

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2025CC010
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Name of Service:	Janeville Childcare Ltd
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Address of Service:	Janeville, Carrigaline, Co Cork
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Eircode:	P43 K207
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Name of Registered Provider:	Elaine Bermingham
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Service type:	Full Day, Sessional
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Date of Inspection:	10/02/2026
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No of pre-school children:	AM	39	PM	33
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Address of the Early Years Inspectorate:	Administration Office, St. Mary's Health Campus, Gurrabraher, Cork. T23X440
Inspection undertaken by:	D Cotter, N O Donoghue
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	N/A
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Description of service

Janeville Childcare Ltd first registered and opened in 2025. The service operates as a full day care service for early years children aged 1 to 6 years from 7.30am to 6.00pm, Monday to Friday, 52 weeks of the year. The service also facilitates children attending the Early Childhood Care and Education (ECCE) Scheme, from 9.00am to 12.00pm. The service operates from a purpose-built premises, located in a residential area of Carrigaline in Cork. In total, there are eight care rooms, with adjoining or adjacent child sanitary facilities. Three sleep rooms are also available, along with a kitchen, an office and reception area. There is a designated outdoor play space at the rear of the building.

Staffing

There were 15 adults attached to the service. This included the registered provider, person in charge and early years educators.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was announced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the

registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,*
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and*
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.*

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,*
- (b) consideration of references from reputable sources in the case of a person who has no past employers,*
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and*

(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early Childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)
- (a) The service had a designated person in charge and a deputy person in charge on the premises on the day of inspection.
- (b) A person in charge or named deputy person in charge were on the premises at all times during the operation of the service.
- (c) There was a clearly identified management structure in the service. This included person in charge, deputy person in charge and early years educators.
- (2) 15 staff were attached to the service; all 15 staff files were open to inspection.
- (a) Of the 30 references required, 26 validated references were from past employers.
- (b) Of the 30 references required, 4 validated references were from a source other than a past employer.
- (c) Garda vetting disclosures had been obtained for all 15 staff. The service also demonstrated compliance with the Early Years Inspectorate Regulatory Notice requiring services to renew Garda vetting every three years.
- (d) Police vetting was deemed to be required for 10 of the 15 staff working in the service and copies of the relevant documents were maintained on file for the 10 staff.
- (4) All 15 staff working directly with the children held relevant qualifications in Early Childhood Care and Education at least at Level 5 on the National Framework of Qualifications or a qualification deemed by the Minister to be equivalent.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

(8) Without prejudice to paragraphs (2) to (7)-

(a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,

Compliance Information

(1) The registered provider has ensured that there were an adequate number of adults working directly with the children at all times.

(2) On the day of inspection there were five of the eight care rooms in operation, each within the minimum adult/child ratios.

Room/Age	Adults	AM Children present	PM Children present
Wobbler 1 Ages 13-15 months	2	3	3
Toddler 1 Ages 1 year to 1 year and 11months	3	7	7
Playschool 2 Ages 1 to 2 years	3	6	13
Playschool 1 Ages 2-3years	2	11	4
Preschool 1	2	12	6

Ages 3-4.5years			
Total	12	39	33

(8) The registered provider has ensured that there were two adults on the premises at all times as demonstrated on the staff roster.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

- The children's toileting and hygiene needs were attended to regularly during the day.
- The staff were observed to support and encourage the children with independent use of the toilet as needed.
- Nappy changing was carried out as required during the day. The children were spoken to and interacted with by the staff during nappy changing.
- The mealtimes observed were relaxed and unhurried.
- The children had access to their water bottles in the care rooms.
- The individual sleep needs of the younger children were met. This was observed in practice in the Toddler room where children who were not ready to sleep were facilitated to play while others slept. This child was then placed to sleep later in the day when they were ready.

Supporting relationships

- Staff were observed to comfort children when necessary. As this service was newly opened, some of the children are still within their settling in period. Staff demonstrated care and warmth while interacting with these children.

- Staff were observed to sit at child level when feeding younger children or assisting children to feed themselves.
- The children's artwork was displayed in the care rooms, demonstrating a sense of pride in the children's work.
- Staff used a software technology application (an App) to provide and record information on individual children to share with their parents. It was noted that staff recorded information throughout the day such as sleep and mealtimes.
- Children were encouraged to interact positively with each other throughout the day. Staff were observed to remind children to be mindful of those around them which created an ethos of friendship and cooperation.

Part V - Care of Child in Pre-school Service

Regulation 20 – Facilities for rest and play

(1) Subject to this regulation, a registered provider shall ensure that-

(a) having regard to the number of pre-school children attending the service, their respective ages and the amount of time they spend on the premises, there are adequate and suitable facilities for each child 19 to play indoors and, where required by these Regulations, outdoors, during the day, and

(b) there are adequate and suitable facilities for a pre-school child to rest during the day, and in the case of an overnight pre-school service, during the day and the night.

(2) A registered provider-

(a) of a full day care service, a part-time day care service, a sessional preschool service or a childminding service that is registered for the first time on or after 30 June 2016, or

(b) of a full day care service, a part-time day care service, a sessional preschool service or a childminding service that moves premises on or after 30 June 2016,

shall ensure that a suitable, safe and secure outdoor space to which the preschool children attending the service have access on a daily basis is provided on the premises.

