

Early Years Inspectorate Regulatory Report

Pre School

TUSLA Identifier:	TU2025KE004
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Name of Service:	Parkview Creche
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Address of Service:	Harpur House, Harpur Lane, Leixlip, Co. Kildare.
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Eircode:	W23 R2CK
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Name of Registered Provider:	Erica Duffy
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Service type:	Full Day
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Date(s) of Inspection:	08/12/2025
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No of pre-school children:	AM	30	PM	21
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Address of the Early Years Inspectorate:	Early Years Inspectorate, Suite 7, Vista Primary Care, Ballymore Eustace Rd, Naas, Co Kildare.
Inspection undertaken by:	E. Mulhern and R. Phillips
Title:	Early Years Inspectors

Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Conditions if applicable	Not applicable
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Description of service

Parkview Creche was registered on 2 October 2025 to provide full-day, part-time and sessional care and education to a maximum of 101 children aged 1-6 years. It is one of five early years services, privately operated by the registered provider. A school-aged service is also provided. The service operates from 07:45 to 17:45, Monday to Friday.

The service operates from a purpose-built, one-storey premises in a housing development in Leixlip, Co. Kildare. The building consists of seven base rooms, five of which were open on the day of inspection. There are two cot rooms, sanitary facilities, a reception area, an office, a kitchen and storage rooms. An outdoor area is located at the rear of the building with a separate building for use as a staff room.

Staffing

There are 11 staff employed to work in the service including a person in charge, a cook and a school-aged childcare manager. Eight staff are employed to work directly with the pre-school children. All the staff were present during the inspection as well as the registered provider and the company's operations manager.

Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was announced and focused on the area of governance, health, welfare and development of child. The inspection may also focus on other areas as required.

A sampling process was used to assess compliance under regulation 19 (1) (a) – Health, welfare and development of child. As a result, the scope of the inspection included the Wobbler 1, Wobbler 2, Toddler 1 and Toddler 2 rooms.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

Acknowledgments

The inspectors wish to acknowledge the cooperation of the registered provider, operations manager, person in charge, staff and children who were present on the day of the inspection.

Part III – Management and Staff

Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and
- (c) there is a clear management structure in the service that identifies the lines of authority and accountability in the service and the specific roles and responsibilities of each employee and unpaid worker.

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(3) The procedures specified in paragraph (2) shall be carried out prior to any person being appointed, assigned or allowed access to or contact with a child attending the pre-school service.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

Compliance Information

- (1)
- (a) The service had a person in charge and a named person to deputise.
 - (b) The person in charge and a person who could deputise were on the premises throughout the inspection. The staff roster provided for the person in charge or a deputy to be present at all times of opening.
 - (c) The service had a clear management structure. Staff were aware of their roles and the lines of authority and accountability.

(2) The inspection focused on records for all adults employed to work in the service including the operations manager and registered provider.

(a) & (b) Appropriate references were available for all adults with a record of verification checks carried out by the service.

(c) Garda vetting disclosures had been obtained for all staff. The company adhered to the re-vetting timeframes as outlined in the Early Years Inspectorate Regulatory Notice, requiring services to renew Garda vetting every three years.

(d) International police vetting was available for all adults who had lived outside the state as an adult for more than six months.

(3) The records outlined in regulation 9(2) above were dated prior to the commencement date of the adults in the service.

(4) All adults working with children held at least a major award in Early Childhood Care and Education at a minimum Level 5 on the National Framework of Qualifications or a qualification deemed equivalent by the minister.

Part III – Management and Staff

Regulation 11 - Staffing levels

(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.

(2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.

Compliance Information

(1) An adequate number of adults were working with the children. There were 8 adults working directly with 30 children. The person in charge, school-aged childcare manager, operations manager and registered provider were available to assist or provide break cover as needed.

(2) The minimum adult to child ratio requirement for the age of children and type of service provided was always maintained.

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, welfare and development of child

(1) A registered provider shall, in providing a pre-school service, ensure that-

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and

Compliance Information

Basic Needs

The adults supported the children to meet their needs throughout the inspection. The children were dressed in coats appropriate to the weather when playing outside. Drinks were always available to the children within their rooms. Meals and snacks were provided at regular intervals and the adults sat with the children when they were eating. Younger children wore bibs to protect their clothing from becoming soiled or wet.

Children were supported to clean their faces and wash their hands at appropriate times. Older children used the toilet as needed. Younger children had their nappies changed at routine times and promptly in between when required. Areas were available within the children's rooms where they could rest or take a break from activities. An opportunity was provided for children to sleep in cots or on beds appropriate to their age and stage of development.

Supporting Relationships around Children

The adults were attentive to the children and engaged warmly with them. They discussed the children's individual preferences and needs. They provided comfort when children became upset and supported them to resolve conflicts gently during play. Pictures of the children's families were displayed on the wall to support the connection between the service and home. An app was used to record individual information including nappy changes, food eaten and sleep. Staff reported this information is shared with parents to provide for the continuation of care.

Physical and Material Environment

The indoor areas were bright and laid out with equipment and materials appropriate to the age and stage of children in attendance. There were matted areas to allow children to engage in floor play comfortably. Resources were visible and easily accessible to the children and supported various forms of play and learning. These included books, small world toys, puzzles, home corners, construction toys and mark making materials. Children engaged freely with the environment and participated in activities of their choice.

The outdoor area allowed the children to engage in various forms of physical, sensory and imaginative play. Children had access to a variety of play equipment including climbing frames, ride on toys and sand.