at all times while the service is operating.

(3) Without prejudice to paragraph (1), a registered provider of a school age service shall ensure that, where the person in charge operates the service singlehandedly, a second person familiar with the operation of the service and in a position to provide assistance in operating the service to the person in charge is, at all times, within close distance of the service and available to attend the service to assist the person in charge or the registered provider of the childminding service in the event of an emergency.

Regulatory Requirement Met

The registered provider ensured that adequate staffing levels were maintained during the inspection.

(2)

On the afternoon of the inspection:

At 14:30, three adults cared for 20 children aged 5 to 9 years of age.

At 16:30, two adults cared for 12 children aged 5 to 9 years of age.

Regulation 11: Premises

A registered provider of a school age service shall ensure that-

(a) an outdoor space to which the school age children attending the service have access on a daily basis is provided on the premises, or

(b) where no such space is provided, the school age children attending the service have access on a daily basis to an outdoor space.

Regulatory Requirement Met

(a) A large, enclosed sports field at the back of the community centre was available to the children. Concrete paths around the sports field were available for the children to ride scooters.

Child Care Act 1991, Section 58(G) as amended by Part 12 of the Child and Family Agency Act, 2013

It shall be the duty of every person providing an early years service to take all reasonable measures to safeguard the health, safety and welfare of children attending the service and to comply with regulations made by the Minister under this Part.

Regulatory Requirement Met

There were two adults trained in first aid available to the children on the day of the inspection.