Compliance Information

- The care rooms in the service were each laid out with defined interest areas.
- The materials were laid out on low level furniture in order for the children to access the resources themselves.
- The care rooms were suited to the developmental stages of the children using them. For example, in the wobbler room, there were push along toys. In the preschool room, there were jigsaws and more challenging resources available.
- The resources available gave the children opportunities for different types of play such as imaginative play, gross motor play, sensory play and fine motor play.
- The outdoor environment offered the children opportunity to explore the outdoors in a safe, secure environment. The outdoor area was secured with fencing and walls. Staff could supervise children primarily by sight at all times while outdoors.
- The flooring in the outdoor area was shock absorbent meaning the children could engage in gross motor or risky play safely.
- Each care room was equipped with a rest area which consisted of mat and cushions. These areas were away from the play area to enable children to be able to rest in quieter environment during the day.
- Cots and floor beds were spaced at least 50cm away from each other.
- Cellular blankets were in use.

Part V - Care of Child in Pre-school Service

Regulation 22 – Food and drink

A registered provider shall ensure that adequate and suitable, nutritious and varied food and drink is available for each pre-school child attending the pre-school service.

Compliance Information

- The food for the hot dinner was prepared and cooked by a reputable company and delivered to the service.
- There were extra portions of food available to the children.
- The children’s food was served in their care rooms.
- Mealtimes were spread evenly throughout the day to ensure children had access to food at regular intervals.

- The food provided to the children was healthy and nutritious and young children had the opportunity to feed themselves appropriate to their age and stage of development.
- The inspector noted that a copy of the menu was available to parents on the digital app the services uses to communicate with them.
- On the day of inspection, the children’s morning snack consisted of platters of fruit with either milk or water to drink. The hot meal consisted of a pasta bolognaise. Staff reported that the evening snack was sandwiches with fruit. The registered provider reported that a further snack would be served to any child due to stay beyond 5pm.
- Staff reported that food was available to children outside of mealtimes if required. This was evidenced further by observing the reserve food in the kitchen.
- It was further noted that children with medical or cultural needs in relation to food were accommodated with an alternative menu.
- Through discussion with staff, it was noted that bottles containing formula were made up at home and brought to the service.
- Food was served with appropriate utensils.

Part VI - Safety

Regulation 23 - Safeguarding health, safety and welfare of child

A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Compliance Information

General Safety:

- Blind cords were secured out of reach of children on windows which were fitted with them.
- The entrance door of the service was kept secured. Entry to the service was through a fob and mechanical locking system. This was to prevent the unauthorised access of a person or exit of unsupervised child.
- Cleaning agents were stored out of reach by children.
- The outdoor area was secured with fencing.
- Toys and equipment appeared in good condition and well maintained.
- Electrical flexes were stored out of reach of the children.
- Low-level doors and windows were fitted with visibility strips.

Infection Control:

- Perishable food was observed in the refrigerators.
- Water temperatures were recorded in each sanitary facility between 37.7°C to 38.9°C.
- Staff were observed cleaning tables and chairs between activities.
- Foot operated bins were available in each room and sanitary facility.
- It was noted that the staff wore aprons and gloves which were changed at every nappy change.
- It was observed that the children washed their hands often throughout the day.
- Staff were observed to wash their hands after cleaning children's noses.
- In the nappy changing area, individually labelled storage was provided for the children's nappies, wipes and barrier creams.
- All of the cots were fitted with a waterproof mattress, as required to reduce the risk of cross infection.

Administration of Medication:

- Medication was maintained in its original containers.
- In one of the care rooms, there was a care plan for a child. Staff were able to outline the procedure in the event of the child needing medication.

Safe Sleep:

- Children sleeping in cots were checked every eight to ten minutes.
- The inspector noted that their breathing, position and colour was recorded on an electronic app.
- The sleep rooms in the service were in line with current sleep guidance and best practice. For example: The temperature in sleep room 1 was measured at 19.7°C while children over 1year were asleep.
- In the Playschool room, all of the children, who were aged over two years slept on stackable beds. The staff members were observed to remain in the room during the sleep period to supervise and ensure the ratio was maintained throughout.
- In the Toddler room, the children slept in floor beds. The staff members were observed to remain in the room to supervise and ensure and the ratio was maintained throughout.

Fire Safety:

- The fire doors were unobstructed.
- There was a clear evacuation plan in each care room.
- Firefighting equipment was available throughout the premises.

Part VI - Safety

Regulation 25 - First aid

(1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.

Compliance Information

(1) There were four staff trained in First Aid Response (FAR) available on the day of inspection. At least one of these adults were available at all times during the hours of operation.

Part VII - Premises and Space Requirements

Regulation 29 - Premises

A registered provider shall ensure that the premises of the service are-
(e) equipped with adequate and suitable sanitary facilities.

Compliance Information

- (e)
- The registered provider ensured that the premises was adequately equipped with suitable sanitary facilities. The sanitary facilities were adequate for the needs of the children and staff present on the day and maintained in a clean manner.
 - Each sanitary and nappy changing area was equipped with thermostatically controlled hot water, liquid soap and paper towels.
 - The toilets were partitioned suitably to provide privacy.